Toy incident
By now you would all be aware that our school responds very seriously to any incident which may affect the safety of our students or staff. I thank the many parents who took the trouble to write/email their appreciation of the school’s management of the situation after the event.
Thank you.
The school has reviewed its procedures in relation to such matters and I would like to raise some concerns about parent presence at the front of the school during the incident.
I totally and fully understand that parents are anxious about their children when they receive messages/phone calls from them in a crisis situation. The school followed the Department for Education and Child Development (DECD) and South Australian Police (SAPOL) protocols throughout the duration of the incident.
It is important for parents to understand that the occurrence of such a potentially serious incident requires the school, DECD and SAPOL to dedicate all their resources to resolving the matter at hand. We found that we had to re-direct support from our students to managing the parents who were arriving at school. These parents were potentially putting themselves, their children and all of the investigating personnel at further risk.
I cannot stress enough the importance of allowing SAPOL, DECD and the school to focus all energies on assisting resolution. Please be mindful that we want the safest end result for students and staff. We ask that you respect that in a difficult situation such as this, the patience, composure and support of parents enables the school, DECD and SAPOL to complete investigations and close the matter in a safe and timelier way.
Reporting
The end of term signals formal reporting and parent/teacher meetings to discuss student learning.

Diary Dates

<table>
<thead>
<tr>
<th>APRIL</th>
<th>MAY</th>
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<tbody>
<tr>
<td>5/4</td>
<td>2/5</td>
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<tr>
<td>Rowing State Champions/</td>
<td>Student Free Day</td>
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<tr>
<td>Rowing Dinner</td>
<td>NAPLAN testing</td>
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<tr>
<td>7/4</td>
<td>13/5-15/5</td>
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<tr>
<td>MC Parent/Subject Teacher Interviews 2.30-7.00pm</td>
<td>14/5</td>
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<tr>
<td>2.10pm dismissal</td>
<td>Parents and Friends 7.00pm MC</td>
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<tr>
<td>8/4</td>
<td>26/5</td>
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<tr>
<td>SC Open Day (am)</td>
<td>Governing Council 7.00pm SC</td>
</tr>
<tr>
<td>29/5-31/5</td>
<td>29/5-31/5</td>
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<tr>
<td>SC Student/Parent/Teacher Discussions Interview 1.30-7.00pm</td>
<td>School Musical Performances</td>
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<tr>
<td>11/4</td>
<td>30/5</td>
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<tr>
<td>Last day of Term 1</td>
<td>Yr 8 Immunisations</td>
</tr>
<tr>
<td>12.45pm dismissal</td>
<td>31/5</td>
</tr>
<tr>
<td>Term 2 starts</td>
<td>Pedal Prix—Victoria Park</td>
</tr>
</tbody>
</table>

Even though adolescents don’t always show it, they do appreciate their parents’ interest in their learning and I encourage you to make the time to discuss teacher feedback with your students.

Easter and Term 1 holiday break
In our school we have over 65 different linguistic and cultural groups. In this mix is a large diversity of religious observation and celebration which we respect. Over the Term 1 break, many of our families will celebrate the Easter traditions and to those families, we wish Happy Easter.

To all students and their families, we wish happy holidays, safe travels and a relaxed return to school on Monday 28 April.
The Student/Parent/Teacher discussions will be held at the Middle Campus on Monday 7 April 2.30pm to 7.00pm and students will be dismissed at 2.10 to accommodate this. Parents have been able to make appointments using the online booking system from Tuesday 1 April. Students took home their progress report and appraisal as well as information about the booking system on this date.

Senior Campus Report
Kerryn Harvey
Campus Head

It has been a very busy and productive start to the year on the Senior Campus and we are very quickly coming to the end of the first term. All students will receive a Diagnostic Report this term which should be followed up with a Student/Teacher/Parent discussion. This information is crucial in determining progress so far and will clearly indicate areas for improvement and further development as well as highlighting achievements so far.

Reporting in Term 1
Written Diagnostic Reports for term 1 for Stage 1 were posted home to parents/caregivers on Friday 28 March and Stage 2 Diagnostic Reports were posted home on Wednesday 2 April. If you do not receive your student’s report we ask that you contact the school.

