Future Schools and Professional Learning Teams
Recently at a world class conference on “Future Schools” that was attended by five staff members, we heard about the importance of teachers collaborating in small teams as a way of improving their pedagogy. In addition, the importance of 21st century learning skills was emphasised. Developing skills of creativity, inquiry, analysis, interpretation and inference are essential for future success. These types of skills need to be combined with high level multi-media and digital expertise, because the future world will be totally dominated by computer technology.

Students are already using their mobile phones for calculation, translation of languages, fact finding, social interaction and personal recording. They are using their laptops to capture ideas, thoughts and produce assignments which no longer ask them to regurgitate facts, but seek to inquire about an issue, solve a problem or give a new solution to an old problem.

Our teachers are changing the way they are teaching to enable our students to practise and learn these new ways of thinking and operating. In the Professional Learning Teams teachers are themselves learners, working with inquiry questions and technologies to improve their pedagogy. Towards the end of semester one, we will survey our community, seeking your comments about changes that you might have observed. Most importantly, we will seek the responses and perceptions of our students and staff.

Daymap –Attendance and Achievement
The Daymap is an important communication tool that opens the interaction between student, parents and teacher. We have received many positive reports from parents who feel that they know what is happening in their child’s learning as a result of this facility. We also know that there are some “glitches” which we are addressing both with the company and with our own processes. Please report any difficulties to enable us to address any problems. We have held sessions with parents about Daymap in term one. A session will be held in term two at the Parents and Friends meeting on Wednesday 13 May.

Please note that we seek parent cooperation in supporting student attendance. There is a strong link between regular student attendance and high student achievement. At the moment we have many student absences signed as “family reasons” or “unexplained.” Please consider student attendance at school as very important because missing even one lesson may have dramatic impact, especially if the teacher is introducing a new topic.

Holidays
As the holidays approach, I wish you happy holidays, take care on the roads and return to school having reflected on the reports and achievements gained in term 1 and with a new determination to fulfil the learning goals set for term 2.

Panayoula Parha
Principal
Mid Semester progress reports.
This term students in years eight to ten will receive a mid-semester progress report. This report will indicate student progress made against MYP criteria in their subjects so far this term. Not all of the criteria will have been assessed in every subject at this stage as all subjects are Semester length. At the end of the semester, in June, students will receive reports with final grades in levels 1 to 7 for all subjects.

In week 10 the students completed a self-appraisal where they look at their results so far, commented on their learning and identified their strengths as well as considered areas for improvement. This is an important process to allow students to strive for best possible results for their courses. They should be able to identified aspects of the subjects which require improvement and are encouraged to discuss their goals with their teachers and their parents.

A 0 result against one of the criteria indicates that a student has not submitted or not completed the work required. If you see a 0 result please talk to your child about the reason for the non-submission or non-completion.

Students and parents then have the opportunity to meet with subject teachers to discuss these appraisals. Subject teachers will comment on the student’s progress as well as provide information about areas for improvement.

The Student/Parent/Teacher discussions were held at the Middle Campus on Wednesday 8 April.

Parents were able to make appointments using the on-line booking system. Students brought home their progress report and appraisal as well as information about the booking system.

NAPLAN
Year nine students will sit the tests of Literacy and Numeracy in term 2 in week 3, beginning on the 12th of May. The results of these tests are very useful to the school in identifying areas of strength and weakness in individual students as well as in the cohort. It allows us to see aspects of literacy and numeracy students in our school do well, in but also those they find difficult so that we can address these.

We use the individual results to identify students for opportunities such as advanced classes in English and Maths. This year some of our year 10 students are being assessed against year 11 SACE Stage 1 performance standards. Students doing well in both literacy and numeracy may be identified for inclusion in the year 10 extended class based on the senior campus.

Lower results and information about aspects of literacy and numeracy that some students find difficult are used to identify support needed in class or the need for special literacy or numeracy classes.

Please encourage your child to do their best on the tests so that we have a true indication of their ability and the areas in which they may need support. We would like to see full attendance at all of the tests as much as possible.

