VISION
Our vision is for every student will graduate as an engaged global citizen to meet the challenges of a changing world.

MISSION
To provide a rich and supportive education for powerful learners to develop the qualities to successfully pursue future opportunities, and the personal capacity for social and intercultural engagement.

CORE VALUES
- Distinction
- Diversity
- Respect

MOTTO
Enriching Humanity

GRADUATE QUALITIES
IB LEARNER PROFILE
IB Learners are:
- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open Minded
- Caring
- Risk Takers
- Balanced
- Reflective

AUSTRALIAN CURRICULUM GENERAL CAPABILITIES
- Literacy
- Numeracy
- Information and Communication Technology (ITC) capability
- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding

The 2019 School Year commences Tuesday 29 January 2019
I welcome new and existing families to the Norwood Morialta High School.

Norwood Morialta High School is a vibrant, progressive learning community attracting approximately 1500 students from diverse cultural and linguistic backgrounds. We are unique in that we have a separate dedicated middle school and senior school campus, catering for the differences in adolescent development and promoting an ethos of excellence.

As a specialist senior campus we provide a relevant, innovative and high quality senior schooling experience. Our emphasis is to develop resilient, informed and engaged global citizens and effectively prepare our senior learners for further education, training and employment. Senior students choose from an extensive range of SACE subjects catering for individual interests and specialised learning and are supported to build their independent learning skills by specialist senior staff. Students are also encouraged to achieve their personal best beyond the classroom by joining a vast range of co-curricular activities, including leadership programs, lunch-time clubs, Rowing, Pedal Prix, bands and ensembles, Debating, Mock Trials, the biennial Musical, annual Film Festival and a wide range of sports.

There are many exciting features to our school and I invite you to browse the information in this booklet and on our website to investigate the learning journeys undertaken by our students.

We look forward to working in partnership with you and your student in 2019.

Jacqui van Ruiten
Principal
Welcome to Norwood Morialta High School.

Norwood Morialta High School (NMHS) is a community school with a local focus but a global vision. Our school thrives on strong community partnerships that help to underpin the diverse learning experience that our students enjoy. Parents/caregivers/homestays, staff, students, friends and community leaders work hand-in-hand to provide a vibrant and supportive environment for us all.

There are many great opportunities for you to be actively engaged with NMHS and we encourage everyone to explore them. You might choose to be involved in a formal way through participation in committees and associations, or more informally, by attending the many sporting, cultural and other events that occur throughout the year. Some of the ways in which you can be directly involved include:

- Governing Council
- NMHS Rowing Club
- Sporting groups
- Co-curricular activities, such as Pedal Prix and Debating
- Drama and Musical productions
- Canteen/Cafeteria support
- Old Scholars Association

The Governing Council brings together parents, staff, students and community members in a body that is responsible for the governance of our school. Broadly speaking, governance involves setting overall strategy for NMHS, within regulatory frameworks, and ensuring that the school has the financial means to enact its mission and vision. Members have a wide diversity of experience and interests and find participation as a Governing Councillor to be a challenging but very rewarding experience. Everyone has something to offer and serving on the Governing Council is an ideal way to be involved in your student’s education as well as to ‘give back’ to your local community. If you are interested in being a Governing Councillor in 2019, please consider nominating for a vacant position early in 2019. If you have any questions about the role of the Governing Council, please contact the school and they will put you in touch with a Councillor, or you can send an email to dl.0787.info@schools.sa.edu.au

The Annual General Meeting to be held in March 2019 is an ideal forum for you to meet staff members and Governing Councillors, to have a voice in selecting the parents/caregivers/homestays who will represent you on the Governing Council, and to learn first-hand about the directions in which NMHS is heading.

The Governing Council works closely together to open the lines of communication for parents/caregivers/homestays about topical issues that face young people and families and we encourage you to contact you us if you have any questions or comments to discuss.

If the Governing Council is not for you, there are other ways for parents/caregivers/homestays to have an active role in school life, such as supporting the Rowing Club or Pedal Prix or the school canteen and cafeteria. You are encouraged to attend information evenings and Student/Teacher/Parent discussions. Otherwise, keep an eye on school newsletters and notices for events that you can get involved in.

Volunteering at NMHS is a fulfilling experience and directly benefits your student as well, so I urge you to get involved and I look forward to meeting and possibly working with you to develop our school, together.

Sandra Mestros
Chairperson – Governing Council

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How is the school organised?
Norwood Morialta High School has two campuses, a middle campus for Years 8-10 and a senior campus for Year 11-12 students. Our two campuses are three kilometres apart and linked by several bus routes.

MIDDLE CAMPUS
Our Middle Campus recognises the unique needs of the early and mid adolescent years. It is a welcoming environment which allows students to approach both academic and personal growth positively and confidently. There is a strong sense of collaboration and willingness to attempt new challenges.

Middle schooling lays the foundations of work habits which will underpin academic achievement in later years.

The Middle Campus is organised into three learning communities, Dunstan, Hartley and Morialta which are year level based with a team of teachers on each to support student learning and well-being.

Learning Community Leaders manage the day to day running of the year level as well as supporting students, staff and communicating with parents.

The Middle Years Curriculum
Norwood Morialta High School is committed to developing "inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect" - International Baccalaureate Organisation Mission Statement.

The middle years curriculum fosters student achievement by providing teaching and learning programs through the International Baccalaureate Middle Years Program (IBMYP). It is an inclusive program which provides for the full range of students.