The purpose of the Diagnostic Report is to provide parents and students with information about the progress the student is making in each subject and to identify those areas that require further attention in order for the student to achieve success in the subject. The reports are issued prior to the end of term so that timely and early information is given to parents and students and if and where necessary, intervention and strategies for improvement can be put into place before the end of the term. Holiday time is a great opportunity for senior students to revise or revisit the work covered so far.

This written report provides a basis for a discussion with both student and parent and individual subject teachers. Discussions will be held on Thursday 10 April. We would ask and encourage parents and students to make discussion appointments with all their subject teachers in order to gain as much feedback as possible on their progress through the Diagnostic Reporting process. If you miss this opportunity and would like to speak to teachers please telephone the Senior Campus to make an appointment with the relevant teachers. Information on how to book appointments for Student/Teacher/Parent Discussions was included with the student report and is also available on the website.

Reports for the 10EX class were given to students on Monday 31 March and Parent/Subject teacher interviews will be conducted in conjunction with the Senior Campus Student/Teacher/Parent Discussion night on 10 April.

All information about this process will be sent home with the reports or is available on the school website.

Middle Campus Report
Karen Andrews
Campus Head

Middle campus SRC
At a recent Assembly the members of the Student Representative Council (SRC) were introduced to the middle campus students.

There is an SRC on each campus. The elected students have the responsibility of representing their fellow students on Governing Council and on other committees. They provide leadership and act as a role model for other students and as an ambassador for the school. They also have an opportunity to develop significant leadership skills.

On the middle campus the SRC consists of four students from each year level elected by their peers. The SRC is a forum in which students can raise and discuss any matters which are of concern to them. It is also the formal opportunity to influence decision making in the school, giving students a voice. The SRC also works on projects that are significant to students and supports a number of chosen charities through fundraising.

This year’s middle school representatives are:
Year 8
Marcello Morena, Steven Lee, Olivia Crettenden, Hayley Brewer
Year 9
Nicholas Reese, Adelle Martin, Vince Mingoia, Chavi Vashist
Year 10
Shireen De Souza, Larissa Nolte, Nathan De Souza, Stefan Sciancalepore

Larissa was elected President and Stefan Vice President.

Congratulations to these students on their election to the SRC.

Mid Semester progress reports.
This term students in years eight to ten will receive a mid-semester progress report. This report will indicate student progress made against MYP criteria in their subjects so far this term. Not all of the criteria will have been assessed in every subject at this stage as all subjects are semester length. At the end of the semester, in June, students will receive reports with final grades in levels 1 to 7 for all subjects assessed against the criteria.

In week 10 the students will be completing a self-appraisal where they comment on their learning and identify their strengths as well as consider areas for improvement. This is an important process to allow students to strive for their best possible results for their courses. They should be able to identify aspects of the subjects which require improvement and are encouraged to discuss their goals with their teachers.

Students and their parents have the opportunity to meet with subject teachers to discuss these appraisals. Subject teachers will also comment on the student’s progress as well as provide information about students’ learning.
Students completing courses at the end of Semester 1 will receive an Achievement Report, whilst students continuing in a course will receive a further Diagnostic Report.

**SRC Members for 2014**

Congratulations to the following students who were elected to the Senior Campus SRC for 2014. The SRC have already been very proactive in organising meetings and discussing plans for the year and we look forward to hearing about their work in future newsletters. The SRC Assembly will be held in Week 2 of term 2 on Thursday 8 May and we are planning to hold a formal Induction for the SRC early in term 2.

**President**
Phillip Li
Kelsey Lee

**Vice President**
Bevan Thulkanam
Savie Tikiriyadura

**Treasurer**
Caitlin Payne

**Secretary/Minutes**
Pragati Rayar

**Secretary/Correspondence**
Shiva Rezvani

**SRC Members**
Rachel Wong
Anthony Markey
Lenard Sciancalepore
Jalaldin Adil
Ridhima Bhalla
Izzie Day

Zac De-Boek
Ainslie Stuchberry
Hyeju Hyun
Saiija Ke
Savier D’Arsie-Marquez
Emma Samie

**Sports Captains for 2014**

Congratulations to our Senior Campus Sports Captains who did a fantastic job in organising and motivating their teams on Sports Day.

