FROM THE PRINCIPAL....

Science, Technology, Engineering and Mathematics (STEM).

Karina Rowe, David Carter, Jade Clifford and I attended the STEM conference recently and returned to school with a plan for how we shall progress this initiative in our school.

Remember that we are not working with a blank canvas. Essentially, STEM is about improving Maths, Science and Technology in our school. Without high level of skill and knowledge in these areas, our students will be left behind, not only in education but in life.

Building on these foundation blocks is imperative and teachers in these learning areas have significant challenges ahead. We will be introducing the PAT - Science, along with PAT - Reading and PAT - Mathematics testing, in order to ascertain the learning achievements and standards of our students in these areas. Teachers will then analyse results and begin a process of tracking individual student progress in Science, Reading and Maths.

We already have a STEMSEL class at year 10 and the foundation for the integrated learning Biosphere Project in 2016, with Maths, Science and Technology learning areas integrating some of the teaching.

STEM is a shared focus of our Morialta Partnership and our coordinator, Karina Rowe, is leading the initiative. Already we have had a shared Leaders’ planning day which will be followed up with another session later in the year.

We are excited about the possibilities of students learning in Maths, Science and Technology in a different way and as we make progress, information will be communicated in the newsletter and on the website.

Subject and Course Counselling

We are about to enter the subject and course counselling term and I urge you to discuss student preferences with your children. The term 3 Personal Learning Group program is devoted to helping students identify their strengths and passions so that they can make better decisions about their learning pathways. Parents are always influential with their children but sometimes information can be dated. The world is moving at a fast pace and future jobs are very different to the ones with which we are familiar. Students will be exposed to much information in the coming weeks and giving them an opportunity to talk about the possibilities at home, will help them focus their thoughts and decisions.

Panayoula Parha
Principal
End of term reports

All middle campus courses are semester length courses even where subjects run for the full year. Some subjects particularly in the Arts, Technology and PE are semester length courses only. Semester two began at the start of week 9 on Monday 22 June.

Written reports to be sent home at the end of term 2 will show the final results students have achieved in the first semester against the International Baccalaureate Middle Years Program (IB MYP) criteria for each subject. These results will be in grade levels from 1 to 7 with 7 being the equivalent of an A+ and 1 the equivalent of an E. A grade 4 is considered a passing grade while a 3 shows that the student needs to do a lot of work to develop their understanding if they are to continue with the subject. Students achieving at Grade 1 or 2 will not have the skills required to continue with that subject at a higher year level.

The table below shows the full descriptor for each grade level.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Boundary guidelines</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 - A+</td>
<td>28 - 32</td>
<td>Produces high-quality, frequently innovative work. Communicates comprehensive, advanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.</td>
</tr>
<tr>
<td>6 - A</td>
<td>24 - 27</td>
<td>Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.</td>
</tr>
<tr>
<td>5 - B</td>
<td>19 - 23</td>
<td>Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.</td>
</tr>
<tr>
<td>4 - C+</td>
<td>15 - 18</td>
<td>Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.</td>
</tr>
<tr>
<td>3 - C</td>
<td>10 - 14</td>
<td>Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.</td>
</tr>
<tr>
<td>2 - D</td>
<td>6 - 9</td>
<td>Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.</td>
</tr>
<tr>
<td>1 - E</td>
<td>1 - 5</td>
<td>Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.</td>
</tr>
</tbody>
</table>
Year 10 students begin the SACE
Year 10 students have now all started studying for the South Australian Certificate of Education (SACE). Although SACE is for the senior years the first subject at year 11 level is actually studied at year 10. This is the Personal Learning Plan (PLP). It is important for all parents and students to understand that this is a compulsory subject. If students do not pass it at a C grade level or higher, they will not be awarded the SACE. It is one of a number of compulsory subjects in SACE.

The Personal Learning Plan is a valuable course preparing students for study in years 11 and 12 and helping them to plan out their future learning. Students begin by developing an e-Portfolio reflecting on their strengths and areas for improvement and their plan for the future, considering options for study, careers and their lives. Students must present their plans in a course counselling interview with their teacher and parents in term 3 and this will also be the time for the selection of subjects for next year.

