Principal’s Report

End of year arrangements

This newsletter is the penultimate one for the year.

We proudly farewelled our year 12 students at the Year 12 Graduation Ceremony recently. Year 12 students now enter a strange period where there are no formal lessons and they have the freedom to use their swot vac time to attend school to see teachers, visit the resource centre, find a quiet spot to study or they may choose to study at home. Once the exams and final assignments have been handed in, there is a waiting period where students await their results before deciding on the final pathway they wish to take.

Parents can support students in many ways, including being aware of quiet times, having fresh food available, ensuring that there is adequate water intake and most of all minimising disruptions. We will still be providing support to the students, so please contact us should you need to.

For the year 11 students there are four weeks of formal lessons left, with the Stage 1 Awards assembly being held on Thursday 20 November in the Ivan Coward Hall. Every year we have increasing numbers of parents who have attended the Awards assembly and who delight in taking their student out to lunch immediately afterwards.

Similarly, the Year 10 Graduation assembly will occur on Friday 5 December and we are thrilled that parents are valuing the occasion by taking time off work and taking their students to lunch afterwards.

School as a microcosm of society

School is a microcosm of the society in which we live. Our school has students and families from over 55 cultural and linguistic groups who learn together in peace and harmony. This happens because our students understand that there are many similarities and some differences between people. In the curriculum, we teach about different religious beliefs so that students understand that there are many common threads to the basic beliefs of most of the religions of the world. We also teach our students to be critical about what they read and see in the media. Every media report has a particular perspective and when you understand the perspective, you are better able to make a judgement about the intent of the article. We are living in an age where social media often distorts reality, so next time there is a conversation about current events, provide a balanced view to your student.

End of Term 4
Early dismissal
Friday 12 December
12.45pm
Term 4 is always a very busy one as we head to the end of the school year with many formal occasions. Students are working hard to complete all of their course work with many major assignments due and tests to prepare for. Reports at the end of the term will show final results for the semester against the IBMYP criteria. The end of term 3 reports were in the form of progress reports against the MYP criteria as well as student self-appraisals and interviews with subject teachers.

At years 8 and 9 classes continue until the last day of term, Friday 12 December. In the last week of term some classes will be taken by senior campus teachers who will continue with teaching and learning programs.

End of year plans include three important transition programs:

The year 7 transition day is on Monday 1 December and on this day we run a program of orientation and classroom activities for the future year 8 students. Both students and teachers look forward to this day and it is a great opportunity for year 7 students to make new friends and learn about the school. A group of year 9 student ambassadors has been selected to support the year 7s on the day.

All year 10 students will visit the senior campus in Week 9 and will receive an induction program on one day which is designated for their group. Monday 1 December is bridging course transition Tuesday 2 December : Gold transition Wednesday 3 December : Blue transition Thursday 4 December: Red transition.

The transition program is an important introduction to the expectations of the South Australian Certificate of Education (SACE) as well as senior campus routines and procedures. On the other days, students MAY be required to undertake course re-counselling which will be organised by appointment.

10ex transition day: A group of students from year 9 has been identified for the extended year 10 class next year, where the class is based on the senior campus and they will have the opportunity to learn about the senior campus at a transition day planned for Wednesday 11 December.

Currently, year 10 students are working towards the completion of the subject Personal Learning Plan or PLP which they must pass in order to gain their SACE certificate. The PLP has a focus on learning strategies, planning for the future and supports the students in their selection of courses and transition to the senior years of schooling and beyond. The Personal Learning Plan is an important part of the transition process and it is expected that most students will have completed all of the assessment requirements by week 7. If it is not completed during year 10, students will be placed in a PLP class in year 11 as they cannot qualify for the certificate without at least a C grade in PLP.

Year 10 Graduation Friday 5 December
The Graduation ceremony takes place in the Ivan Coward Hall on Friday 6 December from 9.00am to 11.00am. This is an important formal occasion for the students which acknowledges their completion of middle schooling. They are expected to wear full school uniform with appropriate skirt length and please note that shorts are not permitted. Awards are presented and students receive graduation certificates. Parents receive an invitation and are encouraged to attend. Often parents take their student out to lunch after the ceremony to celebrate this special occasion.

