PRINCIPAL’S REPORT

WELCOME to the 2014 school year.

A special welcome is extended to students who are new to our school, either beginning at year 8 or those who have entered as new students at other year levels.

DAYMAP Parent Portal

This newsletter is another means of communicating with our school community and I welcome your feedback at any time. Increasing use of Information Technologies means that communication with parents can occur rapidly. In our school, along with newsletters, we use the SMS system to mobile phone numbers, the website, Brag Boards, and the parent portal of the DAYMAP.

Indeed, the DAYMAP Parent Portal provides daily information and communication about your student’s attendance, assignments and achievements. The DAYMAP has the facility for parents and teachers to comment on aspects of learning. As a parent, establish a routine at home where you look at the DAYMAP Parent Portal with your student on a daily basis. It will enable you to have a real, regular conversation about your student’s learning.

Later this term, we will offer parents a training session on the use of the DAYMAP Parent Portal, so watch out for this notice.

Campbell and Laslett

On the senior campus we have re-organised the student groupings into two learning community groups. Students still belong to a Personal Learning Group (PLG) and they are looked after by two Learning Community Leaders, Mr Alex Naylor-Campbell and Ms Wendy Jacobs-Laslett. The names Campbell and Laslett are famous in our school and we honour two outstanding former Principals. Archibald Campbell was the first Principal at the Norwood site of the Norwood High School and Joe Laslett was the first Principal, of the Morialta High School.

Attendance

Being present and in class is fundamental to successful learning. This year we are monitoring attendance of students in a methodical way and you will be contacted if there are any concerns. Simultaneously, the DAYMAP allows you to view your student’s daily attendance. Every absent lesson means that the student has to catch up and possibly miss the explicit teaching of fundamental concepts.

Authorised absence

Please monitor the number of days/lessons that your student misses. Be aware that every time an absence is authorised by a parent, bad habits are being reinforced and the learning is affected.

Term 1 Events

Term 1 is a very busy term and I encourage you to check the school’s calendar on the website so that critical events and parent/teacher interview times are noted. In particular, Sports Day, Open Night, school assemblies, parent - teacher meetings and the Student Free Day are upon us.

Strategic Plan

Our school has developed a three year Strategic Plan which we have already started actioning. In future, every newsletter will include an update on aspects of the Strategic Plan, which will be placed on the website shortly.

Panayoula Parha

UPCOMING EVENTS

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Middle Campus Report

Welcome to the first newsletter of 2014. It is a pleasure to welcome back continuing students and I would also like to welcome new families to the school. Many are parents of the new year 8 students but there have also been a number of new arrivals in the other year levels.

It was great to see the students responding so positively to the recent weather conditions which have been difficult at times. Students have kept off the ovals on days of extreme heat and sought shade in the courtyard areas. When we lost power for the day they worked as diligently as they could, coping with classroom changes to find spaces with natural light. Windy conditions resulted in the oval areas being closed at recess time but re-opened by lunchtime, once leaves and branches had been removed. On days of extreme heat, students also went inside into the library or the sub schools, although most preferred to stay outside in the shade during break times. For PE lessons the lesson plans were modified and some alternative programs used. Students are expected to wear a hat during outdoor PE lessons.

Parents are partners with the school in educating their children, and play a major role in their children being successful at school. Settling in to a new school year it is very important to establish a daily routine with study time, monitoring how students use their time, especially with TV watching, computer games and networking. Some tips include: Set goals at the beginning of the year. Be positive about school and show your children how highly you value their education. It is important to make your expectations high but realistic.

There are many opportunities for parents to be involved in school life. Attending parent evenings, volunteering in the canteen, supporting working bees, hosting visiting overseas students or joining the Parents and Friends Association are just some examples. The Parents and Friends Association is not a fundraising group, but rather a group of interested parents who help at school events and also arrange meetings about topics of particular interest to parents.

Check the website for updates, letters and calendar information.

As an International Baccalaureate Middle Years Program (IB MYP) school, our curriculum has a focus on preparing students for the future in all eight learning areas. The IB MYP aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Some areas for focus this year include attendance, achievement and attitude. Studies have shown that high levels of attendance lead to good results at school while regular absences quickly lead to students falling behind. Even one day of absence can result in a student missing key information, the introduction to a new topic, an assignment or a test. If appointments need to be made please aim for a time after school. Sometimes absences can also be avoided by planning ahead for school holiday time. High attendance supports high achievement.

Laptop use during recess of lunch

Students were informed on the first day of school as well as via bulletin notices that they are not permitted to use their laptops during recess and lunch breaks. Laptops must be left in lockers where they are safe. There are a number of reasons for this but the two key reasons are student health and wellbeing as well as maintaining battery life for lessons. Students are expected to arrive at school with their laptop fully charged and to be ready to use it in every lesson. The battery life of most laptops will last a school day, however playing games and use during recess and lunch can drain the battery by lesson 6. It is also important for health reasons that students have some time without screens and to be active, engage in conversation with others and not be focused on computers. If students need to do some school work during lunchtime they are able to do so in the library. Response from the students to this has been positive.

