Term three is quickly drawing to a close and there has been a lot of hard work done with the completion of 2017 course selections, recent Student teacher Parent discussions, PAT testing across the middle school and preparation of final tasks for our senior students. As always our students have been active in a range of exciting activities: including hosting international visitors, competing in various Music, Science, Mathematics and Technology competitions, enjoying the senior Ski Trip, contributing to community service learning projects and organising successful fundraising events (e.g. 40-Hour Famine and Quiz Night). Last weekend four Pedal Prix teams competed successfully in the 24-hour International event at Murray Bridge, whilst our rowers participated in their Rowing camp close by in preparation for the new season.

Another highlight was a recent visit from the Hon Marco Fedi, Italian MP for the Italian Chamber of Deputies and Mr Vincent Tarzia, MP, member for Hartley, to our school. This special visit enabled our students and staff to showcase our innovative Italian language program with student presentations and highlights from our unique Immersion program. Our visitors were highly impressed by the quality of our language programs, the language skill level of our students and, above all, our school’s commitment to internationalism. We look forward to a long association with these supporters to assist in further expansion of our Italian program and future study tour to Italy.

It won’t be long now before the end of the year is upon us. Year 12 Graduation and Year 12 exams are just around the corner, closely followed by Year 11 and 10 exams, Week nine program for Year 8 and 9 students and then…

2017. I congratulate all of the students for their achievements this term and the teachers for their dedication and support.

I am sure the Year 12s will remain committed and focussed on their students during this break and take up the opportunity to meet with their teachers during this time to undertake finalise their last tasks and exam preparation. We wish the Class of 2016 well in their studies over the coming weeks and look forward to celebrating their graduation with them on October 28.

I wish all the members of our learning community a happy and safe holiday and look forward to working with you again next term.

Please Note: Students will be dismissed at 1:00pm on the final day of the term, Friday 30th September and return on Monday 17th October.

Jacqui van Ruiten
Principal
We are approaching the last stage of the senior school year and the Year 11 and 12 students will be completing assignments and undertaking exam preparations. It is important to remember that students still need to have the right sleep, diet and relaxation activities to offset this intensity. The school counsellor, learning community leaders, PLG and subject teachers and support staff are available to address last minute concerns.

Stage 2 Diagnostic Reports and School Assessment Reports
Stage 2 Diagnostic Reports have been published on Daymap for student and parent reference. This is the last achievement information that students will receive before they undertake their external examinations and/or complete their external assessment components for their subjects. Students should be developing a balanced study program for their final weeks at school and seeking support from their teachers as needed. Final School Assessment reports for Stage 2 students will be published in Term four on the Parent Portal and parents/caregivers will be advised by SMS when they are available to be viewed.

End of Year Arrangements for Year 12 Students
An Examination Information Assembly for all Stage 2 students will be held during the PLG session on Friday 21 October and it is crucial that all students attend this. Students will be given printed information about the end of year requirements for Year 12/13 as well as information in relation to the forthcoming examinations. This printed information including an examination timetable will also be published on the website. Should you require any further information or clarification please do not hesitate to contact the Senior Campus on 83642299.

Formal lessons for Year 12 students will conclude on Thursday 22 October with the Year 12 Graduation to be held on Friday 23 October. Students who come into the school after this time to meet with or work with their teachers will be required to sign in and out on arrival and departure and wear full, correct school uniform. Examinations may have already commenced for some students at this time and for many students completing subjects that do not have examinations, the completion of tasks may extend beyond this period.

Year 12 Graduation
The Year 12 Graduation Ceremony will be held in the Ivan Coward Hall on the Senior Campus on Friday 28 October commencing at 9.15am. Information about the Graduation was sent home to parents/caregivers earlier this term. Seating for family guests and friends will be limited so we ask that you respond to requests within the required timeframe to enable us to do our best to accommodate any individual needs.

