VISION
Every student will graduate as an interculturally engaged citizen with the knowledge, skills and capacity to meet the challenges of a changing world.

MISSION
To provide a rich and supportive education in which students develop the knowledge to pursue future opportunities, the skills to be successful, the ability to be lifelong learners and the capacity for social and intercultural engagement.

CORE VALUES
- Distinction
- Diversity
- Respect

GRADUATE QUALITIES
IB LEARNER PROFILE
- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open Minded
- Caring
- Risk Takers
- Balanced
- Reflective

AUSTRALIAN CURRICULUM GENERAL CAPABILITIES
Successful learner, confident and creative individual and active and informed citizen.
- Literacy
- Numeracy
- Information and Communication Technology (ITC) capability
- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding

The 2017 School Year commences Monday 30 January 2017
I welcome new and existing families to the Norwood Morialta High School community for 2017. Our school is unique because we have a separate specialist metropolitan middle and senior campus, allowing for the differences in adolescent development.

Norwood Morialta High School has received international accreditation through the Council of International Schools (CIS) and through the International Baccalaureate Organisation (IBO) for the International Baccalaureate Middle Years Program (IBMYP). These accreditation processes recognise that our school has been evaluated by a committee of external international educators and has met high level international standards in every aspect of school education. Our emphasis is to prepare students to be thoughtful global citizens who care about the environment, are balanced, reflective, knowledgeable, principled and open minded. Learning in the 21st century demands the use of technology across the curriculum and we have invested heavily in Information and Communication Technology infrastructure. Our teachers and students increasingly develop creative thinking skills and use technology in their everyday learning, both at home and at school.

I reinforce the school’s commitment to provide the best outcome for every student through quality teaching and effective partnerships with parents/caregivers and the community. In partnership we provide a huge range of experiences which add value to the education which your child receives. Students have opportunities to reach their personal best in academic pursuits as well as in a vast range of co-curricular activities, including Rowing, Pedal Prix, Debating, Sport, Biennial Musical and Film Festival.

One of the unique features of the school is the way it values diversity. Students from a very wide range of cultural and linguistic backgrounds respect and learn from each other. This is supported by a curriculum which actively promotes international education, of which one component is the International Baccalaureate Middle Years Program (IBMYP). We support five languages, including the Specialist Italian Immersion Program. As well, we are an international school with students from Hong Kong, Vietnam, China, Germany, South America and Korea graduating from our International Program.

The school is close to the city centre and staff create many opportunities for students to participate in community based learning in the cultural and business precincts. There are many exciting features to the school and I invite you to browse through this booklet and our website to investigate the learning journeys undertaken by our students. I hope that you will contribute to our community by encouraging your student to participate in our programs.

Welcome again to Norwood Morialta High School.

from the principal

Jacqui van Ruiten
Principal
Welcome to Norwood Morialta High School.

Norwood Morialta High School (NMHS) is a community school with a local focus but a global vision. Our school thrives on strong community partnerships that help to underpin the diverse learning experience that our students enjoy. Parents/caregivers/homestays, staff, students, friends and community leaders work hand-in-hand to provide a vibrant and supportive environment for us all.

There are many great opportunities for you to be actively engaged with NMHS and we encourage everyone to explore them. You might choose to be involved in a formal way through participation in committees and associations, or more informally, by attending the many sporting, cultural and other events that occur throughout the year. Some of the ways in which you can be directly involved include:

- Governing Council
- Parents and Friends Association
- NMHS Rowing Club
- Sporting groups
- Co-curricular activities, such as Pedal Prix and Debating
- Drama and Musical productions
- Cafeteria support
- Old Scholars Association

The Governing Council brings together parents, staff, students and community members in a body that is responsible for the governance of our school. Broadly speaking, governance involves setting overall strategy for NMHS, within regulatory frameworks, and ensuring that the school has the financial means to enact its mission and vision. Members have a wide diversity of experience and interests and find participation as a Governing Councillor to be a challenging but very rewarding experience. Everyone has something to offer and serving on the Governing Council is an ideal way to be involved in your student’s education as well as to ‘give back’ to your local community. If you are interested in being a Governing Councillor in 2017, please consider nominating for a vacant position early in 2017. If you have any questions about the role of the Governing Council or other parent bodies at NMHS, please contact the school and they will put you in touch with a Councillor, or you can send an email to dl.0787.info@schools.sa.edu.au

The Annual General Meeting to be held in March 2017 is an ideal forum for you to meet staff members and Governing Councillors, to have a voice in selecting the parents/caregivers/homestays who will represent you on the Governing Council, and to learn first-hand about the directions in which NMHS is heading. Likewise, being involved with the Parents and Friends Association is a great way to stay in touch with day-to-day issues that might be affecting your student and other parents/caregivers/homestays. The Governing Council and the Parents and Friends Association work closely together to open the lines of communication for parents/caregivers/homestays about topical issues that face young people and families and we encourage you to contact either body if you have any questions or comments to discuss. If the Governing Council or the Parents and Friends Association is not for you, there are other ways for parents/caregivers/homestays to have an active role in school life, such as supporting the Rowing Club or Pedal Prix or either of the school cafeterias. Otherwise, keep an eye on school newsletters and notices for events that you can get involved in.

Volunteering at NMHS is a fulfilling experience and directly benefits your student as well, so I urge you to get involved and I look forward to meeting and possibly working with you to develop our school, together.

Sandra Mestros
Chairperson – Governing Council

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<td>Important Dates</td>
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How is the school organised?
Norwood Morialta High School has two campuses, a Middle Campus for Years 8-10 and a Senior Campus for Year 11-12 students. Our two campuses are three kilometres apart and linked by several bus routes.

A selection of activities available to students
- Camping and bushwalking
- Jazz Band, String and Flute Ensembles
- Debating, public speaking and chess
- Hosting of short term international students
- Exchange program with Takahashi Senior High School in Japan, Convitto Nazionale Umberto 1 (Turin) and Instituto G. Torno (Castano Primo, Milan) both in Italy
- Study Tours eg China, Greece
- National Mathematics, Science and Language competitions
- Sporting teams
- Stage productions at middle and senior levels
- Performing Arts opportunities, eg School Musical
- Pedal Prix
- Rock climbing, canoeing, aquatic skills, orienteering
- Rowing – Head of the River
- School Formal
- Student Representative Council

MIDDLE CAMPUS
Our Middle Campus recognises the unique needs of young adolescents. On the Middle Campus a Learning Community system provides the advantages of a secure environment by:
- Helping students to identify with a small team of teachers who know the students and parents.
- Enhancing opportunities for student learning and wellbeing.
- Providing manageable groups for communication and organisation.