**Blue Sub School**
James Verheyen
Stephanie Eglinton
Jalaldin Adil
Akon Changkou Ajoui

**Red Sub School**
Jamie Williams
Annalisa Russo
Stefan Gluscevic
Elise Hill

**Gold Sub School**
Mark Fugaro
Lauren Kahl
James McCappin
Casey Heron

**Past Year 12 tops; tops purchased for other school activities such as the ski trip or any other alternative are not part of the uniform. Should you have any difficulty with purchasing any aspect of the uniform please contact us here on the senior campus as we may be able to assist you with this.**

**Attendance**

Regular and punctual attendance contributes significantly to students’ success at school. Senior Campus students are required to attend all lessons and school activities. Any appointments and family commitments need to occur outside of school hours. Provided they meet all of their obligations, senior campus students have the privilege of late arrival (prior to recess) and early departure (after lunch) if they have no scheduled lessons at that time. Students are not permitted to leave the school grounds between recess and lunch and if they have unscheduled lessons at this time, are required to study at school.

**Drop Off and Pick Up of Students**

Parents/caregivers are reminded that students must not be dropped off and picked up within the school grounds.

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**REMINDER**

**Student Free Day**

Friday 2 May

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**Paystation**

**Opening Times for Students**

**Middle Campus**

Before School 8.10-8.25am
Recess 10.35-10.50am

**Senior Campus**

Before School 8.10-9.00am
Recess 10.30-11.10am

**Opening Times for Parents**

Parents are more than welcome to come and pay fees at either paystation anytime during the day.
If unattended please ring the bell.
World Challenge Launch:
Expedition to Vietnam & Cambodia

By Karen Andrews

At our middle campus assembly we launched the World Challenge expedition to Vietnam and Cambodia in 2015.

The school has been associated with World Challenge since 2008 and two teams of students have had amazing experiences in their expeditions to Vietnam and Laos. In 2015 the destination will be Vietnam and Cambodia.

The expedition is preceded by a training and preparation program, during which students play a major role in planning their itinerary, which will include project work in a local community and a challenging trek. Students are also supported in setting and achieving individual and team fundraising goals to help cover the cost of the expedition program, where on average, students raise over half of the total program cost.

This World Challenge program will be an exciting opportunity for a team of students to research, fund and lead their own 21 day expedition to the fascinating countries of Vietnam & Cambodia.

A combined expedition to Cambodia and Vietnam provides the perfect blend of adventure together with a rich sense of fascinating history and culture. Cambodia has only recently emerged after many years of conflict and has much to offer, not least the majestic temples of Angkor Wat, one of the most impressive man-made sights in the world.

Most trekking will be done in Vietnam, in which there are many wonderful areas for both a main challenge and for smaller acclimatisation treks, with the opportunity to experience the cultural life of the Montagnard (hill-tribe) people of Vietnam.

Above all an expedition to Vietnam and Cambodia is a cultural experience. As part of the expedition a project will be undertaken to allow something to be given back to a local community. A number of projects are currently being researched in Cambodia and indications are that there will be great demand for community development projects assisting with tasks such as building houses, digging wells or teaching and working with disadvantaged children.

The response from students was amazing with many registering their interest in the expedition and keen to find out more information. A meeting for these interested students and their parents was held on Thursday April 3rd at the Middle Campus. If you missed the meeting and are keen for more information please don’t hesitate to call the school or to learn more about World Challenge, please visit www.worldchallenge.com.au.

End of Term 1
Early Dismissal
Friday 11 April
12.45pm
By David Carter—Senior Leader Human Resources and Data Analysis

Our school has a focus on improving student achievement. Regular attendance to school ensures students have the best opportunity to engage with and understand new concepts and reinforce learning with teachers and peers. As the school prepares term one reports, the pattern is clear that attendance rates of less than 90% (1 day absence a fortnight) have a significant impact on student learning.

While the majority of our students attend regularly, there are times when student attendance is affected by illness, medical appointments and family events. When these interruptions to the learning program become too frequent, students may have difficulty catching up on missed concepts.