Stage 1 Reports for Semester 2
Stage 1 diagnostic reports were published on Daymap earlier this term. It is important that any advice for improvement is taken up by students at this time to ensure that they maximise the opportunity for successful completion of subjects. Final semester results will have an impact on subject selections for 2017 and it is important to note that an achievement score of a C grade or better is required if a student is to undertake a subject at Stage 2. Stage 1 Achievement Reports which will also include an Examination Grade where applicable will be published on the Parent Portal and parents/caregivers will be advised by SMS when they are available to be viewed.

Stage 1 Examinations and End of Year Arrangements
Stage 1 examinations will be held from Monday 7 November to Friday 11 November. This is not the completion of the school year for Stage 1 students and formal lessons will continue to be held until Thursday 24 November. The Stage 1 Awards Assembly will be held on Friday 25 November and all Stage 1 students are expected to attend. Students will be dismissed at the completion of the assembly.

Nikki Kotrotsos
Senior Campus
Campus Head

YEAR 12 GRADUATION CEREMONY
IVAN COWARD HALL
SENIOR CAMPUS
FRIDAY 28 OCTOBER
Term three on senior campus is always busy as Year 11 students decide their Year 12 subjects and with assessment tasks coming in one after another. Staff decided that students occasionally need a 'pick-me-up' to help them get through this intense time of the year. On Friday 2 September, the Senior Campus held an event (during PLG) that was quickly coined ‘Friday Funday’. A wide selection of activities were organised by the staff.

Activities included:

- board games
- mindful colouring
- coffee making
- goal kicking competitions
- study
- Karaoke
- cold roll making
- badminton
- knitting
- art
- a local walk
- yoga
- Pokémon hunting

Staff and students had a great time and highlighted the diverse interests of our students and their willingness to try something new. This was an opportunity for staff and students to have a bit of fun whilst interacting in a different context.

The students would like to acknowledge the staff that gave extra time to organise this event for our students – it was really appreciated. Already, everyone is asking when we are planning the next Funday!

The PLG Activity Committee
Ci Piace La Pizza!
La pizza è saporita
La pizza è magnifica
La pizza è molto buona
La pizza è fresca
La pizza è amore
La pizza è vita
Ci piace La Pizza!

Asha Lanzoni (9R3) Elle Jones (9R2)

La Pizza è Deliziosa
Mi piace la pizza
e morbida, saporita
e picante, fragante
fresca e calda
il formaggio è gustoso
i pepperoni sono buoni
tutte le pizze sono dolci
la pizza è molto deliziosa

Marian Vasquez Barrios and Chelsea Macko

Per fare una pizza
Per fare una pizza
in forno o padella
un sacco di formaggio
croccante o morbida
mi piace la pizza cheesey
mi piace un sacco di salame
voglio la mia pizza calda fuori del forno
anche con ingredienti freschi.

Anthony Di Mauro and Jacob Percival

La Pizza Margherita
Ho fatto l’impasto fresco
Ho fatto la palla tonda
Ho fatto la salsa spessa
Ho fatto la base sottile
Ho aggiunto un po’di formaggio delizioso
Ho aggiunto un po’di aglio gustoso
Ho aggiunto un po’ di pomodoro
Ho aggiunto un po’di olio d’oliva
Ecco La Margherita fresca

Brooke Scerri (9B3) and Diljot Kaur (9R3)
Congratulations our Food and Fibre Investigation finalists Dillon, Olivia, Chloe and Kelsie.

Students entered their Year 8 Science Home Projects in the 2016 Royal Adelaide Show on Monday 5 September 2016.

It was a very successful day for Norwood Morialta High School with Chloe winning First prize in the Year 8 Competition for her Home Project called “How chives grow in different types of soils” and Kelsie winning Third prize for her project “How different liquids affect the growth of rocket seeds.”

All Year 8 student projects presented to judges were of the highest standard.

Congratulations to Year 8 students for their great Home Projects.

Mr C Felstead
Science Coordinator

At the beginning of this project I thought that it would be a fun and interesting task to do for school. I looked forward to seeing the different outcomes and results in which how much the plants would actually grow. When I was informed that my home project was chosen for a competition at the Royal Adelaide Show, I was surprised and very happy. Finally I heard that my project was in the grand final, one of four projects representing Norwood Morialta High School. I was overwhelmed and very excited to be in the grand final and I was surprised to hear that my project was chosen out of 800 others.

