FROM THE PRINCIPAL

Term 3 is in full swing with many activities already completed, underway or still to come. In sporting terms it is often referred to as the ‘premiership quarter’ with our input at this time being crucial to the ultimate outcome of the year. This is particularly important to our Year 12 students whose instruction time is fast drawing to a close, but also relevant to all other levels where consistent, determined effort will ensure its rewards are achieved.

Term 3 is also a time for our school community to reflect and begin planning for the next year. Over the past few weeks our students have been preparing for the important course selection process that will take place this week. We look forward to meeting with families and students on Tuesday (for the middle campus students) and Thursday (for our Stage 1 students) to finalise 2017 subject selections. As a school community we will also be reviewing our school’s achievements and identifying future site directions. To support this process we welcome your insights and invite all community members to provide feedback in our Community Opinion Surveys later this term.

Magill Education Precinct (MEP) response

Early last term I shared information related to the Magill Education Precinct (MEP) concept, which was outlined in the MEP Executive Summary Report. Norwood Morialta High School was identified as part of this proposal and, as such, was invited to provide a formal response. During this time we established a MEP Task Group, comprising of four staff members and four Governing Council parent representatives, to engage in MEP discussions with stakeholders, provide updated information and consult with our school community.

On behalf of our school’s MEP Task Group I wish to inform you that we have forwarded a formal response, highlighting the following position:

“.....The Norwood Morialta High School community supports the education precinct concept and wishes to be part of this exciting development. We acknowledge the diverse benefits this unique collaboration can bring to all levels of schooling and firmly believe this synergy can be activated in different ways without co-locating all levels of schooling onto the UniSA campus. With this view the Norwood Morialta High School community recommends a staged approach that involves the co-location of the St Bernards Road (Rostrevor) Campus learning space (accommodating 900 students over three year levels) and retaining the existing Parade (Magill) Campus……. We support moving forward to the next stage of this process to explore what this opportunity may bring for our school community.”

A complete copy of the MEP Task Group’s response is available on our website.

Exciting News for STEM @ NMHS

It is with pleasure I announce that Norwood Morialta High School will receive $2.5 million from the State Government to improve our science, technology, engineering, maths (STEM) facilities. This news comes at an exciting time for our school as we continue to strengthen our innovative STEM approach (including new STEM subjects and focussed pathways, project-based learning (integrating the subjects) and establishing partnerships with industry) and lead the way in innovative pedagogies. Essentially this investment will enable the contemporary refurbishment of existing STEM facilities to support new learning approaches to engage our students and prepare them for the demands of our increasingly globalised world and expanding STEM-related job market. Our initial planning has already commenced with construction to be completed before the end of 2018.

In addition to the facility funding, our local STEM network has been recognised by DECD and received an $80,000 grant for our leadership in a Year 7/8 STEM Collaborative Inquiry Project over the next two years. I look forward to sharing more information about both of these exciting STEM initiatives in the coming months.

Jacqui van Ruiten
Principal
IBMYP: Middle school curriculum

The International Baccalaureate Middle Years Program (IBMYP) is the curriculum for Years 8 to 10. This international program identifies the style of teaching and learning and is flexible enough to accommodate the demands of the Australian curriculum.

The IB Mission Statement: The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

The MYP addresses holistically students' intellectual, social, emotional and physical well-being providing students with opportunities to develop the knowledge, attitudes and skills that they need in order to manage complexity, and take responsible action for the future. Ensures breadth and depth of understanding through study in eight subject groups, requires the study of at least two languages to support students in understanding their own cultures and those of others. Empowers students to participate in service with the community, helps to prepare students for further education, the workplace and a lifetime of learning.

Important aspects of all MYP units are the Global Contexts which assists students to see their learning in a broader context and allow them to apply their learning in real world situations.

The six Global Contexts are:
- Identities and relationships
- Orientation in space and time
- Personal and cultural expression
- Scientific and technical innovation
- Globalization and sustainability
- Fairness and development.

When planning units teachers identify a Global Context for teaching and learning. This will then help students explore the relevance of their inquiry helping them to understand why it matters.