If your student has an ongoing illness that is likely to result in frequent absence, please contact your student’s teachers so that you can discuss ways to minimise the impact of these absences.

While we understand there are times when appointments and family commitments cannot be scheduled outside of the school day, we would ask you to, where possible, avoid school hours. We also ask families to consider the consequences on the student’s learning when these absences do occur.

Of particular concern are a number of students with a regular pattern of arriving late or leaving early. We ask for your support in addressing these patterns of attendance by talking to your student and ensuring drop off occurs early enough for students to be on time for PLG and the first scheduled lesson enabling students to be well organised for the day.

If there are concerns that may be contributing to your student not wanting to attend regularly, or not wanting to attend a particular class, please speak to your student’s teachers, Sub School Head or Learning Community Leader.

If you would like to track your students attendance and achievement, don’t forget to check in with the Parent Portal Daymap-Connect (link and log on details available through the school’s website).

Senior Campus Open Day Tours

We would like to invite you to tour the Senior Campus, 505 The Parade, Magill on Tuesday 8 April at 9:00am, 11:00am and 1:00pm.

Members of the Senior Campus Leadership Team will take you on a tour of the Senior Campus, which will take about one hour and will give you the opportunity to ask questions that you may have about the campus.

To book a tour please telephone the Senior Campus on 8364 2299 or alternatively email dl.0787.theprincipal@schools.sa.edu.au
Uniform reminders

The wearing of school uniform by all students is supported by parents and the governing council of the school. We expect all students to wear the full uniform correctly at all times. There are some aspects of the uniform which require regular reminders and we ask all parents to support the school by insisting that their children wear appropriate uniform.

Some key issues are:

Shoes, which must be plain black, leather, lace-up school shoes. The shoes must cover the foot. Slip on black shoes with exposed tops, shoes made with canvas or fabric are not acceptable shoes due to OHS&W regulations. Protection is needed in areas such as science, technology workshops, art as well as in the school yard.

Skirt length

The Norwood Morialta High school navy blue skirt and summer dress should be knee length. This is stated in the uniform policy. I have been in contact with uniform management services to clarify that they are a suitable length when purchased. Some skirts have been altered or taken up to be much shorter, which is not consistent with school policy. As a clear guide, skirts should be no more than four finger widths from the crease at the back of the knee. I attach a diagram of this from uniform management services.

Please ensure that skirts comply with this.

Shorts

The girls’ navy blue school shorts must be regulation uniform type from the uniform shop. When wearing school shorts girls must not roll them up or alter the length but wear them correctly with existing hems. In addition, tights are not to be worn with shorts and so if girls are conscious of the cold they should wear the skirt with tights.

Pioneer Women’s Trail Walk/Run
Hahndorf 175th Year Celebration
An “About Time” SA History Festival Event
Sunday 18th May 2014

By Ute Schwarz

The Pioneer Women’s Trail Walk/Run is organised by the Hahndorf and Burnside Branches of the National Trust and the South Australian Road Runners Club that honours the German women and girls of Hahndorf who supplied Adelaide with fresh produce in the early years of the colony.

The complete distance from Hahndorf to Beaumont House is 26 Km, but there are also 19, 12 and 6 Km options.

To mark this year’s anniversary Beaumont House will have entertainments including music, a market and the arrival of descendants of the original walkers.

This could be a fun family event and if there is enough interest from NMHS, we could arrange to walk as a group. Please let me know via your student or through email.

Further information is available on the SARRC and Hahndorf National Trust Websites and brochures and registration forms will be available at Student Services or from your German teacher.
Sports Day results from the day
RED— 2,666
GOLD— 2,197
BLUE— 2,166

Individual Champions:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>Steve Karapae</td>
<td>Chanel Todino</td>
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<tr>
<td>Year 9</td>
<td>Max Partington</td>
<td>Emma Severino</td>
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<tr>
<td>Year 10</td>
<td>Lee Minervini</td>
<td>Lauren Morgan</td>
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<tr>
<td>Year 11</td>
<td>Stefan Gluscevic</td>
<td>Shea Hatswell</td>
</tr>
<tr>
<td>Year 12</td>
<td>Michael Pizimolas</td>
<td>Lauren Kahl</td>
</tr>
</tbody>
</table>

