Strategic Plan
The Strategic Plan presents a guide for the school’s direction over the next three years.

It has been informed by a number of reports and initiatives. The recent re-accreditation of the school by the Council of International School (CIS) and the five year Evaluation by the International Baccalaureate Organisation (IBO) provided for external assessment of the school’s programs and activities. Recommendations from the CIS and IBO reports are reflected in the objectives, goals and strategies of the Strategic Plan.

First and foremost, the strategic planning process invited us to examine and subsequently refine our guiding statements and the re-written vision and mission statements provide subtle and important emphases, which will guide the future.

The Strategic Plan is aspirational and subject to revision by the Governing Council through consideration of local, state and international influences. The Strategic Plan will be reported on at Governing Council to ensure that it remains relevant and adaptable to changing issues and times.

The focus on creating innovative opportunities and programs to enhance students’ experiences and improve their learning is pivotal to the success for all students and the accompanying goals and strategies articulate how this might be pursued.

As a leader in International education, we wish to further consolidate opportunities for our students to experience authentic internationalised education, as well as welcome International students into our school.

The uniqueness of having separate specialist middle and senior schooling provides us with many advantages that we seek to highlight, and combined with the notion of local and wider partnerships, provides scope for innovation. In this newsletter, I draw your attention to the refinements that we have made to the values, vision and mission statement.

We want every student to graduate as an “interculturally engaged” citizen with the knowledge, skills and capacity to meet the challenges of a changing world.

The term “interculturally engaged” invites our students to actively seek to understand and connect with people from other cultures in a non-judgmental way. Indeed as active citizens we want our students to consciously consider their responses to people who might be different or to people who might be suffering and not enjoy the human rights that we do.

For example, if our students are discussing complex issues that occur in other countries and are conscious of their own, hopefully humanitarian position, then they are interculturally engaged. If our students are able to greet another student in that student’s first language, then that is another level of intercultural engagement.

The capacity for social and intercultural engagement is developed in different ways at school. Firstly, students in our school are taught other languages, cultures, traditions, perspectives in the formal curriculum.

Students are exposed to difference and are helped to form an opinion and a regard for the reality that there are many different ways to do good and be good.

Of course, we also celebrate in classes and in assemblies, special events in public ways, acknowledging that food, festivals, dance, drama and religious observations differ across our school and across the world.

Our International and exchange students bring their world to us and similarly, we take special efforts to organise visits to Japan, Italy, Greece, Thailand, Indonesia for our staff and students because we recognise that the direct and immediate experience gives great bondage and respect for other languages and cultures.

Our school is defined by our students’ response to diversity and their capacity for social and intercultural engagement. Our students are advantaged because employers are seeking these “soft skills” in graduates, simply because the workforce itself is becoming more diverse and requires all outlooks to be included in the solving of problems.

In future newsletters I will unpack other aspects of the Strategic Plan and in the meantime, I invite you to read the Strategic Plan on the website.

Panayoula Parha
Welcome to Term 2 on the Senior Campus

Now that the first term is over students should be familiar with the requirements of their Subjects and starting to understand the heavy workload required to be successful in the Senior Campus.

Stage 1 Exams
Stage 1 exams will be held between Monday 2 June and Friday 6 June and are the first Examinations for many of our Stage 1 students. During this time Year 11 classes will not be running and students will not be required at school except to attend their exams or unless specific teachers have made arrangements for students to come in to complete work. There is no study period prior to the exams so students will need to begin their exam preparation whilst continuing with their other work. In subjects where there is no examination, students will normally be working on other assessment items that will require significant focused effort and therefore should use the time productively to complete this work.

Students are welcome to study for their exams or work on their coursework and assignments at school but will need to sign in and out of the school at all times. All students need to be in full school uniform when they are on the school grounds. Students are reminded that Stage 2 classes are still occurring so teachers may not be available to assist unless appointments are made. Students studying both Stage 1 and 2 subjects will need to negotiate with teachers of Stage 2 classes around their attendance during the exam period.

Moderation of the compulsory subjects of English, Mathematics and PLP will also occur during the next few weeks. Students are reminded that, to meet the compulsory requirements for Literacy, Numeracy and Personal Learning Plan, a minimum standard of “C” is required.

Stage 2 Exams
Stage 2 Mathematical Applications will have a final exam for semester one work on Thursday 5 June. Stage 2 trial examinations will occur in week 1 of Term 3 giving students time to prepare and revise over the term 2 holidays.

It is important for all students to maintain a balance during the stressful time of exams. Being well prepared and organised for exams and other school tasks is essential, but it is also important that students take appropriate breaks and make time for recreational activities as well as own personal time and rest. Don’t forget that a good diet and regular exercise will help keep students healthy and reduce stress, particularly in the colder and wetter months.

Year 12/13 Formal
The Year 12/13 formal will be held on Friday 20 June at the Adelaide Entertainment Centre. This event is for current year 12 and 13 students and approved partners only. It is expected that invited partners are well known to the students and their parents/caregivers and that they are a Year 11 student or older. To gain approval for a partner who is not a current year 12/13 student at Norwood Morialta High School, students must make an appointment with me or their Learning Community Leader via the front office. Approval is not automatic.