Attendance
Absences from school have been shown to have a significant effect on achievement and progress in studies. Students who attend every lesson every day are more likely to be successful and cope well with the learning. When we see high levels of student absence we usually see low levels of achievement. Some students may find it difficult to progress to the next year level and may be expected to repeat a year level if they have not completed enough. Please make appointments for such things as dentists at times outside of school hours to maximise attendance. The later start on Wednesday morning is also an opportunity for this.

Year 7 Proposal
We are investigating the introduction of some year 7 classes in the middle campus from next year in order to offer some suitable year 7 students the opportunity to pursue a pathway in Science, Technology, Engineering and Mathematics (STEM) The high school setting provides opportunities for students to access specialised facilities such as science laboratories, technology workshops and specialist teachers in Technology, Science and Maths. We will begin by seeking expressions of interest from potential students. Please contact the middle campus if you would like further information.

Karen Andrews
Middle Campus Head
SENIOR CAMPUS NEWS

SACE IMPROVEMENT
Senior Campus staff at Norwood Morialta High School are committed to supporting students to achieve success. To help students manage the workload, teachers set assessment deadlines taking into consideration the requirements of the teaching program and the learning and work demands placed on the student. Our current practice requires all students to meet deadlines. In the case of illness, injury or compassionate grounds, evidence must be provided to the teacher before the due date to negotiate the possibility of a new deadline.

This year we are tracking students more carefully because we want them to succeed in the completion of SACE. We have initiated an early intervention strategy in relation to work non submission. If a student misses a deadline without negotiation before the due date, the subject teacher will send the student to the Submissions Support room for up to three lessons to complete the work to a C standard or higher. A ‘Work Non Submission Letter’ and email is completed and sent home to inform parents/caregivers on the day. If the student is unable to complete the work to a satisfactory standard within the three lessons, or there is a repeat of work non submission in the same subject, the student will be withdrawn from all SACE classes and a parent / student meeting held at the earliest possible opportunity. At this meeting the school will discuss a range of strategies and educational options to support the student.

We know that timely intervention combined with parent communication greatly assists students to complete outstanding work to a satisfactory level and removes the possibility of them falling further behind. As a school it is our aim to support students to achieve to the best of their ability and we do not believe any of our students should fail due to work non submission.

Semester 1 Diagnostic Reports for Stage 1 & 2 students
The Term 1 Diagnostic reports for Senior Campus students are now available on the Daymap Parent Portal for parent/caregivers to view. If you require assistance to access the Parent Portal please email dl.0787.parentportal@schools.sa.edu.au. A printed copy can be made available at individual parent requests.

The purpose of the Diagnostic Report is to provide parents/caregivers and students with information about the progress the student is making in each subject and to identify those areas that require further attention in order for the student to achieve success in the subject. The timing of the report allows students, parents and the school to set up intervention strategies for improvement as required.

Student/Teacher/Parent discussions were held Thursday 9 April and it was pleasing to see so many parents taking the opportunity to meet with teachers to discuss student progress. If you have missed this opportunity and would like to speak with teachers please telephone the Senior Campus to make an appointment with the relevant teachers.

SRC members for 2015
Congratulations to the following students who have been elected to the Senior Campus SRC for 2015.

This term the SRC students supported the school by acting as tour guides on Open Night and also assisted Ms Bacon and Ms Cox to organise the Anzac Day assembly held on Friday 10 April. As the year progresses we will hear more about their work in the newsletters.

SRC Members
President, Shona Swart
President Bevan, Thulkanam
Vice President, Ashleigh Wilhelm
Vice President, Ivan Nunes
Minutes Secretary, Sophia Dais
Correspondence Secretary, Jingyi Wang
Treasurer, Tony Cheung
Uniform Committee, Dylan Ho
Canteen Committee, Shea Hatswell
Emma Samie
Gary Yau
Keer Bu
Ranveer Singh

Sports Captains 2015
Congratulations to the Sports Captains who did a fantastic job on Sports day in helping to organise and motivate teams on the day.