Runners Up:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>Hayden Parker</td>
<td>Nastasia Foster</td>
</tr>
<tr>
<td>Year 9</td>
<td>Luka Chikwuba</td>
<td>Alarna Campbell</td>
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<tr>
<td>Year 10</td>
<td>Chris Zunis</td>
<td>Grace Inman</td>
</tr>
<tr>
<td>Year 11</td>
<td>Christiaan Jacobs</td>
<td>Akon Changkou Ajoull</td>
</tr>
<tr>
<td>Year 12</td>
<td>Jack Dalton</td>
<td>Casey Heron</td>
</tr>
</tbody>
</table>

Records Broken:

Yr 12 High Jump
Rustem Safiullin 1.82m (Old Record 1.8m P Tsiavaras — 1993)

Yr 11 Girls 400 m
Shea Hatswell 1:07.37 (Old Record 1:08.68 K Chesser — 2001)

Yr 10 Boys 1500 m
Franco Russo 4:51.00 (Old Record 5:22 S Gluscevic — 2013)

Yr 10 Boys 400 m
Lee Minervini 54.50s (Old Record 56.39 s S Hargreaves— 2010)

Yr 10 Boys 200 m
Lee Minervini 23.88s (Old Record 24.41s D Ruediger— 2001)

Yr 10 Girls 100 m
Lauren Morgan 13.50s (Old Record 13.59s S Collins — 2002)

Yr 10 Girls 200 m
Lauren Morgan 28.08s (Old Record 28.34s J Holland — 1995)

Yr 10 Girls Triple Jump
Lauren Morgan 9.25m (Old Record 9.14m A Saers — 2000)

Yr Boys 90 m Hurdles
Hemedi Saidi 15.33s (Old Record 15.62s C Zunis - 2013)

Yr Boys 800 m
Jean Paul Socha-Williamson 2:27.00 (Old Record 2:29.00 O Rechichi — 1993)

Yr Boys High Jump
Luka Chikwuba 1.71m (Old Record 1.7m O Markov — 2010)

Yr Girls Long Jump
Deborah Kwon 4.7 m (old Record 4.45m K Craig — 2003)

Yr Girls Long Jump
Chanel Todino 4.61m (Old Record 4.36m M Richards — 2000)

Yr 12 Boys 4 x 100 m Relay Gold 47.80s (Old Record Blue 47.94s — 2013)

Yr 10 Girls 4 x 100 m Relay Gold 58.58s (Old Record 58.80s Gold — 2013)

Yr 9 Boys 4 x 100 m Relay Red 50.53s (Old Record 51.76s Blue – 1994)
SSSSA
Swimming Carnival
The SSSSA Swimming Carnival was held at the Marion Aquatic Centre on Monday 25 February. The Norwood Morialta High School competed against seven other schools.
Final scores: Boys 4th Girls 4th Overall 4th

Congratulations to the following students whose performances were exceptional at the SSSSA Swimming Carnival:

**Dillon Crouch**
- First – Under 14 Boys 4 x 50 m Freestyle 2m 27.46s
- First – Under 14 Boys 50 m Freestyle 31.14s
- Second – Open Boys 2 x 50 m Medley 2m 19.47
- Second – Under 14 Boys 50 m Backstroke 41.29s
- Third – Under 14 Boys 50 m Breaststroke 47.92s

**Ksenia Damjanovic**
- First – Under 16 Girls 4 x 50 m Freestyle 2m 32.22s
- Second – Open Girls 4 x 50 m Medley 3m 00.81s

**Alvin Hii**
- First – Under 16 Boys 43 x 50 m Freestyle 2m 0168s
- First – Under 16 Boys 50 m Freestyle 28.11s
- Second – Open Boys 4 x 50 m Medley 2m 19.47s
- Second – Under 16 Boys 50 m Breaststroke 39.66s

**Grace Inman**
- First – Under 16 Girls 4 x 50 m Freestyle 2m 32.22s
- First – Under 16 Girls 50 m Backstroke 39.57s
- First – Under 16 Girls 50 m Breaststroke 43.94s
- First – Under 16 Girls 50 m Freestyle 34.56s
- Second – Open Girls 4 x 50 m Medley 3m 00.81s