IB learner profile

The IB learner profile is the IB Mission Statement translated into a set of learning outcomes for the 21st century

As IB learners our students strive to be:
- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

Karen Andrews
Campus Head
Senior campus report reflects a very busy and productive start to Term 3 and this pace will continue throughout the term as teachers work on delivering the bulk of the course content and students complete major SACE assignments.

Stage 2 Examination Results
In week one of this term students undertaking Stage 2 subjects completed trial exams and results were published on Daymap for parent and student reference.

Students use these results to guide them as to what learning they need to consolidate and revise before the end of year exams. Stage 2 students will receive a Diagnostic Report this term in week 8 and Student/Teacher/Parent Discussions will take place on Thursday 22 September. We encourage all parents to attend as these discussions will support final preparations for exams and major assignments due early in Term 4.

Term 3 PLG Program
Personal Learning Group activities this term have focussed on the course counselling process with students having the opportunity to peruse the Curriculum Guide which is available on the website and the Moodle; attend information sessions presented by UniSA, Adelaide University, SAIBT, Flinders University, Torrens University and TAFE. Students also received important SATAC information focussing on the application process for choosing the courses to study at University and TAFE. In addition, the University Open Days were also advertised to students, these days provide a valuable opportunity for students to explore the different courses available and perhaps even discover a course that they were not previously aware of. This is an important time for our Year 12 students to make decisions regarding their future pathways and we encourage them to talk to their PLG teacher, Subject teachers, Counsellor and Learning Community Leader as well as their parents/caregivers to help them to make informed choices.

Course Counselling Day
Course Counselling Day for the students selecting 2017 subjects will be held in the Senior Campus Resource Centre on Thursday 1 September from 1.00pm to 7.00pm. Information has been sent home via students and is also available on the website. It is expected that all parents/caregivers meet with their student’s PLG teacher to discuss and finalise subject selections for next year and that these subjects are signed off and approved by parents/caregivers. Lessons 1 to 6 will run as normal but the school day will finish at 12.45 pm to allow teachers time to prepare for their appointments.

Stage 1 Diagnostic Reports for Term 3
Diagnostic Reports for Stage 1 will be published in Week 8. It is important that any advice for improvement is acted upon by students at this stage, as it will ensure that students maximise the opportunity for successful completion of subjects. Final semester results will impact on subject selection for 2017 and it is important to note that students continue to meet the pre-requisites for subjects as stated in the Curriculum Guide.

International Assembly
The International assembly was held on Friday 12 August in the Ivan Coward Hall. The SRC did a great job in planning the program and running the assembly. The assembly was well received by the audience who appreciated the positive messages, student talent and varied program. Of the many highlights that we experienced was the eclectic mix of African and American dance performed by Sky Inacio and Panashe Tini and a traditional Chinese Dance performed by Jenny Zhang. The guest speaker, Shelley West from Southern Cross Cultural Exchange highlighted the many benefits students experience from an exchange. The SRC president, Nathan de Souza delivered a considered and insightful address outlining the benefits of the school’s flourishing International program.

I would like to thank the following students and teachers for supporting the Multicultural assembly:
- Steven Shi for his accomplished flute rendition of the “Russian Theme”
- Our SRC representatives, Nathan Kok and Tsz Tung Li for ably acting as emcees for the assembly
- Mr Fawcett and the Year 11/12 band
- Ms Sarantaugus for assisting the SRC with the program
- Mr Schutt who enthusiastically took on the role of photographer for the event.

Once again, many thanks to all who contributed to this wonderful celebration of our diverse school community.

Nikki Kotrotsos
Campus Head

Please see photos of the International assembly over.
SC COURSE COUNSELLING
THURSDAY  1 SEPTEMBER
Bookings close
Tuesday 30/8 @ 10.00am

APPOINTMENTS ON LINE
www.schoolinterviews.com.au
For more information please visit our website
www.nmhs.sa.edu.au
The Term 3 Middle Campus assembly was held on Wednesday, 17 August. The assembly showcased students’ musical talents and the work of students’ clubs, and also celebrated academic achievement of many outstanding students.

Hayley Brewer provided the SRC president’s report while Jordan McNamara and Olivia Crettenden, both members of the SRC, had the role of MCs.