Managing students on Social media, networking and playing computer games can be a challenge for many parents. Some common advice is to keep the computer in a public area in the home so that you are aware of what your child is doing. Talk to them about on-line behaviour and discuss any concerns you might have. Experts recommend that laptops and mobile phones are not kept with students in their rooms overnight so that their sleep is not disturbed. Some time without internet and screens is recommended.

Uniform

The year has started with very few uniform issues and I am pleased with the way the students look when they arrive at school. Parents support the school policy as most prefer clear uniform expectations. There are always some issues which students need to be reminded about. The main aspect of uniform we have needed to remind students about is jewellery. Necklaces and bracelets (including rubber promotional bands) are not part of the uniform and must not be worn to school. In workshops, Science and Home Economics for example, they can be a safety hazard. Expensive gold necklaces are not needed at school. If your child is wearing jewellery in the morning please remind them to take it off before coming to school.

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Car parks

Student safety is very important and staff are on duty before and after school to manage student movement safely. With so many cars on the roads near the school it becomes very congested. Please do not drive through the staff car parks or block access to them for dropping off or picking up students. Many students catch buses to and from school. Students can be encouraged to ride their bikes or walk. Perhaps parents could consider collecting students a street or two away from the school at an arranged location avoiding the congested roads immediately outside the school.

Karen Andrews
Head of Middle Campus
Annual General Meeting of Parents & Governing Council Membership

The Annual General Meeting of parents will be held on Monday, 17 March 2014 at 7pm at the senior campus.

Elections for Governing Council membership will be held at this time.

The Norwood Morialta High School Governing Council is currently seeking nominations from people who wish to serve the school and its community through appointment to the Governing Council.

The Governing Council is the school’s governing body and, as such, has the principal responsibility for strategic planning, broad policy setting and financial monitoring of the school. In continuing our work to provide teachers and students with the best learning environment, we welcome input and involvement from our wider school community.

If you are interested in serving the school in this capacity, you are invited to submit your nomination via email to: dl.0787.theprincipal@schools.sa.edu.au.

Please provide the following information:
Name:
Students name and PLG:
Address:
Phone number:
Email address:
Brief Personal Details:

Reminder
Year 8 Immunisations
Tuesday 4 March

Year 9 Immunisations
Friday 4 April
YEAR 12 AWARDS

VALEDICTORIAN
Awarded to Liam Widdop

COUNCIL MEDAL AWARD
Awarded to Liam Widdop
Presented in recognition of outstanding services to the school community. The student has made a positive contribution to a number of school co-curricular activities, has shown dedication to school work, excellent conduct and has earned the respect of staff and students.

dux of the school
Awarded to Stephanie Leong
Acknowledgment of the student who has achieved the highest overall aggregate in five subjects in the one year.

MYSORE AWARD
Awarded to Stephanie Leong
Memorial Award presented to the most outstanding female scholar in Humanities.

THE NOEL DAVIS OLD SCHOLARS AWARD
Awarded to Jonathan Hage
Donated by The Norwood Morialta High School Old Scholars to recognise the student who has demonstrated the qualities required to be an influential and responsible citizen and able to fully participate in our global community.

INTERNATIONAL STUDENT AWARD
Awarded to Young Ji Ryoo
Awarded to a student in recognition of outstanding contribution to the development and advancement of internationalism at The Norwood Morialta High School.

SERVICE TO PERFORMING ARTS
Awarded to Matthew Williams
Donated by Peter Lang in recognition of commitment and skills in music, drama, musicals and community performances.

SERVICE TO SCHOOL SPORT AWARD
Awarded to Madeleine Brooks
Presented in recognition of a student’s commitment and skills in more than one sport.

MORIALTA ELECTORATE CITIZENSHIP AWARD
Awarded to Gianluca Noble
Donated by the electorate of Morialta in recognition of contribution to the school and the community.

AUSTRALIAN DEFENCE FORCE LONG TAN LEADERSHIP AND TEAMWORK AWARD
Awarded to Dwayne Antojado
Presented by the Australian Defence Force to a student who has demonstrated a high degree of leadership ability and teamwork skills.

CALTEX BEST ALL ROUNDER AWARD
Awarded to Ryan Raj
This award recognises participation and excellence in academic, leadership, sporting, community service activities and the desire to achieve personal best in all pursuits.

EXCELLENCE IN LANGUAGES
Awarded to Young Ji Ryoo
Donated by the Member of Parliament for Norwood, in recognition of a student who has demonstrated excellence in the study of a language other than English. The student has demonstrated dedication and commitment in the pursuit of excellence, together with the ability to operate comfortably across cultures.
SCHOLARSHIP AWARD
Jonathan Hage, San Matthews, Matthew Ryan,
Donated by the Norwood High School Old Boys Association in recognition of students who have achieved, through the pursuit of excellence, outstanding results in Stage 2 subjects.