IB Learner Profile
The IB Learner Profile defines the type of learner IB programs develop. It is a profile of the whole person as a lifelong learner and is implemented through content, methodology and assessment practices. The aim of all IB programs is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:
- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

House System
The Whole School House System was developed to promote a positive and inclusive culture at NMHS. The house system offers many opportunities for students to gain experiences of leadership and entrepreneurial skills, encourages greater student voice and strengthens school connectedness and school spirit.

There are three Houses that reflect the traditional school colours of blue, red and gold. Throughout the year the Houses compete for the prestigious House Trophy. Houses are awarded points for a range of sporting and cultural activities, academic achievement, attendance. Students can also gain points by participating in variety of extra-curricular activities.

SENIOR CAMPUS
Norwood Morialta High School has a success orientated culture offering diverse programs to develop expert learners and provide for individual interests and pathways.

As a specialist senior campus we have a proud tradition of academic excellence with graduates achieving outstanding results. The senior campus builds independent learning skills and effectively prepares students for further education, training or employment. Senior schooling centres around the SACE framework and its capabilities to develop resilient, informed and engaged global citizens.

Our senior students have access to relevant, contemporary and high quality senior secondary education. Senior students undertake Stage 1 and Stage 2 of the South Australian Certificate of Education (SACE). They choose from an extensive range of SACE Board approved subjects that cater for individual interests, specialised learning and future focussed careers.

Norwood Morialta High School’s specialist senior staff have a wealth of knowledge and experience. The staff understand the challenges and complexities of undertaking senior schooling and work collaboratively with all students to ensure the best possible outcomes.

Specialist Programs
- Extensive range of senior secondary subjects in all curriculum areas
- Bridging Course at Stage 1
- Opportunities to be involved in a broad range of extra-curricular activities
- International Student Program
- Intensive Secondary English Course classes to prepare international students for mainstream study
- Eastern Area Cluster of Schools Programs
- Vocational Education and Training (VET) options

How are parents/caregivers/homestays involved?
- The school operates in partnership with parents/caregivers/homestays to ensure successful learning.
- A strong and active Governing Council exists with a number of sub-committees involving parents and students.
- School newsletters are published regularly on our website.
- Attend Information Evenings and Student/Teacher/Parent discussions.
School Fee
Government funding covers much of the basic costs to students for books and materials, but these funds do not cover all of the costs of providing the level of educational opportunity that Norwood Morialta High School community desires. The Governing Council, which represents parents and the wider school community, annually sets the school fee (referred to by DfE as the ‘prescribed sum’) after careful and detailed consideration. In setting the school fee, the Governing Council makes every effort to ensure that the most comprehensive and equitable educational opportunities may be offered to all of our students.

The Materials and Services Charge only covers such items as text books, duplicated course notes, supplementary study materials, library books, PE equipment, audio visual equipment and materials. The government only provides a basic allowance for materials and equipment used in Art, Music, Home Economics and Technical Studies, but additional costs may be incurred for special projects.

The 2019 school fee is $810 for all students and as a result of our Polling process is also legally recoverable. In order for the school to recover the ‘prescribed sum’, it must conduct a poll and gain the support of a majority of the school community who respond. The Governing Council supports quality educational opportunities for your child. By supporting the Governing Council and its identified Materials and Services Charge, you are assisting significantly in your child’s education.

School Card Scheme / Financial Assistance
In 2019 the School Card scheme provides $318 towards school fees. Families who qualify for School Card need to apply each year, at each school your students are attending. Families should apply in Term 1, 2019.

The School Card Scheme provides financial assistance towards the educational expenses incurred by families at government and non-government schools and who meet the eligibility criteria. The Department for Education (DfE) provides this scheme for the support of low income families. The school is the agent for DfE and has no control over decisions they make. Our aim is to support our families through this process.

Each year DfE makes available, information on their website regarding how to apply for school card for that year only. Families must apply yearly as circumstances and criteria change.

An online application form is available at www.sa.gov.au. By completing the ED003A application form online, the application form will be emailed directly to the government school(s) where the child(ren) attend. Forms will also be sent home with invoices in January 2019 and will be available on our website.

Please note that School Card does not cover any choice subjects. These subjects chosen are at the families expense and are legally recoverable.

For further assistance in the new year you may also contact:
School Card Section
GPO Box 1152, Adelaide SA 5000
Free Call: 1800 672 758
or contact our Finance Team at the school on 81392107

Payments
The Governing Council requires that the Materials and Services Charge be paid either as a single lump sum by 15 February 2019, or in three instalments.
1st Instalment: 15 February 2019
2nd Instalment: 19 March 2019
3rd Instalment: 8 May 2019

MasterCard, Visa card, Cheque and EFTPOS facilities are available. Payment can be made on either campus at the Pay Station in person, by telephone, via our NMHS Website B Point or by mail to Norwood Morialta High School, PO Box 180, Magill SA 5072. Please note the school will be open from Monday 21 January 2019 for payment of school fees.

Families may wish to make more regular instalments (fortnightly or monthly) to further ease the cost to the family budget.

We endeavour to support all families in their payment of the Materials and Services Charge. We cannot do this however, if you do not contact us. We urge you to contact the school if you are experiencing difficulty in paying the school fee or if you have any questions about the Materials and Services Charge.

The Business Manager, Fran Millard is only too happy to be contacted via email: dl0787.invoice@schools.sa.edu.au

Additional Charges
Families who choose for their student to participate in optional additional activities (for example, excursions, camps, performances) will incur an additional cost. In accordance with the legislation that governs Materials and Services Charges, any additional costs will be invoiced to you. Please note that payment for these activities will be required before participation.