Students will be placed in year level Learning Communities on the Middle Campus.

The Middle Years Curriculum
Norwood Morialta High School is committed to developing “inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect” - International Baccalaureate Organisation Mission Statement.

The Middle Years curriculum fosters student achievement by providing teaching and learning programs through the International Baccalaureate Middle Years Program (IBMYP) curriculum and is structured so that students study the eight learning areas of the Australian Curriculum.
- Arts
- English
- Health and Physical Education
- Humanities
- Languages: Chinese/German/Italian/Japanese/Modern Greek
- Mathematics
- Science
- Technology

IB Learner Profile
The IB Learner Profile defines the type of learner IB programs develop. It is a profile of the whole person as a lifelong learner and is implemented through content, methodology and assessment practices. The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:
- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

SENIOR CAMPUS
As a specialist Senior Campus we have a proud tradition of academic excellence. The Senior Campus consolidates and builds on the independent learning skills that students have developed in their middle years of schooling. The Senior Campus prepares students for further education, training or employment.

Senior Campus Curriculum
Students study Stage 1 and Stage 2 of the South Australian Certificate of Education (SACE). They choose from a wide range of SACE Board approved subjects. Courses are provided for students of different interests and abilities.

Specialist Programs
- Extensive range of senior secondary subjects in all curriculum areas
- Bridging Course at Stage 1
- Opportunities to be involved in a broad range of extra-curricular activities
- International Student Program
- Intensive Secondary English Course classes to prepare international students for mainstream study
- Eastern Area Cluster of Schools Programs
- Vocational Education and Training (VET) options
- Certificate II in Electro-technology and Certificate II in Electronics through the Trade Training Centre

How are parents/caregivers/homestays involved?
- The school operates in partnership with parents/caregivers/homestays to ensure successful learning.
- A strong and active Governing Council exists with a number of sub-committees involving parents and students.
- There is an active Parents and Friends Association.
- School newsletters are published regularly on our website.
- Opportunities exist for parents to attend Parent Evenings and Student/Teacher/Parent discussions.
School Fee
Government funding covers much of the basic costs to students of books and materials, but these funds do not cover all of the costs of providing the level of educational opportunity that Norwood Morialta High School community desires. The Governing Council, which represents parents and the wider school community, annually sets the school fee (referred to by DECD as the ‘prescribed sum’) after careful and detailed consideration. In setting the school fee, the Governing Council makes every effort to ensure that the most comprehensive and equitable educational opportunities may be offered to all of our students.

The Materials and Services Charge only covers such items as text books, duplicated course notes, supplementary study materials, library books, PE equipment, audio visual equipment and materials. The government only provides a basic allowance for materials and equipment used in Art, Music, Home Economics and Technical Studies, but additional costs may be incurred for special projects.

The 2016 school fee was $780 for all students. In order for the school to recover the ‘prescribed sum’, it must conduct a poll and gain the support of a majority of the school community who respond. For the 2017 school fee, the poll will be conducted in November 2016. The Governing Council supports quality educational opportunities for your child. By supporting the Governing Council and its identified Materials and Services Charge, you are assisting significantly in your child’s education.

School Card Scheme/Financial Assistance
In 2016 the School Card scheme provided $303 towards school fees. Families who qualify for School Card need to apply each year, at each school your students are attending. Families should apply in term 1, 2017.

The School Card Scheme provides financial assistance towards the educational expenses incurred by families at government and non-government schools and who meet the eligibility criteria. The Department of Education and Child Development (DECD) provides this scheme for the support of low-income families. The school is the agent for DECD and has no control over decisions they make. Our aim is to support our families through this process.

Each year DECD makes available, information on their website regarding how to apply for school card for that year only. Families must apply each and every year as circumstances and criteria change.

ALL School Card applications need to be lodged with the school. Forms will be sent home with invoices in January 2017 or you may come in and complete the form during the fee payment times. Julie Ortlepp will be available to assist you.

Please note that School Card does not cover any choice subjects. These subjects chosen are at the families expense.

For further assistance in the new year you may also contact:

School Card Section
GPO Box 1152, Adelaide SA 5000
Free Call: 1800 672 758
or contact Julie at the school on 81392107

Payments
The Governing Council requires that the Materials and Services Charge be paid either as a single lump sum by 19 February 2017, or in three instalments.

1st Instalment: 14 February 2017
2nd Instalment: 28 March 2017
3rd Instalment: 20 June 2017

MasterCard, Visa card, cheque and EFTPOS facilities are available. Payment can be made on either campus at the Pay Station in person, by telephone, via our NMHS Website B Point or by mail to Norwood Morialta High School, PO Box 180, Magill SA 5072. Please note the school will be open from Monday 23 January 2017 for payment of school fees.

Families may wish to make more regular instalments (fortnightly or monthly) to further ease the cost to the family budget.

We endeavour to support all families in their payment of the Materials and Services Charge. We cannot do this however, if you do not contact us. We urge you to contact the school if you are experiencing difficulty in paying the school fee or if you have any questions about the Materials and Services Charge.

The Business Manager, Fran Millard is only too happy to be contacted via phone, mail or email: fran.millard456@schools.sa.edu.au

Additional Charges
Families who choose for their student to participate in optional additional activities (for example, excursions, camps, performances) will incur an additional cost. In accordance with the legislation that governs Materials and Services Charges, any additional costs will be invoiced to you. Please note that payment for these activities will be required before participation.

Norwood Morialta High School Building Fund
Norwood Morialta High School Building Fund is for the benefit of the whole school community. Money contributed to the building fund is Tax Deductible.

To attract government funding, school communities need to show that they have a level of commitment to school projects.

Debt Management Policy
Norwood Morialta High School Governing Council has a Debt Management Policy which enlists help from professional recovery agencies.