SRC Assembly
The SRC Assembly held on Thursday 8 May showcased the work that the SRC are doing in the school and their plans for 2014. The SRC also used the Assembly to promote and highlight other aspects of school life that students are involved in.

Our annual school musical, Little Shop of Horrors is currently being performed in the Ivan Coward Hall at the Senior Campus, with the final performance being Saturday 31 May at 7.30pm. The musical is a great school event. Congratulations to the students performing on stage and those working behind the scenes.

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<thead>
<tr>
<th>DIARY DATES</th>
<th>Senior Campus Head</th>
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<tr>
<td>31/5</td>
<td>Pedal Prix—Victoria Park</td>
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<td>31/5</td>
<td>Musical Performance SC 7.30pm</td>
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<td><strong>Week 6</strong></td>
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<tr>
<td>2/6-6/6</td>
<td>Stage 1 Exams</td>
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<td>4/6</td>
<td>Uni NSW Science Comp Yrs 8-12</td>
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<td>5/6</td>
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<td><strong>Week 7</strong></td>
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<td>9/6</td>
<td>Queen’s Birthday Public Holiday</td>
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<td>10/6</td>
<td>Student Free Day</td>
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<td>12/6</td>
<td>Rowing Club’s Pasta Night</td>
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<td><strong>Week 8</strong></td>
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<tr>
<td>18/6</td>
<td>Parents and Friends MC 7.00pm</td>
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<td>Year 12 Formal</td>
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<td>20/6</td>
<td>End of Semester 1</td>
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<td><strong>Week 9</strong></td>
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<td>23/6</td>
<td>Semester 2 commences</td>
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<td>23/6-25/6</td>
<td>Yr 10 Soccer Camp</td>
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<td>30/6</td>
<td>Governing Council SC 7.00pm</td>
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<td><strong>Week 10</strong></td>
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<tr>
<td>4/7</td>
<td>Year 8-10 reports go home</td>
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<td></td>
<td>Last day of Term 2 (12.45pm dismissal)</td>
</tr>
</tbody>
</table>
By Fran Millard—Business Manager

Under the management and coordination of the Canteen Manager, Lynne da Costa, the Norwood Morialta High School canteens have been awarded a 5 Star Canteen Accreditation by Australian Schools Canteen Association (ASCA).

ASCA acknowledged the documentation submitted by Lynne was comprehensive and thorough resulting in a successful application and accreditation. In undertaking this process, it provided the school with a tool to assist the canteen in meeting its profit goals, customer service satisfaction and management of risks and drive for continuous improvement.

The accreditation process required the school to provide evidence against five criteria over five modules. In total there were 25 criteria to be assessed.

Module 1: Staff Competencies included: Food preparation skills; Canteen costs, stock controls and budgeting; Marketing; Organise and prepare food for events; Management skills.

Module 2: Systems included: Control and ordering stock; Cash handling systems; Involvement in Profit and Loss Statements; Preparation of invoices and statements for payment; Procedures for daily running of the canteen.

Module 3: The Canteen as Part of the School Environment included: Staff training; Canteen and Administration collaboration; Staff wages and entitlements; Involvement in the school curriculum; Canteen resourcing.

Module 4: Quality Products and Services included: Support organisations which the canteen is involved in; Quality of suppliers and products used in the canteen; Strength of the menu offered; Point of Sale used by the canteen; Quality of brands used by the canteen.

Module 5: Regulatory Compliance and a Healthy Environment included: Food safety training; Healthy requirements; Government guidelines; First Aid; Food safety programs.

Lynne compiled assessment statements and documentation for all 25 criteria for both the Middle and Senior canteens, 50 in total. Although we are one school the two canteens cater for different client groups (age and needs) and therefore not all documentation or evidence was the same.

This accreditation also acknowledges the canteens are compliant with the Government’s SA Rite Bite Policy and provides our students, staff and wider community a menu full of healthy food options.

Congratulations to Lynne da Costa and her team of dedicated staff and volunteers for a job well done.

By Mr Fawcett—Music Teacher

The annual NMHS Year 12 Band Tour was held in the first week of term 2, visiting schools in the upper Yorke Peninsula area. From our base at Port Hughes, we travelled to local schools including Port Wakefield Primary, Bute Primary and Ardrossan Area School, and played to many appreciative students.

The highlight of the performances was having 75 students and teachers jumping enthusiastically to Paramore’s “Misery Business” at Ardrossan Area School.

Congratulations to the members of the Year 12 Band for an excellent Tour and we thank Mrs Mudie for accompanying us this year.
The Norwood Morialta High School Presents...

