Welcome to the 2016 school year. On behalf of the Norwood Morialta High School community I wish to extend a very warm welcome to our Year 8 students, our new enrolments and their families.

My name is Jacqui van Ruiten and it is with excitement and commitment I begin my role as Principal of Norwood Morialta High School. Over the past twenty five years I have undertaken a variety of leadership roles and responsibilities across the state in diverse, educational settings and join you after being Principal at Underdale High School and Salisbury East High School. These experiences have confirmed my beliefs about learning, internationalism and the strength of positive partnerships.

As the new Principal I have appreciated the friendly welcome. The 2016 Executive Team, Karen Andrews (Middle Campus Head), Nikki Kotrotsos (Senior Campus Head), David Carter, Karmen Petric, Andrea Sarangtaugus and Fran Millard (Business Manager), have assisted me to settle into the role. I would also like to acknowledge Panayoula Parha, Principal for the past thirteen years, for leading the school to become a vibrant learning community with a world-class curriculum and reputation for excellence, in both local and international contexts. I feel privileged to lead Norwood Morialta High School and look forward to working in partnership with all members of our community.

The past few weeks have been a hive of activity with orientation days for all year levels, the formal Graduates Assembly showcasing the success of the Class of 2015, Standards Day, SRC elections, Sports Day nominations and well-attended parent information evenings. During this time we also hosted a special visit from the Honourable Susan Close, Minister for Education and Child development, who met with leaders, Sandra Mestros (Governing Council Chairperson) and Greg Petherick (DECD Education Director) and toured the facilities on both campuses. This visit was an opportunity to showcase our learning programs, promote our unique focus and principles of middle and senior schooling and view our refurbished learning spaces. The Minister was impressed by our focus on internationalism and provided strategies to support future facility development ventures.

The new school year has started smoothly, despite the interruption of the bomb-threat in the first week. Overall we are very pleased with the tone of our school and the manner in which students have positively settled into their new school routines and engaged in their learning. As a school community we will continue to reinforce our new school motto *Enriching Humanity*, underpinned by our school values of *Distinction, Diversity and Respect*, and our focus on internationalism. Together we want to inspire our students be successful in their preferred pathways and become socially responsible in a local and global context, so that they are empowered to be the innovators of tomorrow and contribute positively to society.

In light of our focus on excellence I wish to acknowledge the individual and collective outstanding academic performance of our 2015 Graduating class. In general over 98% of our 2015 Stage 2 students achieved their South Australian Certificate of Education (SACE) with 16% achieving an ATAR above 90 (or in the top 10% of the state). These impressive results are a testimony of the fantastic opportunities and diverse learning programs available to our students and the dedication and expertise of our teachers. It is a priority for our school to continue to strive to further improve student outcomes and strengthen learning programs to support preferred pathways and high levels of achievement. I invite you to view the comprehensive SACE report and acknowledgement of our high-achieving students in this newsletter.

I look forward to working in partnership with you to support your child in achieving the most from his/her learning experience in 2016.

*Jacqui van Ruiten*
*Principal*
Welcome to the first newsletter of 2016. It has been a very busy but exciting start to the new school year with an induction program for year 8 students including a day of activities at UniSA, great study skills seminars for year 9s and our year 10 students starting work on some fabulous personal projects.

It is a pleasure to welcome back continuing students and I would like to especially welcome new families to the school, many are parents of the new year 8 students but there have also been many new arrivals in the other year levels.

It was great to see so many parents here at our recent information evenings. Parents are partners with the school in educating their children and there are many opportunities for parents to be involved such as by attending parent evenings, volunteering in the canteen, helping out on working bees, hosting visiting overseas students or joining the Parents and Friends groups as just some examples. The Parents and Friends group is not a fundraising group but rather a group of interested parents who help at school events and also arrange meetings about topics of particular interest to parents. Meetings are twice per term in the middle campus staff room. Parents are also encouraged to access the Daymap parent portal regularly to see student timetables, assessment tasks, attendance information and parents can also send messages to the teachers if they have questions or concerns.

The International Baccalaureate Middle Years Program
In the middle campus, the International Baccalaureate Middle Years Program (IBMYP) forms the basis of the curriculum alongside the content of the Australian curriculum. It is an educational framework which provides a consistent philosophy about teaching and learning that focuses on the development of the whole child, and an overarching concept of how to develop international-mindedness. The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

The IB learner profile defines the type of learner IB programmes aim to develop. It is a profile of the whole person as a lifelong learner and is implemented through content, methodology and assessment practices

IB learners strive to be:

Inquirers They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers They approach unfamiliar situations and uncertainty with courage and forethought and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

Karen Andrews
Campus Head
A special welcome to the Senior Campus for our Stage 1 students, year 10 Extension class and our new students and families who have come to our school from interstate and overseas.

**Year 12 results 2015**

The graduating class of 2015 must be congratulated for the high standard of results achieved across a range of learning areas in the SACE Board Stage 2 assessment cycle. A total of 280 A grades including 24 A+ grades were awarded. Thirteen students also achieved Merit awards with a total of 14 Merits awarded overall. The school has a SACE completion rate of 98.25% and this is higher than the state average. Approximately 16% achieved an ATAR score above 90 and there was a significant decrease in the D-E Band. This trend of continuing improvement has been a result of parent partnerships combined with the commitment of our teachers and students to achieve excellence.

