VISION
Every student will graduate as an inter culturally engaged citizen with the knowledge, skills and capacity to meet the challenges of a changing world.

MISSION
To provide a rich and supportive education in which students develop the knowledge to pursue future opportunities, the skills to be successful, the ability to be lifelong learners and the capacity for social and intercultural engagement.

CORE VALUES
- Distinction
- Diversity
- Respect

GRADUATE QUALITIES
IB LEARNER PROFILE
- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open Minded
- Caring
- Risk Takers
- Balanced
- Reflective

AUSTRALIAN CURRICULUM GENERAL CAPABILITIES:
Successful learner, confident and creative individual and active and informed citizen.
- Literacy
- Numeracy
- Information and Communication Technology (ITC) capability
- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding
from the principal

I welcome new and existing families to the Norwood Morialta High School community for 2016. Our school is unique because we have a separate specialist metropolitan middle and senior campus, allowing for the differences in adolescent development.

Norwood Morialta High School has received international accreditation through the Council of International Schools (CIS) and through the International Baccalaureate Organisation (IBO) for the International Baccalaureate Middle Years Program (IBMYP). These accreditation processes recognise that our school has been evaluated by a committee of external international educators and has met high level international standards in every aspect of school education. Our emphasis is to prepare students to be thoughtful global citizens who care about the environment, are balanced, reflective, knowledgeable, principled and open minded. Learning in the 21st century demands the use of technology across the curriculum and we have invested heavily in Information and Communication Technology infrastructure. Our teachers and students increasingly develop creative thinking skills and use technology in their everyday learning, both at home and at school.

I reinforce the school’s commitment to provide the best outcome for every student through quality teaching and effective partnerships with parents/caregivers and the community. In partnership we provide a huge range of experiences which add value to the education which your child receives. Students have opportunities to reach their personal best in academic pursuits as well as in a vast range of co-curricular activities, including Rowing, Pedal Prix, Debating, Sport and the Annual Musical.

One of the unique features of the school is the way it values diversity. Students from a very wide range of cultural and linguistic backgrounds respect and learn from each other. This is supported by a curriculum which actively promotes international education, of which one component is the International Baccalaureate Middle Years Program (IBMYP). We support five languages, including the Specialist Italian Immersion Program. As well, we are an international school with students from Hong Kong, Vietnam, China, Germany, South America and Korea graduating from our International Program.

The school is close to the city centre and staff create many opportunities for students to participate in community based learning in the cultural and business precincts. There are many exciting features to the school and I invite you to browse through this booklet and our website to investigate the learning journeys undertaken by our students. I hope that you will contribute to our community by encouraging your student to participate in our programs.

Welcome again to the Norwood Morialta High School.
Welcome to the Norwood Morialta High School.

Norwood Morialta High School (NMHS) is a community school with a local focus but a global vision. Our school thrives on strong community partnerships that help to underpin the diverse learning experience that our students enjoy. Parents, staff, students, friends and community leaders work hand-in-hand to provide a vibrant and supportive environment for us all.

There are many great opportunities for you to be actively engaged with the NMHS and we encourage everyone to explore them. You might choose to be involved in a formal way by participation in committees and associations, or more informally, by attending the many sporting, cultural and other events that occur throughout the year. Some of the ways in which you can be directly involved include:

- Governing Council
- Parents and Friends Association
- NMHS Rowing Club
- Sporting groups
- Co-curricular activities, such as Pedal Prix and Debating
- Drama and Musical productions
- Cafeteria support
- Old Scholars Association

The Governing Council brings together parents, staff, students and community members in a body that is responsible for the governance of our school. Broadly speaking, governance involves setting overall strategy for the NMHS, within regulatory frameworks, and ensuring that the school has the financial means to enact its mission and vision. Members have a wide diversity of experience and interests and find participation as a Governing Councillor to be a challenging but very rewarding experience. Everyone has something to offer and serving on the Governing Council in 2016, please consider nominating for a vacant position early in 2016. If you have any questions about the role of the Governing Council or other parent bodies at the NMHS, please contact the school and they will put you in touch with a Councillor, or you can send an email to dl.0787.info@schools.sa.edu.au