LITTLE SHOP OF HORDORS

Book and Lyrics by Howard Ashman
Music by Alan Menken

Based on the film by Roger Corman, Screenplay by Charles Griffith
Originally Produced by the WPA Theatre (Kyle Renick, Producing Director)
Originally Produced at the Orpheum Theatre
New York City by the WPA Theatre, David Geffen, Cameran Mackintosh and the Shubert Organisation
By arrangement with Hal Leonard Australia Pty Ltd Exclusive agent for Musical Theatre International (NY)

Head down the seedy Skid Row past the local urchins and hagamuffins to Ivan Coward Hall
to experience the camp musical horror and catchy tunes of the much loved ‘Little Shop or Horrors’.

Seymour Krelborn doesn’t have a lot going in his favour. He’s an overlooked underachiever
working a dead end job at Skid Row Florists under the thumb of his demanding boss Mr Mushnik. To make matters worse, he’s hopelessly in love with his beautiful co-worker Audrey,
who barely knows he exists. Seymour’s luck begins to change when he stumbles across a strange
and exotic plant – the flower business booms and Audrey begins to notice him... but there’s a
catch. Not only does this plant have a mind of its own, it also has a killer appetite. The plant
refuses any food but blood. Is fame, fortune and Audrey’s love worth killing for?

Thursday 29th May - 11.30 am & 7.30 pm  Adult - $14
Fri 30th May - 7.30 pm                  Child/Cons - $8
Sat 31st May - 7.30pm                  Family - $36

Ivan Coward Hall
Norwood Morialta Senior Campus
505 The Parade, Magill

Tickets available from the pay station, Middle and Senior Campus.
Ph: 08 8364 2299 (SC)
0883650455 (MC)
INTERNATIONAL PROGRAMS

By Andrea Sarantaugas
Assistant Principal, International Programs

During Terms 1 and 2, we have hosted a number of international programs at NMHS. These have included:

- Teacher Delegation from the South Australian sister school province in Shandong Province, China
- 3 Teachers from Shandong Province, China, work shadowing in classes on both Middle Campus and Senior Campus
- 2 teachers from Bangkok Christian College, Thailand, work shadowing in classes on Middle Campus
- Asia Literacy Project – student presentations, to primary schools and to the NMHS staff about what they have learnt about Asia
- Exchange Students from Norway, Italy and Austria
- 2 Teachers from Hatyairatprachasun School in Thailand, work shadowing in classes on both Middle Campus and Senior Campus

Norwegian Exchange Student—Frida Rusten

Hi, my name is Frida and I’m an exchange student who has been living in Adelaide for 10 months. My time here is over which is very sad. I remember coming to Norwood Morialta 10 months ago known as the “Norwegian girl”, but with time I felt my experience at school turned out even better and better. This school truly is diverse with a range of international students and my stay wouldn’t have been this great without Norwood Morialta. I’m so thankful for all the friends I’ve made and all the people I got to know and also the teachers who were there for me when I was struggling with my English in the beginning of my stay. Throughout this year my English skills have improved heaps as I’m now dreaming in English. I love the idea of wearing uniforms at school, so I’ll take that with me to Norway and show everybody my year 12 jumper. I would also like to thank Izzie Day for introducing me to a great sport I will miss a lot. Rowing with the girls in my crew and Jo as our coach has been an adventure I am forever thankful for being a part of. We came second in Head of the river and this day was one of the best days in Australia. I will miss this school, the people, the uniforms, rowing, my host family, the outdoor education camps, your great summer (but without the days of 47 degrees) and the ability to speak English every day. It’s time for me to go back to the snow, but I promise you I will be back for your amazing country! Thank you for everything – takk for alt!

HOMESTAYS NEEDED!
TAKAHASHI SISTER SCHOOL VISIT
Monday 4 August – Monday 11 August

Our sister school, Takahashi Senior High School, in Japan will visit us this August, continuing a sister school relationship which spans over 20 years and one of the longest sister school relationships in this State.

Two staff members and 17 students will be here from 4 August to 11 August and we are seeking homestays to look after our visitors for seven nights. Welcoming one or two students into your home will provide a wonderful opportunity for your family to share our cultures and languages. The students, aged between 15 – 17 years are here to develop their English, so you do not need to be studying Japanese to host a student. They will be based on the senior campus, and we can assist with transport from the middle campus

If your child is considering participating in the Sister School Exchange to Japan next year, if possible, it is expected that you participate in this reciprocal exchange by hosting a student this year.
Dear Norwood Morialta High School Faculty and Staff,

We would like to thank Thailand-Australia Partnering Project for organizing a lot of interesting activities for us. It was our most unforgettable experience in Adelaide.

The work shadowing program at NMHS is very wonderful. The NMHS is well-organized. The students enjoy learning inside and outside classes.

Thank you for giving us the opportunity to observe the classroom teaching. We will take the different useful ways of teaching to develop our work and our schooling system.

We greatly appreciate the assistance that the school has provided for us. We look forward to welcoming NMHS teachers in the future.