Text Book Issue
The school textbooks will be given out early in the term. These books are expensive and we ask parents to encourage students to care for them. Any books returned in very poor condition, or lost, will be invoiced to recover the cost of replacement.

<table>
<thead>
<tr>
<th>Term Dates for 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
</tbody>
</table>
Pay Station—Start of 2017
Pay Stations at both Campuses will be open at the following times:

Monday 23 January 2017  8.30am–3.00pm
Wednesday  25 January 2017  8.30am–3.00pm

SCHOOL CLOSED: Thursday 26 January (Australia Day) and Friday 27 January 2017

During the school term the Pay Station on both campuses is open for students each day before school and again at recess time.

Parents are welcome at any time between 8.30 am and 3.00 pm.

School Timetable 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday - Friday Except Wed</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.10—8.40 am</td>
<td>Lesson 0 (Stage 2)</td>
<td></td>
</tr>
<tr>
<td>8.40—9.20 am</td>
<td>Lesson 1</td>
<td></td>
</tr>
<tr>
<td>9.20—10.00 am</td>
<td>Lesson 2</td>
<td></td>
</tr>
<tr>
<td>10.00—10.40 am</td>
<td>Lesson 3</td>
<td></td>
</tr>
<tr>
<td>10.40—11.10 am</td>
<td>Recess</td>
<td>10.40—11.20 am</td>
</tr>
<tr>
<td>11.10—11.50 am</td>
<td>Lesson 4 (PLG)</td>
<td>Lesson 4</td>
</tr>
<tr>
<td>11.50—12.30 pm</td>
<td>Lesson 5</td>
<td>11.50—12.30 pm</td>
</tr>
<tr>
<td>12.30—1.10 pm</td>
<td>Lesson 6</td>
<td>12.30—1.10 pm</td>
</tr>
<tr>
<td>1.10—1.50 pm</td>
<td>Lunch</td>
<td>1.10—1.50 pm</td>
</tr>
<tr>
<td>1.50—2.30 pm</td>
<td>Lesson 7</td>
<td>1.50—2.30 pm</td>
</tr>
<tr>
<td>2.30—3.10 pm</td>
<td>Lesson 8</td>
<td>2.30—3.10 pm</td>
</tr>
</tbody>
</table>

Where to buy the school uniform

The school uniform is available from the Senior Campus and from Uniform Management Services at Norwood. If purchasing uniforms from the Senior Campus outlet please enter the building under the main school hall as per map.
Uniform

We remind parents/caregivers/homestays and students that on choosing this school they undertake to support the school in its expectation that all students will wear the correct school uniform items listed below. Their appearance is to be neat, clean and worn in a conventional manner at all times. The wearing of other garments will be seen as incorrect uniform and therefore unacceptable.

The school uniform is available from the Senior Campus or from the Uniform Management Services Shop at Norwood. If purchasing uniforms from the Senior Campus outlet please enter the building under the main school hall.

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Dress</strong></td>
<td><strong>School Shorts</strong></td>
</tr>
<tr>
<td>Knee length navy and white check with</td>
<td>ink navy</td>
</tr>
<tr>
<td>red and gold stripes</td>
<td></td>
</tr>
<tr>
<td><strong>School Shorts</strong></td>
<td><strong>School Shirt</strong></td>
</tr>
<tr>
<td>ink navy</td>
<td>white, short or long sleeved, must have</td>
</tr>
<tr>
<td>Must be regulation uniform type, not</td>
<td>button at neck and logo on pocket</td>
</tr>
<tr>
<td>substitute</td>
<td></td>
</tr>
<tr>
<td><strong>School Skirt</strong></td>
<td><strong>School Polo Shirt</strong></td>
</tr>
<tr>
<td>ink navy (knee length)</td>
<td>short sleeve</td>
</tr>
<tr>
<td><strong>School Slacks</strong></td>
<td><strong>Socks</strong></td>
</tr>
<tr>
<td>ink navy</td>
<td>white or navy (knee highs or trouser) not</td>
</tr>
<tr>
<td>Must be regulation uniform type, not</td>
<td>anklets</td>
</tr>
<tr>
<td>substitute</td>
<td></td>
</tr>
<tr>
<td><strong>School Blouse</strong></td>
<td><strong>School Shoes</strong></td>
</tr>
<tr>
<td>white, short or long sleeved, must have</td>
<td>Black leather school shoes covering the</td>
</tr>
<tr>
<td>button at neck and logo on pocket</td>
<td>foot with or without laces, and not high</td>
</tr>
<tr>
<td>short sleeve</td>
<td>heeled. (Boots, sneakers and canvas</td>
</tr>
<tr>
<td><strong>School Polo Shirt</strong></td>
<td>shoes are NOT permitted)</td>
</tr>
<tr>
<td>plain white or navy (knee highs or</td>
<td><strong>School Jumper</strong></td>
</tr>
<tr>
<td>trouser) not anklets</td>
<td>plain navy with school monogram on left</td>
</tr>
<tr>
<td><strong>School Tights</strong></td>
<td>side</td>
</tr>
<tr>
<td>plain navy (not to be worn with socks)</td>
<td><strong>School Blazer</strong></td>
</tr>
<tr>
<td>black leather school shoes covering the</td>
<td>(Optional) navy, with monogram.</td>
</tr>
<tr>
<td>foot with or without laces, and not high</td>
<td>worn with white shirt if a jumper is worn</td>
</tr>
<tr>
<td>heels. (Boots, sneakers, canvas shoes, flat</td>
<td>over a white shirt</td>
</tr>
<tr>
<td>and ballet slip-on are NOT permitted)</td>
<td><strong>Trousers</strong></td>
</tr>
<tr>
<td><strong>School Shoes</strong></td>
<td>grey melange with plain black belt. Must</td>
</tr>
<tr>
<td>Black leather school shoes covering the</td>
<td>be regulation uniform type, not</td>
</tr>
<tr>
<td>foot with or without laces, and not high</td>
<td>substitute</td>
</tr>
<tr>
<td>heeled. (Boots, sneakers and canvas shoes,</td>
<td></td>
</tr>
<tr>
<td>not permitted)</td>
<td></td>
</tr>
<tr>
<td><strong>School Jumper</strong></td>
<td></td>
</tr>
<tr>
<td>plain navy with school monogram on left</td>
<td></td>
</tr>
<tr>
<td>side</td>
<td></td>
</tr>
<tr>
<td><strong>School Blazer</strong></td>
<td></td>
</tr>
<tr>
<td>(Optional) navy, with monogram.</td>
<td></td>
</tr>
<tr>
<td>worn with white shirt if a jumper is worn</td>
<td></td>
</tr>
<tr>
<td>over a white shirt</td>
<td></td>
</tr>
<tr>
<td><strong>School Tie</strong></td>
<td></td>
</tr>
<tr>
<td>worn with white shirt</td>
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</tbody>
</table>