Merit students and their families were invited to a ceremony held at Government House in recognition of their academic performance. Congratulations go to Anusha Devi Ravi, the 2015 Dux of the School who achieved an ATAR of 99.60 and of course to our other Merit winners who are acknowledged in the newsletter.

**Senior Campus Graduates Assembly**

It was a pleasure to welcome back our highly successful graduates to the Senior Campus Graduates Assembly held on Thursday 18 February. At this assembly the school community including the year 10s, were able to acknowledge and celebrate the success of the 2015 Graduates. A highlight of the assembly was the address given by Dr Neil McGoran, Chief Executive, SACE. Dr McGoran highlighted the importance of the SACE certificate as a set of capabilities for lifelong learning and success. Our guest speaker challenged our graduates to ‘make a difference’ as they take their place as global citizens.

Congratulations to all our Graduates on their hard earned success and to their teachers and parents who supported them throughout the year. As a community we wish them every success and look forward to hearing of their accomplishments in the years to come.

**SACE Parent Information Evening**

It was really pleasing to welcome over 120 parents at the SACE Information Evening held in week 1 of the term. It was an opportunity for the Principal Ms Jacqui Van Ruiten to introduce herself to the parent community and the Campus Management team to briefly talk about our roles and responsibilities. The guest speaker Ms Kirrilee Smout (Psychologist) presented strategies and tips on how to support your child through senior schooling. Feedback from the parents who attended indicated that this was an informative and useful session. If you were unable to attend the information evening but have questions or need further details on a Senior Campus matters, we would encourage you to contact us at any time. Please refer to the school’s website for staff email addresses or alternatively please ring the Senior Campus on 83642299.

**Year 11 and 12 Induction Day Programs**

All Stage 2 students attended a Conference Day on Friday 5 February at the University of SA Magill Campus. The conference day program included topics such as Mindfulness, Finding and keeping the Drive and University pathways. On the same day Stage 1 students participated in a similar program designed to support their preparation as senior school students. Many thanks to Sharon Chesson and Ryan Tripney for organising the program, the PLG teachers for assisting with supervision and to the University of SA for providing the venue for the Stage 2 students. Programs such as this are important as they help students to focus and develop strategies to achieve their personal and academic goals.

**Attendance and Achievement**

Regular and consistent attendance is fundamental to learning and progress in the classroom. This year we will continue to monitor student attendance to identify students at risk and respond accordingly. The further embedding of short data cycles reviews, case management and submission support is expected to lead to further improvements in attendance and achievement. This will include involving parents in timely discussions to support their students. Attendance at all lessons and a well organised study planner are important aspects in order to assist a student’s success in SACE. The flexible learning space on the Senior Campus and the newly revamped Resource Centre and Cafeteria are designed to enable both individual and collaborative study to occur both in scheduled and unscheduled lessons.

The DAYMAP Parent Portal provides information about student attendance, summative assignments and results. It was introduced to further strengthen parent partnerships between school and home, so please visit this portal regularly. If there are any concerns, please contact the subject teacher or Personal Learning Group (PLG) teacher directly.

As a Senior Campus our goal is support academic success, personal growth and future pathways. I look forward to meeting and talking with students and parents during the course of the school year.

Nikki Kotrosos
Campus Head
**Valedictorian**
Presented to Bevan Thulkanam
The student is chosen because they have demonstrated outstanding citizenship in the school community. The student has the respect of students and staff and has always been thoughtful, responsive and supportive of others. The student has modelled the school’s core values of Distinction, Diversity and Respect.

**Dux of the School**
Presented to Anusha Devi Ravi
Aknowledgement of the student who has achieved the highest overall aggregate in five Stage 2 subjects.

**Scholarship Awards**
Presented to Anusha Devi Ravi, Jien Jung, John Shenoda, Ji Min Shin, and Jingyi Wang
Donated by the Norwood High School Old Boys Association to students who have achieved, through the pursuit of excellence, outstanding results in Stage 2 subjects.

**Service to Performing Arts**
Presented to Hyerin Park
Donated by Peter Lang founding Principal of The Norwood Morialta High School in recognition of commitment and skills in music, drama, musicals and community performances.

**School Leadership Award**
Presented to Ivan Nunes, Shona Swart, Bevan Thulkanam and Gary Yau
Awarded to students who have earned the respect of staff and students through outstanding contributions and achievements as student leaders.

**Mysore Award**
Presented to Charlotte Butchart
The Renu Mysore (nee Rajagopalan) Memorial Award, presented to the most outstanding female scholar in Humanities.

**Hartley Award**
Presented to Charlotte Butchart
Donated by Vincent Tarzia MP, Member for Hartley in recognition of public speaking and influence in a range of public forums.

**Morialta Electorate Citizenship Award**
Presented to Shona Swart
Donated by John Gardner MP, Member for Morialta in recognition of contribution to the school and the community.

**Caltex Best All Rounder Award**
Presented to Mariah Hatchard
This award recognises participation and excellence in academic, leadership, sporting, community service activities and the desire to achieve personal best in all pursuits.