The day finally came at the Royal Adelaide Show being asked questions about my project. I was extremely nervous while being questioned but it is an experience that I will never forget. The time came when the organisers started announcing winners. First starting with third, second but then I heard them call out my name as winning first prize. I was so shocked and in complete amazement that I had won. I was grateful for this opportunity and to win first prize was a very special accomplishment for me.

Chloe
Year 8 student

During term two, the Year 8s at NMHS were introduced to a new assignment, ‘Home Project’. Our aim was to grow a plant of our choice and change one of the variables e.g. amount of liquid, type of liquid, amount of sunlight or type of soil. I chose to change the type of liquid to raspberry cordial, lime cordial, water and Fanta. After nine weeks of recording data and researching, I finished my Home Project. Once it was graded I found out that several students from Year 8 had been chosen to send their Home Projects to the Royal Adelaide Show. Later on, I found out that mine along with three other students had been chosen for the grand finals.

We travelled to the exhibition and along with 11 other schools, presented our projects to the judges. They asked us multiple questions referring to our Home Project and the experience. Once each home project had been judged, they announced the winners. Fortunately, two students from our school had placed out of all the Year 8s. I was lucky enough to win third place along with Chloe who won first place. I know we both thoroughly enjoyed this experience and it truly shows that hard work does pay off.

Kelsie
Year 8 student
On the 23 and 24 August, all Year 11 students attended the Rotary Youth Driver Awareness program sponsored by Rotary Australia and held at the new Aquatic Recreation Centre, Campbelltown.

Our school is committed to the safety of young people in our care. As students reach Year 11 and they turn 16, many of them are learning to drive. According to the Australian Bureau of Statistics (2008), one in three males and one in four female drivers aged between 15-24 are involved in a road accident. With this harrowing statistic in mind, students attended workshops run by Driving Instructors, the SA Police, road crash survivors, nurses and volunteers to educate our young people about road safety.

Topics included:

- Speed and Stopping – the impact of speed on stopping distance
- Hazards and Distractions – what are behaviours we can control to reduce risks while driving?
- Rights and responsibilities – SA road laws and penalties for hazardous driving
- After the accident – a personal story about the impact of traumatic injuries from a road crash
- Genevieve’s Story – what impacts can a road crash have on those around you?
- The personality test – reflect on your personality and how this could impact your driving

The program was entirely funded, at no cost to the school by Rotary Australia hosted by the Morialta Rotary Club and organised by volunteers. Our students displayed commitment to our core values through their engagement in the program and their respect for the presenters who gave up their time to help educate our young people in making better choices while on the road. All the students reflected on what they had learnt and will continue to benefit from this experience.
22 August Year 8 students from Mrs Ganibegovic and Mrs Below’s Humanities class participated in a walk to Morialta Conservation Park for our Geography excursion. Before commencing we were placed into groups with funny names. On arrival we were instructed on the rules and requirements for the Amazing Race Geography Challenge. We participated in group activities, aiming to work well as a team. One section included finding locations, completing a photo challenge and an experiencing Indigenous culture, all to be completed before arriving at the finish line.

Sam
Year 8 Student

We worked well together and supported each other throughout the day. To finish the race we relied on each other’s strengths and by encouraging each other to move fairly quickly and keeping our group together by waiting for each other, as you are only as fast as your slowest member. The only failure from our group was that we read our last clue incorrectly and then went the wrong way. But overall, it was a very good excursion and our group did a great job.

Ai Linh
Year 8 Student

We developed many skills during this excursion including our understanding of the topic. To have the same clear goals within our group communication was vital and everyone was trying to help some members that were falling behind. We aimed to positively encourage each other to run, if they were walking. We excelled in our teamwork by supporting each other so we could do our best to finish.

Connor
Year 8 Student
In week seven this term the Stage 2 Outdoor Education class embarked on their final journey for the year. This trip is a culmination of all their learning this year, and for some a culmination of four years of Outdoor Education at Norwood Morialta High School.