Red-Girls
Captain – Shea Hatswell
Vice-Captain – Grace Inman

Red-Boys
Captain – Dylan Chadwick
Vice-Captain – Paul Emmerick

Blue-Girls
Captain – Lauren Morgan
Vice-Captain – Akon Changkou Ajoui

Blue-Boys
Captain – Dion Mignone
Vice-Captain – Kahlin Santillo

Gold-Girls
Captain – Bianka Prce
Vice-Captains – Mariah Hatchard, Amber-Jean Mutton

Gold-Boys
Captain – Michael Orphanou

Nikki Kotrostos
Senior Campus Head
Daymap

All students access their timetables, assessment tasks, homework and electronic diary through daymap. If they are absent from lessons they are able to see the work set in order to catch up. Assessment results will be published in daymap.

Parents are encouraged to monitor their child’s progress via the daymap parent portal.

Daymap Parent Portal allows you to see your student’s timetable, lesson attendance, assignments, results and messages from teachers.

It is a very effective tool which will enable you to track your student’s progress on a regular basis and we encourage you to become familiar with it.

If you have any difficulties in logging onto Parent Portal please email dl.0787.parentportal@schools.sa.edu.au.

Absence from school

We treat absence from school seriously, and therefore if your child is going to be absent for the day it is preferable that you send us an SMS on 0429 608 617 with your child’s name, PLG and reason for absence or phone Student Services on 8360 9821, to let us know. An SMS message will be sent from the school for any unexplained absences. We ask that you respond to the SMS immediately.

Leaving early or arriving late

We expect our students to be on time to school and to lessons. If a student arrives at school late, they must report to Student Services to sign in. We expect the student to bring a note or parents send an SMS to give prior notice of expected lateness. Sub School Heads and Learning Community Leaders follow up lateness. Students who are late with no reason will have an SMS sent home.

Students need to have a signed note from home to explain why they need to leave early. This is to be shown to Personal Learning Group teachers and initialled. The student needs to show this note to Student Services when signing out.

Personal property and valuables

The school is a public place and although we promote responsible behaviour, we cannot guarantee the safety of everyone’s belongings. Please note that the school is not liable. We understand that valuables sometimes need to be at school. Students should take special care with valuable items as these are brought to school at the student’s own risk. Mobile phones are to be switched off during lesson time. Clothing and personal property should be labelled.

Internet and computer use

The use of technology and the internet bring great benefits to the teaching and learning programs at the school but it is important that students use them safely and appropriately. Student must sign a user agreement before using technology. This agreement includes the statement that students must use the Internet, e-mail, mobile phones or any ICT equipment only for positive purposes, not to be mean, rude or offensive, or to bully, harass, or in any way harm anyone else, or the school itself, even if it is meant as a joke. Students log-on with a user name and password which they should not share with others. Social networking sites can not be accessed at school.
HARMONY DAY

Year 8 students celebrated Harmony Day on Wednesday 18th March. Harmony Day is a National Day to recognise the social diversity that makes up our nation and to celebrate this diversity. Norwood Morialta High School values Diversity so we took an opportunity to recognise this important day.

Students participated in a class activity that examined the nature of race, culture and ethnicity. Summer Bowles and Ben Abbott as well as some very helpful students presented the amazing array of food students brought for a shared Harmony Day Lunch. There was food representing so many cultures and the variety was endless. We even had at least one plate of Vegemite sandwiches!

PLG classes lined up for a truly international lunch, sharing food is fundamental to human social interaction - this day proved that our students value diversity and certainly enjoy eating!

Many thanks to our student helpers and to all the students who contributed food to this wonderful day.