**Retail Outlet**

Uniform Management Services – based at the Senior Campus, 505 The Parade Magill and also at U1, 6 Montrose Avenue Norwood

<table>
<thead>
<tr>
<th>Formal Uniform (eg for Graduations)</th>
<th>School Bag</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are to wear a formal uniform on</td>
<td>Plain Navy</td>
</tr>
<tr>
<td>official occasions</td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Girls</strong></td>
<td><strong>Boys</strong></td>
</tr>
<tr>
<td><strong>Navy Skirt</strong></td>
<td><strong>Grey Trousers</strong></td>
</tr>
<tr>
<td><strong>Navy tights</strong></td>
<td><strong>Navy/White trouser socks</strong></td>
</tr>
<tr>
<td><strong>Navy/white socks</strong></td>
<td><strong>White shirt with logo</strong></td>
</tr>
<tr>
<td><strong>White shirt with logo</strong></td>
<td><strong>Tie</strong></td>
</tr>
<tr>
<td><strong>Tie</strong></td>
<td><strong>School Jumper</strong></td>
</tr>
<tr>
<td><strong>School Jumper</strong></td>
<td><strong>Black school shoes</strong></td>
</tr>
<tr>
<td><strong>Black school shoes</strong></td>
<td></td>
</tr>
</tbody>
</table>

**PE Uniform**

- **Polo Shirt**: tri-colour with school logo
- **Shorts or Skirt**: navy
- **Tracksuit or sweater**: navy
- **Sports Shoes**: with non-marking soles and socks - white
- **Hats**: Sunsafe, plain navy (Terms 1 & 4)

**Sports Uniform**

- Applies to students in teams in Out of Hours sport teams
- **Top**: PE top (some sport teams may be supplied with tops from the school on a loan basis, eg Basketball tops which are different from the PE top)
- **Shorts/Skirt**: navy
- **Socks**: plain red, long (for Football and Soccer only)
- **Cricket uniform**: whites (if required)
- **Hats**: sunsafe, plain navy
- **Tracksuit**: navy

**Optional Items**

- Rainproof Coat: plain navy – only to be worn to and from school
- Jacket: plain navy – only to be worn to and from school
- Scarf: plain navy, yellow, red – worn with jumper
- Necessary school hair accessories - must be plain navy, or yellow, or red.

**Jewellery**

- Students are permitted to have a single piercing in each ear only with a simple stud or sleeper and NO other visible piercings
- Finger rings — one only
- No necklaces are to be worn
- Bracelets are not permitted (Medic-Alert is the exception)

**General Rules**

- No visible make-up is to be worn.
- Fingernails are not to be painted, but may have a clear finish.
- Hair is to be in a neat clean hairstyle and not dyed any colour that does not occur naturally.
- Facial hair which is neat and trimmed is permitted – it is expected that the transition from clean shaven to neat trimmed facial hair will occur during a term holiday break.
- The wearing of any additional visible top under the school uniform is not permitted.
- Socks are NOT to be worn over tights.
- Tights are NOT to be worn under shorts.
Handy Hints from the Uniform Committee

Sizing varies in all uniform items so we strongly recommend you bring your student/s with you to ensure a proper fit.

Any items you wish to re-sell as second-hand must be in a clean and good condition.

Only approved school uniform will be accepted for sale as second-hand.

Any garments you alter, e.g. reducing the hem, may be deemed unsaleable if the garment is too short.

If you are unsure as to whether a garment is school regulation please contact the school on 8364 2299 for advice. Some parents have had the extra expense of purchases because their child has passed on incorrect information as to what is allowable. The school skirt and summer dress must be knee length which means no more than four finger widths from the crease at the back of the knee.

For safety, correct school shoes must be worn. This means plain black, leather school shoes.

Here is an example of a correct school shoe. Due to WH&S regulations school shoes must also have solid firm soles.

Shoes with exposed tops, shoes made with canvas or fabric are not acceptable shoes.

School Uniform

is available from the following two locations:

Norwood Morialta Senior Campus
505 The Parade Magill
Phone 0409 178 994

Trading hours during school terms only
- Tuesdays 8.00 am—1.30 pm
- Wednesdays 12.30 pm—4.00 pm

Extended Hours for Back to School Period
- Monday 23 January 2017 8.30 am—3.00 pm
- Wednesday 25 January 2017 8.30 am—3.00 pm

Uniform Management Services
Unit 1/6 Montrose Avenue Norwood
Phone 08 8363 5255

Trading Hours
Monday-Friday 9.00 am—5.00 pm

CLOSED 19 December 2016 and Reopens 3 January 2017

January 2017 OPEN EVERY SATURDAY 9.00 am—12:00 Noon
GROUND FLOOR

FIRST FLOOR

TOP FLOOR

ROOM KEY

Main Building
G: Ground Floor
F: First Floor
T: Top Floor

Western Wing
WG: Western Ground Floor
WF: Western First Floor
T: Top Floor & Resource Centre

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Welcome to the Senior Campus. As a senior student and young adult you have made a decision to stay at school to continue your education. At NMHS we will support you to achieve your goals and future pathways beyond school.

As a senior student it is expected that you take responsibility for your learning and behaviour and meet all of your obligations and commitments. To assist you with this we make explicit our expectations, procedures and processes.

In general, processes and procedures are in place to ensure the safety and wellbeing of all on the campus. As a senior student it is an expectation that you know and understand these procedures and ensure that you meet your obligations and commitments in regards to this.