The self-reliant expedition sees students plan and participate in a three day journey of their choice. Students are responsible for all aspects of this expedition. They plan their route, the nature of the journey; walk, ride or paddle, and then undertake all the tasks to make it happen. As a teacher I provide some guidance and oversee safety, however there is very little input from me or the instructors on the program. Whilst we shadow the students during the expedition we are often out of sight and out of mind.

This year we had 20 students complete the three day journey. This involved three separate hiking groups planning, running and leading their journey in two different locations in the state. Group One went south and walked from Deep Creek to Victor Harbor along the magnificent coastal section of the Heysen Trail.

Groups Two & Three travelled north to Mt Remarkable National Park where they circumnavigated the park, passing through Alligator Gorge and following Mambray Creek. One group managed the extremely challenging hike up and over Mt Cavern, whilst hard this was seen as rewarding and provided magnificent views of the park.

Ray Prideaux
Health & Physical Education Coordinator

Tuesday 30 August, students studying Pure Maths 3, the pre-specialist mathematics course, participated in a presentation by Doctor Michael Leonard from Adelaide University. Doctor Leonard is a lecturer at the School of Civil, Environmental and Mining Engineering, Faculty of Engineering, Computer and Mathematical Sciences, and he was talking with our students about career opportunities within mathematics and engineering.

We welcomed Doctor Leonard’s presentation just before the year 11 subject selections when many of our students had various questions about possible careers and pathways to follow. Doctor Leonard talked about projects he has been working on as an expert in water engineering, and about other projects engineers and mathematicians are involved in. He spoke eloquently about the possibilities that may arise to work as a mathematician with various industry groups to provide solutions to practical problems.

Students Comments:
“I never realised about the plethora of different aspects of engineering and the great potential that lies in the field of engineering. The presentation was very informative and inspiring as it enabled me to see the true value of engineering in our everyday life.” Arjun Fadia

“Before the presentation, I didn't know about the large variety of areas within engineering and the vast opportunities in engineering pathways.” Owen Adams

“Through the presentation, I found out how important undertaking the specialist mathematics course is for pursuing an engineering. Also I learnt about the different engineering courses available.” Jad Kousa

Claudia Danciu
Mathematics teacher

YEAR 12 OUTDOOR EDUCATION – SELF RELIANT JOURNEY

In week seven this term the Stage 2 Outdoor Education class embarked on their final journey for the year. This trip is a culmination of all their learning this year, and for some a culmination of four years of Outdoor Education at Norwood Morialta High School.

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Ray Prideaux
Health & Physical Education Coordinator
During July school holidays, I, Darcy Strudwick, was fortunate to be selected by the Australia China Friendship Society to be one of five to represent Australia at the 12th Shanghai International Youth Friendship Camp. On hearing all the great things we would be doing there I was filled with excitement. Two weeks before the journey to Shanghai I attended the Murray Bridge Rotary Club dinner where I met other delegates Abbey and Kelly representing South Australia, Zac and Bhumi representing Western Australia. Leaving Adelaide we flew to Sydney transferring to our 10 hour international flight to Shanghai. On our arrival to Shanghai which is nothing like Adelaide, we were very tired. Camp started the following day and we travelled by bus to Oriental Land which is on the outskirts of Shanghai. During this time we met some of the other campers from around the world and got to know each other. I shared a room with Zac and we discovered that we had a lot in common.

Day one: The camp activities started with the opening ceremony. Following lunch we went on a four-wheeled cycle scavenger hunt, which I enjoyed very much as I am very interested in cycling. We also experienced Chinese culture later in the evening including dressing in Hun Fu, some traditional Chinese clothing. This was one of my favourite days.

Day two was a creative day. A morning trip to the ancient water town of Zhujiajiao where I started collecting Chinese instruments, later back at the camp we did Chinese tie dye and nations painting. Delegates from each country worked as a team to create a painting that represented their country. We chose to paint a map of Australia with the states and territories in different styles. It looked great!

Day three: We met our host families. After talking to the other campers I worked out there were mixed feelings but for me, I was excited. After some activities and excursions I finally met my host student, 17 year old Alex. It was great staying with him because we had similar interests. We quickly headed back to his family apartment and after gift exchanging, we walked to a square to watch some Chinese dancing. The next morning, Alex, myself and his family went to see Alex play a traditional Chinese instrument called a Pipa. He is extremely talented. Afterwards joined Alex’s friends to play basketball and then went to a trampoline park.