The Annual General Meeting to be held in March 2016 is an ideal forum for you to meet staff members and Governing Councillors, to have a voice in selecting the parents who will represent you on the Governing Council, and to learn first-hand about the directions in which the NMHS is heading. Likewise, being involved with the Parents and Friends Association is a great way to stay in touch with day-to-day issues that might be affecting your student and other parents. The Governing Council and the Parents and Friends Association work closely together to open the lines of communication for parents about topical issues that face young people and families and we encourage you to contact either body if you have any questions or comments to discuss. If the Governing Council or the Parents and Friends Association is not for you, there are other ways for parents to have an active role in school life, such as supporting the Rowing Club or Pedal Prix or either of the school cafeterias. Otherwise, keep an eye on school newsletters and notices for events that you can get involved in.

Volunteering at the NMHS is a fulfilling experience and directly benefits your student as well, so I urge you to get involved and I look forward to meeting and possibly working with you to develop our school, together.

Sandra Mestros
Chairperson – Governing Council

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How is the school organised?
Norwood Morialta High School has two campuses, a Middle Campus for Years 8-10 and a Senior Campus for Year 11 & 12 students. Our two campuses are three kilometres apart and linked by several bus routes.

A selection of activities available to students
- Camping and bushwalking
- Jazz Band, String and Flute Ensembles
- Debating, public speaking and chess
- Hosting of short term international students
- Exchange program with Takahashi Senior High School in Japan, Convitto Nazionale Umberto I (Turin) and Instituto G. Torno (Castano Primo, Milan) both in Italy
- Study Tours eg China, Greece
- National Mathematics, Science and Language competitions
- Sporting teams
- Stage productions at middle and senior levels
- Performing Arts opportunities, eg School Musical
- Pedal Prix
- Rock climbing, canoeing, aquatic skills, orienteering
- Rowing – Head of the River
- School Formal
- Student Representative Council

Middle Campus
Our Middle Campus recognises the unique needs of young adolescents. On the middle campus a Sub School system provides the advantages of a secure environment by:
- Helping students to identify with a small team of teachers who know the students and parents.
- Enhancing opportunities for student learning and wellbeing.
- Providing manageable groups for communication and organisation.

Students will be placed in year level sub schools on the middle campus.

The Middle Years Curriculum
Norwood Morialta High School is committed to developing “inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect” - International Baccalaureate Organisation Mission Statement.

The Middle Years curriculum fosters student achievement by providing teaching and learning programs through the International Baccalaureate Middle Years Program (IBMYP) curriculum and is structured so that students study the eight learning areas of the Australian Curriculum.

    Arts  
    English  
    Health and Physical Education  
    Humanities  
    Languages: Chinese/German/Italian/Japanese/Modern Greek  
    Mathematics  
    Science  
    Technology

IB Learner Profile
The IB Learner Profile defines the type of learner IB programs develop. It is a profile of the whole person as a lifelong learner and is implemented through content, methodology and assessment practices. The aim of all IB programs is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:
- Inquirers - Open-minded
- Knowledgeable - Caring
- Thinkers - Risk-takers
- Communicators - Balanced
- Principled - Reflective

Senior Campus
As a specialist Senior Campus we have a proud tradition of academic excellence. The majority of students choose university entrance and/or further educational or training options such as TAFE. Senior schooling centres around the flexible delivery of SACE to support individual student pathways. The senior school consolidates and builds upon the independent learning skills that students have developed in their middle years of schooling. Senior schooling prepares students to demonstrate the capabilities and aptitudes to make informed choices and manage increasing independence.

Senior Campus Curriculum
Students study Stage 1 and Stage 2 of the South Australian Certificate of Education (SACE). They choose from a wide range of SACE Board approved subjects. Courses are provided for students with different interests and abilities.