Norwood Morialta High School Building Fund
Norwood Morialta High School Building Fund is for the benefit of the whole school community. Money contributed to the building fund is Tax Deductible. To attract government funding, school communities need to show that they have a level of commitment to school projects.

Debt Management Policy
Norwood Morialta High School Governing Council has a Debt Management Policy which enlists help from professional recovery agencies.

Text Book Issue
The school textbooks will be given out early in the term. These books are expensive and we ask parents to encourage students to care for them. Any books returned in very poor condition, or lost, will be invoiced to recover the cost of replacement.

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Fee Payment Week—January 2019

Pay Station—Start of 2019
Pay Stations at both Campuses will be open at the following times:

Monday 21 January 2019     8.30 am - 3.00 pm
Tuesday 22 January 2019     8.30 am - 3.00 pm
Wednesday 23 January 2019   8.30 am - 3.00 pm
Thursday 24 January 2019    Closed
Friday 25 January 2019      8.30 am - 3.00 pm

SCHOOL CLOSED: Monday 28 January (in lieu of Australia Day Saturday 26 January 2019)

During the school term the Pay Station on both campuses is open for students each day before school and again at recess time.

School Timetable 2019

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Year Book

Memories are made to be remembered

The 2019 Year Book will be available at the beginning of Term 1 2020 via the NMHS Website in digital format.

The Year Book is a wonderful record and reflection of the 12 months your child had at NMHS and will be valued for years to come.

What Is happening at NMHS?
Follow us on Social Media and keep up to date

A new uniform was introduced from the start of 2018. It is expected that all new students to the school will wear the new uniform. Continuing students may choose to buy the new uniform or can wear the old uniform. This will be phased out gradually. All students will be expected to be in the new uniform by the start of the 2021 school year.

All new students are expected to have the pin-striped grey shirt with school logo. This will be worn for all formal occasions, as well as on excursions, events and on days designated by the school.

Please note that the new polo shirt is an optional uniform item for middle campus students only.

We remind parents/caregivers/homestays and students on choosing this school that they undertake to support the school in its expectation that all students will wear the correct school uniform. Their appearance is to be neat, clean and the uniform worn in a conventional manner at all times. The wearing of other garments will be seen as incorrect uniform and therefore unacceptable.

Some details are as follows:

**DRESSES AND SKIRTS**
- are expected to be knee length and hems should not be shortened after purchase.

**JEWELLERY**
- Students are permitted to have a single piercing in each ear only with a simple stud or sleeper and NO other visible piercings
- Finger rings - one only
- No necklaces are to be worn
- Bracelets are not permitted (Medic-Alert is the exception)

**NECESSARY SCHOOL HAIR ACCESSORIES**
- must be plain navy, yellow, or red.

**SCARF**
- navy with school logo

**GENERAL RULES**
- No visible make-up is to be worn.
- Fingernails are not to be painted, but may have a clear finish.
- Acrylic or false nails are not permitted for safety reasons.
- Hair must be neat, clean and worn in an appropriate style. Hair colour must be one colour and of a natural tone.
- Facial hair which is neat and trimmed is permitted – it is expected that the transition from clean shaven to neat trimmed facial hair will occur during a term holiday break.
- The wearing of any additional visible top under the school uniform is not permitted.
- Socks are NOT to be worn over tights.
- Tights are NOT to be worn under shorts.

**SHOES**
- For safety, correct school shoes must be worn. This means plain black, leather school shoes.
- Due to WH&S regulations school shoes must also have solid firm soles.
- Shoes with exposed tops, shoes made with canvas or fabric are not acceptable shoes.

Example of a correct school shoe
Uniform Management Services is the only authorised supplier of Norwood Morialta High School uniforms and as such you are ensured the correct uniform items. The school uniform is available to purchase from 2 locations and online at: www.umspl.com.au Password NMHS

Trading hours during school terms only

Location 1
Norwood Morialta Senior Campus
505 The P arade Magill
Phone 0409 178 994
Tuesdays 8.00 am—1.30 pm
Wednesdays 12.30 pm—4.00 pm

Location 2
Uniform Management Services
Unit 1/6 Montrose Avenue Norwood
Phone 08 8363 5255
Monday-Friday 9.00am—5.00pm
1st Saturday of each month 9.00am—12noon

Opening Times In January prior to the start of Term 1
Norwood Morialta—Uniform Shop Senior Campus
Monday 21 January 2019, 8.30am-3.00pm
Tuesday 22 January 2019, 8.30am-3.00pm
Wednesday 23 January 2019, 8.30am-3.00pm

Please Note: Uniform Management Services
CLOSED 14 December 2018 and Reopens 2 January 2019

Formal Uniform (Year 12 Graduation)

Please note that the Formal Uniform (Compulsory) items include:

- School Skirt: pleated check design (knee length) / navy skirt
- School Blouse: striped, short or long sleeved, logo on pocket / white shirt
- School Trousers: grey regulation uniform type
- School Shirt: striped, short or long sleeved, logo on pocket / white shirt
- School Socks: grey or navy (knee highs or trouser) not anklets
- School Tights: plain navy (not to be worn with socks or under shorts)
- School Shoes: black leather school shoes covering the foot (Heels, boots, sneakers, canvas shoes, slip-ons not permitted.)
- School Jumper: navy with grey stripe on V neck and school logo / navy with school logo
- School Tie: worn with shirt under the jumper
- School Blazer (optional): navy, with logo and grey piping

All other items, such as the school dress, shorts, polo shirt, jacket and school scarf, are not part of the formal uniform.

