

STUDENT BEHAVIOUR MANAGEMENT

Information for Students, Staff and Parents

INTRODUCTION

The Student Behaviour Management Policy is the framework we use to develop and maintain a safe, healthy and positive learning environment for all students at Norwood Morialta High School. It supports other school policies such as Multiculturalism and Equal Opportunity.

We have a commitment to working with parents/caregivers to foster student success.

We have high expectations for our students both in behaviour and learning.

We expect that all students will consistently demonstrate:-

- Co-operation
- Caring, and
- Courtesy.

We celebrate our successes and commit to the acknowledgment of positive attitudes and behaviour of our students within the school and the community. Our school community has developed a shared understanding of attributes which make Norwood Morialta High School a safe and success orientated learning environment.

These are:

- A school free from harassment and bullying behaviours, including fighting and violence.
- Regular attendance and provision of appropriate documentation when absence occurs.
- Correct wearing of the full school uniform.
- Absolutely no use of tobacco, alcohol or illegal drugs.
- No illegal activity such as theft and vandalism.

We also acknowledge that as developing citizens students can learn and practise new ways of behaving and graduate from our school as effective community leaders.

WHY IS IT IMPORTANT FOR STUDENTS TO ACKNOWLEDGE THEIR BEHAVIOUR?

In discussing their behaviour, a student develops the capacity to make choices that will support learning and maintain a positive and healthy community. In acknowledging that behaviour is a matter of choice, a student takes responsibility for his or her actions and the consequences of that behaviour.

WHAT KIND OF STRATEGIES CAN BE PUT IN PLACE TO HELP STUDENTS PRACTISE CORRECT BEHAVIOUR?

There are a range of strategies which may include, in the first instance, monitoring of the behaviour, attendance and work. Other strategies may involve counselling, learning support and may also include alternative placement. The intent of these strategies is to acknowledge where positive learning and improvements in behaviour occur.

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CONSEQUENCES FOR INAPPROPRIATE BEHAVIOUR.

Consequences for inappropriate behaviour are considered on an individual basis in line with the school's and DECS policies and regulations. They may include detention, internal or external suspension or exclusion.

Consequences fall broadly into one of the following categories:

- Making up for elements of the learning program which have been missed
- Working on repairing relationships with individuals, the school and the community
- Working for the school in a way that returns something to the community
- Losing the right to be part of a group through detention, suspension or exclusion

If a student breaches the school's behaviour code they are expected to:

- Acknowledge that the behaviour was inappropriate.
- Accept that there will be a consequence for the action.
- Work towards a strategy of correcting the inappropriate behaviour.

POLICY IMPLEMENTATION

In the first instance the teacher who becomes aware of the breach of the policy will deal with the inappropriate behaviour. The teacher will explain what was inappropriate about the behaviour and work through better responses, giving the student a chance to correct, practise and apply more appropriate behaviours. This means involving the student in discussion and reflection on such things as:

- What did you do incorrectly?
- What could you have done as an alternative?
- What will you do to make amends?
- Whose support do you need to do this?

If the behaviour is serious or continues a Subject Coordinator, Sub School Head or a member of the administration will work through the issue with the student and see that appropriate consequences occur and that strategies are developed to support positive behaviour.

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GRIEVANCE PROCEDURES

At the Norwood Morialta High School we support the right of any member of the school community who believes our school behaviour code is not being supported or enforced appropriately to have their grievance addressed.

The usual procedure to be followed in addressing a grievance is, in the first instance, to approach the person with whom you have the grievance. However, if you feel you are unable to do this, the following is a set of guidelines you may wish to consider. It is important that these grievances are kept confidential.

STUDENTS	PARENTS
<ul style="list-style-type: none">• Arrange a time to speak to the teacher outside lesson times.• Let the teacher know what you consider to be unjust or unfair. Strategies to help you do this successfully are:<ul style="list-style-type: none">○ Stick to the facts○ Present your argument in a calm, polite and logical manner.• Use a peer mediator, member of the executive of the SRC or a fellow student who you feel comfortable with to talk with the teacher.• If the grievance is not addressed let the teacher know you will be speaking to someone else.• Arrange a time to speak to someone in the school leadership team, eg Counsellor, Sub-School Head, Assistant Principal, Deputy Principal or the Principal.	<ul style="list-style-type: none">• Arrange a time to speak to the teacher.• Let the teacher know what you consider to be unjust or unfair.• If the grievance is not addressed let the teacher know you will be speaking to someone else.• Consider the use of a mediator or a support person.• Arrange a time to speak to someone in the school leadership team, eg Counsellor, Sub-School Head, Assistant Principal, Deputy Principal or the Principal.• If you are still dissatisfied please contact the Regional Office at Felixstow