Ben Abbott - Year 8 Sub School Head.
YEAR 9 & 10 OUTDOOR EDUCATION

Term one has been a very busy time for both our year 9 and year 10 outdoor education students. Students have been involved in a wide variety of activities including: group problem solving tasks, aquatics days, indoor climbing and bouldering, rock climbing at Morialta, visits to the Botanic Gardens to study Indigenous plant use and sustainability and the Art Gallery to view early Adelaide landscapes, plus several excursions to local parks to examine local environmental issues.
SPORTS DAY — Santos Stadium, Wednesday 11 March

Results of the day:
RED 2,407
BLUE 2,285
GOLD 2,218

Individual Champions:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>Alex Allum-Henson</td>
<td>Brooklyn Morgan</td>
</tr>
<tr>
<td>Year 9</td>
<td>Hayden Parker</td>
<td>Nastasia Foster</td>
</tr>
<tr>
<td>Year 10</td>
<td>Max Partington</td>
<td>Christina Nolte</td>
</tr>
<tr>
<td>Year 11</td>
<td>Chris Zunis</td>
<td>Lauren Morgan</td>
</tr>
<tr>
<td>Year 12</td>
<td>Jaeve Feeney</td>
<td>Shea Hatswell</td>
</tr>
</tbody>
</table>

Runners Up:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>Matthew Darrington</td>
<td>Caitlyn Stanley</td>
</tr>
<tr>
<td>Year 9</td>
<td>Stefan Mahon</td>
<td>Sitrin Shiran</td>
</tr>
<tr>
<td>Year 10</td>
<td>Angus Bressington</td>
<td>Alarna Campbell</td>
</tr>
<tr>
<td>Year 11</td>
<td>Stephan Travaglione</td>
<td>Grace Inman</td>
</tr>
<tr>
<td>Year 12</td>
<td>Stefan Gluscevic</td>
<td>Mariah Hatchard</td>
</tr>
</tbody>
</table>

Records Broken:

Yr 8 Boys 400m - Alex Allum-Henson 57.70s *(Old record 58.81s P Sobhanian – 2001)*
Yr 8 Boys Triple Jump—Lachlan Gibbons 11.17m *(Old record 10.48m R Poole – 2004)*
Yr 8 Girls Triple Jump—Caitlin Stanley 9.3m *(Old record 8.86m M Chaustowski – 1997)*
Yr 9 Boys Triple Jump—Hayden Parker 11.48m *(Old record 11.3m B Berbec - 1995)*
Yr 10 Boys 100m Hurdles—Angus Bressington 14.69s *(Old record 14.98s J Patfull - 2000)*
Yr 10 Boys 200m—JP Socha Williamson 23.35s *(Old record 24.41s D Ruediger – 2001)*
Yr 10 Boys 800m—JP Socha-Williamson 2:12.65s *(Old record 2:15.37s C Watkins – 2010)*
Yr 10 Boys 4 x 100m Relay—Red 48.74s *(Old record 49.67s Gold - 1998)*
Yr 11 Girls 100m Hurdles—Lauren Morgan 19.71s *(Old record 20.43s M Berridge – 2002)*
Yr 11 Girls Long Jump—Lauren Morgan 4.55m *(Old record 4.54m C Elekwachi - 2009)*
Yr 12 Boys Long Jump—Anthony Egudo 6.29m *(Old record 6.28m H Ly – 1995)*

Well done to all the students involved in Sports Day.
SSSSA SWIMMING CARNIVAL—SA Aquatic & Leisure Centre

Final scores:
- Girls 2nd
- Boys 5th
- Overall 2nd

Well done to all our swimmers.

Congratulations to the following students whose performances were exceptional at the SSSSA Swimming Carnival:

