From the Principal

Subject and Course Counselling

Term 3 is always a busy term with teachers working hard to ensure that the bulk of the courses are completed, especially in the senior years, in a timely way to enable students to complete work or catch up missed work, before the pace of term 4 consumes us.

An additional pressure is for students to make choices about their future pathways. This year, we will be more prescriptive about the subjects students choose. Many subjects have pre-requisite conditions as a way of determining future success in the subject. If a student is already not achieving satisfactorily in a subject, then undertaking higher level study, not only affects results in that subject, but often affects their achievement in other subjects.

It is really important that the course counselling time is used effectively and that both students and parents have prepared for the meeting.

Opinion Surveys

Every year we are required to undertake Opinion Survey with staff, students and parents. As a way of engaging more parents with providing feedback, we will have a number of laptops available for parents to do the online survey. In addition, we will have staff on hand to help with logging on to the survey which only takes about 10 minutes to complete. The survey is completely anonymous and is sent to an independent analyst before the results are returned to us.

Professional Learning Team Expo for parents

In a few weeks, we will be holding an expo of the type of work that teachers are developing in their classrooms as a result of the late Wednesday morning start to the school day. We want parents to see for themselves the value of the work that is being done so that they may talk to their children about what is happening in classes. Our teachers are modelling 21st century living and learning skills to our students and we are proud of the progress we are making. Students can learn and revise subject content at home, so that the actual lesson is used to problem solve, develop higher order thinking skills, work in groups to collaboratively develop solutions and understandings. These are the skills that industry requires right now and I am confident that our students will be well placed for their futures.

Council of International Schools (CIS) and the International Baccalaureate Middle Years Program (IBMYP) – School Improvement Plan (SIP)

Term 3 is also a planning term, where the next school year activities and foci are discussed and organised. In 2016 our school will undertake self-studies in both the CIS Accreditation and IB Evaluation processes. There is significant overlap in the two processes with both concerned with student learning outcomes. In addition, both processes requires schools to demonstrate how “internationally minded” the culture, curriculum and daily practices are within the school.

The IBMYP Evaluation is focussed on the curriculum on the middle campus, whilst the CIS Accreditation process is a whole school improvement process which touches every aspect of the school. We have a set of recommendations from past visits as reference points and I am pleased to report that we have addressed all of them. During 2016, we will document the challenges and strategies for improvement so that by the time of the Team Visits in 2017, we will be ready for the next set of recommendations.
Stage 2 Examination Results
In week 1 of this term students undertaking Stage 2 subjects completed trial exams and results will be published on Daymap for parent and student reference on Wednesday 19 August. Students need to use these results to guide them as to what learning they need to consolidate and revise before the end of year exams. Stage 2 students will receive a Diagnostic Report this term in week 7 and Student/Teacher/Parent Discussions will take place on Thursday 17 September and we encourage parents to attend at this important time of the year as these discussions will support final preparations for exams and major assignments due early in Term 4.

Term 3 PLG Program
Personal Learning Group activities this term have focussed on the course counselling process with students having the opportunity to peruse the Curriculum Guide which is available on the website and the Moodle; attend information sessions presented by UniSA, Adelaide University, SAIBT, Flinders University, Torrens University and TAFE; students also received important SATAC information focussing on the application process for choosing the courses to study at University and TAFE. In addition, the University Open Days were also advertised to students, these days provide a valuable opportunity for students to explore the different courses available through tertiary institutions and perhaps even discover a course that they were not previously aware of. This is an important time for our Year 12 students to make decisions regarding their future pathways and we encourage them to talk to their PLG teacher, Subject teachers, Counsellor and Learning Community Leader as well as their parents/caregivers to help them to make informed choices.

Course Counselling Day
Counselling Day for the students selecting 2016 subjects will be held in the Senior Campus Resource Centre on Thursday 27 August from 1.00pm to 7.00pm. Information has been sent home via students and is also available on the website. It is expected that all parents/caregivers meet with their student’s PLG teacher to discuss and finalise subject selections for next year and that these subjects are signed off and approved by parents/caregivers. Lessons 1 to 6 will run as normal but the school day will finish at 12.45 to allow teachers time to prepare for their appointments.

Stage 1 Diagnostic Reports for Term 3
Diagnostic Reports for Stage 1 will be published in Week 6. It is important that any advice for improvement is acted upon by students at this stage of the school year as it will ensure that students maximise the opportunity for successful completion of subjects. Final semester results will impact on subject selection for 2016 and it is important to note that students continue to meet the pre-requisites for subjects as stated in the Curriculum Guide.