Bridging Course students
Students need to be well prepared for study at SACE level and unfortunately there are some year 10 students who may not have completed the pre-requisite grades to give them entry into a full SACE course in year 11. These students will undertake a Bridging Course in the first semester to support them in their learning. Parents will have been notified of this when subject selections were made.

Work experience placement
Work experience takes place from 8 to 12 December and many students have prepared for this during term 2 as well as in their PLP classes. In order to make the experience as authentic as possible students have been given the responsibility of negotiating their own work placements. Once a work experience placement is secured, students complete the work experience forms which are available from the student services staff. Work experience should not be arranged at other times during the term as it disrupts the teaching and learning program and disadvantages the students.

On the last day of term, Friday 12 December, a year 8 and 9 awards assembly will be held. Students will be dismissed at 12.45pm on that day.

ThinkUKnow presentation:
We are pleased to be able to offer parents a special cyber safety presentation called ThinkUKnow. Students will have brought home a flyer, and details are also on the website and in this newsletter. The presentation is an opportunity to learn current information about what young people are doing on line and how parents can better understand and therefore support them. The speaker will talk about social networking, tips for parents and answer questions. Please reply to dl.0787.info@schools.sa.edu.au if you plan to attend so that we can cater for the event with refreshments.

I hope to see many parents at the presentation on Tuesday 18 November at 7.00pm at the middle campus.
If you had trouble answering any of these questions you should come to a ThinkUKnow presentation at Norwood Morialta High School

ThinkUKnow is an internet safety initiative which aims to raise awareness of the issues which young people face online and whilst using mobile phones. It is a partnership between the Australian Federal Police (AFP) and Microsoft Australia, and is now proudly supported by ninems and Datacom.

WHEN: Tuesday November 18 at 7.00pm
WHERE: Norwood Morialta High School-Middle Campus
WHO: All parents, carers and teachers are encouraged to attend.

This presentation will cover topics such as how young people are using technology to have fun, online grooming, cyber-bullying, inappropriate content and e-security.

Refreshments will be provided.

For more information please go to www.thinkuknow.org.au
**Year 12 Band Concert**

By David Fawcett—Music Teacher

The year 12 band recently visited Ascot Park Primary School where they performed a selection of pieces to the students. The Band was welcomed by a large and appreciative audience, who sang, clapped and danced along to all of the songs we presented. It was an excellent concert opportunity for the year 12 Band to perform just before their final year 12 moderation. Congratulations to all members for the way they performed on the day.

**Resource Centre - End of Year process**

By Leisa Westerhof—Teacher Librarian

As the year draws to an end students are asked to return all borrowed items in a timely manner. To help students with this process a record of all items on loan will be distributed at the end of Week 6. All items are required to be returned by the end of Week 7 (28/11). Invoices for outstanding items will then be issued early in Week 8. To avoid invoices being sent home check carefully both home and lockers for borrowed items.

We remind students to return class and text books to student services or directly to one of the Resource Centre staff to ensure that they have returned their own copy and not accidently swapped copies with a peer.

**German International Student - Sophia Lorch**

My time in Australia was amazing! I had lots of experiences, discovered the country and found new friends from all over the world. Now I have got many new destinations to go to visit my new friends.

I have never been in a country which you can compare with Australia. The animals, the beaches, the culture and the friendly people here are incredible. I would really love to stay longer! Of course I also improved my English and I want to say thank you to all the people at Norwood Morialta High School who helped me when I didn't understand something, didn't know where to go or had any problems.

The teachers and students have been always very friendly. Thank you for the great time and I hope to come back!