<table>
<thead>
<tr>
<th>Name</th>
<th>Performance</th>
<th>Event Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Begonja</td>
<td>Amber</td>
<td>Third - U16 Girls 50m Freestyle Div 3</td>
</tr>
<tr>
<td>Brzezicki</td>
<td>Amelia</td>
<td>First - U14 Girls 50m Backstroke Div 2</td>
</tr>
<tr>
<td>Cain</td>
<td>Haylee</td>
<td>Third - Open Girls 50m Freestyle Div 3</td>
</tr>
<tr>
<td>Haloulos</td>
<td>Anastasia</td>
<td>First - U14 Girls 50m Breaststroke Div 3</td>
</tr>
<tr>
<td>Inman</td>
<td>Alice</td>
<td>First - U14 Girls 50m Breaststroke Div 1, Third - U14 Girls 50m Backstroke Div 1</td>
</tr>
<tr>
<td>Lee</td>
<td>Tayla</td>
<td>Third - U14 Girls 50m Freestyle Div 1, Third - U14 Girls 50m Breaststroke Div 2</td>
</tr>
<tr>
<td>Scerri</td>
<td>Amy</td>
<td>Third - U16 Girls 50m Breaststroke Div 2</td>
</tr>
<tr>
<td>Pappagallo</td>
<td>Lidia</td>
<td>Second - U15 Girls 50m Breaststroke Div 1, Third - U15 Girls 50m Freestyle Div 1</td>
</tr>
<tr>
<td>Mulchrone</td>
<td>Piper</td>
<td>First - U15 Girls 50m Freestyle Div 3</td>
</tr>
<tr>
<td>Crouch</td>
<td>Dillon</td>
<td>First - U15 Boys 50m Backstroke Div 1, Second - U15 Boys 50m Breaststroke Div 1, Second - U15 Boys 50m Freestyle Div 1</td>
</tr>
<tr>
<td>Scerri</td>
<td>Brad</td>
<td>Second - U16 Boys 50m Backstroke Div 1, First - U15 Boys 50m Freestyle Div 2</td>
</tr>
<tr>
<td>Inman</td>
<td>Grace</td>
<td>First - Open Girls 50m Breaststroke Div 1</td>
</tr>
<tr>
<td>Kershaw</td>
<td>Solomon</td>
<td>Second - Open Boys 50m Backstroke Div 1, Third - Open Boys 100m Freestyle Div 1</td>
</tr>
<tr>
<td>Siles Wright</td>
<td>Liam</td>
<td>First - Open Boys 50m Backstroke Div 2, Third - Open Boys 50m Freestyle Div 3</td>
</tr>
<tr>
<td>Thomas</td>
<td>Isaac</td>
<td>Open Boys 50m Breaststroke Div 2</td>
</tr>
</tbody>
</table>

OUT OF SCHOOL HOURS SPORT

Summer sport has now finished and teams are being finalised for the Winter sport which will commence early in term 2.

Students are required to wear the correct sport uniform when competing against other schools, navy top with red and gold on sleeve and navy shorts. PE uniform is to be worn for Table Tennis, Badminton and Netball. Students playing Basketball and Soccer are to collect a uniform from Student Services-Sport Middle Campus. Senior Campus students are to contact Student Services-Sport to organise a uniform to be sent to the Senior Campus for collection from the Pay Station. Registration forms must be returned to Student Services for a child to participate in Out of School Hours Sport.
NORWOOD MORIALTA HIGH SCHOOL PRESENTS......

Book by Thomas Meehan  
Music by Charles Strouse  
Lyrics by Martin Charnin  

Based on “Little Orphan Annie” 
By Permission of Tribune Media Services, Inc.  
Originally Produced by The Goodspeed Opera House  
Michael P. Price, Executive Director  
By arrangement with Hal Leonard Australia Pty Ltd Exclusive agent for Musical Theatre International (NY)

Set in the depths of 1930’s depression, Annie is a feisty eleven year old who lives in a New York City Orphanage under the tyranny of the alcoholic spinster, Miss Hannigan. However, her luck begins to change as she is invited to spend a short time in a world of luxury with hard-nosed billionaire, Oliver Warbucks. She quickly manages to captivate the hearts of the household staff and even the seemingly emotionally-reserved Warbucks cannot resist her charming nature. When he attempts to adopt her, Annie insists that she is waiting for her parents to return, so instead Warbucks offers a reward to her parents if they return and are able to prove their identity.  

This attracts the attention of Miss Hannigan’s brother, the deceptive con-artist, Rooster and his female accomplice, Lily, who work together to impersonate Annie’s long lost parents. The fifty thousand dollar reward places Annie in great danger as the deceptive couple plot her harm.

TICKETS:  
Adults $14.00   Child/Conc $8.00   Family $36.00  

Available for sale at beginning of Term 2  
from Middle and Senior Campus Pay Stations.