Multicultural assembly
The Multicultural assembly was held on Friday 14 August in the Ivan Coward Hall. The SRC did a great job in planning the program and running the assembly. The assembly was well received by the audience who appreciated the positive messages, student talent and varied program. Of the many highlights that we experienced was the traditional Indian Dance performed by Mitali Mukurjie called the ‘Kathak’, an introduction to our brave Study Abroad Program and Exchange students who admirably addressed the Senior Campus:

Switzerland – One Year Program
Phillip Anthonprijkkumar,
Jules Sandoz,
Julien Genin,
Constance Laurent,
Dilin Durmaz,
Julia Dormond

Germany – 6 months
Chiara Karpi,
Norway – 6 months
Markus Antonsen
Chile – 6 months
Fares Zafira Bermudes

Exchange Students
Italy 8 weeks
Carlos Boschis
Spain -8 weeks
Sandara Gonzales Alonso
France – 8 weeks
Matteo Ourabah

Ke Er Bu’s talk on the traditional Chinese Garment complete with ‘models’ dressed in a range of traditional Chinese garments was both informative and engaging.
I would like to thank the following students and teachers for supporting the Multicultural assembly:
Our SRC representatives, Jingyi Wang and Shona Swart for ably acting as the emcees for the assembly
Mr Fawcett and the year 11/12 band for the musical item, John Lennon’s ‘Imagine’.
Ms Marano and the students going on the Turino Sister School Trip for their talk and the Sausage Sizzle they held at lunchtime.
Ms Sarantaugus for assisting the Study Abroad and Exchange students with their talks.
Mr Naylor who enthusiastically took on the role of photographer for the event.
Once again, many thanks to all who contributed to this celebration of our diverse and multicultural school.

Nikki Kotrosos
Middle Campus Counselling Tuesday 25th August

Course counselling day is fast approaching. Parents should have received instructions on how to make their appointments on line for the day via www.schoolinterviews.com.au.

PLG teachers are preparing for this important day when parents come in to a meeting with their child. The student gives a presentation about their strengths, areas for improvement, progress and future pathways or goals before discussing their subject choices for the next year.

There are many things students must consider, such as their ability and interest in the various subjects, their career aspirations and the requirements of the school’s curriculum pattern as well as the SACE.

Students have opportunities in PLG and PLP time to discuss their career aspirations and the subjects they may need to achieve them. The curriculum guide describing all of the subjects available is on the school website and Moodle. Year 10 students have received some information about university and vocational courses as well as apprenticeships.

When students received their end of semester one reports they should have considered their results carefully and set some targets for improvement in semester 2. Realistically a student needs to achieve a 4 or higher to be able to continue a subject the following year. In some cases a higher result is needed due to the complexity of the subject. This information can be found in pre-requisites in the curriculum guide.

Parents are encouraged to take some time prior to the counselling day to look at the 2016 Curriculum Guide located on the school website and discuss possible subject choices with their child. Please note: Students are only required to attend school on that day for their scheduled interview and they need to wear their school uniform.

Students have been given WebPreference Access Instructions so that they can make their choices online and take a printout of what they have chosen to the meeting with the PLG teacher. Any changes as a result of the discussion can then be made on the day.

Some students will not have access to web preferences if they are new to the school or have not met pre-requisites. These students will meet with the sub school head to make their choices and discuss their options.

Also on course counselling day we would like parents to take the opportunity to complete a short online opinion survey. These surveys are completed annually and give the school valuable parent feedback to support future school improvement plans. IT staff will be available on each of the sub schools to help parents to access the survey.

Please take the time to provide us with your feedback.

Karen Andrews
NMHS MUSIC NIGHT POSTER WINNER

Congratulations to Rhianna Coscia!
Rhianna’s creative and beautifully illustrated poster design was selected for this year’s 2015 Music Night. Her design will be seen displayed around both campuses to promote the big event. Thank you for all students who entered their designs, we were highly impressed by the quality of entries submitted this year.

Mr Schutt
ATTENDING THE MASTER CLASS JAPANESE AT UNI SA

Recently, the senior Japanese classes of Norwood Morialta were given the opportunity to attend a ‘Japanese Master Class’ at UniSA. Alongside information about the course and the university in general, we were taught about the origins of the Hiragana chart and the old ways of learning it, as well as a short bit of history concerning certain words. We were given an opportunity to practice Zen, and most people would agree that it was eerily relaxing. A guided tour of the entire campus, We were able to see first hand what UniSA had to offer . Overall, I thoroughly enjoyed the entire experience, and was able to consider my future career paths more seriously.