**Australian Defence Force Long Tan Leadership and Teamwork Award**
Presented to Shona Swart
Awarded by the Australian Defence Force to a student who has demonstrated a high degree of leadership ability and teamwork skills.

**Language Award**
Presented to Jingyi Wang
Donated by Steven Marshall MP, Member for Norwood, to recognise the student who has demonstrated excellence in the study of a language other than English. The student has demonstrated dedication and commitment in the pursuit of excellence, together with the ability to operate comfortably across cultures.

**Noel Davis Old Scholars Award**
Presented to Ivan Nunes
Donated by The Norwood Morialta High School Old Scholars to recognise the student who has demonstrated the qualities required to be an influential and responsible citizen, able to fully participate in our global community.

**Service to School Sport**
Presented to Shea Hatswell
In recognition of commitment and skills in more than one sport.

**Council Medal**
Presented to Bevan Thulkanam
In recognition of outstanding services to the school community. The student has made a positive contribution to a number of school co-curricular activities, has shown dedication to school work, excellent conduct and has earned the respect of staff and students.

**Rotary Service Beyond Self Award**
Presented to Bevan Thulkanam
Donated by the Rotary Club of Magill Sunrise to the student who best displays commitment to serve in the school and/or broader community. Rotary’s vision for Service-Beyond-Self is to promote high ethical standards, to advance world understanding, goodwill, peace and fellowship.

**Panayoula Parha English Award**
Presented to Danny Wardle
Donated by Panayoula Parha and is awarded to a student who displays enthusiasm and love for literature, ability to write well and creatively and the ability to influence class discussions and understandings.

**International Student Award**
Presented to Ker Er Bu
Awarded to a student in recognition of outstanding contribution to the development and advancement of internationalism at the Norwood Morialta High School.
2015 SPECIAL Awardees

Bevan Thulkanam
Valedictorian
School Leadership Award
Council Medal
Rotary Service Beyond Self Award

Anusha Devi Ravi
Dux of the School
Scholarship Award

Charlotte Butchart
Hartley Award
Mysore Award

Ker Er Bu
International Student Award

Hyerin Park
Service to Performing Arts

Shea Hatswell
Service to School Sport Award

Mariah Hatchard
Caltex Best All Rounder Award

Jieun Jung
Scholarship Award

Ivan Nunes
School Leadership Award
Noel Davis Old Scholars Award

John Shenoda
Scholarship Award

Ji Min Shin
Scholarship Award

Jingyi Wang
Scholarship Award
Language Award

Danny Wardle
Panayoula Parha English Award

Yick Cheung Gary Yau
School Leadership Award

Shona Swart
School Leadership Award
Morialta Electorate Citizenship Award
Australian Defence Force Long Tan Leadership and Teamwork Award
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LUONG, Luan Gia
MACASKILL, Tayla Celine
MAHABHASHYAM, Sriprada Shreya
MCNAMARA, Karen
MECHIEL, Mina Hany Nabil Fahmy
MENEZES, Rhys Joshua Dominic
MIGNONE, Dion
MOHSEN, Nava
NOLTE, Larissa Sonrara
NUNES, Ivan Seara
OKAZAWA, Bruna Yumi
PACE, Saleena Marisa
PASCOE, Lily Nova
PATACCA, Thomas Edward
PRCE, Bianka
RAHIMI, Alireza
ROS MINI, Giorgia
SALEM, Iman
SARGEOUS, George
SCHO LEF FI ELD, Tayla Jade
SHARA CHANDRAN, Laniesha
SLACK, Ryan Earle
SMITH, Bronte Dee
STORTI, Stephanie
SUN, Ya Nan
SWART, Shona Gillian
THOMAS, Isaac
TOLJA, Brieanna Victoria
WACHIRA, Jeanette Wairimu
WENG, Ting
WILHELM PLUMLEY, Ashleigh Emma
WILLIAMS, Connor
YAP, Cecilia Phe Ching
YAP, Cynthia Phe Ing
YAU, Yick Cheung Gary
ZENG, Xiaohong
ZHAN, Hong
ZHU, Xinkai

Dylan Chadwick
Research Project
Anusha Devi Ravi
Business & Enterprise
Supriya Ghorpade
Research Project
Tasfia Khanam
Math Applications
Nathan Kok
Research Project
Karen McNamara
Research Project
Evangelos Miltioudis
Modern Greek
Giorgia Rosmini
Italian
Nicole Scholefield
Research Project
John Shenoda
English Communications
Ji Min Shin
Physics
Erica Van Der Wolff
Research Project
Jingyi Wang
Japanese (Beginners)
MERIT CEREMONY – GOVERNMENT HOUSE

On Tuesday 9 February, a number of our students attended the SACE Merit Ceremony at Government House. Subject merits recognise meritorious achievement in a Stage 2 subject and are awarded to students if they gain an overall subject grade of A+ for that subject, and also demonstrate exceptional achievement in the subject. In 2015, 13 students received a total of 14 merits.

Anusha Devi Ravi achieved 2 subject merits, in Research Project and Business and Enterprise. She also achieved an A+ grade in Chinese Continuers and A grades in Maths Applications and Psychology.