**Amelia Jay**
- First – Under 16 Girls 4 x 50 m Freestyle 2m 32.22s
- Second – Under 16 Girls 50 m Backstroke 46.70s

**Joslin Kershaw**
- Second – Open Girls 4 x 50 m Medley 3m 00.81s

**Solomon Kershaw**
- First – Under 16 Boys 4 x 50 m Freestyle 2m 0.1.68s
- Second – Open Boys 4 x 50 m Medley 2m 19.47s
- Second – Under 16 Boys 50 m Freestyle 28.06s
- Third – Open Boys 100 m Freestyle 1m 03.31s
- Third – Open Boys 50 m Butterfly 32.12s

**Thomas Li**
- First – Under 14 4 x 50 m Freestyle 2m 27.46s
- Second – Open Boys 4 x 50 m Medley 2m 19.47s
- Second – Under 14 Boys 50 m Backstroke 37.63s
- Second – Under 15 Boys 50 m Freestyle 1m 03.31s

**Christian Makris**
- First – Under 14 Boys 4 x 50 m Freestyle 2m 27.46s

**Piper Mulchrone**
- First – Under 14 Girls 50 m Backstroke 50.47s
- Second – Under 14 Girls 50 m Freestyle 50.08s

**Lidia Pappagallo**
- First – Under 14 Girls 50 m Breaststroke 44.018s
- First – Under 16 Girls 4 x 50 m Freestyle 2m 32.22s
- Second – Open Girls 4 x 50 m Medley 3m 00.81s
- Second – Under 14 Girls 50 m Freestyle 35.83s
- Third – Under 14 Girls 50 m Breaststroke 44.08s

**Hain Siska**
- Second – Under 15 Boys 50 m Breaststroke 47.67s
- Second – Under 15 Boys 50 m Freestyle 38.33s

**Emma Westover**
- Second – Under 15 Girls 50 m Breaststroke 49.67s

**Connor Williams**
- First – Under 14 Boys 4 x 50 m Freestyle 2m 01.68s

**James Wilson**
- First – Under 14 Boys 4 x 50 m Freestyle 2m 27.46s
- Third – Open Boys 50 m Backstroke 47.61s
- Third – Under 14 Boys 50 m Freestyle 40.54s

**Chris Zunis**
- First – Under 16 Boys 4 x 50 m Freestyle 2m 01.68s

Well done to all our swimmers.
STATE SELECTION

Congratulations to the following students for being selected to represent South Australia

**Mariah Hatchard** – South Australian State Rowing Team for the Interstate Regatta held in Penrith NSW 23.3.14-30.3.14

**Denby Harding** – represented Norwood Morialta High School at the National Rowing Regatta held in Penrith NSW 23.3.14-30.3.14

**Brooke Petrie** – State Pistol Team at the ISSF & PA National Championships to be held in Cessnock NSW 13.4.14-20.4.14

OUT OF SCHOOL HOURS SPORT FOR TERMS 2 AND 3

Students have been asked to nominate for Winter sport which will commence in Week 2 of Term 2. These nominations were required by Friday 21 March for teams to be organised.

SPORT UNIFORMS

Students are required to wear the correct sport uniform when competing against other schools, navy top with red and gold on sleeve and navy shorts. PE uniform is to be worn for Table Tennis, Badminton, Hockey and Netball. Students playing Basketball and Soccer are to collect a uniform from Student Services-Sport Middle Campus. Senior Campus students are to contact Student Services-Sport to organise a uniform to be sent to the Senior Campus for collection from the Pay Station. Registration/Medical Forms must be returned to Student Services for a child to participate in Out of School Hours Sport.

Rowing—Head of River

The Head of the River Regatta was held on the 15th of March and it was a successful day for NMHS. We had six crews competing across all year levels. The day started off stormy and the conditions deteriorated throughout the day with the weather during the senior finals being almost unrowable! The Senior Girls qualified for the A final with a good row in the morning and then lined up in one of the fastest lanes. They fought hard and came a close second! The senior boys were also in the A final of the School Boy 1st Eights, they were unlucky to get the hardest lane and almost got swamped on the start, they rowed well and completed their race showing fantastic teamwork and determination.