SCHOOL LEADERSHIP AWARD
Kristina Gavrilos, Elearnor Lontos, Young Ji Ryoo, Arshdeep Singh
Presented to a student who has earned the respect of staff and students through outstanding contributions and achievements as a student leader.

2013 SACE AWARDS

6 A’s
Jonathon Hage
Arshdeep Singh

5 A’s
Stephanie Leong
Carla Morelli
Diem-Nhi Nguyen
Liam Widdop

4 A’s
Jasmin D’Souza
Laura Dichiera
Ryoko Hanamura
Lara Kireta
Julia Koefer
George Mao
Natalie Nguyen
Gianluca Noble
Janitha Perera
Matea Price
Matt Ryan
Maanoj Shara Chandran
Chanvi Singh

3 A’s
Sadaf Azimi
Nicole Banders

Karen Chow
John Karatzas
Alex Lazar
Laura Lo
Eleanor Lontos
Chiara Mallamo
San Matthews
Isabella Phillips
Jessica Ryoo
Geoffrey Shum
Yasmin Tapping
Alex Truong
Barbara Vrettos

2 A’s
Callum Banbury
Jennifer Cheung
Tommas Dama
Tung Doan
Lachlan Glynn
Desh Hewawasam
Sabee Hussain
Hannah Kinsella
Sophia Lombardi
Tess Morris
Daniel Ni
Taliya Pagnozzi
Joshua Palombi

James Park
Georgia Scott-Mills
Joseph Steed
Luke Vagenas

1 A
Rodmery Apolloni Lamas
Kathy Bui
Phoebe Cui
Claudia D’Addona
Madeleine Davidson
Stephanie Eglington
Mariah Gallomarino
Krystie Garnish
Luke Hall
Jessica Hancock
Latif Hossain
Yung Lin How
Jia Qi Hu
Benjamin Huppatz
Erin Hyun
Akashdeep Kaur
Maria Kharitonov
Dib Kousa
John Kwon
Amy Lee
Jordan Leovic
Jason Lu

Minette Magday
Emma Martin
Anthony May
George Mwangi
Tin Nguyen
Isabella Pearson
Kham Pham
Georgia Priolo
Ryan Raj
Mario Sargeous
Menni Syfrios
Nick Starostin
Jeremy Tan
Crystal Tang
Emma Too
Nam Tran
Linh Truong
Harvir Uppal
Robbin Wang
Matthew Williams
Damien Wu
Samantha Zerella
Kuni Zhao
Rose Zhou

2013 SACE Awards
## SUBJECT AWARDS

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<tr>
<th>Subject</th>
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<td>Banbury Callum Michael</td>
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<tr>
<td>Modern History</td>
<td>Banbury Callum Michael</td>
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<tr>
<td>Business and Enterprise</td>
<td>Chow Karen Ka Yan</td>
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<td>Chinese Continuers</td>
<td>Chow Karen Ka Yan</td>
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<td>Media Studies</td>
<td>D'Souza Jasmin</td>
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<td>Psychology</td>
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<td>Accounting</td>
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<td>English as a Second Language</td>
<td>Hanamura Ryoko</td>
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<td>Integrated Learning—Sport Studies</td>
<td>Karatzas John James</td>
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<td>Research Project B</td>
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<td>Legal Studies</td>
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<td>German Continuers</td>
<td>Leovic Jordan</td>
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<tr>
<td>Mathematical Methods</td>
<td>Lo Laura Yun Hao</td>
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<td>English Communications</td>
<td>Lombardi Sophia Grace</td>
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<td>Work Place Practices</td>
<td>Mallamo Chiara Donata</td>
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<tr>
<td>Chemistry</td>
<td>Mao George</td>
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<tr>
<td>Physics</td>
<td>Mao George</td>
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<tr>
<td>Economics</td>
<td>Matthews San Kojima</td>
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<tr>
<td>Nutrition</td>
<td>Matthews San Kojima</td>
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<tr>
<td>Event Management</td>
<td>May Anthony</td>
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<tr>
<td>Italian Continuers</td>
<td>Morelli Carla</td>
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<tr>
<td>Tourism</td>
<td>Morelli Carla</td>
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<tr>
<td>Child Studies</td>
<td>Nguyen Diem Nhi Thi</td>
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<tr>
<td>Specialist Mathematics</td>
<td>Ni Jiaru</td>
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<td>Australian and International Politics</td>
<td>Noble Gianluca Itropico</td>
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<td>Drama</td>
<td>Noble Gianluca Itropico</td>
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<tr>
<td>Food and Hospitality</td>
<td>Pagnozzi Taliya Isabella</td>
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<td>Biology</td>
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<tr>
<td>Visual Arts—Design</td>
<td>Phillips Isabelle Paige</td>
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<td>Physical Education</td>
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<td>Information Technology</td>
<td>Ryan Matthew</td>
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<tr>
<td>Mathematical Studies</td>
<td>Ryan Matthew</td>
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<td>Japanese Beginners</td>
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<td>Visual Arts—Art</td>
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<td>Japanese Continuers</td>
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<td>Mathematical Applications (Business)</td>
<td>Truong Alexander</td>
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<tr>
<td>The School Musical (Onstage)</td>
<td>Williams Matthew David</td>
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<tr>
<td>Chinese Background</td>
<td>Zhao Zijun</td>
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</tbody>
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YEAR 10 AWARDS