Anusha, an international student, was awarded Dux of NMHS, having achieved an ATAR of 99.6. Anusha also achieved the highest ATAR for an international student studying in SA government schools.

Andrea Sarantaugas

YEAR 12 GRADUATES ASSEMBLY

On Thursday 18th February our year 10 students were invited to attend the 2016 Year 12 Graduates Assembly. As a cohort the students travelled to the Senior Campus. The significance of this visit the first one for 2016, is that our year 10 students are already starting to look forward with an eye on transitioning to the Senior Campus in the coming year and the opportunity to interact with teachers and students.

This assembly gives our school the opportunity to come together in celebration of the achievements of our graduates and for the year 10 cohort to see the successes that have been achieved through hard work and dedication to school life.

The graduating students embody our school’s core values and are the perfect role models that all of our current students should be looking at for continued inspiration.

Mr Robinson
Morialta Learning Community Leader
Three DECD leaders have won a Principals Australia Institute’s John Laing Award, for outstanding professional development contribution to education.

(L-R) Award winners Christine Hatzi, Joan Bedford (Principal, Our Lady of the Sacred Heart College), Panayoula Parha (Principal, Norwood Morialta High School), Alexandrea Cannon (CEO, Principal Australia Institute), Kevin Richardson (Principal, Immanuel College), Leonie Falland (Principal, Carlton R-9 School, Port Augusta).

Panayoula Parha - nominated by SA Secondary Principals Association

Panayoula has been an educator for 40 years and has undertaken significant leadership roles including 23 years as a Principal, and also a District Superintendent and Curriculum Superintendent. Panayoula has been Principal for 13 years at Norwood Morialta High School. Panayoula creates a dynamic and collaborative learning environment, and provides opportunities for staff professional development which include a focus on intercultural learning and the education of students as global citizens.

Through Panayoula’s leadership, Norwood Morialta High School has become a member of the Council of International Schools, one of 47 accredited schools in Australia. She is a member of the International Board of Trustees representing Australia. She has convened the South Australian Chapter, and as Chair of the Organising Committee of the Council of International Schools Australasian Regional Conferences, she engaged international and national speakers.

She has worked systematically on the Council of International Schools accreditation processes and led visits for schools in Australia and Asia. Her work has provided a strong connection between this accreditation and review processes in South Australian government schools.

The presentation of the John Laing Award for Professional Development recognises Panayoula’s long-standing outstanding leadership, and the quality of the professional learning which she leads in her school. It also acknowledges her commitment to the professional learning of colleagues in the Council of International Schools in South Australia.
Learning Spaces
Students on the Senior Campus are now enjoying a new layout in the Resource Centre, following from the upgrades to the furniture in the Middle Campus in 2015, the Senior Campus now provides a learning environment suitable for both group and individual study.

Online Subscriptions
Students of NMHS are encouraged to use our subscriptions to online services at home.

World Book Online - For all encyclopaedia needs
www.worldbookonline.com.au
User name: nmhs5073
Password: library

EBSCO Host - Search Academic Databases for quality sources at EBSCO
http://search.ebscohost.com
user name = s4263658 password = password

IB Corner
Welcome to the 2016 school year
As students enjoyed their last day of holidays the NMHS staff were actively participating in a series of in school workshops run by the International Baccalaureate Organisation. Workshop presenters from International Schools across the Asia Pacific Region ran Middle Years Program workshops in Art, Design (Technology), Physical and Health Education, Mathematics, Language Acquisition, Language and Literature, Mathematics, Approaches to Learning and Inquiry in the MYP. Staff worked collaboratively in the workshops to consolidate their knowledge and understanding of the IBMYP and it's philosophy, plan their units for the year and to develop sound pedagogy in teaching the MYP.

Personal Project
During the first four weeks of the year students in their final year of the Middle Years Program have begun the process of Personal Project. The Personal Project encourages students to practise and strengthen their learning skills, to consolidate prior and subject-specific learning and to develop an area of personal interest. The project is an opportunity to produce a truly personal (and hopefully creative) product/outcome that demonstrates a consolidation of learning in the MYP.
A personal project is a practical exploration through a cycle of inquiry, action and reflection.
Students in Year 10 have been introduced to the Personal Project and begun work with their supervisors to develop their individual goal. We look forward to their continued work throughout the course on a range of products and outcomes and will share their successes at our end of unit showcase at the end of the semester.

Leisa Westerhof
Coordinator of IB and Resource Centre
ARRANGEMENTS FOR SUPERVISED STUDY WEDNESDAYS 8.25 UNTIL 9.45 AM
IN MIDDLE CAMPUS RESOURCE CENTRE

As you will be aware, all teachers take part in Professional Learning Teams on Wednesday mornings until 10.00. This is focused on improving pedagogy in this rapidly changing world. Many students stay at home until the later start time while some prefer to come to school for supervised study. Students attending supervised study are expected to arrive at the Resource Centre to start at 8.25am, the normal school day start time. Quiet supervised study in the Resource Centre continues until 9.45 when students have a recess break before the bell at 10.00 to allow them to go to lockers and begin lessons at 10.10.

Students should not be arriving in between the times of 8.25 and 9.45 as the yard areas are not supervised by staff until 9.45. It is expected that students either arrive for 8.25 or 10.00 not at times in between.