Specialist Programs:
- Extensive range of senior secondary subjects in all curriculum areas
- Bridging Course at Stage 1
- Opportunities to be involved in a broad range of extra-curricular activities
- International Student Program
- Intensive Secondary English classes to prepare international students for mainstream study
- Eastern Area Cluster of Schools Programs
- Vocational Education and Training (VET) options
- Certificate II in Electro-technology and Certificate II in Electronics through the Trade Training Centre

How are parents involved?
- The school operates in partnership with parents/caregivers to ensure successful learning.
- A strong and active Governing Council exists with a number of sub-committees involving parents and students.
- There is an active Parents and Friends Association.
- School newsletters are published regularly on our website.
- Opportunities exist for parents to attend Parent Evenings and Student/Teacher/Parent discussions.
Students arrive in yard and are directed to lists on the Cafeteria windows to find out their Personal Learning Group (PLG) number, PLG teacher and PLG meeting classroom. Staff will be in the yard from 8.30 am onwards to assist students and point them in the right direction.

Students are to move into the HALL at 8.40 am and sit in their assigned PLG rows.
Senior Campus Program for Tuesday 2 February 2016

Students arrive in yard and are directed to lists on the Cafeteria windows to find out their Personal Learning Group (PLG) number, PLG teacher and PLG meeting classroom. Staff will be in the yard from 8.30am onwards to assist students and point them in the right direction.

- Students are to move into the HALL at 8.40 am and sit in their assigned PLG rows for a full Senior Campus Assembly (conducted by the Campus Head).
- Students move off to Personal Learning Group (PLG) session. All students are to stay in their rooms until 10.00am. Students are not to leave their PLG during this time for any reason as an accurate count of students in attendance is needed.
- Attendance rolls for each PLG will be collected by the Learning Community Leader.
- Discussions continue, some student movement may occur eg. students to pay fees, tours of school for new students etc. until 10.40 am recess.
- After recess, students will attend lessons 4, 5, and 6 as scheduled or be in approved areas such as the Cafeteria, WF or Resource Centre, if unscheduled.
- Year 12 students with unscheduled lessons after lesson 6 will be able to leave the school.
- All Year 11 students will be involved in a PLG program in lessons 7 and 8 until 3.10 pm. This program will also run on Thursday 4/2/16 in lessons 7 and 8 until 3.10 pm.

School Timetable 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday - Friday Except Wed</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.10 - 8.40 am</td>
<td>Lesson 0 (Stage 2)</td>
<td>Senior Campus Open Daily from 8.00 am</td>
</tr>
<tr>
<td>8.40 - 9.20 am</td>
<td>Lesson 1</td>
<td></td>
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<tr>
<td>9.20 - 10.00 am</td>
<td>Lesson 2</td>
<td></td>
</tr>
<tr>
<td>10.00 - 10.40 am</td>
<td>Lesson 3</td>
<td></td>
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<tr>
<td>10.40 - 11.10 am</td>
<td>Recess</td>
<td>10.40 - 11.20 am</td>
</tr>
<tr>
<td>11.10 - 11.50 am</td>
<td>Lesson 4</td>
<td>11.20 - 11.50 am</td>
</tr>
<tr>
<td>11.50 - 12.30 pm</td>
<td>Lesson 5</td>
<td>11.50 - 12.30 pm</td>
</tr>
<tr>
<td>12.30 - 1.10 pm</td>
<td>Lesson 6</td>
<td>12.30 - 1.10 pm</td>
</tr>
<tr>
<td>1.10 - 1.50 pm</td>
<td>Lunch</td>
<td>1.10 - 1.50 pm</td>
</tr>
<tr>
<td>1.50 - 2.30 pm</td>
<td>Lesson 7</td>
<td>1.50 - 2.30 pm</td>
</tr>
<tr>
<td>2.30 - 3.10 pm</td>
<td>Lesson 8</td>
<td>2.30 - 3.10 pm</td>
</tr>
</tbody>
</table>

The 2016 school year commences
Tuesday 2 February 2016
Senior Campus Expectations – Processes – Procedures

Welcome to the Senior Campus. As a senior student and young adult we assume that you have made a decision to stay at school to continue your education. At NMHS we will support you to achieve your goals and future pathways beyond school.

As a senior student it is expected that you take responsibility for your learning and behaviour and meet all of your obligations and commitments. To assist you with this we make explicit our expectations, procedures and processes.

