



NORWOOD  
MORIALTA  
HIGH SCHOOL



# Student application pack

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## Why should I apply?

The Diploma Programme is an exciting opportunity for students of Norwood Morialta High School. It provides students with an internationally recognised qualification that effectively prepares students for higher education and entrance into thousands of universities around the world. Research has shown that the Diploma Programme develops:

- » Higher levels of critical thinking
- » Higher levels of global mindedness
- » Improved persistence and willingness to take on new challenges
- » Positive relationship with teachers
- » Increased levels of motivation and engagement
- » Better post-secondary educational outcomes
- » Improved 21<sup>st</sup> century learning skills

(International Baccalaureate Organisation, 2021)

## Entry Requirements

The following must be met by the applicant:

- » Students must be in Year 10 and be eligible to undertake the IB Diploma Programme
- » Students need to demonstrate that they have achieved a 5 or higher in the following subjects: English/EAL, Humanities, Maths, Science and one of the Languages offered.
- » Successful completion of subjects in Year 10 related to diploma programme subjects

## What you need

- » All school reports from the current academic year
- » Provide a letter of recommendation from a staff member that addresses achievement, attendance and the qualities the students demonstrate that aligns to the IB Learner Profile and Approaches to Learning (ATL)
- » Students provide a clear outline of their reasons for and commitment to undertaking the IB Diploma.
- » Record of Participation in school co-curricular and/or wider community events

Information about other special considerations, such as:

- » ATSI Status
- » Financial Hardship (for example School card)
- » Extraordinary academic achievements, extra-curricular involvement, or international mindedness experience

## Submitting the Application

After you have collected all required documentation and prepared responses to the questions, submit your application and all files here:

[International Baccalaureate Diploma Programme Application \(cognitofrms.com\)](https://cognitofrms.com)

## Preparing the Application (Domestic students)

1. Obtain an electronic copy of your most current reports and save them on your computer.
2. Speak to one of your teachers or another adult that knows you well at school and ask them if they would support your application. Explain to them that they will need to complete a reference letter to support you.
3. If this person agrees, provide them with the Letter from a staff member template (see Application Support)
4. Fill in the remaining section of the application yourself. You might like to ask a family member or teacher to help you

### Reasons for undertaking the diploma

You should write or record yourself to express why you want to study the diploma. Alternatively, you may choose to record a video and upload this to the application instead of a written statement.

Name:	PLG:
2021 Year level:	ID:
Best way to contact you:	
Explain your reasons for studying the diploma. You could include things such as:	
» A little bit about yourself, what your pathway plans are and how you are doing in school.	
» What you hope to get out of studying the diploma.	

### Interview

In addition to your written statement, the IB Diploma Programme Coordinator would like to speak with you (face-to-face) or over a video meeting to determine your reasons for studying the diploma. This will enable us to get to know you and your needs better and get the information we need that might support your application. Use the application form to nominate a preferred time for this meeting.

## Extra-curricular record

Provide information about any special achievements or additional activities you are involved in other than your subjects at school. This is not a requirement but may support your application. This could include things such as:

- » Competitions
- » School or club sport
- » Hobbies
- » Club membership
- » Leadership experience
- » Volunteering
- » Other qualifications (such as first aid, music or dance certificates, etc)

Date	Organisation/Group	Who I worked with	Role description (what did you do?)
20/01/21	Norwood Football Club	John Citizen	Held a fundraising sausage sizzle for the club. I handled the sales and storage of the money on the day.

## Letter of support example

Thursday, 19 August 2021

To whom it may concern,

RE: Student Name – IBDP recommendation

### Paragraph 1

Provide details about how well you know the student and how you've worked with them.

### Paragraph 2

Provide a summary of their key skills and attributes that align with the IB philosophies. You may reference the Learner Profile and the Approaches to Learning.

### Paragraph 3

Clearly state your recommendations that the student is suited for the programme and any other supporting comments.

Yours sincerely,

\_\_\_\_\_ (signature)

Teacher Name



**NORWOOD  
MORIALTA**  
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**ENRICHING  
HUMANITY**

## Preparing the application (Offshore international students)

If you are applying as an international student, the process is slightly different.

For Onshore International students (students already studying in Australia), please complete the Domestic student application. You may choose to record a video instead of providing written statements in your application if you'd prefer.

For Offshore International Students (students who have yet to study in Australia), we require different information. Please provide us with the following details:

1. Country of origin
2. Primary language spoken
3. Visa Sub-class

You will also need to provide us with the following documentation:

1. Letter of offer from International Education Services (IES)
2. International English Language Testing System (IELTS) report
3. School reports from the current academic year
4. A letter of recommendation from your current school

If any of the above documentation is not in English, you will need to provide official translations of these documents. Translations can be provided in the following ways:

- » Through IES
- » language teachers or professors at tertiary institutions
- » legal translators with a minimum 12 months experience in certifying translated documents or being an interpreter before the Courts
- » a Professional accredited translator by the National Accreditation Authority for Translators and Interpreters Ltd (NAATI)
- » an approved translator from the Department of Home Affairs - Translating and Interpreting Service (TIS National), or
- » any other qualified person of a Commonwealth or state government department providing accredited translation services.

Instead of completing significant written statements and evidence, the Diploma Programme Coordinator will meet with you over a video meeting to collect sufficient evidence in a conversation.

Onshore international students are required to provide the following details in their application:

- » a clear outline of their reasons for and commitment to undertaking the IB Diploma.
- » Record of Participation in school co-curricular and/or wider community events

Information about other special considerations, such as:

- » Financial Hardship (for example School card)
- » Extraordinary academic achievements, extra-curricular involvement, or international mindedness experience

To support the varied English language level of international applicants, we will collect this information during a meeting. This may be conducted face-to-face or remotely using video conference software. You will be asked to nominate a preferred day and time (in Australian Central Standard Time) to conduct this meeting. The school will endeavour to meet with you at your nominated day and time.

## Resources to support students

### About the IBDP

Who should study the Diploma?

[Who is the Diploma for? | International Baccalaureate® - International Baccalaureate® \(ibo.org\)](#)

DP Brochure

<https://ibo.org/globalassets/digital-toolkit/brochures/1709-dp-brochure-en.pdf>

Facts and Figures Infographic

<https://ibo.org/globalassets/digital-toolkit/brochures/1510-dp-infographic-en.pdf>