Thank you

Siripen Juntarassamipatra
Thamonwan Phetmueang

The Intensive Secondary English Course (ISEC) class is a group of students most of whom have been in Adelaide for only 1 term. They have been involved in an integrated unit of work which ended with the production of culinary delights for La Casa del Formaggio, a local business specialising in cheese making and gourmet foods. The students along with Lauren Llewelyn, Marketing Manager for La Casa del Formaggio, produced a range of dishes that could appear on the tables of many contemporary cafés. Their culinary efforts were created from recipes that they had found and then used a range of cheese products from La Casa Del Formaggio. The students visited the La Casa del Formaggio cheese factory where they were able to taste a variety of the cheeses that were listed in their recipes. This was a very unique experience for these students as many of the cheeses were not familiar in the cuisine of their home countries.

The students have worked with Lauren Llewelyn from the beginning of the semester to produce food and photographs of their recipes which they have then cooked and prepared using contemporary Food Styling Techniques. The student’s work will appear on La Casa del Formaggio’s website which shows ways that their products can be used. Their work will be accompanied with bibliographic information on the students.

This opportunity has allowed the students to work on developing their skills in: problem solving; working in teams; organisation and communication as well as learning about the importance of design in marketing a product. Lauren was very impressed with the student’s outstanding completed work and commented favourably on how well the class had organised themselves.

International Students work with the local community

By Chic Stirling-Phillips
Hosting an Overseas Student – from a homestay’s perspective

By Danielle Eisenblatter

Hosting an overseas student is beneficial for the whole family, the visiting student, as well as our community/town. For our family it got all of us thinking about what we really wanted to share with our international student whilst they were visiting this beautiful city of Adelaide that we are blessed to call our home. Don't stress though as you can keep the experiences as small or big as you or your budget dictates. We found it great to revisit favourite haunts but also discover new treasures. Driving through the city after dinner at The Central Market, enjoying the pretty lights. Going home via Mt Lofty to get a different perspective of the city at night time. Port Adelaide was great to visit too - museums, markets, river tours/dolphin spotting.

The experiences at home are just as important too - I have four children and all of them partake in the workings of the household so it was a natural progression for our student to also. Sharing recipes was fun - one lazy Sunday we ended up making pie-floaters from scratch - the most delicious time! We still make rice balls just as Nao taught us - a family favourite.

These students come to experience life as we live it - there's no need to put pressure on yourself, or family to be 'the perfect functioning unit', none of us are! Plus, the odds are on, the way we live is way more laid back than theirs lifestyle.

It's a little bit of hard work sometimes, with the language and with making sure that our overseas visitor is comfortable, but it's only for two weeks and you'll have memories as well as life long friendships - and perhaps somewhere to stay in Japan! When I was a student, my family also hosted overseas students and I was lucky enough to travel to Japan and got looked after. I feel pretty lucky to able to offer our home/family now - it means we're guaranteed a break in our routine.

So why not consider hosting a student. For more information please contact Nicolette Welford on 8365 0455 or email Nicolette.welford12@schools.sa.edu.au

CONGRATULATIONS to Lauren Greco for winning the Australian International Festival of Italian Song. Lauren won a trip to Italy and on the 29 May had the opportunity to perform on the national TV channel Rai. AUGURI!
A group of students aged 13-15 will be visiting from Koishikawa High School in Japan to learn about our school system, improve their English skills and develop an understanding of Australian Culture.

The group will be based at the middle campus and will join in some of our classes. Excursions to Gorge Wildlife Park, the Adelaide Hills and the City Centre are also planned. Host and buddy student will participate in some of these excursions.

If you wish to host a student or would like more information, please contact Nicolette Welford on 8365 0455 or email nicolette.welford12@schools.sa.edu.au. A small remuneration is provided.

This Could Be You!

Group photo of Koishikawa students, hosts and school buddies from the 2013 Study Tour

Return Slip for Hosting Koishikawa High School Students in 2014

Our family would like to host a student in 2014

Parent/Caregiver Name: ..........................................................................................................................

Student Name: ................................................................................................................................. PLG: ........

Email: ..................................................................................................................................................

Phone Number: .................................................................................................................................
Why Teachers Need Ongoing Professional Development

Written by the Pedagogical Improvement Working Party
(Karina Rowe, Ryan Tripney, Jackie Marano, David Carter, Nikki Kotrotsos)

The staff at the Norwood Morialta High School recently undertook Professional Development aligned to our ‘good to great’ agenda during our pupil-free days, with a focus on Literacy and consistency in the use of Assessment Criteria as identified through the School Improvement Plan. This was valuable, but is it really enough Professional Development time? Educational research suggests that, not only could we do Professional Development better, but that we need to be doing it better.

Current school systems were modelled on the processes of the industrial age, designed to meet the needs of a particular society at a particular point in time. Not only do today’s students think, connect and communicate differently to those who were at school even a few years ago, but society now requires workers to have a different set of skills including the skills of self-management, collaboration, flexibility, analysis and the ability to integrate new knowledge into new contexts. Schooling is one of society’s key institutions for preparing young people for this future, yet our traditional school systems are becoming increasingly irrelevant.