There are seven capabilities central to the SACE which are incorporated into the assessment of the subject.

The capabilities that have been identified are:
- literacy
- numeracy
- information and communication technology
- critical and creative thinking
- personal and social
- ethical understanding
- intercultural understanding.

The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts. All year 10 classes have begun PLP in their Personal Learning Groups.

Personal Projects
Congratulations to the year 10 students who have put a lot of time and effort into some great Personal Projects. These projects bring together the students' learning in the Middle Years Program.

Assessment of the Personal Project is against clearly identified criteria: Investigating, Planning, Taking Action and Reflecting. Students can obtain good results for a well planned project which clearly shows the understanding and skills that they have developed, but they must reflect on what they have learnt through the process. Some students faced difficulties along the way and had trouble completing their product but they were able to reflect on the reasons for this and the strategies they used to overcome the problems. This is an important part of the learning.

During term 4 this year the Personal Project will be introduced to year 9 students so that they can begin working on their ideas towards the end of the year. They can identify their area of interest and think about what they would like to produce. Parents, relatives and friends can be of help to give the students ideas or support in making the product as this often needs to be done at home. Students already have some great ideas.

Karen Andrews
Campus Head
Semester 2 commenced in an organised manner on the senior campus on Monday 22 June with students being able to access their timetables on Daymap prior to the commencement of the semester. For the majority of Stage 2 students this would have meant no change as they are undertaking full year subjects. Stage 1 students, however, will have received a new timetable with Semester 2 subjects.

Semester 1 Reports
Stage 2 Diagnostic reports were published on Daymap on Wednesday 17 June for student and parent perusal. Student/Teacher/Parent Discussion for Stage 2 students will take place on Thursday 2 July from 2.00pm to 7.00pm. Required parent interview letters were mailed home for Stage 2 students who received a C, D or E grade, as it is important to support students to understand what they need to do differently with guidance from school and home as they enter Term 3. We really appreciate the fact that most families understood the importance of the discussions and willingly responded to our request for interviews. The discussion will focus on getting the best outcome possible for the student.

Stage 1 Semester Reports will be published on Daymap on Tuesday 30 June. The report will consist of an achievement grade for the subject, an examination grade if applicable and a Personal Learning Group grade. Although there are no formal discussions this term for Stage 1 students, parents are encouraged to make individual appointments with teachers as needed.

All parents are encouraged to talk with their students during the holiday period about whether students have delivered their personal best based on their achievement. The PLG program will once again ask students to reflect on their learning, achievement and revisit their goals identified earlier in the year. Students will be asked to consider and identify strategies that will help them to improve their learning.

Stage 2 Examinations
Stage 2 exams will take place in week 1 of Term 3 from Monday 20 July to Friday 24 July. Students are expected to use the July school holiday period for revision and study leading up to the examination period. The exams will provide an excellent trial before sitting for the final external exams in Term 4. Students who do not have exams will be expected to work on assignments and course work during this week. There will be no Stage 2 classes running during exam week, students may be required to attend workshops at school being run by their teachers. Students are able to study at school and seek support from their teachers. Student examination results will be published on Friday 7 August.

Nikki Kotrotsos
Campus Head
SRC—NEPAL EARTHQUAKE FUNDRAISING AT THE SENIOR CAMPUS

For some, the day started at 5.00am, hunched over a deep fryer making fresh Churros. For others, the day started at 8.00am, carefully placing trays of iced cupcakes onto the back seat of a car, hoping that there would be no sudden stops on the way to school. The rest of the senior campus SRC gathered at the school on Wednesday 10 June to set up the stall ready to sell the safely transported cupcakes and freshly fried Churros, now stored by the Cafeteria's fantastic staff. The event, a fundraiser for the organisation Caritas, providing relief to survivors of the Nepal Earthquakes that took place earlier this year. The students bought dozens of Churros, served sprinkled with cinnamon sugar and chocolate sauce, piles of multi-flavoured cupcakes and washed it all down with hot chocolate. The SRC raised $550 over the day which will go towards providing water for 30 families for one week in Nepal.