WHEN:  
Thursday May 28th  11.30am and 7.30pm  
Friday May 29th  7.30pm  
Saturday May 30th  7.30pm

WHERE:  
The Ivan Coward Hall, 505 The Parade, Magill.
Is your son or daughter taking up the Challenge in 2015??

If so, please ensure they fill in their student reading records as they read their books, gets them signed off as they go and please make sure your child hands it in to their teacher or the school contact person before: Friday 4 September.

The Challenge is to read a minimum of twelve books in total.

- Reception to Year 7: eight of these books are to be from the Challenge booklists, available on our website and four of their own choice and these can include class novels and research texts.
- Years 8 and 9: students read four books from the Challenge lists and eight of their own choice and these can include prescribed texts, research texts and any other texts from their research or studies.
- Years 10 to 12: students read twelve books of their own choice, and these can include prescribed texts, research texts and any other texts from their research or studies.

Student reading records are available from your child’s teacher, from the school contact person, who is usually someone in the school library (ask your child’s teacher) or download from the website.

Your son/daughter can also Rate a Read, by reviewing the books that they are reading and send this in to us. A winner wins a book prize every month and their first name and school are posted on our website. Also, we have a student blog section for both primary and secondary students to post and share thoughts about the Challenge and books that they are reading – encourage your son/daughter to have a go.

You can see what other students are reading, by looking on the booklist at the Top 10 Likes for each reading level.

We have updated the website to address: students, teachers and staff and the families page. Check it out for some great ideas.

Don’t forget the GreatStart website, developed to support families with ideas and activities to help make the most of everyday learning and events, especially important in the first five years of their life:

‘We know families are busy so we have ideas for activities that you are already doing, ideas that may be new and will only take a few minutes and activities that will take longer. We have also included extra information for you if want to learn more about the literacy and numeracy that your child will be developing and how this will link to learning in later life.

We will continue to add new ideas and activities, including ideas to connect to particular events or occasions. We are also keen to hear from you on the site; how you went, what worked or other ideas that we can share with other families.’

Enjoy the Challenge.
Yours Sincerely,
Carmel Jones
Manager, Premier’s Reading Challenge
Department of Education and Children’s Services
Phone +61 8226 2006  Mobile 0421 584 016  Fax  +61 8226 2005  Email carmel.jones@sa.gov.au

www.prc.sa.edu.au
Starting your first job or university?

Australia Post now offers an easy and simple way to get your tax file number.

Australian Post now verifies your ID for tax file number applications.
SCHOOL DENTAL SERVICE

All babies, children and young people under 18 years are welcome to attend the School Dental Service. **Dental care is FREE for most children.**

SA Dental Service participates in the *Child Dental Benefits Schedule*. A small fee may apply for children who are not eligible for the *Child Dental Benefits Schedule*.

**All dental care provided is FREE for preschool children.**

To locate your local School Dental Clinic, or for more information about the *Child Dental Benefits Schedule*, please visit [www.sadental.sa.gov.au](http://www.sadental.sa.gov.au)

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**HOMESTAY FAMILIES REQUIRED**

Norwood Morialta High School is always looking for families to host students from overseas who visit our school on short term Study Tours.

A small remuneration is provided for most Study Tours and they range from 10-14 days in length.

If you would like more information about becoming an accredited homestay family please contact

Nicolette Welford on 8364 2299 or email nicolette.welford12@schools.sa.edu.au.
SCHOOL HOLIDAY TENNIS CLINIC

Rostrevor Tennis Club
Promotional Price $125

Tuesday 14th April - Friday 17th April 2015
9.30am - 12 noon daily

The Todd Perry Tennis Academy School Holiday Clinic is suitable for all ages and skill levels – beginner players who are new to tennis are encouraged to attend! Snacks are provided for all participants, so all you need to bring along is a racquet, a hat and water bottle.

WINTER COMPETITION TENNIS

Rostrevor Tennis Club

Matches commence Friday 1st or Saturday 2nd May, 2015.
All ability levels are catered for with divisions 1-2 (Fri) and 3-10 (Sat).