Where to buy the school uniform at the Senior Campus

The school uniform is available from the Senior Campus and from Uniform Management Services at Norwood. If purchasing uniforms from the Senior Campus outlet please enter the building under the main school hall as per map.
Welcome to the Senior Campus. As a senior student and young adult, you have made a decision to stay at school to continue your education. At NMHS we will support you to achieve your goals and future pathways beyond school. 

As a senior student it is expected that you demonstrate the skills, knowledge and disposition to ensure your success as a learner.

In general, processes and procedures are in place to ensure the safety and wellbeing of all on the campus. As a senior student it is an expectation that you know and understand these procedures and ensure that you meet your obligations and commitments in regards to this.

**Absence**

We treat absences from school seriously and, therefore, it is a student's responsibility along with parents/caregivers/homestays to ensure that an acceptable explanation for absence is provided to the school. Parents can notify the school on the day of absence via SMS 0429 608 617 with the student’s name and reason for absence or by phoning the Senior Campus on 8364 2299. An SMS message will be sent from the school for any unexplained absences. We ask that you respond to the SMS immediately. Alternatively, this should be in writing and provided to the Front Office within 24 hours of the absence. If known in advance, absences should be notified and approved prior to the absence. As a senior student it is your responsibility to negotiate with teachers to meet any obligations or commitments not met due to your absence.

For absences longer than one week, an exemption is required and should be requested at least two weeks prior. The Learning Community Leader should be contacted in the first instance and the exemption must be approved in advance.

Where an absence may affect the student’s ability to meet a deadline for an assessment task, it is their responsibility to negotiate an extension with the teacher(s) prior to the deadline.

**Attendance**

Successful students attend school regularly and consistently and meet all of their lesson obligations and commitments. They are well informed and make the most of the opportunities that NMHS provides because they are involved in all school activities and events. As a senior student it is an expectation that you attend all scheduled lessons and other commitments as indicated on your individual timetable.

Attendance is recorded electronically on a lesson by lesson basis. Parents/caregivers/homestays will be notified by SMS or email of any non attendance on a daily basis. Non attendance must be explained by parents/caregivers/homestays and must be for an acceptable reason. Personal appointments, including medical should be made outside of school hours or scheduled school commitments wherever possible.

**Daymap**

All students access their timetables, assessment tasks, homework and electronic diary through Daymap. If they are absent from lessons they are able to see the work set in order to catch up. Assessment results will be published in Daymap. Parents are encouraged to monitor their child’s progress via the Daymap parent portal.

**Submission Support Room**

Submission support is an early intervention strategy in relation to student work non submission. If a student misses a checkpoint deadline without negotiation with the teacher before the due date, the subject teacher will send the student to the Submission Support Room for up to three lessons to complete the work to a C standard or higher. A ‘Work Non Submission Letter’ and email is completed and sent home to inform parents/caregivers/homestays on the day.

If the student is unable to complete the work to a satisfactory standard within the three lessons, or there is a repeat of work non submission in the same subject, the student will be withdrawn from all SACE classes and a parent/caregiver/homestay and student meeting held at the earliest possible opportunity. At this meeting the school will discuss a range of options to support the student. We know that timely intervention combined with parent/caregiver/homestay communication greatly assists students to complete outstanding work to a satisfactory level and removes the possibility of them falling further behind.

**Punctuality**

It is an expectation that you are punctual to all lessons and that you meet all obligations and commitments, including work and administrative deadlines.

**Lateness**

If late to school it is your responsibility to sign in at the Front Office. A written explanation from parents/caregivers/homestays must be provided for the lateness. Parents/caregivers/homestays will be notified of your lateness, if unexplained, via SMS or email. You are expected to be late if you are not on time for your first scheduled commitment.

**Responsible Behaviour Code**

Our responsible behaviour code is based on the principle of mutual respect. This includes respect for and in your interaction with others and for personal property and that of the school. It is your responsibility to ensure that you know and understand the school’s responsible behaviour code and our expectations.

**Home Study/Leaving the School During the Day**

The normal school day is from 8.40 am to 3.10 pm. However, as a senior student you may apply to study at home if your timetable shows that you have unscheduled lessons at the beginning and/or end of the day.

If you arrive or leave outside of the normal school day time (8.40 am to 3.10 pm) you must sign in/out at the Front Office.

Should you need to leave the school during the day during scheduled time you will need to provide a note from your parent/caregiver/homestay and have it authorised by your Learning Community Leader prior to signing out at the Front Office. The note must also be presented to the Front Office at the time of leaving.

All students are expected to remain on the campus from their first scheduled lesson until their last scheduled lesson each day, even if they have unscheduled lessons between these times.

Unscheduled lessons should be spent in an authorised study area ie WF, Resource Centre or F1 Open Area.
As a minimum, all students are expected to remain on campus until lunchtime every day and may then leave if they are not scheduled for lessons 7 and 8 and have been granted Home Study privileges.

To maintain these privileges it is your responsibility to ensure that you meet all your required obligations and commitments to the school.

**Internet and Computer Use**
Students log-on with a user name and password which they should not share with others. Social networking sites can not be accessed at school.

The use of computers and the internet bring great benefits to the teaching and learning programs at the school but it is important that students use them safely and appropriately. Student must sign a user agreement before using computers. This agreement includes the statement that students must use the Internet, email, youtube, mobile phones or any ICT equipment only for positive purposes, not to be mean, rude or offensive, or to bully, harass, or in any way harm anyone else, or the school itself, even if it is meant as a joke.