In general, processes and procedures are in place to ensure the safety and wellbeing of all on the campus. It is your responsibility as a senior student to know and understand these and to ensure that you meet your obligations and commitments in regards to this.

ABSENCE

It is your responsibility along with parents/caregivers to ensure that an acceptable explanation for absence is provided to the school. Parents can notify the school on the day of absence via SMS 0429780704 with the students name and reason for absence or by phoning the Senior Campus on 83642299. Alternatively, this should be in writing and provided to the Front Office within 24 hours of the absence. If known in advance, absences should be notified and approved prior to the absence. As a senior student it is your responsibility to negotiate with teachers to meet any obligations or commitments not met due to your absence.

For absences longer than one week an exemption may be required. This must be approved in advance of the absence. Your Learning Community Leader should be contacted in the first instance in these circumstances. Requests for an exemption must be in writing, and include the DECD ED175 Form.

Where an absence may affect your ability to meet a deadline for an assessment task, it is your responsibility to negotiate an extension with the teacher prior to the deadline and to provide the required documentation.

ATTENDANCE

Successful students attend school regularly and consistently and meet all of their lesson obligations and commitments. They are well informed and make the most of the opportunities that NMHS provides because they are involved in all school activities and events. As a senior student it is your responsibility to ensure that you attend all scheduled lessons and other commitments as indicated on your individual timetable. Attendance is recorded electronically on a lesson by lesson basis. Parents/caregivers will be notified by SMS or email of any non attendance on a daily basis. Non attendance must be explained by parents/caregivers and must be for an acceptable reason. Personal appointments, including medical should be made outside of school hours or scheduled school commitments wherever possible.

SUBMISSION SUPPORT ROOM

Submission support is an early intervention strategy in relation to student work non submission.

If a student misses a deadline without negotiation with the teacher before the due date, the subject teacher will send the student to the Submission Support room for up to three lessons to complete the work to a C standard or higher. A ‘Work Non Submission Letter’ and email is completed and sent home to inform parents/caregivers on the day.

If the student is unable to complete the work to a satisfactory standard within the three lessons, or there is a repeat of work non submission in the same subject, the student will be withdrawn from all SACE classes and a parent/student meeting held at the earliest possible opportunity. At this meeting the school will discuss a range of options to support the student. We know that timely intervention combined with parent communication greatly assists students to complete outstanding work to a satisfactory level and removes the possibility of them falling further behind.

PUNCTUALITY

It is your responsibility to ensure that you are punctual to all sessions and that you meet all obligations and commitments, including work and administrative deadlines.

LATENESS

If late to school it is your responsibility to sign in at the Front Office. A written explanation from parents/caregivers must be provided for the lateness. Parents/caregivers will be notified of your lateness, if unexplained via SMS or email. You are considered to be late if you are not on time for your first scheduled commitment.

BEHAVIOUR CODE

Our behaviour code is one based on the principle of mutual respect. This includes respect for and in your interaction with others and for personal property and that of the school. It is your responsibility to ensure that you know and understand the school’s behaviour code and our expectations.

HOME STUDY/LEAVING THE SCHOOL DURING THE DAY

The normal school day is from 8.40 am to 3.10 pm. However, as a senior student you may apply to study at home if your timetable shows that you have unscheduled lessons at the beginning and/or end of the day.

If you arrive or leave outside of the normal school day time (8.40 am to 3.10 pm) you must sign in/out at the Front Office.
Senior Campus Expectations – Processes – Procedures

Should you need to leave the school during the day during scheduled time you will need to provide a note from your parent/caregiver and have it authorised by your Learning Community Leader prior to signing out at the Front Office. The note must also be presented to the Front Office at the time of leaving.

All students are expected to remain on the campus from their first scheduled lesson until their last scheduled lesson each day, even if they have unscheduled lessons between these times.

Unscheduled lessons should be spent in an authorised study area ie WF, Resource Centre or Cafeteria.

As a minimum, all students are expected to remain on campus until lunchtime every day and may then leave if they are not scheduled for lessons 7 and 8 and have been granted Home Study privileges.