Student leaders of the seven student clubs, the majority of whom are also SRC members, presented their club’s report which included information about the work they do, when they meet and what role they play in the life of the school. Currently there are seven active student clubs on the Middle Campus. They include: the book club, the computer club, the environmental group, the culture club, the chess club and the debating team. All clubs meet once a week with the debating team meeting every day of the week in the week preceding the debating competition. These clubs provide students with the opportunity to pursue their special interest and meet students from other year levels.

The month of June was Poetry month on the Middle Campus. Students were involved in reading and analysing poems and writing their own. Students whose poems were judged as the best in their year level received an award at the assembly.

The assembly also celebrated exceptional students who in Semester 1 achieved a grade point average (GPA) of 6.5 and above. There were 41 students who received an award, four of which achieved a GPA of 7 (two Year 8 and two 10Ex students). This is an outstanding set of results.

A special thank you to the Jazz band who provided musical items during the assembly.

Hayley Brewer
SRC President

Congratulations to the following students:

**GPA of 6.5:**
- Isabelle Bury
- Amrit Kumbhar
- Jordan McNamara
- Kaihui Zhou

**GPA of 6.6**
- Jonathan Adams
- Carla Campbell
- Wan Ying Chi
- Anthony Grotto
- Alice Inman
- Michael Kassara
- Anjelica Leovic
- Molly Littlefair
- Chelsea Macko
- Kassandra McGrath
- Nicole Ng
- Aayushi Patel
- Charlie Pearce-Cane
- Georgia Potter
- Mia Rasheed
- Tharindi Senahipathi
- Anna Tan
- Hong Ye

**GPA of 6.7**
- Kelsie Coburn
- Khushboo Gera
- Anastasia Haloulos
- Lucy Hoare
- Madison Fallon
- Riya Menon
- Hiba Salha
- Nirbhik Sandhu

**GPA of 6.8**
- Sarah Brice
- Jessica Lock
- Anushka Patil
- Rifat Sarooar

**GPA of 6.9**
- William Bai
- Raya Gordo
- Celeste Jong
- Sanjhi Shah

**GPA of 7**
- Olivia Harker
- Nadeen Mechael
- Aayush Patel
- Isuri Seneviratne
After the lecture theatre, we went to a lab and were introduced to machinery that calculates the frequency, pitch and amplitude of various sounds. We learnt the basics of the machine and completed a worksheet on the information about different sounds we obtained through the machine. Understanding the machinery and completing the worksheet was slightly difficult, however, I consider it an informative experience. We were given a 30 minute recess to eat before going to our next activity.

Our second activity consisted of two presentations. The first was given by a geologist who studied at Adelaide University. I found her presentation very interesting as she showed us video logs of her work as a geologist and gave us yet another first-hand experience on what it is like to study at Adelaide University. She also gave us a glimpse of the many things we can achieve after study in a STEM field. The second presentation was particularly engaging because we were given 3D glasses and the presenter spoke to us about the technology behind 3D images and the glasses. He also spoke about how geologists use 3D imaging in their work.

Following the presentations, we did more hands-on activity, exploring the basics of software engineering. We learnt how to programme animations through a software “Sketch” and created our own animations. The process that leads to the final piece (displayed on the left) was harder than anticipated. However, I still managed to programme traffic lights and Vicki, who was sitting next to me, programmed a robot.

After the software engineering activity, we had a lunch break. Half an hour later, we attended an electro-engineering workshop, where we learnt how to programme robots into moving a certain way and uploaded the information to their systems. The activity required us to programme into software every step the robot would take and then attach the robot to the computer in order to upload the information onto the robot, pressing an orange button on the robot which released the ‘GO’ command and the robot followed the steps we had programmed into it.

Afternoon tea concluded the first day of the Young Women in Technology Event. This event was an amazing experience that I will always cherish and remember. I enjoyed every moment.

Riya Menon
Year 9 Student
The Adelaide University held an event for Young Women in Technology to experience different parts and types of engineering. Six Year 9 female students from Norwood Morialta High School participated in the program.

The day began at 8:45am with a seminar where we learnt many elements of engineering and how engineering became a career. We also met many students who shared their experience in University and met the Civil Engineer, Geologist, Electro/Electronics Engineer and Software Engineer. We participated in hands-on activities, created and developed a robot with functions to move and dance.