**Absence**

We treat absences from school seriously and, therefore, it is a student’s responsibility along with parents/caregivers/homestays to ensure that an acceptable explanation for absence is provided to the school. Parents can notify the school on the day of absence via SMS 0429 780 704 with the student’s name and reason for absence or by phoning the Senior Campus on 8364 2299. An SMS message will be sent from the school for any unexplained absences. We ask that you respond to the SMS immediately. Alternatively, this should be in writing and provided to the Front Office within 24 hours of the absence. If known in advance, absences should be notified and approved prior to the absence. As a senior student it is your responsibility to negotiate with teachers to meet any obligations or commitments not met due to your absence.

For absences longer than one week, an exemption is required and should be requested at least two weeks prior. The Learning Community Leader should be contacted in the first instance and the exemption must be approved in advance.

Where an absence may affect the student’s ability to meet a deadline for an assessment task, it is their responsibility to negotiate an extension with the teacher(s) prior to the deadline.

**Attendance**

Successful students attend school regularly and consistently and meet all of their lesson obligations and commitments. They are well informed and make the most of the opportunities that NMHS provides because they are involved in all school activities. As a senior student it is an expectation that you attend all scheduled lessons and other commitments as indicated on your individual timetable.

Attendance is recorded electronically on a lesson by lesson basis. Parents/caregivers will be notified by SMS or email of any non attendance on a daily basis. Non attendance must be explained by parents/caregivers and must be for an acceptable reason. Personal appointments, including medical should be made outside of school hours or scheduled school commitments wherever possible.

**Daymap**

All students access their timetables, assessment tasks, homework and electronic diary through Daymap. If they are absent from lessons they are able to see the work set in order to catch up. Assessment results will be published in Daymap. Parents are encouraged to monitor their child’s progress via the Daymap parent portal.

**Submission Support Room**

Submission support is an early intervention strategy in relation to student work non submission. If a student misses a deadline without negotiation with the teacher before the due date, the subject teacher will send the student to the Submission Support Room for up to three lessons to complete the work to a C standard or higher. A ‘Work Non Submission Letter’ and email is completed and sent home to inform parents/caregivers on the day.

If the student is unable to complete the work to a satisfactory standard within the three lessons, or there is a repeat of work non submission in the same subject, the student will be withdrawn from all SACE classes and a parent/student meeting held at the earliest possible opportunity. At this meeting the school will discuss a range of options to support the student. We know that timely intervention combined with parent communication greatly assists students to complete outstanding work to a satisfactory level and removes the possibility of them falling further behind.

**Punctuality**

It is an expectation that you are punctual to all lessons and that you meet all obligations and commitments, including work and administrative deadlines.

**Lateness**

If late to school it is your responsibility to sign in at the Front Office. A written explanation from parents/caregivers must be provided for the lateness. Parents/caregivers will be notified of your lateness, if unexplained via SMS or email. You are considered to be late if you are not on time for your first scheduled commitment.

**Behaviour Code**

Our behaviour code is one based on the principle of mutual respect. This includes respect for and in your interaction with others and for personal property and that of the school. It is your responsibility to ensure that you know and understand the school’s behaviour code and our expectations.

**Home Study/Leaving the School During the Day**

The normal school day is from 8.40 am to 3.10 pm. However, as a senior student you may apply to study at home if your timetable shows that you have unscheduled lessons at the beginning and/or end of the day.

If you arrive or leave outside of the normal school day time (8.40 am to 3.10 pm) you must sign in/out at the Front Office.

Should you need to leave the school during the day during scheduled time you will need to provide a note from your parent/caregiver and have it authorised by your Learning Community Leader prior to signing out at the Front Office. The note must also be presented to the Front Office at the time of leaving.

All students are expected to remain on the campus from their first scheduled lesson until their last scheduled lesson each day, even if they have unscheduled lessons between these times.

Unscheduled lessons should be spent in an authorised study area ie WF, Resource Centre or Cafeteria.
Senior Campus Expectations – Processes – Procedures

As a minimum, all students are expected to remain on campus until lunchtime every day and may then leave if they are not scheduled for lessons 7 and 8 and have been granted Home Study privileges.

To maintain these privileges it is your responsibility to ensure that you meet all your required obligations and commitments to the school.

Internet and Computer Use
Students log-on with a user name and password which they should not share with others. Social networking sites can not be accessed at school.

The use of computers and the internet bring great benefits to the teaching and learning programs at the school but it is important that students use them safely and appropriately.

Student Notes
It is your responsibility to ensure that you check the Student Notices for the day. These can be accessed on your personal laptop or on the Information Screen in the Front Foyer.

Student ID Card
Students are required to carry their ID card with them at all times. These are needed when signing in or out of the school during the day or when borrowing items from the Resource Centre. Staff members may ask to see your ID card and it is expected that you will produce this if asked.

School Excursions/Activities
Students’ vehicles should not be used for school activities and/or excursions (unless there are highly extenuating circumstances). If this is necessary (and approved by Principal/Campus Head) the student must have a full or provisional licence and if under 18 years of age, parental consent is also required.

Uniform
It is your responsibility to ensure that you know and understand the school uniform requirements. It is expected that senior students wear the school uniform correctly at all times.

When in school uniform and out of school grounds you are expected to abide by the school behaviour code and uphold the values of the school.

Student Drivers and Passengers
To assist the School in monitoring the safety of students and their car/property we request that the following conditions are adhered to.

Drivers
- Written acknowledgment is required from parents/caregivers who wish their son or daughter to drive to school. (Form on Page 13)
- Independent students must complete the consent form giving the necessary details but may sign the form themselves.
- The make and registration number of the vehicle/s are to be supplied to the school.

- Students are not to drive or park motor vehicles on the school grounds.
- Any student who uses a motor vehicle to leave the school without permission during the school day has breached school rules and consequences will apply.

Passengers
Students are not permitted to ride as passengers in the cars of other students (immediate family members exempted) unless both the driver’s and the passenger’s parents have signed the consent form agreeing to such an arrangement.

GENERAL INFORMATION

Parent Drop Off/Pick Up Information
When dropping off and picking up students, parents are requested not to enter the school grounds. The rear access to the school is for staff and service vehicles only. When dropping off and picking up students on The Parade you are asked not to park illegally (ie across driveways or in Bus Zones) or use the car park for this purpose.