To maintain these privileges it is your responsibility to ensure that you meet all your required obligations and commitments to the school.

INTERNET AND COMPUTER USE

The use of computers and the internet bring great benefits to the teaching and learning programs at the school but it is important that students use them safely and appropriately. Student must sign a user agreement before using computers. This agreement includes the statement that students must use the Internet, e-mail, mobile phones or any ICT equipment only for positive purposes, not to be mean, rude or offensive, or to bully, harass, or in any way harm anyone else, or the school itself, even if it is meant as a joke.

Students log-on with a user name and password which they should not share with others. Social networking sites can not be accessed at school.

PERSONAL LEARNING GROUP

All students will be allocated to a Personal Learning Group (PLG). Personal Learning Group teachers will provide help and support for you to achieve success on the senior campus. Attendance at all scheduled PLG sessions is compulsory as a structured personal development program will be delivered and assessed.

Some administrative tasks may be undertaken at this time. It is your responsibility to ensure that these are completed in a timely manner. This could include:

- The return of consent forms, notes, information that requires parental or caregiver consent
- Updating of school records or information eg. change of address or telephone numbers
- Completing any SACE administrative requirements

PERSONAL PROPERTY AND VALUABLES

The school is a public place and although we promote responsible behaviour, we cannot guarantee the safety of everyone’s belongings. Please note that the school is not liable. We understand that valuables sometimes need to be at school. Students should take special care with valuable items as these are brought to school at the student’s own risk. Mobile phones are to be switched off during lesson time. Clothing and personal property should be labelled.

STUDENT NOTICES

It is your responsibility to ensure that you check the Student Notices for the day. These can be accessed on your personal laptop or on the Information Screen in the Front Foyer.

STUDENT ID CARD

Students are required to carry their ID card with them at all times. These are needed when signing in or out of the school during the day or when borrowing items from the Resource Centre. Staff members may ask to see your ID card and it is expected that you will produce this if asked.

STUDENT DRIVERS & PASSENGERS

To assist the School in monitoring the safety of students and their car/property we request that the following conditions are adhered to.

Drivers

- Written acknowledgment is required from parents/caregivers who wish their son or daughter to drive to school.
- Independent students must complete the consent form giving the necessary details but may sign the form themselves.
- The make and registration number of the vehicle/s are to be supplied to the school.
- Students are not to drive or park motor vehicles on the school grounds.
- Any student who uses a motor vehicle to leave the school without permission during the school day has breached school rules and consequences will apply.

Passengers

- Students are not permitted to ride as passengers in the cars of other students (immediate family members exempted) unless both the driver’s and the passenger’s parents have signed the consent form agreeing to such an arrangement.

Please complete consent form on page on page 17 and return to Senior Campus Front Office.
SCHOOL EXCURSIONS/ACTIVITIES

Students’ vehicles should not be used for school activities and/or excursions (unless there are highly extenuating circumstances). If this is necessary (and approved by Principal/Campus Head) the student must have a full or provisional licence and if under 18 years of age, parental consent is also required.

UNIFORM

It is your responsibility to ensure that you know and understand the school uniform requirements. It is expected that senior students wear the school uniform correctly at all times.

When in school uniform and out of school grounds you are expected to abide by the school behaviour code and uphold the values of the school.

PARENT DROP OFF / PICK UP INFORMATION

When dropping off and picking up students, parents are requested not to enter the school grounds. The rear access to the school is for staff and service vehicles only. When dropping off and picking up students on The Parade you are asked not to park illegally (ie across driveways or in Bus Zones) or use the car park for this purpose.

WEBSITE INFORMATION

Parents/caregivers should check the website weekly for updates, new information, letters sent home etc.

CAFETERIA

Our Cafeteria supplies a wide range of foods to cater for all tastes, from salad rolls and sandwiches to a large variety of hot foods. It also stocks a range of drinks, fruit juices, milks, etc. Lunches may be ordered before school at the cafeteria.

Cafeteria hours are:
- Before school from 7.45 am
- Recess and Lunch until 1.50 pm

To help with catering and to ensure that students receive the lunch of their choice we encourage students to order their lunch either before school or at recess time.