The Civil Engineer showed us the study of construction, using examples such as building bridges and roads which including how maths is used to construct and make it safe. After that we worked with symmetry and sound using mathematical knowledge to create different types of sounds. We enjoyed a morning tea and followed by the Geologist, who showed a video of her journey, the way she works and how the team collaborate with each other. Looking with 3D glasses at underground levels, the specialist explained each layer. I really enjoyed engineering and learnt many new things. Then came my favourite, which was software engineering where we used software to develop a shape, we had to work out the y-axis and the x-axis and to make a person. Pizza was served for lunch before we went on to Electro and Electronic Engineering where we studied the difference between them both and programmed the robot which danced with other robots at the end.

My experience at Adelaide University was great because I learnt many different types of engineering and the knowledge I gained will help me in the future.  

Khushboo Gera  
Year 9 Student

Science Competitions

During the second term, Norwood Morialta High School students across the Middle and Senior campuses participated in the annual Big Science Competition (online) and UNSW ICAS Science Competition.

The 2016 competition has produced very pleasing results across all year levels.

Congratulations to the following students:

Big Science Competition

<table>
<thead>
<tr>
<th>Student</th>
<th>Year</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nathan Kok</td>
<td>Senior</td>
<td>High Distinction</td>
</tr>
<tr>
<td>Matthew Fountain</td>
<td>Intermediate</td>
<td>Distinction</td>
</tr>
<tr>
<td>Rifat Bin Saroar</td>
<td>Intermediate</td>
<td>Distinction</td>
</tr>
<tr>
<td>Zheng Long Ho</td>
<td>Senior</td>
<td>Credit</td>
</tr>
<tr>
<td>Callum Parsley</td>
<td>Intermediate</td>
<td>Credit</td>
</tr>
<tr>
<td>Shakthi Sivakumaran</td>
<td>Junior</td>
<td>Credit</td>
</tr>
<tr>
<td>Sanjhi Shah</td>
<td>Intermediate</td>
<td>Participation</td>
</tr>
<tr>
<td>Shourya Narula</td>
<td>Intermediate</td>
<td>Participation</td>
</tr>
<tr>
<td>Eshan Zaveri</td>
<td>Intermediate</td>
<td>Participation</td>
</tr>
</tbody>
</table>

UNSW ICAS Science Competition

<table>
<thead>
<tr>
<th>Year 8</th>
<th>Result</th>
<th>Year 9</th>
<th>Result</th>
<th>Year 10</th>
<th>Result</th>
<th>Year 11</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Irhas Gill</td>
<td>Credit</td>
<td>Matthew Fountain</td>
<td>Credit</td>
<td>Rifat Saroar</td>
<td>Credit</td>
<td>Jackie Cheng</td>
<td>Participation</td>
</tr>
<tr>
<td>Shakthi Sivakumaran</td>
<td>Participation</td>
<td>Eshan Zaveri</td>
<td>Participation</td>
<td>Zheng Long Ho</td>
<td>Distinction</td>
<td>Zheng Long Ho</td>
<td>top 4% Year 11</td>
</tr>
<tr>
<td>Dillon Thulkanam</td>
<td>Participation</td>
<td></td>
<td></td>
<td>(top 4% Year 11 participants in Australia)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 12</th>
<th>Result</th>
<th>Principal’s Awards</th>
<th>Result</th>
<th></th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nathan Kok</td>
<td>Merit</td>
<td>Zheng Long Ho</td>
<td>Senior Campus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Irhas Gill</td>
<td></td>
<td></td>
<td>Middle Campus</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mr Felstead  
Science Co-ordinator
As part of the 2015/16 e-Languages Sister School funding program the Modern Greek class of Norwood Morialta High School established links with our sister school Rodion Paideia in Rhodes, Greece. During semester one, students worked on common units of work with our sister school. Initially students developed a brief profile of themselves in Greek and shared this with our sister school class using digital media. Our second unit of work involved developing tourist posters using multimedia to advertise landmarks of Adelaide for our sister school to learn more about Adelaide.