Website Information
Parents/caregivers should check the website weekly for updates, new information, letters sent home etc.

Cafeteria
Our Cafeteria supplies a wide range of foods to cater for all tastes, from salad rolls and sandwiches to a large variety of hot foods. It also stocks a range of drinks, fruit juices, milks, etc. Lunches may be ordered before school at the cafeteria. Cafeteria hours are:
- Before school from 7.45 am
- Recess and Lunch until 1.50 pm

To help with catering and to ensure that students receive the lunch of their choice we encourage students to order their lunch either before school or at recess time. We are in need of volunteers to help keep this service viable. Any time you can give to the school will be greatly appreciated.

Please contact the Cafeteria Manager Lynne Da Costa on 8139 2135 or email: lynne.dacosta663@schools.sa.edu.au if you are able to assist in the cafeteria.
SENIOR CAMPUS STUDENT DRIVERS and PASSENGERS

THE SCHOOL POLICY ON THE STUDENT USE OF MOTOR VEHICLES

If students do wish to drive to and from school the following conditions apply.

Written acknowledgment is required from parents/caregivers who wish their son/daughter to drive to school. Adult/independent students must complete the consent form giving the necessary details but may sign the form themselves.

The make and registration number of the vehicle is to be supplied to the school.

Students are not to drive or park motor vehicles on the school grounds.

Students are not permitted to ride as passengers in the cars of other students (immediate family members exempted unless the passenger’s parents/caregivers have signed the consent form agreeing to such an arrangement.

Any student who uses a motor vehicle to leave the school without permission during the school day has breached school rules.

To be completed by: STUDENT DRIVERS

I consent to my son/daughter driving to school using a motor vehicle described below. I have read the school’s policy relating to the use of motor vehicles by students.

STUDENT’S NAME: ..........................................................  PLG: ................................................

(Please tick one)                    REGULAR         OR              OCCASIONAL USE

MAKE OF VEHICLE: .................................  COLOUR: ..........................................................

REGISTRATION NUMBER: ...........................

SIGNATURE OF PARENT/CAREGIVER: ..........................................................

To be completed by: STUDENT DRIVERS WHO CARRY ONE STUDENT PASSENGER

I consent to my son/daughter transporting the following students to and from school in the vehicle described above. I have read the school’s policy relating to the use of motor vehicles by students.

Passengers ..........................................................  PLG: ................................................

............................................................................  PLG: ........................................

............................................................................  PLG: ........................................

SIGNATURE OF DRIVER’S PARENT/CAREGIVER: ..........................................................

To be completed by: STUDENT PASSENGER

I consent to my son/daughter being transported by the following student to and from school in the vehicle described above. I have read the school’s policy relating to the use of motor vehicles by students.

Passenger’s Name: ..........................................................  PLG: ................................................

Driver’s Name: ..........................................................  PLG: ................................................

SIGNATURE OF PASSENGER’S PARENT/CAREGIVER: ..........................................................

CHECKED BY COMMUNITY LEADER: ..........................................................  Date: ..........................
Do not forget to order your 2017 Year Book

As per legislation, the Materials and Services charge does not include the cost of the Year Book.

You will be able to reserve your copy of the 2017 Year book early in the year. A flyer will be sent to families with their invoices at the start of the year. Keep an eye out for this flyer or you can contact the Pay Station on either Campus to order your copy.

The Year Book is a wonderful record and reflection of the 12 months your child had at NMHS and will be valued for years to come.
Ivan Coward Hall Seating Plan for Day 1 Assembly
Ivan Coward Hall
Personal Learning Groups Seating

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Senior Campus Program
Monday 30 January 2017

Students arrive in the school yard and are directed to lists on the Cafeteria windows to find out their Personal Learning Group (PLG) number, PLG teacher and PLG meeting classroom. Staff will be in the yard from 8.30am onwards to assist students and point them in the right direction.

- Students are to move into the HALL at 8.40 am and sit in their assigned PLG rows for a full Senior Campus Assembly (conducted by the Campus Head).
- Students move off to Personal Learning Group (PLG) session. All students are to stay in their rooms until 10.00am. Students are not to leave their PLG during this time for any reason as an accurate count of students in attendance is needed.
- Attendance rolls for each PLG will be collected by the Learning Community Leader.
- Discussions continue, some student movement may occur eg. students to pay fees, tours of school for new students etc. until 10.40 am recess.
- After recess, students will attend lessons 4-8 as scheduled or be in approved areas such as the Cafeteria, WF or Resource Centre, if unscheduled.
- Year 12 students with unscheduled lessons after lesson 6 will be able to leave the school.
- Tuesday all Year 11 students will be involved in a PLG program in lessons 7 and 8 until 3.10 pm. This program will also run on Thursday 2/2/17 in lessons 7 and 8 until 3.10 pm.

Senior Campus Map showing location for Day 1 Assembly

- Students arrive in the school yard and are directed to lists on the Cafeteria windows to find out their Personal Learning Group (PLG) number, PLG teacher and PLG meeting classroom. Staff will be in the yard from 8.30 am onwards to assist students and point them in the right direction.
- Students are to move into the HALL at 8.40 am and sit in their assigned PLG rows.
**Co-Curricular Activities**

The school offers a wide range of co-curricular and sporting activities in which students can participate. Below is a small selection of these activities.