What does it take to hold such an event? A group consisting of Ivan Nunes, Bevan Thulkanam, Shona Swart, Dylan Ho, Shireen de Souza and Emma Samie, who as a team, designed hand drawn posters to advertise the event, mixed the dough, baked and iced the cupcakes on the Queen’s Birthday long weekend. The stall was run over the day, the SRC creating a roster to share the supervision across unscheduled lessons. It was astounding to see what a team of committed young people are willing to do to help others. They gave up their time, their houses, and their money to buy all the ingredients and they did it with smiles.

Norwood Morialta High School is proud to have such fine examples of generous, principled, globally minded citizens in our school. Thanks to all who helped out in the background, the Pay Station staff, who helped organise the cash float, counting and provision of change, the families who supported their children with the shopping for the ingredients and the students of the NMHS Senior Campus, who donated so generously to help those in need.

If you want to continue to donate, please visit: https://www.caritas.org.au/donate/online-donation?DonationCode=ANEP15

Mr Naylor, on behalf of the SRC
In week 5 of this term Norwood Morialta High School students performed in one of the world's most beloved musical, 'Annie'. Known for its heart-warming tunes and memorable characters this recent production of 'Annie' was a massive undertaking and a major success.

The musical is a massive commitment with rehearsals being held three days a week for 14 weeks and an intensive one week rehearsal process in week 5, before the four performances where students performed to over 1000 audience members. There were also weekend and holiday rehearsals and tech or prep days for backstage. The commitment shown by the students this year was exceptional and meant that we created a spectacular show.

The vast number of choreographed dances showcased the talents of students onstage, performed to many catchy tunes played by the well-rehearsed orchestra. The onstage students looked amazing, with period appropriate hair and makeup tying into their numerous costumes which worked together to support their already strong characterisation. The flawless execution of all sound effects, the audio quality and precision timing of all microphones added to an already amazing show. The technical elements including lighting and projections combined with the set and props to create both the dilapidated nature of the orphanage and the opulence and glamour of the Warbuck's mansion. While the crew efficiently supported the transitions between the many locations. With over one hundred current and past students and teachers, working together in either onstage or backstage roles 'Annie' was a demonstration of the teamwork and dedication required from everyone involved.

Ms Linda Giles
Artistic Director
PERSONAL PROJECT

Students in year 10 spent Semester 1 completing their first independent sustained project. The project itself is the culminating task of the IB Middle Years Program and allows students to develop a deeper understanding of a global context, whilst developing both subject specific skills and general approach to learning skills.

Students develop a goal, based on an area of personal interest, and, after investigation establish a product or outcome to undertake. They plan for this product/outcome and take action to ‘create it’. Throughout the process students document their investigation, planning, action and reflection through a process journal. At the end of the process students reflect upon the process and their final outcome and present their learning process through a substantial report.

Teachers who take the role of supervisor in this self-directed learning experience have recently completed the marking process for the 2015 Personal Project. Marking is completed as a team, which begins with a moderation process, establishing the benchmark for projects.

A showcase of student work, including products/outcomes, process journals and reports has been available to students in the Resource Centre during week 8 and 9.

The Personal Project team were extremely pleased to see a diverse range of projects that represent the diversity of our student cohort, projects based on cultural backgrounds, personal histories, development of skills in product creation and artistic talent have wowed both students and staff alike.

We congratulate the staff and year 10 students for the many high quality projects that were presented this year.

Leisa Westerhof
IB MYP Coordinator
ROTARY CLUB OF ST. PETERS

MUSIC AWARDS 2015

Norwood Morialta High School was invited again this year to participate in the Annual Rotary Club Music Awards night, held on Wednesday 17 June.

Our participant this year was Selina Ha from year 11, who performed “Suite Bergamascue” by Debussy on the piano.

Selina gave an excellent performance and was presented with a certificate plus a cheque to help her with her studies.

Congratulations Selina on a brilliant performance.

Mr Fawcett
Year 11/12 Music Teacher

CLASS OF CABARET 2015

Norwood Morialta High School had two participants in this year’s Adelaide Cabaret Festival performance of Class of Cabaret, held on Sunday 14 June.

Our performers were Sonja Hilpert and Veronica Iadarola, both in year 11.