By Jaron Harrison

Jaron impressed the Uni presenters and his peers when he recited a poem, perfectly. “Iroha Uta”, the old Japanese Hiragana Set, which is equivalent to our current alphabet was word perfect after only 5 minutes of memorisation.

Left picture: Erin and Fatimah, engrossed in the Japanese Master Class at Uni SA

YEAR 9 MODERN GREEK CLASS

The year 9 Modern Greek class completed a unit on Food and shopping where amongst other things, they used their creative skills to write a poem about fruit and vegetables. Sofia Mavrides's work stood out from a poetic and artistically creative perspective.
Ricetta per essere un giocatore di calcio
By Jonluc, Anthony and Mark

Ingredienti
- 3 chili di rispetto
- 3 chili di comunicazione
- 1 chilo di competenze
- 2 chili di capacità di assumere dei rischi
- 1 cucchiaino di abilità
- 1 tazza di forza

Metodo
- Mescolate 2 chili di rispetto e 2 chili di comunicazione.
- Aggiungete 1 chilo di abilità e mesolate.
- Cuocete la miscela per 10 minuti.
- Mettete 2 chili di capacità di assumere dei rischi nel forno
- Condite 1 cucchiaino di abilità` con la prima miscela.
- Condite 1 tazza di forza.
- Servite le 2 miscele insieme

RICETTA PER AVERE SUCCESSO
By Olivia and Isabelle

Ingredienti
- Una tazza di rispetto
- Una fetta di onestà
- Un litro di fiducia
- Un pizzico di compagnia
- Un chilo di amicizia
- Un bicchiere di felicità
- Un cucchiaino di impegno
- Un cucchiaino di risata
- Un rametto di amore

la preparazione
1. Aggiungete una tazza di rispetto.
2. Poi aggiungete velocemente della onestà affettata.
3. Versate un litro di fiducia e mescolate lentamente un pizzico di compagnia.
4. Aggiungete un chilo di amicizia.
5. Dopo mescolate con un bicchiere di felicità.
6. Aggiungete delicatamente un cucchiaino di impegno.
7. Finalmente mescolate un cucchiaino di risata e aggiungete leggermente un rametto di amore.
SOME MESSAGES FROM THE KOISHIKAWA STUDENTS

"We'll never forget this very good experience. I enjoyed so much!" by Kentaro

"I had many experiences in Adelaide. Barbies, roller-skating, unique animals. I enjoyed the life in Australia. I wanna come here in the summer and I want to meet my host family again." by Sora

"My homestay in Adelaide was so good for me. When I come to Australia again, I want to visit Adelaide and go shopping." by Marina

"I talked with my buddy and host family, about Australian and Japanese food, my life and my family and so on. I enjoyed this conversation." by Hayate

"I worried about Australia when I arrived, but it was unnecessary... I lived an interesting life in Australia. My buddy and her friends were always kind to me. My host family took me to many delicious food shops and restaurants. It was my first time to eat kangaroo meat. I had great experiences. I am very happy to stay here." by Inoue Miki

"I think my Australian experience was really good. First of all I came here, my English was very bad, so I was nervous. But people in Adelaide are so kind, so I really enjoyed this stay. A good thing about the school was the lessons and go to the city. I went shopping with my buddy and we bought some things. And we can become good friends. I will never forget this experience, now I am very sad to leave here. I really appreciate all people who helped me." by Yuki Ishida
Dear Netwood Mar Vista High School,

When I come to this school for the first time,
I was so nervous... But as I spent time in this school and met people who were funny and so nice to me,

I realised that these moments were irreplaceable.

Thanks everyone who was funny and so nice to me,
I have a lot of memories here...

This month is the best month I've ever had...
I'll never forget such a wonderful time we shared...
Thank you so much.

Sayaka

I had a great time in this school.
I'll treasure these moments that I've studied and had fun with many friends.

I'd like to say “thank you” to my buddy who helps me.

I love Adelaide and this school.
Take care of yourselves.
I hope to see you again.

Haruka Sara

I had experienced many things here.
I struggled sometimes,
but I feel these memories here are really valuable, and enjoyable.