Returning to my ‘home away from home’ we made dumplings for dinner and they were yum! After three days with my host family it was time to go back to Shanghai to re-join the group. We talked about our experiences and agreed that being with our host families was the highlight of the whole camp. That night we went on a boat cruise along the Huangpu River. Seeing the city in a new light, well actually in the dark, it was great. Shanghai has an amazing city skyline with all the buildings lit up. Cruising on the boat with the others was a fun experience and wonderful seeing the city so alive.

Day six: We visited the Oriental Pearl TV Tower and the Shanghai History Development Museum, what a fun day and I really understood how much Shanghai has changed in a short time. The Tower was massive, over 250 metres high and included a glass platform which I enjoyed. Back at the Youth Centre we had the Nations Theme presentation where we talked about our countries. We attended the world expo/free trading session where we traded gifts, novelties and food. The Shanghai media interviewed our chaperone and we were recorded for Shanghai TV.

Day seven: We knew it was going to be great! It was time for the Shanghai Orienteering Competition. In the morning we travelled to the Shanghai Youth Centre, since we were Group One we started first. After walking to the subway station my competitive streak came out and I instructed my group to speed up. After reaching the first point the museum, we came out to see that more groups were on our tails so we started to race walk! After the last point we saw Group Nine was close behind so during lunch we started talking tactics and decided that in order for us to win we need to run the whole way, which we did. As we knocked off the points, we felt we were gaining distance from Group Nine, but we had an issue at the final subway station where some of our members couldn’t get through the gate. Finally we got through, it took about eight minutes. We basically sprinted to the finish at Shanghai Hotel, and finished first. But, since Group Nine left the start 15 minutes after us they had that time deducted from their final time. And sadly they beat us by five minutes!
Day eight, we visited to Disneyland and on the bus the atmosphere was electric. The teachers designated a meeting point for 9:30pm – what a dream! we had 12 hours to spend there. However it was very hot so we found ourselves sitting inside for a while. The fireworks was set to be the best part of the day having something for everyone. It was a long day and I went to bed early.

On the final day we were able to sleep in before going to an interesting market in Old Shanghai Town where I bought another Chinese instrument that extended my collection. We returned back to the hotel and then prepared for the closing ceremony.

Australia’s performance was third on stage and it had a lot of meaning behind it with an indigenous feel. Some of the best performances were the New Zealander’s Haka and Antiguas singing and dancing. Sadly, all good things come to an end. We all joined hands on the stage to sing. We then farewelled, with great sadness, all the friends we had made and promised to see each other again one day. Overall the experience was one of the best I have ever had in my life and the memories that I made will stay with me for forever.

I would like to thank the Australia China Friendship Society for giving me this opportunity and also the Shanghai People's Association for Friendship with Foreign Countries for organising this amazing camp. Thank you to the Shanghai Youth Federation as this experience has made my connection and understanding of China deepen, thus allowing me to enjoy and grow my interest for the Chinese language at school and beyond.

Darcy Strudwick
Year 9 Student
INTERNATIONAL PROGRAMS

Term three has been an extremely busy and exciting term in the realm of International Programs.

NEW ENROLMENTS
We have had 38 new enrolments consisting of:
- 22 students in our Middle Campus and Senior Campus Intensive English Courses, from countries including China, Hong Kong, and Vietnam
- One student in mainstream Year 11.
- 14 Study Abroad Program students from countries including Italy, Germany, France, Belgium, Switzerland and Japan for periods of 4 weeks to one year.
- One Exchange student from Germany with Southern Cross Cultural Exchange

TAKAHASHI SISTER SCHOOL EXCHANGE
At the end of Week one on Sunday 31 July, we welcomed 18 students and two staff from our sister school, Takahashi Senior High School, which is located in the Okayama Prefecture in Japan. This sister school exchange is long standing, having commenced in 1991 with Morialta High School and then continuing with a formal Memorandum of Agreement being signed with the amalgamated school, Norwood Morialta High School in 1993. In its 26th year, this reflects the school’s ongoing commitment to International Education and global connections.