Both students gave a brilliant performance on the night, relating a personal story to their songs, accompanied by professional pianist Matt Carey.

NMHS also had a participant in the Class of Cabaret Graduates performance program this year, held on the same night.

Lauren Greco, who is a NMHS graduate gave an excellent performance in the Graduate program.

Congratulations to all three of our performers, who represented NMHS at a high level.

Mr Fawcett
Year 11/12 Music Teacher

TERM 2 ENDS FRIDAY 3 JULY Dismissal at 1.00pm
TERM 3 BEGINS MONDAY 20 JULY
PEDAL PRIX

PEDAL PRIX RACE REPORT ROUND 2 VICTORIA PARK—14 JUNE 2015

Two Norwood Morialta High Pedal Prix bikes, Focus and Astro entered in the first round of racing at Loxton in May. At the conclusion of this race Focus was in 6th place and Astro in 13th place out of 81 finishers.

The second round of racing, at Victoria Park, had 181 entries and at the half way point in the race, Focus was in 6th place whilst Astro holding onto 16th place. By the end of the day Focus had moved into 4th place whilst Astro was in 17th spot.

During the race Astro averaged 48.6 km/hr for the six hours to finish in 18th place, less than 0.1 of a second behind 17th place whilst Focus completed the race in 4th place averaging 52.1 km/hr. A great result for both teams!

Focus, our top bike has a number of old scholars as well as current year 12 student Seb Anderson. The Astro team included parent Kevin Anderson, recent old scholar Alistair Brown, music teacher Tom Farnan, as well as a number of year 10 students including James Wilson and Michael Oors.

The next race will be held on Sunday 26 July.

We have a number of students who didn’t race in either of the first two rounds and are training hard for round three and the final 24 hour race at Murray Bridge at the end of Term 3. As we have two more bikes entered for these races, we can accommodate up to 20 more riders, so there is room for a few more students.

Please register your interest with either Mr Clements on the senior campus or Mr Farnan on the middle campus.

Mr Clements
SELF LOAN CHECK OUT STATIONS IN RESOURCE CENTRES

At the beginning of June, after six months of preparation, Self Loan Stations and new security gates were installed in the Resource Centre on both the middle and senior campus. The artwork for the security gates on the middle campus were designed by Ms Millard’s year 9 Design class. The gates show student representations of the IB learner profiles in keeping with our IB focus on the middle campus. Year 11 student Nathan De Souza won the design competition on the senior campus and his vision of the Resource Centre was used to create the senior campus gates. The Self Loan Stations provide students with the ability to loan resources and check the status of their current loans. Our vision for the Resource Centres in the future is to create a strong link between the use of technologies, such as the Self Loan Station, and the provision of soundly curated digital and print content for our students.

Leisa Westerhof
IB MYP and Resource Centres Coordinator

ITALIAN MIDDLE CAMPUS ASSEMBLY

The SRC members were very busy planning an Italian themed middle campus assembly which took place on Wednesday 17 June. The program included some SRC members sharing their families’ migration, a report of the school’s jazz band experience at Generations in Jazz Festival. We also had a clip from this year’s school musical Annie, and a presentation of the Red Shield Appeal donation. The items that were spoken in Italian were broadcast live on Radio Italiana. Antonia Bibbo, one of the year 8 SRC members, was also interviewed live.

After the assembly, the SRC provided an Italian lunch which proved to be very popular amongst both students and staff.

Alyssia Brown
Middle Campus SRC– President
**EVATT SOUTH AUSTRALIA**

On Sunday 14 June, SRC presidents Shona Swart and Bevan Thulkanam (pictured) participated in a mock United Nations Security Council named ‘Evatt’ at the Unley Town Hall. They represented New Zealand and debated three resolutions; one on the question of drug trafficking, the second on the question of the refugee crisis and a third theoretical debate in which the Strait of Hormuz was taken over by Iran. The overall aim of the UN is to achieve world peace and in our mock security council, World Peace occurred on that Sunday morning, World War 3 was avoided and Australia was narrowly prevented from declaring war on New Zealand. These two student representatives were in the top 15 of the Preliminary Round out of 60, making it into the Grand Final which will be held at the Adelaide Town Hall on Friday 26 June.