ACADEMIC AWARD FOR EXCELLENCE
Yi Ting Feng

COMMUNITY AND SERVICE AWARD TO SPORT
Shea Hatswell

AUSTRALIAN DEFENCE FORCE LONG TAN LEADERSHIP AND TEAMWORK AWARD
Reeshan Bevan Thulkanam

COMMUNITY AND SERVICE ELECTORATE OF NORWOOD AWARD FOR EXCELLENCE IN LANGUAGES
Jessica Limongelli

COMMUNITY AND SERVICE HARTLEY MEDAL AWARD FOR PUBLIC SPEAKING
Reeshan Bevan Thulkanam

LEADERSHIP AWARD
Ahriahn Creaser

COMMUNITY AND SERVICE ELECTORATE OF MORIALTA CITIZENSHIP AWARD FOR PUBLIC DUTIES
Quang-Huy Nguyen

COUNCIL AWARD IN RECOGNITION OF SERVICE TO THE SCHOOL
Ivan Nunes

SUB SCHOOL AWARD
Hyerin Park
OUTDOOR EDUCATION

GARDEN PROJECT STAGE 1

In the final week of term 4, 2013 the year 9 Outdoor Education students worked all of Tuesday designing, cleaning up, planting and watering the two garden beds either side of the steps leading to the drama and the outdoor education transportables on the middle campus. They planted grasses and ground covers to stabilise the beds, mostly with plants that are indigenous to this area or to the Mount Lofty Ranges, all of which are tolerant of clay and require minimal watering once established. Many have colourful flowers and will attract butterflies and insects.

On Wednesday a core group of these students, under the expert guidance of our groundsman, Adam Hicks, put in a watering system. After recess, during their normal outdoor education lesson time, the students in the class worked tirelessly, carrying bins full of mulch to the area before spreading it around the plants. After Adam connected the watering system to a timer, students checked and adjusted the flow of the drippers.

These students have developed a wonderful native garden and I am extremely proud of their efforts and achievements. We look forward to watching this space grow and flourish over the coming years...and to our next project in 2014.

Special thanks to Adam Hicks who supported us throughout this project by organising garden tools, purchasing the watering hardware and by giving us his time and sharing his expertise. He helped us turn our vision into reality.
As part of the alternate end of year Outdoor Education program students worked in teams of three, using a GPS to locate micro caches hidden in the local area. Four of the groups were successful in finding caches, some of which proved very challenging to locate. All students enjoyed the challenge of this modern day treasure hunt.
IMMUNISATION INFORMATION FOR PARENTS/GUARDIANS OF
YEAR 8 AND YEAR 9 STUDENTS

The SA School Based Immunisation Program will be offered at your school by Eastern Health Authority (EHA).

Immunisation consent cards will be sent home with students. It is important you read the information provided with the consent card before you provide consent, so that you understand the facts about the vaccines that will be offered and the diseases that these vaccines protect against. If you have any questions about this program, please contact the Eastern Health Authority, Monday – Friday, 9.00am – 5pm phone 8132 3600 or the Immunisation Section, SA Health Monday – Friday, 8.30am – 5pm phone 1300 232 272.

All Year 8 students will be offered:

- 1 dose of Varicella (chickenpox) vaccine.
  Please Note: A single dose of chickenpox vaccine is recommended for students less than 14 years of age. If the student is 14 years of age or older, a second dose is recommended 4 weeks after the first dose to receive adequate protection. This second dose is not free and is available at a cost from your Doctor or Council immunisation clinic.

- A full course (3 doses) of human papillomavirus vaccine Gardasil.
  These vaccines will be offered over 3 separate visits.

- 1 dose of Boostrix vaccine – diphtheria, tetanus, pertussis (whooping cough)

All Year 9 students will be offered:

- 1 dose of Boostrix vaccine – diphtheria, tetanus, pertussis (whooping cough)

All MALE students in Year 9 will be offered:

- A full course (3 doses) of human papillomavirus vaccine Gardasil
  These vaccines will be offered over 3 separate visits.

If you do not receive an immunisation Consent Card from your child by week 2 of Term 1, please ask at the school office.

Parents / legal guardians should complete, sign and return the Consent Cards, even if the student will not be vaccinated at school.

If your child is not vaccinated at school, please contact Eastern Health Authority, Monday – Friday, 9.00am – 5pm phone 8132 3600 and arrange for a free ‘catch-up’ dose. If you go to your doctor for the vaccination, they may not have the vaccine(s) in stock and there may be a consultation fee.