**Year 8 Drama—Stage Fighting**

By Hayley Brewer and Isuri Sneneviratne

Mr Pontikas’ Year 8 Drama class has been working on the complex techniques of stage fighting. (Stage fighting is a part of drama and theatre performances which create the illusion of physical combat between two or more people.) We have improved our skills on the dangerous combats and have viewed a number of stage fighting videos to help us on this topic. Stage fighting has been a fun, but also quite a dangerous area to work on. Many safety methods were gone through with the class to minimize any injuries which might happen to students if rules were not obeyed. Some of the techniques of combat we used were side falls, back falls, knaps, punches and kicks. This has shown us how to engage with our class mates and work on our skills of communication and cooperation.
STATE SELECTION

Congratulations to Connor Bury for being selected in the Junior Fencing Championships held in Brisbane QLD 27.9.14—30.9.14

Rianne Reiger for being selected in the Under 18 Lawn Bowls National Championships held in Nightcliff NT 29.9.14—3.10.14

Text books, library books and sports uniforms on loan

Please note that text books, library books and sports uniforms are issued on a loan basis only and become the responsibility of the borrower to look after them. The items must be returned at the end of the term/semester as they are required for other students use. If an item is misplaced/lost the student must advise our Library staff/Student Services who will issue an invoice for the replacement cost and a new item will be purchased to replace the missing/lost one. If the item is returned at a later date a refund will be issued. If an item is returned damaged an invoice will also be issued.

Yr 10 German Excursion

by Larisa Forgac and Mara Gibson

On 25 September the year 10 German extended class went on an excursion to Hahndorf, one of the best known German settlement villages in South Australia.

Our first stop was the old cottage which Annie Luur Fox bought and is currently restoring. On the land she bought there are three different stages of buildings where the German settlers would live. We explored two empty houses while being guided by one of the members of the National Trust staff Annette Ouyen whose speech helped us better understand the history of Hahndorf.

We were then divided into groups and given some time to wander through the main street and take photos of heritage sites. These sites which have now been turned into restaurants and shops have plaques on them that states the original purpose of each building. Some of the groups also went to St Michael’s church next to which there was a small cemetery of the first German settlers.

Thanks to the volunteers working at the Cedars, we were able to walk through Hans Heysen’s home and listen to his life story. Each of his artwork, has a story behind it. It was wonderful to experience first hand his studio at which he had painted most of his paintings. Heysen was not one of the original settlers of Hahndorf, he moved there in 1884, inspired by Australia’s nature and landscapes.

The Hahndorf Academy, which has recently been turned into an art gallery and museum, also offered a tour to us. We saw farming tools which the German settlers used, as well as their clothes and jewellery. We also saw maps that showed the trek which the German people made from Port Adelaide to Hahndorf. It was a great insight into the culture and traditions of the people of Hahndorf.

Our final stop was lunch at the Hahndorf Inn where we enjoyed some traditional German foods.

Thank you to Ms Schwarz and Ms Mudie and all the volunteers who made the excursion fun and educational!
In term 2, a group of year 9 students participated in a Community Gardening Program. During lessons 1 and 2 on Wednesdays, we walked to the ACH Aged Care villas at Murray Avenue. Over the period of eight weeks, we worked in three different groups to renovate three gardens.

We cut down trees, planted and removed plants, laid down mulch for the garden, cleaned and paved the paths and did safety checks of the units.

In term 2, a small group of year 10 students constructed a bocce court at the ACH Milpara complex. Over eight weeks, the group marked out and paved the court, with assistance from ACH staff and the accompanying teachers.

Overall, both projects were extremely successful. We’d like to thank Mr Abbott, Mr Robinson, Mrs Bowles and the staff at ACH for their help.

The students involved were:

Steven Viteritti  Christina Nolte  Jessica Wykes
Jack Distasio  Natalia Vella-Cavaiulo  Ethan Pope
Tobias Pelling  Nathan Needs  Daniel Amanatidis
Max Greaves-Smith  Helaena Tolja  Michael Oors
Liam Olds  Latisha Kattis  Jacqui Hatzigiannis
Christian Akinola  Victoria Cook
The Stage 1 and Ten Extended drama students were immediately excited when told about ‘DNA’ as they were interested in taking on responsibility and challenge of working in a modern context with contemporary themes and attitudes. This eclectic group of students were enthusiastic and had a clear common goal; to create a well-polished performance. For the majority of students this is their first time onstage and the page to stage process has been an intensive learning experience.