How do we face the challenge of preparing students for a vastly different future? Teachers must also be learners! It is critical for teachers to have ongoing and regular opportunities to learn from each other and keep up-to-date on new research on how children learn, on emerging technology tools for the classroom, on new curriculum resources, and more. According to the Grattan Institute, an independent institution formed as a ‘think tank’ for Australian public policy issues, one of the 5 steps for turning a school around from a good to great school, is that teachers are allocated extra time to work together to improve teaching practices. They found that one common aspect of the Australian schools with the best learning outcomes was ongoing teacher professional development time. Lee and Gaffney (2008) and Mourshed (2007) agree, and state that the best professional development is ongoing, experiential, collaborative, and connected to and derived from working with students and understanding their culture. Research argues that an essential key to successful 21st century schools will be the continual development of teachers professionally through teams that work collaboratively, constantly reflecting, planning and researching. In order to remain relevant, schools now require organisational structures that will serve this professional culture.

There is no question that regular professional development is essential for effective teaching and learning. The question is, how can we achieve this? How can we develop a community of learners, both students and teachers, who are always learning? We can no longer be using the mindset of an industrial age. After all, we cannot drive forward if our eyes are fixed on the rear-vision mirror.

As part our learning community, parents will be invited to participate in discussions about teacher professional development. These opportunities will be advertised through the school web site in the near future.

For further reading on this important topic, you can go to …


Jensen, B, 2014, Turning Around Schools: It Can Be Done, Grattan Institute, Melbourne


SPORT

VISTA ATHLETICS
On Wednesday 26 March Norwood Morialta High School had 76 competitors in the Vista North East Track and Field Championships against six other schools at Santos Stadium. Overall we finished 4th.

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<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
<th>Year Levels Combined</th>
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<td>Senior</td>
<td>3rd</td>
<td>Boys</td>
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<tr>
<td>Year 10</td>
<td>1st</td>
<td>5th</td>
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<td>Year 9</td>
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<tr>
<td>Year 8</td>
<td>4th</td>
<td>1st</td>
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Congratulations to the following students:

**Isaac Allum Henson**
First – Year 9 Boys 400 m
First – Year 8 Boys Triple Jump

**Rachel Calo**
First – Year 8 Girls 800 m

**Akon Changkou Ajou**
Second – Senior Girls High Jump
Third – Senior Girls 4 x 100 m Relay

**Guett Changkou Ajou**
Second – Year 8 Girls 100 m
Second – Year 8 Girls High Jump
Third – Year 8 Girls 4 x 100 m Relay

**Luka Chikwuba**
Second – Year 9 Boys 200 m
Second – Year 9 Boys 4x100 m Relay
Third – Year 9 Boys 100 m
Third – Year 9 Boys High Jump
Third – Year 9 Boys Long Jump

**Jack Dalton**
Third – Open Boys 800 m Steeplechase

**Daniel D’Apollonio**
Year 8 Boys 4 x 100 m Relay

**Salma Eid**
First – Year 9 Girls 800 m
Third – Year 9 Girls 400 m

**Keyarah Esplin**
Second – Year 9 Girls High Jump

**Santino Esposito**
First – Year 8 Boys 100 m
Third – Year 8 Boys 4 x 100 m Relay

**Nastasia Foster**
Second – Year 10 Girls 4 x 100 m Relay

**Jamie Francescangeli**
Second – Yr 10 Girls 4x100 m Relay
Third – Year 10 Girls 100 m
Third Year 10 Girls 400 m

**Stefan Giuscevic**
First – Senior Boys 400 m

**Elise Grafton**
First – Year 10 Girls 100 m
First – Year 10 Girls 200 m
Second – Y10 Girls 4 x 100 m Relay
Third – Year 10 Girls Long Jump

**Chloe Ha**
Third – Year 8 Girls 100 m

**Angela Halsall**
Second – Year 8 Girls 100 m
Third – Year 8 Girls 4 x 100 m Relay

**Shea Hatswell**
First – Senior Girls 1500 m
First – Senior Girls 800 m

**Tasmin Hatswell**
Open Girls 800 m Steeplechase
Senior Girls 4 x 100 m Relay

**Marc Hunter**
First – Year 8 Boys 1500 m
Third – Year 8 Boys 800 m

**Grace Inman**
First – Year 10 Girls 1500 m
First – Year 10 Girls 800 m

**Lauren Kahl**
Third – Senior Girls 4 x 100 m Relay

**Steve Karapae**
First – Year 8 Boys Javelin
Second – Year 8 Boys Shotput
Third – Year 8 Boys 4 x 100 m Relay

**James Kavuki**
Second – Year 9 Boys 4x100 m Relay

**Deborah Kwon**
Third – Year 9 Girls 100 m

**Lachlan Markovich**
First – Year 8 Boys Shotput
Third – Year 8 Boys Discus

**Nicholas Marrone**
Second – Year 9 Boys 200 m

**Ashlee Martin**
Second – Senior Girls Shotput

**Brandon McGuire**
Second - Year 8 Boys Discus

**Lee Minervini**
Third - Year 10 Boys Discus

**Lauren Morgan**
First – Year 10 Girls 100 m
First - Year 10 Girls 200 m
First – Year 10 Girls Triple Jump
Second – Yr 10 Girls 4x100 m Relay
Second – Year 10 Girls 90 m Hurdles
Second – Year 10 Girls Javelin