There was much excitement right from the moment that Takahashi arrived at the airport terminal. Axel Lee, an old scholar, who had participated in a short term exchange in 2009/10 turned up at the airport, much to the delight of Ms Takako Ueda, one of the supervising teachers.

Mr Brook and Ms Sarantaugas greeted the group and then they were taken by the NMHS school bus to the Senior Campus where all the host families were eagerly awaiting to welcome them. The atmosphere in the bus was one of contemplation; were the students jet lagged, or were they anticipating the adventures that were soon to be encountered? As we entered the staffroom, all of sudden there was a change of atmosphere to one of energy and vibrancy. There were squeals of nervous excitement as the students recognised and embraced the students they had either hosted or became friends with when NMHS had visited Takahashi the previous year. The students were introduced to their Host Families and after lots of chatter and some light refreshments the students were whisked away to their new families.

The next morning our Takahashi visitors were welcomed at an official Assembly on the Senior Campus, where both the Australian and Japanese national anthems were played and the traditional exchange of gifts occurred. For the next eight days the exchange involved the students undertaking school experience lessons and activities such as learning the skills of Barista Making in our VIBE Café, Australian Cuisine lessons and excursions to Gorge Wildlife Park and the City North Terrace Discovery Tour.

We sincerely thank the host families who went to extremes to ensure the students had a wonderful experience, warmly welcoming them into their homes and providing them with the opportunity to share our cultures and showing them the sights of Adelaide.

We have already commenced planning for our reciprocal visit to Japan in October 2017. Expressions of interest will be sought early in term four to be followed by a Parent meeting to discuss further details for interested students and families.
Takahashi Senior High School Students

Playing a Japanese game at the Farewell Party – a lot of laughs were had.

International Connections – The Takahashi and NMHS

Huan, Max, Beck, and Jaron from Year 12 Japanese class, sharing information with Takahashi student, Hodaka Kawachino.
As part of the NMHS Sister School Agreement with Takahashi Senior High School, up to two students per year from both schools can undertake a Short Term Exchange of three months. This year, two students from Takahashi, Keita Morishita (Year 10) and Mizuho Omoto (Year 11) undertook a study program at our school during term three. They were hosted by several families during their stay. We sincerely thank the families of Jack Zheng, Celeste Jong, Amrit Kumbhar and Huan Luong who have so generously opened their homes to look after the students during their stay in Adelaide.

Unfortunately all good things come to an end and the students will finish their program on 23 September they returned Takahashi. However, as well as taking back with them some great experiences and happy memories of NMHS, they will also be accompanied by two of our students who will be undertaking the reciprocal Short Term Exchange. Celeste Jong, Year 9 and Amrit Kumbhar, Year 10, have been selected to participate in this exchange. We wish them well for their Exchange Program at Takahashi and safe travels. We look forward to hearing all about their experience when they return.

Andrea Sarantaugas
Assistant Principal
International Programs

Mizuho Omoto

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Andrea Sarantaugas
Assistant Principal
International Programs

Throughout this exchange student program, I have learnt a lot of things.

Firstly, about the school life in the class, we can talk with friends about the problem any time. I think it is like the university in Japan. The style of the homework is different from the school in Japan. In Japan, we often solve problems but in Australia, we write a lot. After this experience, I think the Australian style of teaching and assignments are more practical than schools in Japan.

Last year my family hosted one student but when I came to Adelaide I stayed with three host families. I noticed that there is a difference between the feeling of hosting a student and staying with a host family. When we hosted, I felt it is different from our everyday life, of course. But staying with a host family, I gradually blended in with the family and felt quite natural.

Finally, about my character, in Japan I rarely talk to girls however, in Australia I found that I could talk to girls naturally because many students are social. And it became natural for me, so I think I’m more social than what I used to be.

Mizuho Omoto

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Andrea Sarantaugas
Assistant Principal
International Programs
Koishikawa Secondary Education School Study Tour

After we farewelled our Takahashi visitors on Monday morning, 8 August at Adelaide Airport, we eagerly awaited the arrival of 19 students and one staff member from Japan as part of the study tour from Koishikawa Secondary Education School.