For more information contact Todd Perry on 0414 014 566 or go to www.toddperrytennisacademy.com.au for full details and to book

ROSTREVOR TENNIS CLUB

School Holiday Clinic
Tuesday 14 - Friday 17 April
from 9.30am - 12noon daily.
Held at Rostrevor Tennis Club, Jenkins Ave, Rostrevor.
Call now to reserve your place.

Junior Winter Competition
Matches begin Friday 1st & Saturday 2nd May 2015
Friday night 6:00pm: divisions 1a, 1b, 1c, 2a, 2b
Saturday morning 8:15am: divisions 3 - 10

For more information call Todd on 0414 014 566 or email todd@toddperrytennisacademy.com.au

www.toddperrytennisacademy.com.au

Summit Valley gymnastics are looking for interested students to assist with training gym students under a qualified instructor on a volunteer basis.

We run the classes out of the Ashton Community Hall. The two classes are held on a Monday between 6 and 8 pm. Volunteers may participate in one class for an hour or both which is two hours. The classes run within normal school terms only.

If you are interested in becoming a volunteer and require any further information please contact

Bonnie Drake
Treasurer Summit Valley Gymnastics
8390 3366 or 0402928439
THE PARKS THEATRE

The Parks Theatre is gearing up to host the State’s Launch of National Youth Week with our JUMP N JIVE festival of Sports and Arts!

Come on down on Friday April 10th between 4-8pm celebrating the talents and skills of local youth’s aged between 12-25. JUMP N JIVE festival consists of FREE ‘Come & Try’ workshops between 4pm-6pm (hip hop beats, spoken rhyme, kung fu, dance, skating). Then kicking off the evening at 6pm there will be screening of the premiere of our short film project, unveiling The Parks new street art banners and watching a scrimmage match of roller derby! Listen to live music, wander through the market stalls whilst celebrating and enjoying the atmosphere, playing games and eating delicious treats from local food truck vendors, like every festival there is a variety of activities, so pick and choose what best suits your tastes for the day! The Parks Theatre have had a fantastic support base for this event and we would like to thank Woodville Headspace, Port Adelaide Enfield Council, Bendigo Bank, Media Resource Centre, Seb Humphries, Social Change, Brokers, Wild at Heart, Lil Adelaide Rollers, Skate FX and all our participants for helping make it come to together!

Please also Join the event on Facebook https://www.facebook.com/events/626580680775412/
Uniform clarification

While most students wear their uniform correctly there are some parts of it which need some further explanation. It is important that the uniform is worn consistently by all students.

Jewellery

Students are not permitted to wear jewellery to school, exceptions are a single piercing in each ear only with a simple stud or sleeper and no other visible piercings. Finger rings — one only.

No necklaces are to be worn.

Bracelets are not permitted (Medic-Alert is the exception).

The wearing of jewellery can become a hazard in areas such as science labs and technology workshops as well as the risk of loss or damage during sport/PE and at break times. The school cannot be responsible for the loss or damage of valuable items. All jewellery should be left at home to be worn on more suitable occasions.

Skirt length

The Norwood Morialta High School navy blue skirt and summer dress should be knee length. This is stated in the uniform policy. Uniform management services ensure that they are a suitable length when purchased. Some skirts have been altered or taken up to be much shorter, which is not consistent with school policy. As a clear guide, skirts should be no more than four finger widths from the crease at the back of the knee. Please ensure that skirts comply with this.

Shoes: School shoes

With the wide range of shoe styles available people can become uncertain about which shoes are appropriate for school. The picture below is an excellent example of a school shoe.

School shoes should be plain black, have a firm, solid sole with a small heel and cover the foot. Slip on black shoes with soft leather, exposed tops, soft ballet style shoes and those with thin soles, shoes made with canvas or fabric are not acceptable shoes due to WHS regulations. They do not offer enough protection for the foot. When buying new shoes parents and students should keep in mind the need for safety and protection. Solid leather school shoes also support growing feet.