**Brylon Nthoane**
Second – Year 10 Boys 400 m

**Lidia Pappagallo**
Third – Year 8 Girls 80 m Hurdles

**Hayden Parker**
First – Year 8 Boys Triple Jump
Second – Year 8 Boys 100 m

**Max Partington**
Second – Year 9 Boys 4 x 100 m

**Michael Pizimolas**
First – Senior Boys 100 m
Second – Senior Boys 200 m
Second – Senior Boys Long Jump

**Annalisa Russo**
Third – Senior Girls 100 m
Third – Senior Girls 4 x 100 m Relay

**Isaac Saywell**
First – Year 9 Boys 100 m
Second – Year 9 Boys 100 m Hurdles
Second – Year 9 Boys 4x100 m Relay

**Emma Severino**
First – Year 9 Girls 90 m Hurdles
Second – Year 9 Girls 200 m

**Shiran Sitrin**
Third – Year 8 Girls 200 m
Third – Year 8 Girls Long Jump

**Jean Paul Socha Williamson**
First – Year 9 Boys 800 m
Third – Year 9 Boys 1500 m
VISTA Results continued

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<th>Directed Talisic</th>
<th>Chanel Todino</th>
<th>Chris Zunis</th>
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<td>First – Year 8 Boys 100 m</td>
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<td>Second – Year 10 Boys Shotput</td>
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<td>Third – Year 8 Boys 4 x 100 m Relay</td>
<td>Third – Year 8 Girls 4 x 100 m Relay</td>
<td>Third - Year 10 Boys 100 m</td>
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<td>Jessica Teoh Seiboth</td>
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<td>Second – Yr 10 Girls 4x100 m Relay</td>
<td>Third - Year 10 Boys 100 m Hurdles</td>
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Thank you to our student officials for helping on the day - Nathan Carlier, Rebecca Johnston, Adelle Martin, Larissa Nolte, Emma Westover and Connor Williams.

SSSSA ATHLETICS
On Tuesday 8 April 52 Norwood Morialta High School students competed in the SSSSA Track and Field competition against other schools. Overall we finished 3rd in the C2 grade.

<table>
<thead>
<tr>
<th>Isaac Allum Henson</th>
<th>Elias Hatzopoulos</th>
<th>Lidia Pappagallo</th>
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<tbody>
<tr>
<td>First – Under 15 Boys 4x100 m Relay</td>
<td>Third – Under 14 Boys 90 m Hurdles</td>
<td>Second – U14 Girls 80 m Hurdles</td>
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<tr>
<td>Second – Under 15 Boys Discus</td>
<td>Elise Hill</td>
<td>Hayden Parker</td>
</tr>
<tr>
<td>Second – Under 15 Boys Triple Jump</td>
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<td>Second – U14 Boys 4 x 100 m Relay</td>
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<tr>
<td>Rachel Calo</td>
<td>Marc Hunter</td>
<td>Max Partington</td>
</tr>
<tr>
<td>Third – Under 14 Girls 800 m</td>
<td>Second – Under 14 Boys 800 m</td>
<td>First – Under 15 Boys 4x100 m Relay</td>
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<tr>
<td>Akon Changkou Ajoui</td>
<td>Third – Under 14 Boys 1500 m</td>
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<tr>
<td>Second – Open Girls 4 x 100 m Relay</td>
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<td>Michael Pizimolos</td>
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<td>Guet Changkou Ajoui</td>
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<td>First – Open Boys 200 m</td>
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<td>First – Under 14 Girls High Jump</td>
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<td>Third – Open Boys 4 x 100 m Relay</td>
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<td>Third – U14 Girls 4 x 100 m Relay</td>
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<td>Annalisa Russo</td>
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<tr>
<td>David Chikwuba</td>
<td>Lauren Kahl</td>
<td>Second – Open Girls 4 x 100 m Relay</td>
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<td>Third – Open Boys 4 x 100 m Relay</td>
<td>Second – Open Girls 4 x 100 m Relay</td>
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<tr>
<td>Luka Chikwuba</td>
<td>Third – Open Girls Triple Jump</td>
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<td>First – Under 15 Boys 100 m</td>
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<td>First – Under 15 Boys 4x100 m Relay</td>
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<td>First – Open Boys High Jump</td>
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<td>Second – Under 15 Boys Long Jump</td>
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<tr>
<td>Jack Dalton</td>
<td></td>
<td>Isaac Saywell</td>
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<tr>
<td>Second – Open Boys 110 m Hurdles</td>
<td></td>
<td>First – Under 15 Boys 4 x 1’0 m Relay</td>
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<tr>
<td>Third – Open Boys 2000m Steeple-chase</td>
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<tr>
<td>Salma Eid</td>
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<td>Emma Severino</td>
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<tr>
<td>Second – Under 15 Girls 1500 m</td>
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<td>First – Under 15 Girls 90 m Hurdles</td>
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<td>Third – Under 15 Girls 800 m</td>
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<td>Second – Under 15 Girls 100 m</td>
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<tr>
<td>Brian Gill</td>
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<tr>
<td>Second – Under 15 Boys 1500 m</td>
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<td>Shiran Sitrin</td>
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<tr>
<td>Stefan Gluscevic</td>
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<td>Third – Under 14 Girls 4 x 100 m Relay</td>
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<tr>
<td>Third – Open Boys 4 x 100 m Relay</td>
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<td>Third – Under 14 Girls 400 m</td>
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<tr>
<td>Elise Grafton</td>
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<tr>
<td>First – Under 16 Girls 200 m</td>
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<td>Jean-Paul Socha-Williamson</td>
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<tr>
<td>First – Under 16 Girls 4x100 m Relay</td>
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<td>First – Under 15 Boys 800 m</td>
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<tr>
<td>First – Under 16 Girls Long Jump</td>
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<td>Chloe Ha</td>
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<td>Direck Talisic</td>
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<td>Third – U14 Girls 4x100 m Relay</td>
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<td>Shea Hatswell</td>
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<tr>
<td>Second – Open Girls 4 x 100 m Relay</td>
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</tbody>
</table>
Thank you to our student officials, Nathan Carlier, Rebecca Johnston, Dylan Kahl, Adelle Martin, Larissa Nolte and Emma Westover.