**Personal Learning Group**
All students will be allocated to a Personal Learning Group (PLG). Personal Learning Group teachers will provide help and support for you to achieve success on the senior campus. Attendance at all scheduled PLG sessions is compulsory as a structured personal development program will be delivered and assessed.

Some administrative tasks may be undertaken at this time. It is your responsibility to ensure that these are completed in a timely manner. This could include:

- The return of consent forms, notes, information that requires parental or caregiver consent.
- Updating of school records or information eg change of address or telephone numbers.
- Completing any SACE administrative requirements.

**Personal Property and Valuables**
The school is a public place and although we promote responsible behaviour, we cannot guarantee the safety of everyone’s belongings. Please note that the school is not liable. We understand that valuables sometimes need to be at school. Students should take special care with valuable items as these are brought to school at the student’s own risk. Mobile phones are to be switched off during lesson time. Clothing and personal property should be labelled.

**Student Notices**
It is your responsibility to ensure that you check the Student Notices for the day. These can be accessed on your personal laptop or on the Information Screen in the Front Foyer.

**Student ID Card**
Students are required to carry their ID card with them at all times. These are needed when signing in or out of the school during the day or when borrowing items from the Resource Centre. Staff members may ask to see your ID card and it is expected that you will produce this if asked.

**School Excursions/Activities**
Students’ vehicles should not be used for school activities and/or excursions (unless there are highly extenuating circumstances). If this is necessary (and approved by Principal/Campus Head) the student must have a full or provisional licence and if under 18 years of age, parental consent is also required.

**Uniform**
It is your responsibility to ensure that you know and understand the school uniform requirements. It is expected that senior students wear the school uniform correctly at all times.

When in school uniform and out of school grounds you are expected to abide by the school responsible behaviour code and uphold the values of the school.

**Student Drivers and Passengers**
To assist the School in monitoring the safety of students and their car/property we request that the following conditions are adhered to.

**Drivers**
- Written acknowledgment is required from parents/caregivers who wish their son or daughter to drive to school. ([Form on Page 13](#)).
- Independent students must complete the consent form giving the necessary details but may sign the form themselves.
- The make and registration number of the vehicle/s are to be supplied to the school.
- Students are not to drive or park motor vehicles on the school grounds.
- Any student who uses a motor vehicle to leave the school without permission during the school day has breached school rules and consequences will apply.

**Passengers**
Students are not permitted to ride as passengers in the cars of other students (immediate family members exempted) unless both the driver’s and the passenger’s parents have signed the consent form agreeing to such an arrangement.

**GENERAL INFORMATION**

**Parent Drop Off/Pick Up Information**
When dropping off and picking up students, parents are requested not to enter the school grounds. The rear access to the school is for staff and service vehicles only. When dropping off and picking up students on The Parade you are asked not to park illegally (ie across driveways or in Bus Zones) or use the car park for this purpose.

**Website Information**
Parents/caregivers/homestays should check the website weekly for updates, new information, letters sent home etc. Our new website will be launched early in 2019.

**Cafeteria**
Our Cafeteria supplies a wide range of foods to cater for all tastes, from salad rolls and sandwiches to a large variety of hot foods. It also stocks a range of drinks, fruit juices, milks, etc. Lunches may be ordered before school at the cafeteria.

Cafeteria hours are:
- Before school from 7.45 am
- Recess and Lunch until 1.50 pm

To help with catering and to ensure that students receive the lunch of their choice we encourage students to order their lunch either before school or at recess time. We are in need of volunteers to help keep this service viable. Any time you can give to the school will be greatly appreciated.

Please contact the Cafeteria Manager Lynne Da Costa on 8139 2135 or email: lynne.dacosta663@schools.sa.edu.au if you are able to assist in the cafeteria.
SENIOR CAMPUS STUDENT DRIVERS and PASSENGERS

THE SCHOOL POLICY ON THE STUDENT USE OF MOTOR VEHICLES

If students do wish to drive to and from school the following conditions apply.

Written acknowledgment is required from parents/caregivers/homestays who wish their son/daughter to drive to school.
Adult/independent students must complete the consent form giving the necessary details but may sign the form themselves.
The make and registration number of the vehicle is to be supplied to the school.
Students are not to drive or park motor vehicles on the school grounds.
Students are not permitted to ride as passengers in the cars of other students (immediate family members exempted unless the passenger’s parents/caregivers/homestays have signed the consent form agreeing to such an arrangement.
Any student who uses a motor vehicle to leave the school without permission during the school day has breached school rules.

To be completed by: STUDENT DRIVERS

I consent to my son/daughter driving to school using a motor vehicle described below. I have read the school’s policy relating to the use of motor vehicles by students.

STUDENT’S NAME: .............................................. PLG: ..............................................

(Please tick one) REGULAR OR OCCASIONAL USE

MAKE OF VEHICLE: ...................................... COLOUR: ..............................................

REGISTRATION NUMBER: ..............................

SIGNATURE OF PARENT/CAREGIVER/HOMESTAY: ..........................................................

To be completed by: STUDENT DRIVERS WHO CARRY ONE STUDENT PASSENGER

I consent to my son/daughter transporting the following students to and from school in the vehicle described above. I have read the school’s policy relating to the use of motor vehicles by students.

Passengers .................................................................. PLG: ..............................................
........................................................................ PLG: ..............................................
........................................................................ PLG: ..............................................

SIGNATURE OF DRIVER’S PARENT/CAREGIVER/HOMESTAY: ..............................................