Karen Andrews
Head of Middle Campus

PEDAL PRIX

This year we will have 4 bikes racing. Can all students who are interested in racing for the school this year please register their name with Mr Clements as soon as possible. This will enable us to start working out teams for the season.

Training will start early term 2 at Victoria Park on Sundays as they were last year.

Mr Clements
Pedal Prix Co-ordinator

PASTORAL CARE WORKER (PCW) — DANIEL DEL PILAR

I started working at N.M.H.S in Term 2, 2015 and I’ve been loving it! It has been a joy getting involved in different school activities, fundraising events, and excursions. My role in the school is to provide assistance and support to the school community, this includes mentoring, in-class support and resource centre, etc. My main focus in the school is in helping create a caring and inclusive learning environment both personal and academic wellbeing.

I work alongside the school counsellors Mrs Summer Bowles at Middle Campus and Mrs Sharon Chesson at Senior Campus, Learning Community Leaders Ms Alexia Forbes, Mr Ben Abbott and Mr Chris Robinson, teachers and Support Staff. I can be contacted via email on Daniel.DelPilar968@schools.sa.edu.au or contact me through Reception at either campus.

I look forward to the year ahead and to working with the whole school community.

Daniel Del Pilar
In their final lessons of 2015 year 8 German students tried a German breakfast in the Home Economics Centre as part of the Unit on Healthy Food and Drink. They had prepared for this in class by firstly, answering a questionnaire on which foods and drinks were healthy and good for their teeth and discussing the reasons why, in German of course!

Students then tackled a Written and Visual comprehension task about healthy lunch and snack foods and a Recommended Food and Drink Pyramid.

Drink and some food preferences then needed to be ordered in class.

Students were encouraged to use technology to make placemats and menus and some groups even brought tablecloths and candles for the event.

During the breakfast students filled in a questionnaire indicating which of the food and drinks they liked, which of them were healthy, and which ones were good for their teeth.

The newly refurbished Resource Centre was the perfect location for this hands on learning activity provided for schools through the Goethe Institut. German students learnt about German culture and its place in the world through a variety of tactile activities. Small groups moved through the 8 stations and answered questions about their discoveries.

Nürnberg had a word search, Köln had miniature photographs and a magnifying glass in a case, and in Dresden students needed to sniff the perfume bottles. In Weimar there was a banner with bizarre facts about Germany, in Berlin a Facebook pull-up banner with social media comments and in Rostock a banner with business logos. Mainz had a feeling activity where students needed to identify inventions, and Bonn had a Walk of Fame, a pavement banner with biographies.

The final part of this activity was the game “Who wants to be a millionaire?”, (Wer wird Millionär?), played in both German and English where students had the chance to demonstrate their learning in a fun and interactive way.

Ms U Schwaz
German Teacher
CARNEVALE—LEONARDO DA VINCI

Congratulations!

This year Norwood Morialta won second and third prizes in the Leonardo Da Vinci competition, run by the Dante Alighieri Society of SA.

As a part of the Dante Alighieri competition Raya, Anna, Veronica and I submitted a video based on the Leonardo Da Vinci exhibition in Italy. In this video we used the green screen to help create the image that we were actually at the exhibition. Our video along with another group’s video from our class were selected as finalists. The winner was announced at this year’s Carnevale and our group came second. Overall the experience was amazing and the support from all the teachers, our new principal, parents and fellow peers was lovely and very helpful on the day.

Carla D’Aloia

On Sunday, the 7th of February Alana and I had the chance to go to the Carnevale to represent our school as one of the finalists in the competition ‘Leonardo Da Vinci Decoded’. Our idea was to create a video about going back in time to interview Leonardo. We used the green screen and dressed up as the characters assigned with our other group member Lauren.

When we arrived at the Carnevale in the display pavilion, we met up with the other group who was also nominated as finalists and looked at the other competitors’ display in the Pavilion. They produced a magnificent portfolio of all the works of Leonardo da Vinci that was great to look at and touch.

The excitement finally hit when we were announced as third prize winners and went to collect our award from the Dante Alighieri Society which is a group dedicated to help schools teach students Italian. We are so proud to have represented our school for this competition. We may not have come first or second but we can all say that it was a huge honour to represent our school at the Carnevale. We would love to thank our Italian teachers, Mrs Tooulou, Beatrice Barbieri and Mrs Williams for helping us expand our knowledge in the Italian language.

Giacinta Bibbo

Congratulations to second prize winners ($300 prize for Norwood Morialta High School):

Anna Calabrese, Veronica Cimmino, Carla D’Aloia, Raya Gordo

Congratulations to the third prize winners ($200 prize for Norwood Morialta High School):

Giacinto Bibbo, Lauren Simeone (absent), Alana Zurak
EASING INTO YEAR 8

The 2016 year 8s have got off to a very smooth start and are working well together. Already this year the year 8 students have engaged in a number of induction activities. On days one and two, students spent an extended period in their Personal Learning Groups (PLG) getting know one another, and giving their PLG teacher the opportunity to know each student in their care more quickly.