STATE SELECTION

Congratulations to the following students for being selected to represent South Australia

**Tayla Macaskill** - Under 18 State Women’s Basketball Team held in Canberra ACT 8.4.14-17.4.14

**Isaac Allum-Henson** – Under 14 Rugby Carnival to be held on the Gold Coast Qld 6.7.14-12.7.14

**2013-2014 Rowing Season**

The Norwood Morialta High School had a fantastic season! The successes included:
- Denby Harding 10G1 winning a U17 State Title
- Senior Girls 1st Four placing 2nd at Head of the River
- Mariah Hatchard C14 selected in State team
- Mariah & Denby competing at The Australian Rowing Championships in Penrith, NSW
- Mariah winning a silver medal at the Nationals

We had a lot of other highlights, including boating a School Boys First Eight for the first time in several years, the year 8 girls competing at Head of the River and all crews including the year 8 boys racing at the School State Championships. Training has finished for the season but there are many rowers who have selected to continue their training through the ‘off season’.

It is never too late to start rowing! We are always looking for new rowers. You do not have to be sporty, coordinated or a morning person, all you have to be is willing to give it a go! The season starts in August, the spring training camp held in late September and racing also commences in late September.

Rowing is a fantastic sport that helps in so many areas of life, Rowers learn about fitness and health, teamwork, leadership, commitment and organization.

If you have any questions about rowing please email: Emily.laidin690@schools.sa.edu.au
**OUT OF SCHOOL HOURS SPORT**

Winter Sport commenced in Week 2.

Table of teams/training times/ coaches etc.

<table>
<thead>
<tr>
<th>Team &amp; Coach</th>
<th>Training Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Twilight Boys Soccer -Theo Tsiounis</td>
<td>No practice</td>
</tr>
<tr>
<td>Open B Boys Soccer-Matt McGuire</td>
<td>No practice</td>
</tr>
<tr>
<td>10A Boys Soccer-Theo Tsiounis</td>
<td>No practice</td>
</tr>
<tr>
<td>10B Boys Soccer-Jim Kallas</td>
<td>Thursday 3.15-4.15 pm MC Oval</td>
</tr>
<tr>
<td>9A Boys Soccer-Theo Tsiounis</td>
<td>No practice</td>
</tr>
<tr>
<td>9B Boys Soccer-Ben Gagliardi</td>
<td>Wednesday 3.15-4.15 pm MC Oval</td>
</tr>
<tr>
<td>8A Boys Soccer-Theo Tsiounis</td>
<td>No practice</td>
</tr>
<tr>
<td>8B Boys Soccer-Cristian Lonardo</td>
<td>Wednesday 3.15-4.15 pm MC Oval</td>
</tr>
<tr>
<td>Senior Girls Soccer-Tony Scalzi</td>
<td>No practice</td>
</tr>
<tr>
<td>Group 1 “A” Boys Basketball-Stefan Iannace</td>
<td>Wednesday 3.15-4.15 pm SC Gym</td>
</tr>
<tr>
<td>Group 1 “B &amp; C” Boys Basketball- Jake Slack</td>
<td>Friday 3.15-4.15 pm SC Gym</td>
</tr>
<tr>
<td>Group 2 “A &amp; B” Boys Basketball- Kane Horrocks &amp; Eben Medwell</td>
<td>Thursday 3.15-4.15 pm MC Gym</td>
</tr>
<tr>
<td>Group 2 “C” Boys Basketball-Aaron Phillips</td>
<td>Tuesday 3.15-4.15 pm MC Gym</td>
</tr>
<tr>
<td>Middle B Table Tennis-Ahmad Rezaie</td>
<td>Wednesday 3.15-4.15 pm MC Table Tennis Transportables</td>
</tr>
<tr>
<td>Senior A1 &amp; A2 Girls Badminton-Daniel Tsang</td>
<td>Friday 3.15-4.15 pm SC Gym</td>
</tr>
<tr>
<td>Senior B Girls Badminton-Greg Morgan</td>
<td>Friday 3.15-4.15 pm MC Gym</td>
</tr>
<tr>
<td>Junior B1 &amp; B2 Girls Badminton-Stefan Zaccagnini</td>
<td>Friday 3.15-4.15 pm MC Gym</td>
</tr>
<tr>
<td>Open B Girls Netball – Annalisa Russo</td>
<td>Tuesday 3.15-4.15 pm SC Gym</td>
</tr>
<tr>
<td>Open C Girls Netball-Brooke Fitzsimons</td>
<td>Tuesday 3.15-4.15 pm SC Gym</td>
</tr>
<tr>
<td>9B1 Girls Netball-Genessa Coca</td>
<td>Wednesday 3.15-4.15 pm MC Netball Courts</td>
</tr>
<tr>
<td>9B2 Girls Netball-Nicole Banders</td>
<td>Tuesday 3.15-4.15 pm MC Netball Courts</td>
</tr>
<tr>
<td>8B1 Girls Netball-Tayla Scholefield &amp; Giorgia Rosmini</td>
<td>Monday 3.15-4.15 pm MC Netball Courts</td>
</tr>
<tr>
<td>8B2 Girls Netball-Samantha Kershaw</td>
<td>Monday 3.15-4.15 pm MC Netball Courts</td>
</tr>
</tbody>
</table>