I'm really happy to be a member of this school.

I appreciate the teachers,
my buddy and everyone who talked with me, for giving me such an enjoyable experience.

Thank you so much.
I'll never forget the wonderful memories we created.

Shiho Kamiyama
Outdoor Education

End of semester 1 is a busy time for both our Year 9 and Year 10 Outdoor Education Students as they prepared and participated in Outdoor Journeys.

The Year 9’s have completed their Bushwalking and Adventure camp, following the Heysen Trail through Jupiter Creek and Kuitpo Forest. Developing their navigation and camping skills by participating in a range of activities including bushwalking, exploring an adit to a mine, geocaching, day & night orienteering and the ‘Finger Pointing Game’. Students also tested their nerve on the Mylor high ropes course, negotiating a number of elements 10m above the ground including the leap of faith and the giant swing.

Following are some student comments:

“I enjoyed working and socialising with my peers as I got to know them a lot better.”

“The most challenging aspect was navigating in the woods at night.”

“I loved how the sun shone through the trees early in the morning.”

“I thought it was really funny when Mrs Mudie spent 20 minutes explaining where we were to go on the map. We all said we understood – and then we went the wrong way!”

“I learnt that I am pretty good at coping and can usually find a solution to whatever problem I’m facing.”

“The highlight of the camp was the high ropes course because it was fun and challenging. It was a good team building activity and pushed my abilities...”

The Year 10’s completed a 42km journey along Ral Ral Creek and environs. Students improved both their paddling and navigation skills, took on leadership roles, overcame hardships and challenges, enjoyed getting away from the ‘rat race’ and appreciated the peace and serenity of this natural environment. Most importantly they came to recognise the value of our one large inland waterway and the life that it sustains.

Some student highlights included:

“...navigating through the small creeks and around and over logs...”

“...the views while paddling were stunning as I wasn’t distracted by technology and there were no big buildings blocking the views. The sunset and sunrise were also really gorgeous.”

“...the campfire, cooking and the games.”

“...the trip through the small creek to the final campsite. This seemed like we were in a movie...”

“...when all of us worked in pairs and helped each other through the tough times. We encouraged each other to keep going.”

“...the night sky – we could see everything. At home there is so much pollution.”

“...on the second day, in the morning, the water was so still and you could see a perfect reflection of the trees on the side of the river.”

Diane Mudie
**YEAR 11/12 BAND CONCERTS AT LOCAL PRIMARY SCHOOLS**

On Tuesday the 11\textsuperscript{th} and 25\textsuperscript{th} of August, the year 11/12 Band visited our local feeder Primary Schools, to give a series of Concerts to promote our Music program at NMHS.

On Tuesday the 18\textsuperscript{th} we visited Magill and East Adelaide Primary Schools, where we played to the whole school groups. Both schools had large appreciative audiences, who sang and danced along to our songs (teachers included).

Tuesday the 25\textsuperscript{th} will see us visit Stradbroke Primary School for our next concert.

Many thanks to Nikki Kotrotsos for helping us organise our visits, Gabrielle Hilpert for being our Photographer and a big thank you to the year 11/12 band for their excellent performances.

David Fawcett

---

**YEAR 10 DIGITAL MEDIA EXCURSION TO MORIALTA CONSERVATION PARK**

On Thursday afternoon the 23\textsuperscript{rd} of July, the year 10 Digital Media Film class went on an excursion to Morialta Conservation Park, to enable the class to film footage for their Documentary movies they have been creating.

As part of the Eastern area ACARA/Arts group, we looked at ways to create a common assessment task for the Cluster group to assess. The Media group decided on a Documentary to promote the local area.

The year 10 Digital Media class spent an hour at the Morialta Conservation Park, filming footage of the area and themselves promoting the local area.

We thank the accompanying teacher Mr Yohan Lee for joining us on the day, and the year 10 Digital Media class for their excellent behaviour.

David Fawcett
YEAR 12 GEOGRAPHY NIGHT

Members of the Stage 2 Geography class attended the "Year 12 Geography Night" on Thursday 6th August. The night consisted of two lectures at Adelaide University by Dr Helen Fiest and Dr John Tibby, Geography students from schools across Adelaide attended. We were given insight into population and water issues affecting Adelaide as well as the implications of current management strategies. Students were able to see how their study of the core topic applied to their own local community experiences and were informed of pathways for further education in the field of geography. Students enjoyed the opportunity to engage with the subject beyond the classroom and experience the Adelaide University environment.