Of the activities completed during the two days, the Zentangle is one that is designed to last and to foster a class and Learning Community identity. A Zentangle is a creative drawing activity that each student personalises by including symbols or picture that show their interests. These are then shared and displayed in the classroom over the two years that the students will spend on Dunstan. See the photo at the end of the article for a better understanding of the activity.

Another highlight was the Induction Day held at the Magill Campus of The University of SA. Students were led by specialist teachers and a team of Year 12 Outdoor Education students on problem-solving and team building activities. Although there was wide-spread exhaustion, both students and staff enjoyed the day and benefitted from the time spent together.

Adelaide put on perfect weather for the year 8 Standards Day held on Thursday 25 February. This program is designed to give students a sample of the sporting events for the school's Sports Day on 10 March, to help them nominate for events, and gives them further opportunity to build on their relationships with classmates and teachers. It was a very successful day with all students actively involved.

Dunstan staff and students have got off to an outstanding start. We all look forward to meeting many parents and caregivers over the year.

Ms Alexia Forbes
Dunstan Learning Community Leader

INFORMATION SESSIONS FOR PARENTS/CAREGIVERS

On Tuesday 16 February the school held its information sessions for parents/caregivers of students in years 8 to 10. This Middle Campus event attracted many parents and caregivers, particularly those of year 8 students.

Three parallel sessions were held, each focusing on a particular year level and addressing the specific needs of students in that year level. Parents/caregivers of year 8 students had the opportunity to meet their child's PLG teacher and raise any questions that may support their child's learning. The session aimed at parents/caregivers of year 9 students focussed on sharing information about the changes faced by young adolescents and how to support them to achieve best possible outcomes at school. Parents/caregivers of year 10 students received information about the Personal project and the Personal learning plan, compulsory year 10 subjects, and discussed the work that should be done at home to ensure successful completion of these courses.

All three sessions were very well received by parents/caregivers and students who attended in large numbers. Thank you to all those who supported this important event.

Karmen Petric
Assistant Principal
NORWOOD MORIALTA HIGH SCHOOL ROWING CLUB
presents
Batman v Superman: Dawn of Justice
on
Friday 1st April 2016 at 7.00pm
(Doors open at 6.15pm)
at
Regal Cinema, 275 Kensington Rd, Kensington Park
Tickets $15.00 (cash only)
Available now from the Paystation

STANDARDS DAY
Standards Day was held on Thursday 25 February for all Year 8 students. It is a day whereby all Year 8 students participate in a range of different track and field events against other Personal Learning Groups and gives students an opportunity to build on their relationship with class mates and teachers.
The 2016 results were as follows:
8B3 - First
8G2 - Second
8G1 - Third
8B3 will be rewarded with a luncheon celebration and recorded on the School Shield

STATE SELECTION
Congratulations to Alex Allum-Henson (pictured) for being selected to represent South Australia in Junior Gold Cup National Rugby Union Competition held in Adelaide, Sydney & Newcastle 21.02.2016 – 13.03.2016
SSSSA Swimming Carnival

On Tuesday the 1st March, 26 students travelled to the SA Aquatic and Leisure Centre to participate in the annual SSSSA Swimming Carnival. Norwood Morialta competed in E Grade, after moving up from F Grade in 2015. Cabra, Temple, Murray Mallee, Concordia, Waikerie, Heathfield, Kapunda, St Francis de Sales and Moonta were all highly competitive throughout the day. Students participated in a variety of individual and relay events gaining valuable points towards the running tally of the day.

Final Score

Boys – 6th Girls – 2nd Overall – 5th

Student Achievement

Congratulations to the following students whose performances were exceptional at the SSSSA Swimming Carnival.

Emily Bartsch
First – Under 15 Girls 4 X 50m Freestyle
Third – Under 14 Girls 50m Backstroke Div 1
Third – Under 14 Girls 50m Breaststroke Div 1
Third – Under 14 Girls 50m Freestyle Div 1

Lachlan Bartsch
First – Open Boys 4 X 50m Medley
Second – Open Boys 50m Backstroke Div 1
Second – Open Boys 50m Freestyle Div 1

Chantelle Barwick
Third – Under 14 Girls 50m Breaststroke Div 3
Third – Under 14 Girls 50m Freestyle Div 3

Anna Bebee
First – Open Girls 4 X 50m Medley
Second – Open Girls 50m Breaststroke Div 3
Third – Open Girls 4 X 50m Freestyle

Amelia Brzezicki
First – Under 15 Girls 50m Breaststroke Div 2
First – Under 16 Girls 50m Backstroke Div 2

Dillion Crouch
First – Open Boys 4 X 50m Medley
Third – Open Boys 50m Butterfly Div 1
Third – Under 16 Boys 50m Freestyle Div 1

Juliana Dormond
First – Open Girls 4 X 50m Medley
First - Open Girls 50m Breaststroke Div 2
First – Open Girls 50m Freestyle Div 2
Third – Open Girls 4 X 50m Freestyle

Dilin Durmaz
First - Open Girls 4 X 50m Medley
Third - Open Girls 4 X 50m Freestyle

Ethan Eaton
First – Open Boys 4 X 50m Medley

Alice Inman
First – Under 15 Girls 4X 50m Freestyle
Third – Under 15 Girls 50m Backstroke Div 1