The students arrived after a long 11 hour flight from Tokyo. On arrival at NMHS at 4pm, they were met by their host families. Everyone was very excited to meet them, and they were soon taken home for a well earned rest.

The Koishikawa students had a full program at our school, compromising of English lessons, cultural excursions, specialised Science and Maths lessons as well as a school experience program including Aboriginal Studies, Australian Cuisine and Sports classes. Our staff, as always, have willingly given their time to ensure that our international visitors have a special Norwood Morialta High School experience.

After almost two weeks it was time to farewell our visitors who entertained us with Japanese games, Judo demonstrations, drama skits and a fantastic recital of “We are the World” at the farewell party.

We sincerely thank our students who acted as International Ambassadors and supported the Koishikawa students whilst at school, as well as our families who continue to value our International Programs by hosting these students in their family home. This is a great opportunity for our students and families to share and experience a different cultures. For students studying the language, this is an authentic and meaningful way to further develop their skills in the language.

Andrea Sarantaugas
Assistant Principal
International Programs

Norwood Morialta High School Looking for Homestay Families

Norwood Morialta High School is looking for families to host students from Ritsumeikan High School, Japan, who will visit our school on a short term Study Tour for 13 nights from 17 November to 30 November 2016.

These students are 14 years old and will be based on the Middle Campus. A small remuneration is provided.

If you would like more information about becoming an accredited homestay family please contact Nicolette Welford on 8364 2299 or email nicolette.welford12@schools.sa.edu.au.
As mentioned, this term we have enrolled many Study Abroad Program students. These students come to our school to experience our education system and to learn about our country and culture. We value having these students in our school as they also enrich our school, the curriculum and further contribute to the diversity of our community. It is wonderful to see the students engaging with the staff and students at NMHS, and we can attest to the development of friendships which extend well beyond the short period that the students are in our school.

A morning tea to celebrate their time in the school was held on Wednesday 17 August where the students recalled their memories and experiences during their time in Adelaide and at NMHS.

Comments which validate the value of such programs.

Giorgio Grimaldi
25 July to 26 August (5 week SAP)

I can’t believe it’s already been a month, this has been a wonderful experience that will remain forever in my heart. I had never been to Australia before, and it has been more beautiful than I imagined it to be. It gave me the opportunity to confront so many different cultures, such cultures that wouldn’t be found in Italian schools. I was welcomed into a family that made me immediately feel at home, they were great with me and allowed me to explore the city and its surroundings. When I entered the first day in NMHS, I found it fantastic, big and completely different to my school in Italy. There are indeed many differences, from the currency, the sports fields, and the cafeteria. I travelled a lot around the city with the fantastic friends I’ve met in this school, I saw the Barossa and McLaren Vale, and I skydived as well. The most exciting thing was turning 18 here in Australia, I realised that different languages and cultures do not really make any difference when you become friends. Fortunately, I found very friendly and generous friends, and thanks to them I had the opportunity to also meet people from Germany, Brazil, Switzerland and France.

I will never stop remembering how wonderful this experience has been for me.

Giorgio
Alessia Galbursera
25 July – 19 August (4 Week SAP)

First of all I want to say thank you to all the people that gave me this fantastic opportunity in Australia. I really enjoyed this month, I’ve learnt a lot about the local culture and I’ve understood the differences between Italy and Australia. I’ve improved my English, so I’m grateful for all the students who helped me.

Thank you for the wonderful experience. Hope to see you soon.

Alessia

Beatrice Belloni
25 July – 19 August (4 Week SAP)

I’m Beatrice Belloni, an Italian student who decided to have a new experience, in another part of the world, Adelaide, Australia. I’ve been here just for one month. At Norwood Morialta High School I’ve learnt a lot of things, such as English and a new culture; I’ve met a lot of new friends and I’m happy and thankful for that. The teachers were very nice and kind to me, especially Mrs Moffa who helped us from the beginning. I’m very lucky because my host family treated me like a princess, they gave me the opportunity to go to Sydney. I’m really in love with that city. One day I’m sure I’ll come back to see all the people and all the beautiful places again. I think I’ll miss a lot this country. Thanks for everything you’ve done for me. I’ll miss you!