To be completed by: STUDENT PASSENGER

I consent to my son/daughter being transported by the following student to and from school in the vehicle described above. I have read the school’s policy relating to the use of motor vehicles by students.

Passenger’s Name: .................................................. PLG: ..............................................
Driver’s Name: ........................................................ PLG: ..............................................

SIGNATURE OF PASSENGER’S PARENT/CAREGIVER/HOMESTAY: ..............................................

CHECKED BY COMMUNITY LEADER: ................................. Date: ..................
Senior Campus Program  
Tuesday 29 January 2019

Students arrive in the school yard and are directed to lists on the Cafeteria windows to find out their Personal Learning Group (PLG) number, PLG teacher and PLG meeting classroom. Staff will be in the yard from 8.30am onwards to assist students and point them in the right direction.

- Students are to move into the HALL at 8.40 am and sit in their assigned PLG rows for a full Senior Campus Assembly (conducted by the Deputy Principal).
- Students move off to Personal Learning Group (PLG) session. All students are to stay in their rooms until 10.00am. Students are not to leave their PLG during this time for any reason as an accurate count of students in attendance is needed.
- Attendance rolls for each PLG will be collected by the Learning Community Leader.
- Discussions continue, some student movement may occur eg. students to pay fees, tours of school for new students etc. until 10.40 am recess.
- After recess, students will attend lessons 4-8 as scheduled or be in approved areas such as the Cafeteria, WF or Resource Centre, if unscheduled.
- Year 12 students with unscheduled lessons after lesson 6 will be able to leave the school.
- Year 11 students will be involved in a PLG program in lessons 7 and 8 until 3.10 pm on Tuesday and Thursday for Weeks 1 and 2. Please note attendance is compulsory.

### Ivan Coward Hall  
Personal Learning Groups Seating

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Senior Campus Map showing location for Day 1 Assembly

- Students arrive in the school yard and are directed to lists on the Cafeteria windows to find out their Personal Learning Group (PLG) number, PLG teacher and PLG meeting classroom. Staff will be in the yard from 8.30 am onwards to assist students and point them in the right direction.
- Students are to move into the HALL at 8.40 am and sit in their assigned PLG rows.
The school offers a wide range of co-curricular and sporting activities in which students can participate. Below is a small selection of these activities.

### Annual Cultural & Learning Experience
- Ski Trip
- Canberra Trip
- Generations in Jazz

### Awards & Competitions
- Australian English Competition
- Japanese Speech Contest
- Australian Maths Competition
- Australian National Chemistry Quiz
- Big Science Competition
- PICSE Science & Engineering Competition
- UNSW Science Competition
- Young Achievers Award

### Community Service
- Newsletter Contributor
- Front Office Monitor
- Environmental Committees
- World Challenge (2019)
- Cooking For Charity

### Courses/Seminars
- Cyber Safety
- Taxation Basics
- Driver Awareness

### International Programs
- Takahashi (Japan) Sister School Exchange
- Convitto Nazionale Umberto 1 (Turin Italy) Sister School Exchange
- International Student Hosts
- International Student Ambassadors
- SA German Student Exchange
- Study Tours (every 2 years):
  - Japan (2019)
  - Italy (2019)
  - China (2019)
  - G’Day USA Stem (2019)
  - NMHS Global Summit

### Lunchtime Activities
- Chess
- Table Tennis
- Clubs & Committees
- Jewellery Making

### Music
- Concert Band
- Drum Corps
- Flute Ensemble
- Jazz Band
- String Ensemble
- Year level Bands 8 –11

### Productions
- Drama Productions
- School Musical (bi-annual)
- Short Film Festival

### Non-sport Teams
- Da Vinci Decathlon
- Debating
- Mock Trials
- Public Speaking

### Sport
- Soccer, Basketball, Badminton
- Volleyball, Cricket, Touch Football
- Tennis, Netball, Athletics, AFL
- Pedal Prix
- Rowing

### Student Leadership
- School Captains
- House Captains & Leaders
- Leadership Seminars
- Student Ambassadors
- Youth Parliament

### Student Voice
- Global Summit
- Plan for the Planet
- Social Action Committee
- Campbelltown Youth Advisory Council

### Pedal Prix

An activity for students to ride pedal powered vehicles in the UniSA HPV Super Series held on closed tracks. Round 1 is a 6 hour Event in early May in Loxton, R2 (6 hours), is in mid June at Victoria Park, Adelaide, R3 (6 hours) late July, Victoria Park and the final round is 24 hours in mid September at Sturt Reserve, Murray Bridge. Specifications governing vehicles and the Rules of the Events are on www.pedalprix.com.au.

The Series enables young people to develop a variety of skills and attributes. Riding requires the development of vehicle control, aerobic fitness and race-craft. Construction, innovation and race-time problem solving, challenge students and cross-curriculum connections happen naturally. Students become part of the diverse, cooperative group forming our School Teams and experience linkages between educational institutions, business, industry and community bodies. Significant mentoring occurs due to parental and other adult involvement and from other Teams.

The Human Powered Vehicles ridden by our students, in teams of fourteen, twelve or ten (depending upon Category) are recumbent, aerodynamic, enclosed trikes, assembled by students and parents using chassis and body parts from local builders, Trump and Ozone. Our teams are entered in Junior Secondary, Senior Secondary and Open Categories They include all Year Levels, ex-students and parents. Practices are primarily on Sundays at Victoria Park in second and third terms.

Students assume significant responsibilities in vehicle maintenance and organising riders. Teams depend upon parent help in Race Marshalling, group management at Events, catering and vehicle/equipment transport.