All students here in Adelaide and those in Greece, have been very excited to learn about each other and share aspects of their cities. Our students have been highly motivated and engaged reading the profiles of their peers in Greece and discovering what they have in common. In this way the students are further developing their intercultural skills and understanding of internationalism, as well as extending their Modern Greek language skills.

Ms Toulou, Languages Co-ordinator, whilst overseas last term had the opportunity to meet with the Director, Voula Zachou, Kiriakos Kiriakoulis, the teacher we are working with, as well as other teaching staff of our sister school. Ms Toulou was also invited as a guest, and warmly welcomed, at the Rodion Paideia. The End of Year Ceremony took place on the grounds of the Castle of the Knights of St John in Rhodes, this was an enlightening and entertaining experience which you will witness in the photographs.

Teachers and students both in Greece and at Norwood Morialta High School are not only keen to continue with our activities once the new school year in Greece resumes, but also keen to explore ways to expand our relationship.

Maria Batzavalis
Teacher of Modern Greek

SILVER MEDAL FOR OUR JAZZ BAND IN ABODA BAND FESTIVAL

Well done to our Jazz Band who have won a SILVER award in the Junior Stage Band Section of the Australian Band and Orchestra Director’s Organisation (ABODA) Band Festival. It is the second festival this year for the Big Band after their participation in Generations in Jazz in May. The ABODA festival is a prestigious annual state wide music competition for a huge range of musical ensembles from strings to percussion to stage bands. We competed in the Junior Stage Band section of the festival against a range of private and public high schools from around Adelaide. The Jazz Band performed at our MC Assembly last week and are playing really well. This is the first band award for the school in 15 years!

Tom Farnam
Music Teacher
‘It’s always difficult to keep personal prejudice out of a thing like this. And wherever you run into it, prejudice always obscures the truth’ (Juror 8).

Set in Australia in 1961, 12 Angry Jurors is an adaptation of the play 12 Angry Men by Reginald Rose about unpopular ethics, capital punishment and prejudice. It is best known as the famous 1957 film starring Henry Fonda. It is no easy feat to embark on performing an award winning film known for its gritty realism. Realism works very well on screen – in film and TV, but in the theatre, stage realism isn’t really life-like at all. Instead it is a stylised impression of reality, pretending it isn’t stylised, but for it to be successful it must be life-like enough for the audience to ignore the unrealities: in other words, suspend its disbelief.

This year’s students rose to the challenge that the Stage 2 SACE Drama performance component demands. The many hours spent over a 10 week period were embraced wholeheartedly by the ensemble, culminating in three powerful, polished and engaging public performances.

One of the biggest and most exciting challenges of staging this play was our decision to set the play ‘in the round’ in a deliberate attempt to make the play feel as ‘real’ as possible. The audience was in the room (in this case, on the actual stage!) with the jurors, like flies on the wall, as they viewed the action unfolding around them. The students tackled this relatively unconventional staging choice with fearlessness and professionalism. This play is very much an ‘ensemble piece’ where the actors have to put a lot of trust in each other and work hard to ensure that interaction between the characters is believable and rings true to the audience watching on. Many people commented after the performances that this was a great strength of the production – the convincing and cohesive ensemble work.

Congratulations Stage 2 Drama students - you should feel very proud of your work. Take a bow!

Juliet Nicolle
Drama teacher
Friday the 12 August saw the opening of the exhibition of art works created by two Year 8 Visual Arts classes. Students displayed their own attempts of paintings inspired by Monet’s work, in the exhibition titled ‘Vibrant et Lumineux.’

In Term 2 Ms Millard’s Visual Arts and Ms Petric’s English classes were involved in the trialling of an interdisciplinary unit with a focus on impressionist paintings and Monet’s work in particular. Both classes were immersed into the world of impressionist art, researched and learnt a lot about the impressionist style of painting, colours, subject matter and artists themselves.

Ms Millard’s class then selected one of Monet’s paintings or a landscape photograph from France which they used as a model for their own painting and worked diligently on getting the colours and brushstrokes right.

On the other hand, Ms Petric’s class analysed a number of unique and creative television advertisements to find out what made them appealing to an audience. They then used that knowledge to create promotional materials for the art exhibition, such as posters, invitations and catalogues. Creating catalogues was the most challenging as students had to take photos of paintings and put them in the order in which they would be exhibited.