Grace Inman
First - Open Girls 4 X 50m Medley
Second – Open Girls 50m Breaststroke Div 1
Third – Open Girls 4 X 50m Freestyle
Third – Open Girls 50m Backstroke Div 1

Zihao Liao
Third – Under 14 Boys 50m Backstroke Div 2

Amy Scerri
First – Under 15 Girls 4 X 50m Freestyle
First – Under 15 Girls 50m Freestyle Div 2
Second – Under 16 Girls 50m Breaststroke Div 2

Brad Scerri
First - Open Boys 4 X 50m Medley
First – Open Boys 50m Backstroke Div 2
First – Open Boys 50m Freestyle Div 2

Brooke Scerri
First – Under 15 Girls 4 X 50m Freestyle
Second – Under 15 Girls 50m Backstroke Div 2
Third – Under 15 Girls 50m Freestyle Div 3
SEASON UPDATE – The NMHS Rovers have competed in three regattas so far this term, two at West Lakes and one at Murray Bridge. The Year 9 Girls and Senior Boys have been the stand-outs thus far placing in a number of their races. Our rowers have also had individual success. Isaac Allum-Henson, Max Partington, Alex Allum-Henson and Mateo Deville all either won, or placed, in their singles races.

UPCOMING REGATTAS – We have two big regattas coming up to finish off the season. The School State Championships and the Head of the River will both be held at West Lakes. We are looking forward to our students rowing and competing at the best of their ability in these particular regattas.

YEAR 8 ROWING – The Year 8s have had a steep learning curve in recent weeks but are starting to look like good rowers! They have been learning plenty in the class room thanks to the expertise of their teacher Ms Leidin and they have learnt a great deal on the water thanks to their eager Year 11 coaches. The goal is to have all Year 8 crews participating in the upcoming regattas at West Lakes. After the next few training sessions we will be in a better position to know if this is achievable.

UPCOMING EVENTS – The Pasta Night at the River Torrens Boat House on March 3rd is the first of several upcoming events. This will be an opportunity for new rowers and and their families to meet and enjoy a meal together. The Year 8s will be officially welcomed to the Club and presented with their NMHS rowing cap. Following the Head of the River regatta we will be having an end of season dinner and presentation night at The Reez. This night will be a great opportunity to reflect on the season and award winners will be presented with trophies. Lastly, we have a movie night planned for Friday April 1st at the Regal Cinema in Kensington Park. The movie will be Superman v Batman: Dawn of Justice and again will be an enjoyable social event in addition to an opportunity for the Rowing Club to fundraise.

Mr Vanderloo
Rowing Coordinator
OUT OF HOURS SPORT

Out of Hours sport has commenced. Teams, coaches and training times for Summer Sport for term 1 are as follows:

<table>
<thead>
<tr>
<th>TIME</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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</thead>
<tbody>
<tr>
<td>7.00-8.00 am</td>
<td>Mixed Swimming (8, 15, 22 Feb &amp; 7 Mar &amp; Tue 15 Mar – to be confirmed) Katinka Mackenzie, Anna Bebee &amp; Ms Jaensch</td>
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<td>Exercise</td>
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<td>Benefits</td>
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<td>Magill Pool,</td>
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<td>UniSA,</td>
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<td>Bundey St,</td>
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<td>Magill</td>
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<tr>
<td>3.15-4.15 pm</td>
<td>Girls Junior B Tennis (Tennis Courts) Larisa Forgac</td>
<td>Mixed Middle A Badminton - NMHS 2 (Gym) Harshita Vabale</td>
<td>Girls Junior B Basketball - NMHS 1 (Gym) Malvika Hemanth 4.00-5.00pm</td>
<td>Boys Middle B Volleyball (Gym Mr Markwick 1.20-1.50pm</td>
<td>Boys Year 8A Cricket (Cricket Nets) Parshant Budhwar</td>
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<tr>
<td>Middle</td>
<td>Girls Years 9 &amp; 10B Cricket (Cricket Nets) Zac De-Boeck</td>
<td>Mixed Middle A Badminton - NMHS 3 (Gym) Reuben Wong &amp; Mr Alexiou</td>
<td>Girls Junior B Basketball - NMHS 2 (Gym) Tarlea Orth</td>
<td>Girls Junior B Volleyball (Gym Keyarah Esplin</td>
<td>Boys Year 8B Cricket (Cricket Nets) Vishwa Amarasingshe</td>
</tr>
<tr>
<td>Campus</td>
<td>Mixed Middle A Badminton - NMHS 2 (Gym)</td>
<td></td>
<td>Boys Middle B Tennis - NMHS 1 (Tennis Courts) Chris Zunis</td>
<td>Boys Senior C Volleyball (Gym) Aneilo Calabrese &amp; Jamie Darrington</td>
<td>Girls Senior C Touch Football (Oval) Tess Morris 3.30-4.30pm</td>
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<tr>
<td>3.15-4.15 pm</td>
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<tr>
<td>Senior</td>
<td>Mixed Senior C Badminton – NMHS 2 (Gym) Stefan Zaccagnini</td>
<td>Mixed Senior C Badminton – NMHS 3 (Gym) 3.30-4.30pm Yuen Kwok</td>
<td>Girls Senior B Volleyball (Gym Nicole Banders 3.30-4.30pm</td>
<td>Mixed Senior C Badminton - NMHS 1 (Gym) 3.30-4.30pm</td>
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<td>Campus</td>
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Information regarding school sport including weekly fixtures is available on the School’s website at www.nmhs.sa.edu.au/Current News/Sport Timetable and via Team App.