Dennis Kelly provided ample opportunity for creativity within the character development process as only a rough framework of characters was stipulated in the script. Through research and discussions we as a class came up with clear qualities for each of the characters. This led to an incredibly successful result with students rising to the challenge, tackling the controversial script head on and presenting a well-polished production.

‘DNA’ focuses on a dysfunctional cohort of misfit teens who have to come to terms with the harsh consequences of their actions, resulting from a mislead practical joke that ends in tragedy. It is the quietly sinister Phil who eventually steps up, assuming a position of power as a catastrophic turn of events sees the group faced with a tragic dilemma which makes them question their own morality. Each member is faced with a sense of individual and collective guilt, ultimately asking themselves “What’s more important: one person or everyone”.

This chaotic mismatch of friends work together to create the ultimate solution to their predicament….or is it? Dealing with a range of hard hitting themes relevant to an adolescent audiences including bullying, violence, unrequited love and power, the Stage One and Ten Extended performance is a hard hitting play showing the madness, pressure and relationships that are a focus of adolescence all under a controversial plot.

The students worked tirelessly to ensure they contributed effectively throughout the production process working after school and on weekends in order to put this show together. The result was definitely worth all the effort with spell bounding performances that brought some audience members to tears. It was great to hear the positive feedback from friends, family, past students and teachers. Thanks to all those who supported us, the volunteer crew and the students themselves.

Well Done!
The end of term three and the beginning of term four has been a very busy time for both our Year 9 and our Year 10 Outdoor Education Students.

The Year 9’s have completed their Bushwalking and Adventure camp, following the Heysen Trail through Jupiter Creek and Kuitpo Forest. There they honed their navigation and camping skills and undertook a range of activities including bushwalking, exploring an adit to a mine, geocaching, day & night orienteering, mountain biking, building a bush shelter and constructing a rope bridge. Students also tested their nerve on the Mylor high ropes course, negotiating a number of elements 10m above the ground, such as the monkey swing, heebie-jeebie, the leap of faith and the giant swing.

The following week they travelled to Port Noarlunga for a day of aquatics, rotating through three activities – surfing, wave skiing and snorkelling.

The Year 10’s have been busy developing their paddling skills in readiness for their 42km journey along Ral Ral Creek and environs in week 5 of this term. They learned and developed a range of canoe paddling skills and practiced a series of capsize and rescue drills during a day at West Lakes Aquatics Centre. Students then had the opportunity to further develop their paddling skills and build some endurance, with a morning kayak on the Onkaparinga River and an afternoon of wave skiing at Port Noarlunga.

On the Thursday of Week 3 Term 4 the Year 10s went rock climbing at Boulder Bridge, Morialta. They were finally able to put into practice the skills and techniques developed during their indoor climbing sessions held earlier in the semester. They had the choice of attempting a number of climbs, ranging from the easier grade 8 though to a very challenging grade 17. Our students are indeed fortunate to have the opportunity to participate in such a wide variety of challenging and exciting activities in the outdoors; extending themselves, supporting and encouraging their peers, assessing risk and taking on responsibility. Learning takes on meaning and relevance as students put into practice the concepts, strategies and knowledge developed in the classroom.
As a part of the Stage 1 Event Management Course students worked in small groups to conceive, organise and manage a school approved event. Within the organisation and presentation of their work, students had to research and undertake a range of event manager roles including organising volunteers, coordinating donations, seeking venue approval, poster and ticket design, depositing cash donations and so on.

Students were immediately motivated looking to create a range of different events including fundraising food sales based at both campuses and at the Stage 2 Production, a Talent Showcase presented to Magill Primary School, a Mini Amazing Race held at the Middle Campus and a fundraising Film Night. The different types of events also had different benefits to the school and local area with Magill Primary School getting to see the talent of our students in singing and acting, and around $650 being donated to the Norwood Morialta High School World Challenge and Save The Children Charity.

Some students naturally thrived when dealing with the procedures and protocols of organising a large scale event, while others sought support throughout the process. Students realised the benefits of effective organisation as they came to realise the scale of the events they were creating and the behind the scenes work that was required to run a smooth flowing event. However, either way the result was the same with students creating a range of highly successful events that demonstrated their hard work and creativity.
Robogals Workshop success!