After eight weeks’ worth of organising promotional materials, creating masterpieces and organising all other items needed for the exhibition the day finally came. After the opening speech by Carmen Anderson and Corey Wright the exhibition began.

Visitors including the principal, Ms van Ruiten, other key staff members and many students came to enjoy and appreciate all the efforts put together by both students and teachers. The mood was light and everyone was happy with the outcome of the exhibition, as the students had a taste of what it was like to create paintings and promotional materials. Everyone present enjoyed the art, the information in the materials and of course, the food!

Ernest Bantigue and Jason Arsanious
Year 8 Students
June was Poetry Month on Middle Campus. During the month there was a focus on poetry, with displays in the Resource Centre and many English classes studying and writing poetry.

As part of the Poetry Month activities, poetry competitions for each year level were organised. Many entries were received and the winners at each year level were presented with their prizes and certificates at the Middle Campus Assembly on Wednesday 17 August.

Prize winners:

**Year 8**

1st prize: Dillon Thulkanam for *The Five Senses*.

2nd prize: Michelle Cheng for *Learning to Enjoy Emptiness*.

3rd prize: Chanelle Baluyot for *Piano*.

**Year 9**

1st prize: Wei Yi Lew for *A Current Dystopia*.

2nd prize: Aditya Mukherji and Cole Pearson for *Cosmos*.

3rd prize: Molly Littlefair for *Ghosts of the Past*.

**Year 10**

1st prize: Ellana Louise Glen for *Seaside Day*.

2nd prize: Ronan Young for *Seasons of Sakura*.

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**PEDAL PRIX**

Four of our bikes were entered into the second round of Pedal Prix races at Victoria Park.

On the Saturday in the Open Category our bike *Astro* came a creditable 14th out of 41 starters. Riders for this bike were senior students James, Este and Michael as well as Year 9 Darcy.

On the Sunday the ‘All girls’ bike *Protégé* came 8th in the all girls category and 67th overall, while the boys bike *XP8* came 15th and our new riders in *Focus* came 34th out of the 169 teams that finished.

The results were very pleasing and we look forward to doing well in the 24 hour race at Murray Bridge at the end of the term Saturday 24 September.

Peter Clements
Pedal Prix Co-ordinator
Wednesday 25 May was a cold wet day – just another cold wet day to celebrate our 5th Salvos for Schools Day! It has been a pleasure to work closely with the Salvation Army to have a fun day and lead in weeks raising much needed funds for the work of the Salvos. We have worked with Capt. Rob Casburn each year and his enthusiasm and appreciation of our efforts is always a pleasure.

This year we extended our generosity to include working with Denis White who organises furniture and essential items to be sold in the remote Anangu Pitjantjatjara Yankunytjatjara (APY) lands. Staff and students donated goods directly to his truck and off they went knowing that someone in a distant place would benefit from our generosity.

Our Salvos for Schools Red Day was another success with the ubiquitous sausage sizzle, spare change table and red theme casual day providing the main source of funds. However the highlight was the second ‘Sponge a Teacher’ event where Ms Below, Miss Ganibegovic, Mr Robinson and Mr Abbott donated their faces to the joy of being ‘sponged.’ Several messed up hair dos and sore noses were laughed off!

We raised our highest total yet of $1100 and presented our cheque to Captain Casburn during the subsequent assembly. We as a school community have an awareness of those in our close communities who have lives of difficulty and spend a moment sharing their suffering and hardships. We look forward to continuing our relationship with The Salvation Army for many years to come.

Ben Abbott
Year 9 Hartley Learning Community Leader
SSSSA Year 8 & Girls Knockout Indoor Soccer

On Monday 8 August the SSSSA Year 8 & 9 Girls Knockout Indoor Soccer competition was held in which Norwood Morialta High School was lucky enough to enter a team. Over the day we played against 5 schools; Seaford Secondary College, Mary Mackillop College, Brighton Secondary School, Glenunga International High School and Unley High School. We were undefeated with 4 wins and 1 draw, while scoring 20 goals and only conceding 8. We ended the day finishing top of the ladder and are now off to the finals. Our goal scorers were Alice (8 goals), Georgia and Renee (4 goals each), Rosie (3 goals) and Elle (1 goal).