Ms Kearsley
Stage 2 Geography Teacher

RYDA (ROTARY YOUTH DRIVER AWARENESS)

The death toll on Australia’s roads in 2014 was 1,153 while in the same period 32,500 people were seriously injured by road crashes. For each reported road death a further 28 people acquire a permanent life changing road crash injury (Monash University Accident Research Centre).

On August 10th and 11th our Year 11 students took part in the full day RYDA program sponsored, organised and presented by members from our local Rotary clubs. Students engaged in sessions that provided them with information and challenged their understanding of the factors that contribute to road accidents. Real examples of the causes and impact of road accidents particularly for young people was confronting at times. The theme throughout the sessions was ‘My life: My Choices’ and that we can all make a difference by deciding to become a lower risk driver or passenger.

Have a look at the website: www.rse.org.au for further activities such as the Distracted Driving Simulator, Stopping Distances Calculator, Driver Fatigue Quiz, Test Your Reaction Time and 10 Tips for Wet Weather Driving.

Ms Chesson
COMMUNITY GARDENING AT ACH AND MILPARA

Year 8, 9 and 10 students have been working in a sensory garden for ACH Group Milpara residential facility at three different sites, located in Rostrevor. The school and ACH Group have been partnering in projects that promote an intergenerational approach between youth and older people, while providing the students with skills in gardening maintenance and communicating with others.

Ben Abbott
PEDAL PRIX

In our most recent race on Sunday 26th July, NMHS had 4 bikes racing. Focus our first bike came in 5th position while Astro was in 22nd place out of 187 teams, both averaging over 45km per hour for the 6 hours. Protégé came 80th and XP8 was 109th. Protégé and XP8 were made up of mostly first time riders from year 8, Protégé being a boys bike and XP8 being girls only. Both teams completed more than 100 laps during the 6 hours and Protégé came 11th out of the all girls teams and 2nd in the all girls High School category. Well done to all riders.

We look forward to racing in the 24 hour event at Murray Bridge at the end of the term. Mr Clements

OUT OF HOURS SCHOOL SPORT

This Saturday will be the end of our winter sport. Students have been asked to nominate for summer sport and those who played in Term 1 are expected to continue in Term 4 unless they have advised otherwise.

SA Catholic Secondary School Girls’ Sports Association

This Association has a ladder and this week NMHS have finals as follows:

Badminton

- **Junior B Team 1** (coached by Colin Jong) v Our Lady of the Sacred Heart – Playing for 1st
- **Junior B Team 2** (coached by Venise Chia) v St Aloysius – Playing for 3rd
- **Senior B Team 1** (coached by Stefan Zaccagnini) v Unley High - Playing for 3rd
- **Senior B Team 2** (coached by Stefan Zaccagnini) v Our Lady of the Sacred Heart - Playing for 1st

Netball

- **Year 8 B** (coached by Tayla Scholefield ) v Marryatville – Playing for 1st
- **Year 9 B** (coached by Samantha Kershaw) v Our Lady of the Sacred Heart – Playing for 7th

Soccer

- **Senior B** (coached by Grace Inman & Ashwin Menon) v St Dominics – Playing for 5th

Venues and times are on the School website (www.nmhs.sa.edu.au/Current News/Sport Timetable or NMHS Team App and spectators are most welcome!

STATE SELECTION

Congratulations to Alex Allum-Henson (right) who represented South Australia in the World Sport Rugby Carnival held on the Gold Coast 5.7.2015 - 11.7.2015

Congratulations to Stephan Travaglione (right) who has won a scholarship to play soccer and continue his schooling in the UK at a semi professional football club, Matlock Town.
Cyber Safety

An opportunity for parents to learn about the technology their children are using and to identify ways to keep their children safe. BHIMBGO - come along if you are not sure what that means!

Venue:  
Fennescey House  
33 Wakefield Street  
ADELAIDE SA 5000

Dates:  
Thursday 06th August, 2015  
Thursday 15th October, 2015  
Tuesday 08th December, 2015

Time:  
6pm – 8pm

Bookings essential, please contact (08) 8210 8200

This project is jointly funded by Centacare Catholic Family Services and the Department of Social Services
Does your teenager have a sleep problem?

Does your teenager:
- have trouble falling asleep?
- not fall asleep until late at night?
- have trouble waking up or getting out of bed in the morning?
- miss school or feel fatigued throughout the school day?