We also have an email address for any queries and we endeavour to respond promptly dl.0787.sport@schools.sa.edu.au

SPORT UNIFORMS

Students are required to wear the correct sport uniform when competing against other schools. PE uniform (navy top with red and gold on sleeve and navy shorts) is to be worn for badminton, tennis and volleyball. Students playing cricket and basketball are to collect a uniform from Student Services – Sport on the Middle Campus. Senior Campus students are to contact Student Services - Sport to organise a uniform to be sent to the Senior Campus for collection from the Pay Station. Registration Forms must be returned with payment to the Pay Station for a student to participate in Out of Hours Sport.
Homestay Families Required

Norwood Morialta High School is always looking for families to host students from overseas who visit our school on short term Study Tours.

A small remuneration is provided for most Study Tours and they range from 10-14 days in length.

If you would like more information about becoming an accredited homestay family please contact Nicolette Welford on 8364 2299 or email dl.0787.homestay@schools.sa.edu.au

Monday 21 March 2016 @ 6.30 – 7.30pm
at 505 The Parade, Magill.

All parents are invited to attend

The Annual General Meeting of the Governing Council will be held on Monday 21 March 2016 at 6.30 – 7.30 pm on the Senior Campus.

The Norwood Morialta High School Governing Council is currently seeking nominations from people who wish to serve the school and its community through appointment to the Governing Council.

The Governing Council is the school’s governing body and, as such, has the principal responsibility for strategic planning, broad policy setting and financial monitoring of the school. In continuing our work to provide teachers and students with the best learning environment, we welcome input and involvement from our wider school community.

If you are interested in serving the school in this capacity, you are invited to submit your details via email to: connie.orlando646@schools.sa.edu.au or complete your details and return to Middle or Senior Campus Front Office for the attention of Connie Orlando by Tuesday 15 March 2016.

Name:__________________________________________________________________
Student(s) name(s):______________________________________ PLG__________
______________________________________________________________________
______________________________________________________________________
Address:________________________________________________________________
Phone number: (Home) __________________________ Mobile:___________________
Email address:______________________________________________________________________
Brief Personal Details:_____________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

2016 Year 8 Immunisation Dates

Friday 6 May ’16 1st HPV & Varicella
Friday 1 July ’16 2nd HPV & DdTpa
Friday 4 Nov ’16 3rd HPV
**Uniform clarification**

While most students wear their uniform correctly there are some parts of it which need some further explanation. It is important that the uniform is worn consistently by all students.

**Jewellery**

Students are not permitted to wear jewellery to school, exceptions are a single piercing in each ear only with a simple stud or sleeper and no other visible piercings.

**No necklaces are to be worn.**

Jewellery is not permitted to school. The wearing of jewellery can become a hazard in areas such as science labs and technology workshops as well as the risk of loss or damage during sport/PE and at break times. The school cannot be responsible for the loss or damage of valuable items. All jewellery should be left at home to be worn on more suitable occasions.

**Skirt length**

The Norwood Morialta High School navy blue skirt and summer dress should be knee length. This is stated in the uniform policy. Uniform management services ensure that they are a suitable length when purchased. Some skirts have been altered or taken up to be much shorter, which is not consistent with school policy. As a clear guide, skirts should be no more than four finger widths from the crease at the back of the knee. Please ensure that skirts comply with this.

**Shoes: School shoes**

With the wide range of shoe styles available people can become uncertain about which shoes are appropriate for school. The picture below is an excellent example of a school shoe.

School shoes should be plain black, have a firm, solid sole with a small heel and cover the foot. Slip on black shoes with soft leather, exposed tops, soft ballet style shoes and those with thin soles, shoes made with canvas or fabric are not acceptable shoes due to HS&W regulations. They do not offer enough protection for the foot. When buying new shoes parents and students should keep in mind the need for safety and protection. Solid leather school shoes also support growing feet.

**UPCOMING EVENTS**

### TERM 1

#### MARCH

- 5/3 Rowing West Lakes SA State School Championship Regatta
- 10/3 Sports Day @ Santos Stadium
- 12/3 Head of the River & End of Season Dinner
- 14/3 Adelaide Cup
- 17/3 Yupparaj College Arrive
- 21/3 AGM Governing Council @ 6.30pm Senior Campus
- 23/3 Yupparaj College Departs
- 25/3 Good Friday - Public Holiday
- 22-29/3 Rowing Nationals Regatta
- 28/3 Easter Monday
- 29/3 Governing Council @ 6.30pm at Senior Campus
- 30/3 Vista Track and Field

#### APRIL

- 5/4 MC OPEN NIGHT 5.30 - 7.30pm
- 8/4 Newsletter #2 online
- 11/4 SSSSA Track & Field
- 15/4 Last Day of Term

**1.00pm Dismissal**