Programs have been distributed to all students. Details of matches played are on the website and updated weekly.
During this term the Stage 1 and 2 Special Interest Football students have been busy organising a Futsal tournament as part of their group assessment for Integrated Learning. The tournament which has been a huge success is ‘World Cup’ themed and shows the diversity and talent of the students that attend our school.

The tournament takes place during school lunch times and has been a huge success with large crowds coming to cheer on their teams creating a vibrant environment.

The class has been involved in organising all aspects of the tournament including registration, promotion, announcements and planning fixtures, teacher supervision and equipment.

Fellow students have commented on the tournament stating “it’s a great idea and gives us an opportunity to keep active during lunch time”.

There are three more weeks remaining of the tournament with finals being held in week 8 and 9. We look forward to the games ahead and good luck to all teams!

Secondary School Sport SA

Students in the Special Interest Football Program have been busy applying the skills and knowledge they have gained during the course of the year into the knockout matches.

Students compete in the “A” division of the Independent Schools Football competition. On Saturday morning we have four teams from the Special Interest Program including year 8, 9 and 10 boys as well as our Open girls all representing the school.

The senior boys compete in the new Twilight Football Competition every Wednesday afternoon. This competition is regarded as the strongest school competition in the state.

The students have represented NMHS with pride and distinction, playing some attractive Football. Weekly results are posted on the school website.
Please do NOT use the staff car parks to drop off and/or collect students as this creates congestion and is a safety risk.

Please use the roadway and correct parking procedures to support the safety of all road users.

**Entertainment books**

The ENTERTAINMENT BOOK offers fabulous value for money with vouchers and discounts for all the family.

The new books purchased may be used straight away until June 2015.

The Rowing Club receives $13 from the purchase price of $65 for each book.

The books may be purchased from the Pay Station at the Middle Campus or from the Pay station at the Senior Campus.

Please support the school’s Rowing Club in this important fundraising event.

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**Public Holiday**

Monday 9 June

**STUDENT FREE DAY**

Tuesday 10 June
Your help is needed to make your school community a safer place for everyone – young and old. We need more Safety Assist locations around our school.

The Safety Assist program is a voluntary network of approved residences, shops, offices and public buildings that display the Safety Assist sign as an indication that reliable help is available if anyone is lost, injured, bullied, frightened or feeling unsafe.

And Safety Assist locations aren’t just houses. They could be buses, shops, offices, fire stations, banks, Surf Life Saving beach patrol bases and many other premises.

The occupants of Safety Assist premises are not expected to solve the problem but will contact police, family, ambulance or other appropriate agency as the situation requires. You do not invite strangers into your house. The person seeking help will wait outside your door while you call for assistance. Please consider becoming Safety Assist members. Remember … there are no restrictions on the times that residents are required to be available at the premises.

Businesses are also encouraged to join.

Please help to make our area safer. Call Safer Communities Australia on 8373 0818 for further information or email safetyhs@senet.com.au

An application form can also be downloaded from our web site at: www.safercommunities.asn.au

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MIDDLEG CAMPUS
WORKING BEE
Saturday 21 June 2014
9.00am-12noon
Come along and lend a hand
ALL WELCOME