### Awards & Competitions
- Australian English Competition
- Japanese Speech Contest
- Australian Maths Competition
- Australian National Chemistry Quiz
- Big Science Competition
- PICSE Science & Engineering Competition
- UNSW Science Competition
- Young Achievers Award

### Community Service
- Glossy Black Cockatoo Project
- Newsletter Contributor
- Front Office Monitor
- Environmental Committees
- World Challenge
- Cooking For Charity

### Courses/Seminars
- Cyber Safety
- Taxation Basics
- Driver Awareness

### Lunchtime Activities
- Chess
- Table Tennis
- Clubs & Committees
- Jewellery Making

### Music
- Flute Ensemble
- String Ensemble
- Concert Band
- Year level Bands 8 –11
- Music Camp

### Non-sport Teams
- Debating
- Mock Trials
- Public Speaking

### Productions
- Drama Productions
- School Musical
- Short Film Festival

### Student Leadership
- Student Representative Council
- House Captains
- Youth Parliament

### Student Voice
- Amnesty International
- Campbeltown Youth Council
- UNICEF Ambassadors

### Sport
- Badminton
- Basketball
- Cricket
- Netball
- Soccer
- Table Tennis
- Tennis
- Volleyball
- Pedal Prix
- Rowing
- Swimming
- SSSSA Cross Country
- SSSSA Swimming
- SSSSA & Vista Athletics

### International Programs
- Takahashi (Japan) Sister School Exchange
- Convitto Nazionale Umberto 1 (Turin Italy) Sister School Exchange
- Instituto G.Torno (Castano Primo, Milan Italy) Sister School Exchange
- International Student Host
- International Student Buddy
- SA German Student Exchange
- Study Tours

### Pedal Prix

An activity for students to ride pedal powered vehicles in the UniSA HPV Super Series held on closed tracks. Round 1 is a 6 hour Event in early May in Loxton, R2 (6 hours), is in mid July at Victoria Park, Adelaide, R3 (6 hours) late July, Victoria Park and the final round is 24 hours in mid September at Sturt Reserve, Murray Bridge. Specifications governing vehicles and the Rules of the Events are on [www.pedalprix.com.au](http://www.pedalprix.com.au).

The Series enables young people to develop a variety of skills and attributes. Riding requires the development of vehicle control, aerobic fitness and race-craft. Construction, innovation and race-time problem solving, challenge students and cross-curriculum connections happen naturally. Students become part of the diverse, cooperative group forming our School Teams and experience linkages between educational institutions, business, industry and community bodies. Significant mentoring occurs due to parental and other adult involvement and from other Teams.

The Human Powered Vehicles ridden by our students, in teams of fourteen, twelve or ten (depending upon Category) are recumbent, aerodynamic, enclosed trikes, assembled by students and parents using chassis and body parts from local builders, Trump and Ozone. Our four teams are entered in Junior Secondary, Senior Secondary and Open Categories They include all Year Levels, ex-students and parents. Practices are primarily on Sundays at Victoria Park in second and third terms.

Students assume significant responsibilities in vehicle maintenance and organising riders. Teams depend upon parent help in Race Marshalling, group management at Events, catering and vehicle/equipment transport.

The Series includes metropolitan, country SA and interstate Teams. The final round is still called the Australian International Pedal Prix with over 240 teams involved. It is seen by the Council of the Rural City of Murray Bridge as an annual regional Major Event with AIPP winning Tourism Awards.

Students and parents gain much from their involvement in the Series whether riding, pit crewing, building, racing, catering, mentoring, officiating, or acting as general support, especially from the experience of completing a 24 hour race.
There are many sporting opportunities offered at Norwood Morialta High School.

**Out of Hours Sport**
Norwood Morialta High School is a member of the Sports Association for Adelaide Schools and the SA Catholic Secondary School Girls Sports Association. Out of Hours Sports are coached by staff, parents, old scholars or other interested and qualified adults. Coaches are appointed only if they have the appropriate skills. There is a coaching and uniform hire fee of $40.00 for all sports except cross country, beach volleyball and swimming which is $20.00. Sports offered for Out of Hours Sport (Saturday morning competition in 2016) were: netball, soccer, cricket, tennis, basketball, badminton, volleyball, table tennis (Friday evening), beach volleyball (Tuesday evening) and swimming (Wednesday evening). Our aim in 2017 is to continue these and to introduce sports appropriate to student needs.

**Intra School Sport**
Sports Day is where the whole school participates in an inter sub school athletic and novelty event day. It is held annually at the SA Athletics Stadium. The Year 8 students are involved in a Standards Day as a lead into Sports Day.

**Secondary School Sport SA (SSSSA) & VISTA**
SSSSA is the Secondary School equivalent to SAPSASA and Vista is the North Eastern Zone Sport Association. The school competes in the Vista athletics carnival and the SSSSA swimming, cross country and athletics championships, as well as nominating students for state teams and championships. All competitions are conducted during school time.

**Rowing**
Norwood Morialta High School is one of three public schools which offer rowing as a summer sport. It is a demanding but tremendously rewarding sport. No previous experience is necessary and is available to both boys and girls.

Regattas are held on Saturdays in Term 4 and Term 1, usually at West Lakes. Training is held after school on the River Torrens, where our Boathouse is located, or at West Lakes. Our club competes in the Head of the River Regatta, held in March, where winning crews are regarded as the best in their category.

The whole family is encouraged to become involved in the Rowing Club, and to attend regattas.

The costs involved per season in rowing are:*
- Uniform (Zootsuit $79 and cap $15)
- Rowing and Affiliation fee $170
- Pre-season September Camp $150
- Sport Fee $200 per season

*Please note prices are approximate and may be subject to change.

**Study Tours**
Norwood Morialta High School hosts a number of study tours from overseas countries, eg Japan and Thailand, throughout the year. Families are encouraged to host students from these schools at least once during their schooling at Norwood Morialta High School.

This involves hosting a student for approximately two weeks, providing accommodation, meals and transport to the school. Involving them in family activities, outings and showing them some of the sights around Adelaide during the weekend is welcomed by the students.

Hosting a student from another country is a very rewarding experience and supports the school’s values and international mindedness. A small remuneration is also provided to the host families.

**Sister School Exchanges & Overseas Cultural Tours**
Norwood Morialta High School students may participate in a number of overseas tours. These include a long standing sister school exchange with Takahashi High School in Japan, newly established sister schools in Milan and Torino in Italy and cultural tours to Greece and China.

Families who would like more information about hosting a student may contact the school on 8365 0455 or email: dl.0787.homestay@schools.sa.edu.au
Students with Special Needs

Norwood Morialta High School has a strong commitment to ensuring we meet the needs of all our students. We believe that all students need to meet their full potential and we offer a variety of support strategies to help those students with learning difficulties.