Beatrice

Alice Lanzeni
25 July – 19 August (4 Week SAP)

Hi, I’m Alice Lanzeni. Coming to Australia has always been my dream since I was little and this month Adelaide has exceeded all my expectations. I was lucky to find a wonderful family and I had a really good time at school. I’ve noticed that school in Australia is very different from the one in Italy but I think that this system is better! All the teachers were friendly and everyone did their best to make us feel like at home. I’ve met a lot of new people and improved my English. We’ve seen a lot of beautiful places and I also got the opportunity to go to Sydney! Now if I think that I have to go back to Italy, I’m sad but I can’t wait to tell to all my family and friends this experience. I feel more mature in comparison to when I left and I’ll remember this month in Australia forever.

Alice

Marta Brivio
25 July – 19 August (4 Week SAP)

I’m Marta, thanks for giving me this opportunity even if it is just for one month. I’m happy because I met a lot of friends and I improved my English. I like this school first of all for the organisation and the teachers who are very kind and nice, also my class mates were very helpful and cute! I feel so good also with the family that was very generous and funny. I love Australia and I hope to come back another time!
Thanks to all, nice to meet you!

Marta
Recently the Year 10 and 11 drama students attended the live performance of _Titus Andronicus_. This relatively unknown play is one of Shakespeare’s least popular productions, yet this gory remake by Red Phoenix Productions provided the audience with two hours of adrenalin inducing fuelled antics presented by politically mad characters, all within the space of the Holden Street Theatre. Directed by Michael Eustice, _Titus Andronicus_ is filled with revenge, unspeakable acts and sees the protagonist plunge into madness, in complete Shakespearian fashion.

Students were challenged by the extremely current and debatable topics that were addressed within the play. The director provided the audience with a reminder that these disturbing events happen today. We were able to applaud the actors and leave, yet in real life, there is no applause. This brutally confronting show allowed students to see the dark side of Shakespeare and write critical reviews of a performance that is unforgettable.

By Mrs Below & Olivia Crettenden 10R2
Winter Sport
The winter season of Out of Hours School Sport has now concluded. Well done to all students who participated and represented the school with distinction, diversity and respect. Thank you also to the parents for assisting with official duties and the early morning starts.

Particular mention to the following teams who finished first in their divisions:
Girls Year 9 Netball team won by 2 goals in extra time against Kildare 1
Girls Junior Badminton NMHS 2 team who won in straight sets against Unley

Congratulations!

SSSSA Year 9 Boys Knockout Indoor Soccer
On the Monday 22 August Norwood Morialta High School entered a team in the SSSSA Year 8 & 9 Boys Knockout Indoor Soccer competition. The team had a very successful day and progressed to the finals which is being played next week. Well done and good luck for the finals!

Team:
Alexander
Anthony
Christopher
Joseph
Lawrance
Mario
Nezam
Nixzon
Rodmy
Zen

Sports Uniforms on Loan
Now that winter sport has finished please return basketball and soccer tops washed to Student Services (Middle Campus) or Front Office (Senior Campus). Sports uniforms are issued on a loan basis only and become the responsibility of the borrower to look after them. The items must be returned at the end of the term/season as they are required for other students to use.

Summer Sport
The summer season will commence early in term four. There are still places available in some teams. Any students who are interested in playing a summer sport please see Student Services at the Middle Campus or get in contact with Mr Markwick on Daymap.

We are always looking for coaches and umpires to help with the smooth running of the sports program. It is a great experience and we can also provide training. If you’re interested please email dl.0787.sport@schools.sa.edu.au
Congratulations to Callum for being selected for the Australian Youth Climbing team and receiving the Austin Grabkowski award for the most improved climber of the 2016.

Senior Basketball Team A1

Senior Basketball Team B

Year 8-9 B Grade
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**Year 8 Immunisation**

**Friday 4 November 2016**

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**Text numbers for student absences**

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