Crews will take a bit of time off during term 2, and we will start up again in term 3. If you are interested in rowing next season please see Ms Laidin or collect information material from student services.
SPECIAL INTEREST FOOTBALL CAMP

By Zac McGrath & Paul Koutsampasis

The Norwood Morialta High School Year 8 and 9 Special Interest Football classes went to Victor Harbour for our annual Football camp. Extending over three days, both classes endured difficult and interesting challenges.

The focus for this camp was to be able to ‘play out’ from the back. On the first day, we set out to a local hockey field where Mr Tsiounis divided the two classes into three groups. These groups played ten minute high intensity games, each team had to put in 100% and close down the opposition quickly. Mr Tsiounis gave us examples of how to play out from the back; we then had to transfer this information onto the playing field. During the games we used freeze play to correct movements and passes. This helped us understand what we were trying to achieve during the games.

The classes also participated in a high intensity hill run. The purpose of the drill was to improve our anaerobic fitness. The Year 8 and 9 students divided into small groups and had to sprint up a steep hill. We walked on the way down the hill to give us enough time to recover before repeating the exercise.

During the camp Mr Tsiounis also elected captains for the classes and teams. Captains are required to display leadership and act as role models for other students to follow. They also help with relaying information and also presenting at assemblies. The captains that were elected on camp included:

Year 8 Boys: Daniel D’Apollonio
Year 9 Girls: Emma Severino
Year 9 Boys: Matthew Capone

Overall the camp was an excellent experience where we were able to learn new skills, develop our knowledge and apply it in game situations. The camp also gave us an opportunity to work with the new Year 8 students and help them with their transition into high school.
MATHS AND SCIENCE COMPETITIONS 2014

<table>
<thead>
<tr>
<th>Competition</th>
<th>Date</th>
<th>Fee</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Uni NSW Science Competition</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; June</td>
<td>$8.00</td>
<td></td>
</tr>
<tr>
<td>Uni NSW Maths Competition</td>
<td>12&lt;sup&gt;th&lt;/sup&gt; August</td>
<td>$8.00</td>
<td></td>
</tr>
<tr>
<td>Australian Maths Trust Maths Competition</td>
<td>7&lt;sup&gt;th&lt;/sup&gt; August</td>
<td>$6.00</td>
<td></td>
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<tr>
<td>Big Science Competition</td>
<td>21&lt;sup&gt;st&lt;/sup&gt; – 28&lt;sup&gt;th&lt;/sup&gt; May</td>
<td>$7.50</td>
<td></td>
</tr>
<tr>
<td>Science and Engineering Challenge</td>
<td>End July</td>
<td>no cost</td>
<td></td>
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<tr>
<td>Glossy Black Environment Camp</td>
<td>June</td>
<td>approx $100 TBA</td>
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</table>

**NOTE:** Registration for the Big Science Competition is due by the 11<sup>th</sup> April

The Maths and Science faculties encourage students to participate in these extension activities as practice for later years and also so they may receive further feedback on their strengths and weaknesses in the areas of Maths and Science. Each year we have many students enter each competition and as a school achieve some excellent results with our top students continually being recognised as among the top overall entries.

Please complete and return with payment to the paystation by 1<sup>st</sup> May (Thursday Week 1).

I give (student name) ................................................................. of PLG ................................. permission to enter the competitions indicated above and include payment of $............... Signed (Parent/Caregiver ) ................................................................. Date .................................
Making the news

By David Fawcett

Multi Media Teacher

Channel 7 news and weather reporter Tim Noonan visited Norwood Morialta High School to present a segment to the Year nine Multi Media classes about being a news reporter, how to film a story and show it on the news, and how to use a ‘Green Screen’ when reporting.

Tim Noonan also visited Mr Fawcett’s Year 9 multimedia class, where he shared ideas with our students who had just completed filming and editing their own news productions.

The students will use the information they gathered from Tim Noonan, to complete part of their IBMYP assessment criteria for this semester.

Student Cover Insurance

Children being children accidents do happen and parents are too often surprised to learn just how little cover, if any, their children have when they suffer injuries either in or outside school hours.

StudentCover accident insurance was developed to give parents and guardians a helping hand when they need it the most, at a very affordable price.