The Series includes metropolitan, country SA and interstate Teams. The final round is still called the Australian International Pedal Prix with over 240 teams involved. It is seen by the Council of the Rural City of Murray Bridge as an annual regional Major Event with AIPP winning Tourism Awards.

Students and parents gain much from their involvement in the Series whether riding, pit crewing, building, racing, catering, mentoring, officiating, or acting as general support, especially from the experience of completing a 24 hour race.
There are many sporting opportunities offered at Norwood Morialta High School.

Out of Hours Sport
Norwood Morialta High School is a member of the Sports Association for Adelaide Schools and the SA Catholic Secondary School Girls Sports Association. Out of Hours Sports are coached by staff, parents, old scholars, senior students or other interested and qualified adults. Coaches are appointed only if they have the appropriate skills. There is a sports fee of $50.00 per season for all sports. Sports offered are netball, soccer, cricket, tennis, basketball, badminton, volleyball, touch football and AFL. Our aim in 2019 is to continue these and to introduce sports appropriate to student needs.

Intra School Sport
Sports Day involves whole school participation in a school athletic and novelty events day. It is held annually at the SA Athletics Stadium.

Secondary School Sport SA (SSSSA) & VISTA
SSSSA is the Secondary School equivalent to SAPSASA and Vista is the North Eastern Zone Sport Association. The School competes in the Vista Track and Field Carnival and SSSSA Track and Field Carnival as well as nominating students for state teams and championships. All competitions are conducted during school time.

Rowing
Norwood Morialta High School is one of three public schools that offer rowing as a summer sport. It is a demanding but tremendously rewarding sport. No previous experience is necessary and is available to both boys and girls.

Regattas are held on Saturdays in Term 4 and Term 1, usually at West Lakes. Training is held after school on the River Torrens, where our Boathouse is located.

Our Club competes in the Head of the River Regatta, held in March, where winning crews are regarded as the best in their category.

The whole family is encouraged to become involved in the Rowing Club, and to attend regattas.

The costs involved per season in rowing are:*· Uniform (Zootsuit $99) although this is not required to be purchased until Year 9 · Rowing and Affiliation fee $175 · Pre-season Spring Camp $150 · Sport Fee $200 per season

*Please note prices are approximate and may be subject to change.

Study Tours  host families needed….

Norwood Morialta High School hosts a number of study tours from overseas countries, eg Japan and Thailand, throughout the year. Families are encouraged to host students from these schools at least once during their schooling at Norwood Morialta High School.

This involves hosting a student for approximately two weeks, providing accommodation, meals and transport to the school. Involving them in family activities, outings and showing them some of the sights around Adelaide during the weekend is welcomed by the students.

Hosting a student from another country is a very rewarding experience and supports the school’s values and international mindedness. A small remuneration is also provided to the host families.

Sister School Exchanges & Overseas Cultural Tours
Norwood Morialta High School students may participate in a number of overseas tours. These include a long standing sister school exchange with Takahashi Senior High School in Japan, newly established sister school in Turin, Italy and cultural tours to Greece and China.

Families who would like more information about hosting a student may contact the school on 8364 2299 or email: dl.0787.homestay@schools.sa.edu.au
Students with Special Needs

Norwood Morialta High School has a strong commitment to ensuring we meet the needs of all our students. Students with disabilities and learning difficulties are integrated into mainstream classes and participate in learning that enriches their life and maximises their achievements. This will be achieved through socially inclusive policies, quality teaching practices, appropriate support provisions and flexible organisational arrangements that respect, respond and value diversity in our education.

An Education Plan is developed, and regularly reviewed, for all identified students after discussions with parents, teachers, students and other agencies. An Education Plan sets out the education needs, background information, strengths and learning goals of a student with a disability or learning difficulty.

For more information please contact our Learning Support Manager, Mrs Tanya Couzens via phone 8365 0455 or email tanya.couzens719@schools.sa.edu.au

Languages

The learning of an additional language is an important part of the school’s curriculum, as it is essential for students to develop as confident, active and informed global citizens. In studying languages, students develop their communication and their intercultural skills as they engage with the language and culture, create connections and develop mutual respect. Learning an additional language is key to developing critical thinking skills and developing an openness to global perspectives. Language is central to literacy. It equips students with the necessary multiliteracy skills and attitudes to be interculturally competent. This contributes to the holistic development of students, strengthening lifelong learning skills. These skills are necessary for further education and employment as they enable students to be ready to successfully meet the challenges of the changing world.

The importance of learning a language is acknowledged in the Language, Literacy and Mathematics Bonus Scheme. This scheme awards additional points on completion of Stage 2 language, for entry into Flinders University, the University of Adelaide and the University of South Australia.

The school offers a wide range of languages; three alphabetic languages, German, Greek and Italian and two non-alphabetic languages, Chinese and Japanese. The five languages are offered from year 8 to year 12 (Stage 2). All students study a language until the end of year 10 and then may continue to SACE Stage 2 level. There is also an opportunity for identified students to study Stage 1 languages in Year 10. Further, students may begin the study of another language, Japanese Beginners, at Stage 1 level, on the Senior Campus. Unique to NMHS is the opportunity for students at year 8 to be selected into the Italian Immersion program, an innovative program where students, in addition to their Italian program, study Humanities in Italian.

Choosing a language should be based on the interests of the student and may be influenced by the background of the family, experience in previous schools and interest in the country or culture. Students may choose to continue the language studied at primary school if it is available or they may choose a different language to begin studying at year 8. For some students, choosing a new language can be motivating and exciting. Once a language course has begun students cannot change languages. Students enrolling at the school after year 8 should choose the language in which they have the most experience from previous schools or choose German or Italian as these tend to be less challenging for many beginners.