We acknowledge that some of our students have special learning needs due to:
- an impairment of some kind (this can be sensory, physical, social, emotional, a particular health care issue) that means for a time their ability to learn is affected.
- a specific learning difficulty in one of more aspects of learning e.g. Dyslexia
- a disability identified through psychological testing eg. intellectual, ASD
- a physical disability

A Negotiated Education Plan or an Individual Education Plan is developed, and regularly reviewed, for all identified students after discussions with parents, teachers, students and other organisations.

Please contact Mrs Tanya Couzens via phone on 8365 0455 or email tanya.couzens719@schools.sa.edu.au for more information.

Languages

The learning of an additional language is an important part of the school’s curriculum for education in the 21st century. The main reason for this is to further students’ intercultural awareness and international mindedness by learning the language of a culture and reflecting upon and exploring cultural perspectives. Learning an additional language is central to developing critical thinking skills, contributing to the holistic development of students and strengthening lifelong learning skills.

Language is central to literacy. It equips students with the necessary multi literacy skills and attitudes to be interculturally competent. This enables them to communicate successfully in increasingly interconnected 21st century.

The school offers three alphabetic languages, German, Greek and Italian and two non-alphabetic languages, Chinese and Japanese. The five languages are offered from year 8 to year 12. All students study a language until the end of year 10 and then may continue to SACE Stage 2 level. There is also the opportunity to begin the study of another language, Japanese Beginners, at Stage 1 level.

Choosing a language should be based on the interests of the student and may be influenced by the background of the family, experience in previous schools and interest in the country or culture. Students may choose to continue the language studied at primary school if it is available or they may choose a different language to begin studying at year 8. For some students choosing a new language can be motivating and exciting. Once a language course has begun students cannot change languages. Students enrolling at the school after year 8 should choose the language they have the most experience in from previous schools or choose German or Italian as these tend to be the easiest to catch up.

In addition there are many opportunities for our students to host visiting students, take part in Exchange Programs and meet young people from the countries of the language studied. These exchange programs and partnerships with schools enhance student learning and communications skills in the languages.

Bonus points will be awarded for language study at Stage 2 as part of the SA Language, Literacy and Mathematics Bonus Scheme for entry into Flinders University, the University of Adelaide and the University of South Australia.

English as an Additional Language (EAL)

Students whose first language is a language other than English, may be eligible to study English as an Additional Language. The EAL course focuses on developing proficiency in English language skills across the curriculum. On reaching the required proficiency level, students may apply to study English. As students progress into Year 11 and 12, they can choose EAL as long as they meet SACE eligibility criteria.

Old Scholars Association “Celebrating the Past : Fostering the Future”

Norwood Morialta High School Old Scholars’ Association (OSA) is a representative group of former students, dedicated to maintaining the profile of the school amongst graduates and within the community. The OSA enjoys a strong affiliation with the school, thriving upon an inclusive relationship that is underpinned by a love for the school.

Each year, the OSA coordinates two major events for graduates that are always well attended and extremely memorable. These events are always planned in consultation with key stakeholders, principally the graduates themselves but also with community figureheads such as local members of parliament and organisations who directly and indirectly serve the school community.

The OSA Committee is an energetic and progressive committee and key aims are to continue growing its membership base and further develop its presence within the school community. The OSA provides a wonderful opportunity to reunite with old friends and establish new contacts and friendships.
2017 STATIONERY/BOOKLIST - All orders MUST be completed online

Norwood Morialta High School is pleased to announce that OfficeMax is the supplier of the Stationery/booklist requirements for the 2017 school year.

ORDERING INSTRUCTIONS

Ordering is fast, secure and convenient, just visit www.officemaxschools.com and follow these easy steps:

- Search for your school Norwood Morialta High School Magill / Rostrevor SA and enter your school access key code: 22GC3S
- Complete the student’s details and select Year level
- Choose subjects—View Requirements List
- Once you have completed your selections, review list and make changes, if required
- **Repeat the above steps if you have more than one student at the school**
- Go straight to Checkout—Enter delivery address etc
- Once completed, an order confirmation will be sent to your email address.

PAYMENT METHODS ACCEPTED

OfficeMax accepts PAYPAL, VISA or MASTERCARD
Your card will be charged immediately at the time of placing your order.

ORDER DEADLINES and DELIVERY INFORMATION

Home Delivery:
Your order will be delivered to your home or work

- Orders placed on or before 4 December 2016 will be delivered free of charge before the end of December 2016
- Orders placed between 5 December 2016 and 31 December 2016 will be delivered free of charge before the beginning of Term 1 2017
- Unfortunately, delivery of orders placed after 31 December 2016 cannot be guaranteed before the start of Term 1 2017.

Please note that general stationery items can also be purchased from a supplier of your choice (eg Officeworks/Kmart etc)

Please contact OfficeMax on 1800 004 427 with all queries
### YEAR 11 STATIONERY

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**GENERAL STATIONERY**

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Important Dates Term 1 2017

Monday 30 January—1st Day of School

Thursday 9 February
An Invitation to Senior Campus parents/caregivers at 6.00 pm in the Ivan Coward Hall
Meet the Senior Campus Head and Learning Community Leaders, Guest Speaker—Adolescent Psychologist

Friday 10 February
Year 11 Induction—SC
Year 12 Induction—Uni SA Magill Campus

Tuesday 14 February—SC Student Photographs

Thursday 16 February—SC Graduates Assembly 1.30 pm

Thursday 9 March—Sports Day at Santos Stadium

Monday 13 March—Adelaide Cup

Thursday 13 April
Last Day of Term 1 — 1:00 pm dismissal

Friday 14 April—Good Friday

Principal
Ms Jacqui van Ruiten

Campus Head Middle Campus
Ms Karen Andrews

Campus Head Senior Campus
Ms Nikki Kotrotsos

Executive Leader International Programs
Ms Andrea Sarantaugas

Middle Campus
Morialta Road West
Rostrevor 5073
Phone: 61 8 8365 0455
Facsimilie: 61 8 8360 9802

Senior Campus
505 The Parade
Magill 5072
Phone: 61 8 8364 2299
Facsimilie: 61 8 8139 2138

Postal Address:
PO Box 180, Magill South Australia 5072

Senior Campus SMS: 0429 780 704

Web: www.nmhs.sa.edu.au

Email: dl.0787.theprincipal@schools.sa.edu.au
NOTES