**SALVOS FOR SCHOOLS**

20 MAY 2015.

This year we organised our fourth Salvos for Schools Day to support the outstanding work of the Salvation Army. With red as the theme, a gold coin donation for red clothes started the day. We had a ‘Salvo’ spare change table and collection buckets around the school. The aroma of barbequed sausages filled the air. The highlight was the inaugural ‘Sponge a Teacher’ attraction. Nervous and willing staff – Merima Ganibegovic, Giuseppe Battaglia, Tom Barone, Summer Bowles, Chris Robinson and Ben Abbott all faced a barrage of wet sponges from – at times – some very accurate throws! Linda Giles and her artistic students provided the artwork for the board.

A grand total of $1,113 was raised and our long term friend and support Captain Rob Casburn, reminded us at our Campus Assembly of how far every dollar can go to help those in unfortunate circumstances in this country of ours.

Many thanks to the year 8 students who helped set up and cook. Next year will be our fifth Salvos for Schools Day – let’s aim for $2,000.

Ben Abbott
Year 8 Sub School Head
MOCK TRIALS

Throughout Semester 1, students from year 11 and 12 have been participating in the Law Society of South Australia Mock Trial Competition. A Mock Trial is a simulated court case in which the participating student teams contest a fictional legal matter in a mock court. Students took on the roles of instructing solicitors, barristers, witnesses and court officials.

The competition has allowed legal professionals, including Member for Hartley, Vincent Tarzia MP, to communicate and coach students to provide a better understanding of how the legal profession in South Australian legal system operates. Throughout this process students have gained great confidence and experience, as they are challenged to use their imagination and critical thinking to present a persuasive argument.

Chris Nguyen
Mock Trial Teacher

PARLIAMENT HOUSE

“Thank you to Vincent Tarzia MP our local Member for Hartley, who hosted our students and staff to a tour of Parliament House and a traditional lunch on Wednesday 6 May 2015.”
**SSSSA Cross Country**

On Thursday 4 June a group of students ventured to Oakbank for the SSSSA Cross Country. All of our competitors were extremely enthusiastic and are to be congratulated for braving the wet wintery weather to represent Norwood Morialta High School.

Matthew Fountain
Alice Inman
Shawn Lee
Sukhman Singh
Shiran Sitrin

**State Selection**

Congratulations to the following students for being selected to represent South Australia:

Kiru Brown in Rugby Union in the Junior Gold Cup held 06.3.2015 - 10.3.2015

Nathaniel Benson in Ice Hockey at 14th Pee Wee International Friendship Games held in Newcastle NSW 20.3.2015 – 29.3.2015
SPORTS UNIFORMS ON LOAN

Please note that sports uniforms are issued on a loan basis only and become the responsibility of the borrower to look after them. The items must be returned at the end of the term/semester as they are required for other students to use. If an item is misplaced/lost the student must advise Student Services who will issue an invoice for the replacement cost and a new item will be purchased to replace the missing/lost one. If the item is returned at a later date a refund will be issued. If an item is returned damaged an invoice will also be issued.

ROWING

Congratulations to the following students from the Norwood Morialta High School Rowing Club who have won Rowing South Australia Awards for the 2014—2015 season

Denby Harding – Senior Men’s Champion

Bevan Harding – Champion Male Coxswain

Isaac Allum Henson – Junior Men’s Champion

UPCOMING EVENTS

TERM 2

JULY

2/7 Stage 2  Student/Teacher/Parent Discussions 2.00pm –7.00pm

3/7 Last day of Term 1.00pm Dismissal

TERM 3

20/7 Term 3 Begins
Stage 2 Exams until 24/7

27/7 PUPIL FREE DAY
Governing Council SC @ 6.30 pm

28/7 Black Cockatoo Camp (until 30/7)
3/8 Koishikawa Study Tour arrives

5/8 Parents & Friends MC @ 7pm
8/8 Year 10 & 11 Ski Trip Falls Creek
14/8 Koishikawa Study Tour Depart

21/8 E-Newsletter 5 on-line

Please note correction of senior campus number

Text numbers for student absences
MC 0429 608 617
SC 0429 780 704