If you answered yes to any of these questions, your teenager could benefit from a new treatment program being run at the Child & Adolescent Sleep Clinic, within the School of Psychology, at Flinders University.

For more information please call 8201 7587 or email casc.enquiries@flinders.edu.au

www.facebook.com/cascsleep
FUNDRAISING

As a school we have raised over $36,000 for 40 Hour Famine over 40 years of involvement. Many thanks to all who have willingly contributed to this worthy cause.

The Senior Campus Student Representative Council are also to be acknowledged for their commitment to supporting the Salvation Army Red Shield Appeal and Redkite. Their understanding of citizenship, community mindedness and care is to be commended.
UPCOMING EVENTS

Term 3

AUGUST
24/8 Governing Council SC  6.30 pm
25/8 MC Counselling Day (all day)
27/8 SC Counselling Day (1.00 - 7.00 pm)

SEPTEMBER
1—3/9 Stg 2 Self Reliant Outdoor Journey
3/9 Music Night @ 7.00 pm
4/9 School Closure SHOW DAY
9/9 Parents & Friends MC @ 7.00 pm
17/9 MC Co-curricular Photos (9-11.30 am)

17–19/9 Pedal Prix (Murray Bridge)

Keep your kids smiling

Dental care is FREE
for most school children and ALL preschool children at the School Dental Service.

All children aged 0-17 are welcome.

To locate your local School Dental Clinic visit www.sadental.sa.gov.au or call us now on 8222 8222.

2005 NMHS OLD SCHOLARS
10 YEAR REUNION

Friday 28th August 2015
Alma Tavern
6.30/7pm Start
$20 Per Head

Tickets Include All Food & Initial Bar Tab
$20 Per Head - Partners Welcome

Bank Details  BSB 880 100  ACC 97 3124 197
Reference : Use your name

MC 0429 608 617
SC 0429 780 708

TALKING ROAD SAFETY NEWSLETTER
SCHOOL EDITION 15

This latest edition of the Talkin Road Safety Newsletter School Edition 15 for July 2015 is now published on the South Australia Police Internet page under Road Safety.

The edition includes the following articles:-
• Cycling in South Australia
• Riding with Children on your bicycle
• The Road Rules Test
• Brake reaction time for drivers
• Inflatable Seat-belts
The facts on pregnancy and driving

Here is the link :

Magill School Lego / Earn and Learn

Dear parents,
The F2 year seven class at Magill school will be trying to add to our Lego stocks by collecting the ‘Earn and Learn’ stickers from Woolworths. If you would like to donate yours we would be very grateful.

More generally we are also looking for any donations of unwanted lego, old or new, to support the design technologies curriculum at our school. You can leave your stickers or donations at the school or send them to us if you wish.

Thank you,
F2 Students

TALKING ROAD SAFETY NEWSLETTER
SCHOOL EDITION 15

This latest edition of the Talkin Road Safety Newsletter School Edition 15 for July 2015 is now published on the South Australia Police Internet page under Road Safety.

The edition includes the following articles:-
• Cycling in South Australia
• Riding with Children on your bicycle
• The Road Rules Test
• Brake reaction time for drivers
• Inflatable Seat-belts
The facts on pregnancy and driving

Here is the link :

2005 NMHS OLD SCHOLARS
10 YEAR REUNION

Friday 28th August 2015
Alma Tavern
6.30/7pm Start
$20 Per Head

Tickets Include All Food & Initial Bar Tab
$20 Per Head - Partners Welcome

Bank Details  BSB 880 100  ACC 97 3124 197
Reference : Use your name

MC 0429 608 617
SC 0429 780 708

TALKING ROAD SAFETY NEWSLETTER
SCHOOL EDITION 15

This latest edition of the Talkin Road Safety Newsletter School Edition 15 for July 2015 is now published on the South Australia Police Internet page under Road Safety.

The edition includes the following articles:-
• Cycling in South Australia
• Riding with Children on your bicycle
• The Road Rules Test
• Brake reaction time for drivers
• Inflatable Seat-belts
The facts on pregnancy and driving

Here is the link :

2005 NMHS OLD SCHOLARS
10 YEAR REUNION

Friday 28th August 2015
Alma Tavern
6.30/7pm Start
$20 Per Head

Tickets Include All Food & Initial Bar Tab
$20 Per Head - Partners Welcome

Bank Details  BSB 880 100  ACC 97 3124 197
Reference : Use your name