REMEMBER:
Keep School Immunisation Program records in a safe place as they may be required for future employment or travel.

Eastern Health Authority
101 Payneham Road
St Peters SA 5069
T: 8132 3600
F: 8132 3625
E: eha@eha.sa.gov.au
W: www.eha.sa.gov.au
SCHOOL CARD SCHEME

Are you receiving Centrelink benefits and/or have a Health Care Card?

If you are having difficulty paying fees and are in receipt of Centrelink benefits and/or have a Health Care Card, it is most likely that you will be eligible to receive the School Card concession.

The Department of Education & Child Development provides this scheme for the support of low-income families. The school is the agent for DECD and has no control over decisions they make. Our aim is to support our families through this process.

Each year DECD makes available information regarding how to apply for School Card for that year only. Families must apply each and every year at each school your children attend as your circumstances and criteria may have changed.

ALL School Card Applications need to be lodged with the school as soon as possible.

Come and fill in forms at the middle or senior campus. Finance staff will be available to assist you.

For further assistance please contact:
School Card Section
GPO Box 1152,
Adelaide SA 5000
Free Call: 1800 672 758

or contact Julie Ortlepp on 8364 2299 Press 3 for Account enquiries

ABSENCES

It is preferable that the school is advised of student absences/lateness via SMS.

Please use the following numbers when sending an SMS
Middle Campus 0429 608 617
or Senior Campus 0429 780 704
remembering to include the student name, Personal Learning Group and reason for absence/lateness in the SMS:
The following phone numbers may also be used to advise the school.

Middle Campus 8365 0455—Press 1
Senior Campus 8364 2299—Press 2

REMARK
STUDENT FREE DAY
WEDNESDAY, 2 April 2014
ROWING

The Norwood Morialta High School is one of only three public schools to offer rowing as a sport. We have an enthusiastic group of rowers from years 8 to 12 and we are always looking for more people to join us!

If your child is interested in rowing they can pick up information from student services, or contact Emily Laidin (Rowing Coordinator).

Our rowers are getting ready for the Head of the River which is a big regatta involving all rowing schools in South Australia. This year the event will be on the Saturday, 15 March at West Lakes. This is a great opportunity to see our students compete and develop an understanding of the great sport of rowing!

Sponsorship Opportunities

Our rowing club currently has businesses looking to support the Rowing Club. Regardless of how big or small your business is, if you are interested in becoming a sponsor we would love to hear from you. All funds go directly to the club.

We may be able to help promote your business – ask us how.

To enquire or become a club sponsor please contact our Rowing Coordinator, Emily Laidin on 8365 0455 or email Emily.Laidin690@schools.sa.edu.au

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2014 NATIONAL SCHOOLS CONSTITUTIONAL CONVENTION

From 12 to 14 March 2014, Kelsey Lee will be among 120 Year 11 and 12 students from around Australia attending the 19th National Schools Constitutional Convention (NSCC), being held at Old Parliament House in Canberra.

The schools constitutional convention program provides senior students with an opportunity to become better informed about how Australia's constitution provides a democratic framework and encourages them to take an active interest in the operation of government.

Kelsey and the other delegates will spend two days exploring Australian Federalism; States' Rights and National Priorities.

Emeritus Professor John Warhurst will facilitate the Convention program, which will include input from a panel of experts, group discussions on the issues and the opportunity to persuade other delegates of particular approaches. Students will participate in a mock referendum to determine the outcome of their deliberations.

The Convention is funded by the Australian Government Department of Education as part of its ongoing commitment to civics and citizenship education.
ATTENTION

Calling all high school teenagers who are full of energy, sleepy heads, or somewhere in between!

We’d like to know how you SLEEP

So we’re asking you to fill out a short (30min), online questionnaire

Want to know more? Or want to fill out the survey?

Head to https://flinderspsychology.asia.qualtrics.com/SE/?SID=SV_d4OR5OtlMrIsOhL

Completion of the survey will allow you to select a charity, which the researcher will donate $1 to on your behalf.

Any questions? Contact Kate, a Clinical Psychology PhD student at Flinders University kate.bartel@flinders.edu.au

A MESSAGE FROM:

PREMIER’S READING Challenge 2014

Is your son or daughter taking up the Challenge in 2014?

If so, please ensure they fill in their student reading records as they read their books, get them signed off as they go and make sure your child hands it in to their teacher or the school contact person (Ms Westerhof, Resource Centre) before: Friday 5 September.

The Challenge is to read 12 books in total.

- Years 8 and 9: students read 4 books from the Challenge lists and 8 of their own choice and these can include prescribed texts, research texts and any other texts from their studies.

- Years 10 to 12: students read 12 books of their own choice, and these can include prescribed texts, research texts and any other texts from their studies.

Student reading records are available from your child’s sub school, the Resource Centre or download from the PRC website www.premiersreadingchallenge.sa.edu.au.