In providing authentic language learning experiences, there are many opportunities for our students to host visiting students, take part in Exchange Programs and meet young people from the countries of the language studied. These exchange programs and partnerships with schools further enhance student intercultural learning and communication skills in the languages.

English as an Additional Language (EAL)

Students whose first language is a language other than English, may be eligible to study English as an Additional Language. The EAL course focuses on developing proficiency in English language skills across the curriculum. On reaching the required proficiency level, students may apply to study English.

As students progress into Year 11 and 12, they can choose EAL as long as they meet SACE eligibility criteria.

Old Scholars Association “Celebrating the Past: Fostering the Future”

Norwood Morialta High School Old Scholars’ Association (OSA) is a representative group of former students, dedicated to maintaining the profile of the school amongst graduates and within the community.

The OSA enjoys a strong affiliation with the school, thriving upon an inclusive relationship that is underpinned by a love for the school.

Each year, the OSA coordinates two major events for graduates that are always well attended and extremely memorable. These events are always planned in consultation with key stakeholders, principally the graduates themselves but also with community figures such as local members of parliament and organisations who directly and indirectly serve the school community.

The OSA Committee is an energetic and progressive committee and key aims are to continue growing its membership base and further develop its presence within the school community. The OSA provides a wonderful opportunity to reunite with old friends and establish new contacts and friendships.
Purchase of Stationery Items

2019 STATIONERY/BOOKLIST - All orders MUST be completed online

Norwood Morialta High School is pleased to announce that OfficeMax is the supplier of the Stationery/booklist requirements for the 2019 school year.

ORDERING INSTRUCTIONS

Ordering is fast, secure and convenient, just follow these easy steps:

- Visit www.OfficeMaxSchools.com.au
- Search for your school Norwood Morialta High School, Magill / Rostrevor, SA and enter your school access key OMax104.
- Search Complete the student's details and select the appropriate year level.
- Select relevant subjects—view requirements list.
- Once you have completed your selections, review list and make changes (if required).
- Please note: some list items have been denoted by the school as a requisite for the subject or year.
- Please note: For home deliveries only, if you have more than one student at the same school repeat above steps.
- If you need additional items, top-up from our Back to School special range.
- Go to Checkout—Enter delivery address etc.

Once completed, an order confirmation will be sent to your email address.

Please note: Any technology items you order will be sent separately to the rest of your items.

PAYMENT METHODS ACCEPTED

OfficeMax accepts PAYPAL, zipPay, VISA or MASTERCARD

Your card will be charged immediately at the time of placing your order.

ORDER DEADLINES and DELIVERY INFORMATION

Home Delivery:

Your order will be delivered to your nominated address.

- Orders placed on or before 2 December 2018 will be delivered free of charge before the end of December 2018.
- Orders placed after 3 December 2018 and on or before 9 December 2018 will be delivered free of charge before the beginning of Term 1, 2019.
- Orders placed after 10 December 2018 and 31 December 2018 will incur a delivery fee of $12.95, and be delivered before the beginning of Term 1, 2019.
- Unfortunately, delivery of orders placed after 31 December 2018 will incur a delivery fee of $12.95 and cannot be guaranteed before the start of Term 1, 2019.

Australia Post - Orders are delivered via Australia Post’s eParcel service. As soon as your order is dispatched an email will be sent to let you know the Australia Post tracking ID Number. Your order can be tracked at auspost.com.au.

Note: PO Box addresses are not accepted by Australia Post.

HAVE A QUESTION?

If you need help placing your order, returns or refunds, delivery information or have a general enquiry, please visit OfficeMaxSchools.com.au/help

To view our full terms and conditions regarding your order, please visit our OfficeMaxSchools.com.au/terms

Please contact OfficeMax on 1800 004 427 with all queries or assistance for ordering stationery items.

Please note that general stationery items can also be purchased from a supplier of your choice.
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Important Dates Term 1 2019

Tuesday 29 January—1st Day of School

Thursday 7 February
An Invitation to Senior Campus parents/caregivers at 6:00 pm in the Lecture Theatre
Meet the Senior Campus Deputy Principal and Learning Community Leaders,

Friday 8 February
Year 11 Induction—Senior Campus
Year 12 Induction—Uni SA Magill Campus

Tuesday 12 February
Senior Campus Student Photographs

Thursday 14 February
Senior Campus Graduates Assembly 1.30 pm

Thursday 7 March
Sports Day at SA Athletic Stadium

Monday 11 March
Adelaide Cup

Friday 12 April
Last Day of Term 1 — 1:00 pm dismissal

Enriching Humanity

Principal
Ms Jacqui van Ruiten

Deputy Principal Middle Campus
Ms Karen Andrews

Deputy Principal Senior Campus
Ms Nikki Kotrotsos

Executive Leader International Programs
Ms Andrea Sarantaugas

Middle Campus
Morialta Road West
Rostrevor 5073
Phone: +61 8 8365 0455
Facsimilie: +61 8 8360 9802

Senior Campus
505 The Parade
Magill 5072
Phone: +61 8 8364 2299
Facsimilie: +61 8 8139 2138

Postal Address:
PO Box 180, Magill South Australia 5072

Absentee SMS: 608 617

Web: www.nmhs.sa.edu.au

Email: dl.0787.info@schools.sa.edu.au

Department for Education T/A South Australian Government Schools  CRICOS Provider Number 00018A