Team: Alice, Georgia, Renee, Rosie, Elle, Georgia, Renae, Anchal ( Goalkeeper), Abby & Leena (Coaches)

Out of Hours Sport

This Saturday will be the end of our winter sport. Students have been asked to nominate for summer sport and those who played in Term 1 are expected to continue in Term 4 unless they have advised otherwise.

SA Catholic Secondary School Girls' Sports Association

This Association has a ladder and this week NMHS have finals as follows:

Badminton
Netball
Soccer

Venues and times are on the School website (www.nmhs.sa.edu.au/Current News/Sport Timetable) and spectators are most welcome!

State Selection

Congratulations to the students below for being selected to represent South Australia in the following:

Liem receiving Under 15 Order of Merit – 7th in Australia
Australian Junior Table Tennis Championships, NT

Corey
Australian Indoor Junior Cricket Championships, NSW 01.07.2016 - 10.07.16.

Chanel
National Training Centre
Girls Challenge (Football), ACT 08.06.2016 - 13.06.16

Caitlin
Interstate Netball Championships, SA 30.07.16 - 05.08.16. Caitlin has also been named in the Australian Merit Team.

Alexia
School Sport Australia Football (Soccer) Championship, WA 20.08.16 - 27.08.16
Join Greg Gebhart from the Office of the Children's eSafety Commissioner, and one of Australia's leading cyber safety experts, as he provides an overview of how young people use technology and the risks they may be exposed to. The presentation is aimed at parents, carers and grandparents and has practical information to support conversations and safety measures for today's youth. Strategies for safe use of the internet will be explained and useful links to the Office's eSafety resources.

When: Tuesday 27 September  
Time: 6pm  
Cost: Free  
Where: Campbelltown Public Library

For more information contact Alison Hall at the  
Campbelltown Library on 8366 9299  
or email library@campbelltown.sa.gov.au

Enterntainment Book Great Fathers Day Gift  
Cost $65.00

Give Dad the gift that keeps on giving with the NEW 2016/17 Entertainment Membership, and support Norwood Morialta High School Rowing Club fundraising efforts.

The NEW 2016 | 2017 Entertainment Book, or the new Entertainment Digital Membership for your smartphone is a great gift idea this Father’s Day as it is packed with thousands of up to 50% OFF and 2-for-1 offers for the best local restaurants, cafés, attractions, hotel accommodation, travel, and much more!

Plus, for a limited time, delivery is FREE when you buy a Book online at www.entbook.com.au/161b403

Entertainment Books may be also be purchased from Senior or Middle Campus Pay Stations.
Uniform clarification

While most students wear their uniform correctly there are some parts of it which need some further explanation. It is important that the uniform is worn consistently by all students.

Jewellery

Students are not permitted to wear jewellery to school, exceptions are:

- Single piercing in each ear only with a simple stud or sleeper and no other visible piercings.
- Finger rings — one only.
- No necklaces are to be worn.
- Bracelets are not permitted (Medic-Alert is the exception)

The wearing of jewellery can become a hazard in areas such as science labs and technology workshops as well as the risk of loss or damage during sport/PE and at break times. The school cannot be responsible for the loss or damage of valuable items. All jewellery should be left at home to be worn on more suitable occasions.

Skirt length

The Norwood Morialta High School navy blue skirt and summer dress should be knee length. This is stated in the uniform policy. Uniform management services ensure that they are a suitable length when purchased. Some skirts have been altered or taken up to be much shorter, which is not consistent with school policy. As a clear guide, skirts should be no more than four finger widths from the crease at the back of the knee. Please ensure that skirts comply with this.

Shoes: School shoes

With the wide range of shoe styles available people can become uncertain about which shoes are appropriate for school. The picture below is an excellent example of a school shoe.

School shoes should be plain black, have a firm, solid sole with a small heel and cover the foot. Slip on black shoes with soft leather, exposed tops, soft ballet style shoes and those with thin soles, shoes made with canvas or fabric are not acceptable shoes due to OHS regulations. They do not offer enough protection for the foot. When buying new shoes parents and students should keep in mind the need for safety and protection. Solid leather school shoes also support growing feet.