Your son/daughter can also Rate a Read, reviewing the books that they are reading and send this in to PRC. We award a winner every month with a book prize and their first name and school are entered on our website. Also, we have a student blog section for both primary and secondary students to post and share thoughts about the Challenge and books that they are reading – encourage your son/daughter to have a go!

We have updated the website to address: students, teachers and staff and the brand new families page. Check it out for some great ideas!

Don’t forget the GreatStart website, www.greatstart.sa.edu.au developed to support families with ideas and activities to help make the most of everyday learning and events, especially important in the first five years of their life:

Premier’s Reading Challenge
The Norwood Morialta High School hosts students for Study Tours held throughout the year and homestay families are needed to assist with accommodation.

Hosting a student from another country is a very rewarding experience and supports the school’s values and international mindedness. A small remuneration is also provided to the families.

We have students visiting us for short-term stays ranging from 2-4 weeks taking part in school organised programs.

If you are interested in this, please fill out the slip below and we can place your name on our database. When opportunities arise, we will then contact you.

Our family would like to be considered when opportunities arise to be a host family.

Name: ........................................................ Phone Number: ..........................

Email: ........................................................................................................

Student Name: .......................................................... PLG: .............
PEDAL PRIX

This season’s first Pedal Prix Event is Round 1 of the UniSA Australian HPV Super Series and is a 6 hour race in Loxton, in the Riverland. We will be sending a special Team of our most active riders.

**We have four Teams entered in the other Rounds.**
Round 2 Sunday, 15 June, 6 Hours, Victoria Park.
Round 3 Sunday, 27 July, 6 Hours, Victoria Park.
Round 4 Saturday-Sunday, 20-21 September, Sturt Reserve, Murray Bridge.

Middle Campus students who wish to ride need to register with Mr Spurling.
Senior Campus students can either speak with the riders on that campus or see Mr. Paraskevas.

We will start regular training once Clipsal is cleared from Victoria Park.

The photos are of Focus and XP8 that were prepared for use in the Big Red Ride, a prelude event on the Saturday before the Tour Down Under.

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PARENTS AND FRIENDS

The Parents and Friends Association of NMHS is a group of people committed to building the school as a community. It is a forum where parents/caregivers can meet other parents, be informed about what is happening in the school and in turn support the school in a variety of ways.

Our first meeting for the year was held on Wednesday, 12 February and gave people an opportunity to meet members of the school leadership team from both the middle and senior campuses. We always welcome new faces and it was great to have some new year 8 parents come along as well as renewing acquaintances with longer term members.

We generally meet twice a term on Wednesday evenings. The evening starts with a discussion topic, often with a school staff member to speak, followed by a short business meeting. Meetings are also advertised on the information boards at both campuses and on the school website. P & F is a great way to get up to date information about what’s happening at school, particularly if your students are less than forthcoming and also gives you the opportunity to feedback your views to the school leadership.

Our next meeting will be our Annual General Meeting on Wednesday, 19 March at 7 pm in the middle campus staffroom. (Enter through the front office on Morialta Rd West).

Be assured of a warm welcome if you come along!

Sue Carr - President
This year saw the introduction of three Induction days for each year level on the Middle Campus. The year 9 Sub School spent the day focusing on aspects of the Approaches to Learning component of the Areas of Interaction - a vital element of the IB Middle Years Program.

The IB explains Approaches to Learning as follows:

- How do I learn best?
- How do I know?
- How do I communicate my understanding?

Through approaches to learning, students are provided with the tools to enable them to take responsibility for their own learning. Central to this is “learning how to learn” and developing in individuals an awareness of how they learn best, of thought processes and of learning strategies.

Our day was split into five different focus activities each designed to explore a different skill outlined in the Approaches to Learning description.

ORGANISATION—Students developed their own awareness of what self-organisation means and assess their own level of organisation.

COMMUNICATION—students worked in small groups to develop a news script outlining the need for healthy breakfast habits for teenagers

INFORMATION LITERACY / KNOWLEDGE SHARING—students worked through a drug education activity to identify reliable and unreliable sources of information.

COLLABORATION / PROBLEM SOLVING—all year 9’s worked in groups to develop a truss bridge out of straws able to successfully hold as many weights as possible.

REFLECTION—all students were given the opportunity to reflect on the above skills and how the day has provided them with a better understanding and scope for improving their habits and skills.

The day was also about getting to know each other better and help our new students feel comfortable in their new school. We ran through exciting and challenging ‘Minute to Win It’ activities such as juggling balloons, bouncing ping pong balls off plates into a bucket. Naturally plenty of noise and activity was generated, but the afternoon achieved its goal of helping our students and staff get to know each other.
WE WERE ALL HAPPY WITH THE RESULTS AND MANY THANKS TO THE PLG STAFF AND STUDENTS FOR MAKING THIS A BUSY AND REWARDING DAY - WITH A FEW REFINEMENTS WE HOPE TO PASS THIS ONTO THE NEXT GROUP OF YEAR 9 STUDENTS.