The annual cost of a StudentCover policy is just $29.00

For further information and details about how to take out this cover please see either Reception at the Middle Campus or Senior Campus and ask for a flyer.
Seymour Krelborn doesn’t have a lot going in his favour. He’s an overlooked underachiever working a dead end job at Skid Row Florists under the thumb of his demanding boss Mr Mushnik. To make matters worse, he’s hopelessly in love with his beautiful co-worker Audrey, who barely knows he exists. Seymour’s luck begins to change when he stumbles across a strange and exotic plant – the flower business booms and Audrey begins to notice him... but there’s a catch. Not only does this plant have a mind of its own, it also has a killer appetite. The plant refuses any food but blood. Is fame, fortune and Audrey’s love worth killing for?

WHEN:  
Thursday 29 May 11.30am and 7.30pm  
Friday 30 May 7.30pm  
Saturday 31 May 7.30pm

WHERE:  
The Ivan Coward Hall, 505 The Parade, Magill

TICKETS:  
Adults $14.00  Child/Conc $8.00  Family $36.00

Available for sale at beginning of Term 2 from Middle and Senior Campus Pay Stations.
Latest news on the Premier's Reading Challenge

Congratulations to Trent Cannons (9B1) and Nukhba Nisa (10B4), in 2014 Trent and Nukhba are the first students to complete the challenge. We anticipate many more students completing in the coming months.

Recommend-a-Read
Not happy with the offerings available on the PRC list? Students in Years 8 and 9 may wish to make suggestions for new books to be added to the challenge, follow the links on the PRC website to Recommend-a-Read (it's in the Teenspace section)

Rate-a-Read
Students are also encouraged to Rate a Read. Again, follow the links on the website to the Teenspace page and add your own review and rating. Each month one student from across the state will win a book prize for the best quality Rate-a-Read.
For further information, http://www.premiersreadingchallenge.sa.edu then click on the Students and Teenspace links

There are still five months left to complete the challenge so don't forget to download a Reading Record or collect a copy from the circulation desk in the Resource Centre and start reading and recording.

JETTS MODBURY

WOULD LIKE TO GIVE ANY HIGH SCHOOL STUDENT 14 AND ABOVE
$0 JOINING FEE ALWAYS.
STUDENTS MUST SHOW I.D.
14-17 YEAR OLDS MUST GET A PARENT/CAREGIVER SIGNATURE
14-15 YEAR OLD STUDENTS MUST TRAIN DURING STAFFED HOURS ONLY NO UPFRONT COST
16 AND OVER PURCHASE AN ACCESS CARD AND HAVE ACCESS 365 DAYS A YEAR 24 HOURS A DAY

Enquiries to:
JETTS MODBURY
Michelle Cheetham
929 North East Road, Modbury
8264 0263
Email – Modbury@jetts.com.au

STAFFED HOURS
Monday to Thursday 8.30-11.30am and 3-7.30pm
Friday 8.30-11.30am and Saturdays 8.30-12 noon
Want to know how to help your teenager with career ideas?

What is the difference between TAFE & University?
What sort of jobs are out there?
What is an apprenticeship?
How to explore careers and make a good choice?
What is SACE & VET?

Thursday 10 April 2014
6:45pm for a 7pm start-9pm

Campbelltown Council Chambers
172 Montacute Road, Rostrevor SA

Light refreshments will be served. Limited places available. Bookings are essential
Contact 8366 9207 or youth@campbelltown.sa.gov.au
INTRODUCTORY MEETING

Sunday April 6
4.00 pm – 5.00 pm

Concordia College Chapel
45 Cheltenham Street
Highgate SA 5063

Parking is available in the car park off Balmoral Street, adjacent to the chapel.
Afternoon Tea will be served.

It is important to attend this meeting.
Please advise us if you are unable to attend, but are interested in participating in
the Exchange Program.

Connie Held (Coordinator)       Peter Stuart (Coordinator)
Ph: 0414 942 245                Ph: 0422 028 213
cheld@sagermanexchange.org      pstuart@sagermanexchange.org

Ute Schwarz (NMHS German Teacher)
Ute.schwarz723@schools.sa.edu.au