The Robogals workshop was educational, enjoyable and mind opening. We were given information about a number of famous engineers including the Wright Brothers, who invented the first successful aeroplane, and Sally Ride, the first American woman and youngest person to go to space. After this, they showed us how to use some basic programming software, we then applied these skills in making a Lego robot travel in a triangle, make sounds, display symbols and compete in a sumo wrestling match. Coming into the workshop I had very little experience and knowledge of engineering, however, I was interested to learn how it was all done. Although I still do not fully understand how programming works, this workshop has definitely made me more excited and interested in engineering. Currently, I have a clear idea of what I want to do in the future, but since I have plenty of time to decide, this workshop has made engineering an option for me. This was a great opportunity and I feel very privileged to have been able to take part in it and learn things that I thought I never would.”

By Siena Noble – Participant

Thank you to everyone who contributed to this wonderful event, including teachers, administration and students. The success of this event was measured by the many doors of possibilities opened in these girl’s minds. Special appreciation to Karina Rowe for supporting this initiative from day one!
**PARKING AND YOU**

**BICYCLE LANE**

- These zones are prohibited for stopping or parking as indicated on the signs.
- Where times are displayed on the signs, stopping or parking is only permitted before or after the specified period.
- Where no times are displayed, stopping or parking is prohibited at all times.

**BICYCLE LANES / CLEARWAYS**

Beware - when in operation these zones carry one of the highest penalties for a parking offence.

**DOUBLE PARKING**

A driver commits an offence by stopping a vehicle on a road when another vehicle is parked at the kerb.

**NOT PARALLEL PARKED**

A driver commits an offence when stopping a vehicle on the road when both passenger side wheels are not as near to the kerb as possible.
Or vehicle is facing the wrong way.

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**NO STOPPING ZONES**

No stopping zones are not to be used at any time for stopping, parking, dropping off or picking up passengers. No stopping zones are designated by signs.

**BUS ZONES**

Bus zones are for public buses only. The driver of a private vehicle cannot stop in a bus zone at anytime.

**BUS STOP**

If no bus zone is designated by a bus zone sign vehicles are not allowed to stop within 20 meters before the bus stop & 10 meters after the bus stop.

**CONTINUOUS YELLOW LINE**

A continuous yellow line marked on the edge of the road has the same meaning as a no stopping zone. No stopping allowed at any time if there is a yellow line.

**NO PARKING ZONES**

No parking zones allow for the immediate pick up and drop off of passengers. The vehicle can only remain in the zone for two minutes. A driver may exit the vehicle but must remain within 2 meters of the vehicle.
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Term 4

Week 6
20/11 Stage 1 Awards Assembly
20/11-3/12 Ritsumeikan Study Tour

Week 7
24/11 Governing Council SC @ 7.00pm

Week 8
1/12 Year 7 Transition Day
Year 10 Bridging Transition
2/12 Year 10 Transition Day (Gold)
Year 7 Parent Information night
6.00-7.00pm MC Resource Centre
3/12 Year 10 Transition day (Blue)
Parents and Friends 7.00pm MC
4/12 Year 10 Transition Day (Red)
5/12 Year 10 Graduation 9.00am SC

Week 9
11/12 Yr 10 Ex Transition Day
12/12 Yr 8 & 9 Awards assembly
LAST DAY OF TERM
(12.45pm dismissal)

UPCOMING EVENTS

Important Rowing Dates

NOVEMBER 2014
22 Regatta West Lakes
23 Come & Try
29 Junior regatta Torrens

DECEMBER 2014
14 Christmas Party

JANUARY 2015
19-21 Training camp (TBC)

FEBRUARY 2015
7 SSS regatta West Lakes
14 SSS regatta West Lakes
21 Murray Bridge regatta
28 School State Champs WL

MARCH 2015
7&8 1st Grade State Champs
14 Regatta West Lakes
21 Head of the River WL
22-29 National Championships

APRIL 2015
10 End of Season Dinner

UPCOMING EVENTS

Parents and Friends

Wednesday 3 December
7.00pm
Middle Campus Staffroom
All welcome