MR BEN ABBOTT - YEAR 9 SUB SCHOOL HEAD
DAYMAP PARENT PORTAL

Daymap Connect – How to make the best of the new Parent Portal to Daymap to monitor your student’s progress.

A new initiative of Norwood Morialta for 2014 is Daymap Connect, a portal that allows parents to easily monitor, attendance, homework and achievement on an ongoing basis.

Logging in

A letter about logging in to Daymap connect will be issued to students by the end of week 5, this letter will contain user name and initial password. If you have not received any information by Friday, 28 February contact the school via the email address dl.0787.parentportal@schools.sa.edu.au so that we can provide you with the necessary instructions.

What do you see

Main Screen

This screen shows the lessons attended this week and the lesson schedule. Previous weeks can be selected by using the previous button.

Click to see previous week’s attendance  
Click here to Log out  
Click to select your other students  

Note* Lessons marked with a blue cross indicate lessons missed for an approved reason. By hovering over the lesson the given reason can be seen. Lessons marked with a Red cross indicate lessons missed where there is no known approved reason. This will be adjusted when further information is received (eg Parent SMS). If you believe an absence is incorrectly entered for a lesson, please contact the teacher concerned (staff emails are available through the popular quick links on the school website). If you believe an absence is incorrectly entered for a day or half day, please contact the student services team on dl.0787.studentservices@schools.sa.edu.au clearly giving the students name, campus, date of absence to be corrected and reason for absence.

Assessment Tasks

The bottom part of this screen shows current tasks with due dates and the status (either, received, not yet received or overdue).

Attendance Screen

By clicking the blue Attendance tab at the top of the main screen you will see the attendance summary screen.

The Top section shows attendance for the year. Green indicates all lessons attended. Brown indicates at least one lesson was missed due to an approved reason. Red indicates at least one lesson was missed due to an unapproved absence. Orange indicates at the student arrived late for at least one lesson.

For more information hover over the date and you will see individual lessons.

The attendance rates show the attendance for each class (this will include any previous classes – prior to changes).
DAYMAP PARENT PORTAL

Results Screen
Later in the year published results for summative tasks will be visible in this screen. There are still some adjustments to be made here so more information will follow later.

My Messages Screen
By clicking on the My Messages tab (to right of main screen) you will see messages that have been sent to you by school staff. This may include reminders to students of work that is due and messages related to student progress.

My Account Screen
This screen allows you to change passwords to a more memorable one.
We look forward to the increased communication and collaboration with families that Daymap Connect will engender. Please support the school with this initiative by regularly logging in to Daymap Connect so we can observe the impact that this more regular feedback of student attendance and achievement has on our students.

Further Information
If you would like a parent workshop to be arranged, please email dl0787.parentportal@schools.sa.edu.au to express your interest.
SPECIAL INTEREST FOOTBALL

Special Interest Football Students are in a great position this year to benefit from exciting developments to the program. The Special Interest Program has formed partnerships with the Adelaide Comets Soccer Club and with Melvin Wilkes (UEFA A License coach with links to several UK clubs).

These developments will provide our students with opportunities both local and international and will be an inspiration for our students to set themselves higher footballing goals.

Kicking Goals with MELVIN WILKS - UK UEFA A Level Coach

Students at the Norwood Morialta High School are now experiencing top level coaching through the school's partnership with UEFA A License Coach Melvyn Wilkes. Melvyn has an impressive background as a former Manchester City player and former West Bromwich Albion technical director (where his role included talented player identification and development for the WBA School of Excellence). Being involved in UK junior football for over a decade, Melvyn brings a wealth of experience which he will share with our students.

Our Special Interest Football Students have recently partaken in coaching clinics organized by Melvyn and the NMHS is looking at building a long term partnership with Melvyn to provide suitable students with higher professional playing and academic pathways.

Melvyn was impressed with the program and worked with our students on developing their practical skills and knowledge of the game. He has identified two players he believes have the potential to take their Football to the next level.

Adelaide Comets Partnership

In promoting local ties, the Special Interest Football Program has also formed a partnership with local National Premier League Club the Adelaide Comets. This partnership has already benefitted our students with Luka Chikwuba, one of our year 9 Special Interest Football students receiving a scholarship with the club. Our partnership with the Comets will provide our students opportunities for long-term involvement in the Footballing community as well as incentives to stay active whilst pursuing their Footballing ambitions.

Alexia Scalzi

Anthony Rositano
SPECIAL INTEREST FOOTBALL

Year 10 boys with Melvyn

Matthew Capone and Eric Alvarez

Soccer Girls with Melvyn

Franz Pjetri

Melvyn Wilkes

Brylon Nthoane
STANDARDS DAY

Standards Day was held on Thursday, 20 February for all year 8 students. It is a day whereby all year 8 students participate in a range of different track and field events against other Personal Learning Groups and gives students an opportunity to build on their relationship with class mates and teachers.

The 2014 results were as follows:

- 8R2  First
- 8R1  Second
- 8B3  Third

8R2 will be rewarded with a luncheon celebration and 8R2 recorded on the school shield.
OUT OF SCHOOL HOURS SPORT

Out of school hours sport has now commenced after extreme heat and wet weather prevented the first two rounds. Teams, coaches and training times for summer sport for term 1 are as follows:

<table>
<thead>
<tr>
<th>TEAM AND SPORT</th>
<th>COACH</th>
<th>PRACTICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIXED SWIMMING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swimming</td>
<td>Katrina McKenzie</td>
<td>Tuesday &amp; Friday Mornings 7-8am</td>
</tr>
<tr>
<td></td>
<td>Matthew Yeap</td>
<td>Magill Swimming Pool</td>
</tr>
<tr>
<td>BADMINTON</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open A</td>
<td>Daniel Tsang</td>
<td>Friday SC Gym 3.15-4.15</td>
</tr>
<tr>
<td>Open C</td>
<td>Luke Fern</td>
<td>Thurs MC Gym 3.15-4.15 pm</td>
</tr>
<tr>
<td>Middle T1</td>
<td>Stefan Zaccagnini</td>
<td>Friday MC Gym 3.15-4.15 pm</td>
</tr>
<tr>
<td>Middle T2</td>
<td>Chris Zunis</td>
<td>Tues MC 3.15-4.15 pm</td>
</tr>
<tr>
<td>BASKETBALL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior Girls</td>
<td>Menni Sfyrios</td>
<td>Wednesday MC 3.15-4.15 pm</td>
</tr>
<tr>
<td>CRICKET</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group 4 Boys</td>
<td>Will Haynes</td>
<td></td>
</tr>
<tr>
<td>10B Boys</td>
<td>Matthew Yeap</td>
<td>Friday 3.15-4.15 pm MC Nets</td>
</tr>
<tr>
<td>9B</td>
<td>Jacob Markey</td>
<td>Friday 3.15-4.15 pm MC Nets</td>
</tr>
<tr>
<td>8B</td>
<td>Zachary De-Boeck</td>
<td>Friday 3-4 MC Nets</td>
</tr>
<tr>
<td>TENNIS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle B1</td>
<td>Kevin Dang</td>
<td>Tuesday MC Tennis Courts 3.15-4.15 pm</td>
</tr>
<tr>
<td>Middle B2</td>
<td>Mack Haynes</td>
<td>Tuesday MC Tennis Courts 3.15-4.15 pm</td>
</tr>
<tr>
<td>Junior C Girls</td>
<td>Oliver Di Palma</td>
<td>Tuesday MC Tennis Courts 3.15-4.15 pm</td>
</tr>
<tr>
<td>VOLLEYBALL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A</td>
<td>Mirella Garaplija</td>
<td></td>
</tr>
<tr>
<td>Senior B</td>
<td>Lauren Morgan/Alexandra Drew</td>
<td>Tuesday SC Gym 3.15-4.15 pm</td>
</tr>
<tr>
<td>Junior B</td>
<td>Nicole Banders</td>
<td>Monday MC Gym 3.15-4.15 pm</td>
</tr>
<tr>
<td>Junior C</td>
<td>Lauren Morgan/Alexandra Drew</td>
<td>Monday MC Gym 3.15-4.15 pm</td>
</tr>
<tr>
<td>BEACH VOLLEYBALL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior B</td>
<td>Nicole Banders</td>
<td>Monday MC Gym 3.15-4.15 pm</td>
</tr>
<tr>
<td>Junior A</td>
<td>Nicole Banders</td>
<td>Monday MC Gym 3.15-4.15 pm</td>
</tr>
</tbody>
</table>

Information regarding school sport including weekly fixtures is available on the School’s website at www.nmhs.sa.edu.au/Current News/Sport Timetable

We also have an email address for any queries and we endeavour to respond promptly dl.0787.sport@schools.sa.edu.au
SPORT UNIFORMS

Students are required to wear the correct sport uniform when competing against other schools, navy top with red and gold on sleeve and navy shorts. PE uniform is to be worn for Badminton, Tennis, Volleyball and Beach Volleyball. Students playing cricket and basketball are to collect a uniform from Student Services-Sport Middle Campus. Senior Campus students are to contact Student Services-Sport to organise a uniform to be sent to the Senior Campus for collection from the Pay Station. Registration/Medical Forms must be returned to Student Services for a child to participate in Out of School Hours Sport.

STATE SELECTION

Congratulations to the below mentioned students for being selected to represent South Australia in the following:

Georgia Contos - Under 16 Girls National Futsal
Championships held in Canberra ACT 12.01.2014-18.01.2014

Helena Ruggiero - Under 16 Girls National Futsal
Championships held in Canberra ACT 12.01.2014-18.01.2014

Alexia Scalzi - Under 14 Girls National Futsal
Championships held in Canberra ACT 12.01.2014-18.01.2014

Isaac Allum-Henson – Under 15 Boys State Rugby Junior Gold Cup
Selection being held in Adelaide and NSW 7.3.14-12.3.14