IMPORTANT DATES FOR TERM 1 2016

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<thead>
<tr>
<th>Tuesday 2 February</th>
<th>— 1st Day of School</th>
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<tr>
<td>Thursday 4 February</td>
<td>An Invitation to Senior Campus Parents/caregivers at 6.00 pm in the Ivan Coward Hall</td>
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<td>Meet the Senior Campus Head and Learning Community Leaders, Guest Speaker—Adolescent Psychologist</td>
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<td>Friday 5 February</td>
<td>Year 11 Induction—SC</td>
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<td>Year 12 Induction—Uni SA Magill Campus</td>
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<td>Tuesday 16 February</td>
<td>— SC Student Photographs</td>
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<td>Thursday 18 February</td>
<td>— SC Graduates Assembly 1.50 pm</td>
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<td>Monday 29 February</td>
<td>— Student Free Day</td>
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<td>Thursday 10 March</td>
<td>— Sports Day at Santos Stadium</td>
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<td>Monday 14 March</td>
<td>— Adelaide Cup</td>
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<td>Friday 25 March</td>
<td>— Good Friday</td>
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<td>Monday 28 March</td>
<td>— Easter Monday</td>
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<tr>
<td>Friday 15 April</td>
<td>Last Day of Term 1 — 1:00 pm dismissal</td>
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Thursday 4 February 2016

PARENT MEETING

Senior Campus Parents/Caregivers
Meet the Senior Campus Head and Learning Community Leaders at 6.00 pm in the Lecture Theatre.

Term Dates for 2016

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<thead>
<tr>
<th>Term</th>
<th>From</th>
<th>To</th>
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<td>1</td>
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<td>10 April</td>
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<td>2</td>
<td>2 May</td>
<td>8 July</td>
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<td>3</td>
<td>25 July</td>
<td>30 September</td>
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<td>4</td>
<td>17 October</td>
<td>16 December</td>
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</tbody>
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Uniform

We remind parents/caregivers and students that on choosing this school they undertake to support the school in its expectation that all students will wear the correct school uniform items listed below. Their appearance is to be neat, clean and worn in a conventional manner at all times. The wearing of other garments will be seen as incorrect uniform and therefore unacceptable.

The school uniform is available from the Senior Campus or from the Uniform Management Services Shop at Norwood. If purchasing uniforms from the Senior Campus outlet please enter the building under the main school hall as per map.

GIRLS

School Dress  Knee length navy and white check with red and gold stripes
School Shorts  ink navy. Must be regulation uniform type, not substitute
School Slacks  ink navy (knee length)
School Blouse  white, short or long sleeved, must have button at neck and logo on pocket
School Polo Shirt  short sleeve
School Socks  plain white or navy (knee highs or trouser) not anklets
School Tights  plain navy (not to be worn with socks)
School Shoes  Black leather school shoes covering the foot with or without laces, and not high heeled. (Boots, sneakers and canvas shoes are NOT permitted)
School Jumper  plain navy with school monogram on left side
School Blazer  (Optional) navy, with monogram
School Tie  worn with white shirt if a jumper is worn over a white shirt.

BOYS

School Shorts  white, short or long sleeved, must have button at neck and logo on pocket
School Shirt  white or navy (knee highs or trouser) not anklets
School Slacks  ink navy. Must be regulation uniform type, not substitute.
School Blouse  white, short or long sleeved, must have button at neck and logo on pocket
School Polo Shirt  short sleeve
School Socks  plain white or navy (knee highs or trouser) not anklets
School Tights  plain navy (not to be worn with socks)
School Shoes  Black leather school shoes covering the foot with or without laces, and not high heeled. (Boots, sneakers and canvas shoes are NOT permitted)
School Jumper  plain navy with school monogram on left side
School Blazer  (Optional) navy, with monogram
School Tie  worn with white shirt if a jumper is worn over a white shirt
Trousers  grey melange with plain black belt. Must be regulation uniform type, not substitute

Formal Uniform (eg for Graduations)

Students are to wear a formal uniform on official occasions

Formal Uniform consists of:

Girls

Navy Skirt
Navy tights
Navy/white socks
White shirt with logo
Tie
School Jumper
Black school shoes

Boys

Grey Trousers
Grey/White trouser socks
White shirt with logo
Tie
School Jumper
Black school shoes

PE Uniform

Polo Shirt  tri-colour with school logo
Shorts or Skirt  navy
Tracksuit or sweater  navy
Sports Shoes  with non-marking soles and socks - white
Hats  Sunsafe, plain navy (Terms 1 & 4)

Sports Uniform

Applies to students in teams in Out of Hours sport teams
PE top (some sport teams may be supplied with tops from the school on a loan basis, eg Basketball tops which are different from the PE top)
Shirts/Skirt  navy
Socks  plain red, long (for Football and Soccer only)
Cricket uniform  whites (if required)
Hats  sunsafe, plain navy
Tracksuit  navy

School Bag

Plain Navy

Optional Items

Rainproof Coat  plain navy – only to be worn to and from school
Jacket  plain navy – only to be worn to and from school
Scarf  plain navy, yellow, red – worn with jumper

Necessary school hair accessories - must be plain navy, or yellow, or red.

Jewellery

- Students are permitted to have a single piercing in each ear only with a simple stud or sleeper and NO other visible piercings
- Finger rings — one only
- No necklaces are to be worn
- Bracelets are not permitted (Medic-Alert is the exception)

General Rules

- No visible make-up is to be worn.
- Fingernails are not to be painted, but may have a clear finish.
- Hair is to be in a neat clean hairstyle and not dyed any colour that does not occur naturally.
- Facial hair which is neat and trimmed is permitted – it is expected that the transition from clean shaven to neat trimmed facial hair will occur during a term holiday break.
- The wearing of any additional visible top under the school uniform is not permitted.
- Socks are NOT to be worn over tights.
- Tights are NOT to be worn under shorts.

Retail Outlet

Uniform Management Services – based at the Senior Campus, 505 The Parade Magill and also at U1, 6 Montrose Ave Norwood.
Handy Hints from the Uniform Committee

Sizing varies in all uniform items so we strongly recommend you bring your student/s with you to ensure a proper fit.

Any items you wish to re-sell as second-hand must be in a clean and good condition.

Only approved school uniform will be accepted for sale as second-hand.

Any garments you alter, e.g. reducing the hem, may be deemed unsaleable if the garment is too short.

If you are unsure as to whether a garment is school regulation please contact the school on 8364 2299 for advice. Some parents have had the extra expense of purchases because their child has passed on incorrect information as to what is allowable. The school skirt and summer dress must be knee length which means no more than four finger widths from the crease at the back of the knee.

For safety, correct school shoes must be worn. This means plain black, leather school shoes. Here is an example of a correct school shoe. Due to OHS&W regulations school shoes must also have solid firm soles.

Shoes with exposed tops, shoes made with canvas or fabric are not acceptable shoes.

School Uniform

is available from the following two locations:

Norwood Morialta Senior Campus
505 The Parade Magill
Phone 0409 178 994

Trading hours during school terms only
Tuesday 8.00 am—1.30 pm
Wednesdays 12.30 pm—4.00 pm

Extended Hours for Back to School Period
Monday 25 January 2016 8.30 am—3.00 pm
Friday 29 January 2016 8.30 am—3.00 pm

Uniform Management Services
Unit 1/6 Montrose Avenue Norwood
Phone 08 8363 5255

Trading Hours
Monday-Friday 9.00 am—5.00 pm

CLOSED 21 December 2015 and
Reopens 4 January 2016

January 2016 OPEN EVERY SATURDAY
9.00 am—12:00 Noon
School Fee
Government funding covers much of the basic costs to students of books and materials, but these funds do not cover all of the costs of providing the level of educational opportunity that the Norwood Morialta High School community desires. The Governing Council, which represents parents and the wider school community, annually sets the school fee (referred to by DECD as the ‘prescribed sum’) after careful and detailed consideration. In setting the school fee, the Governing Council makes every effort to ensure that the most comprehensive and equitable educational opportunities may be offered to all of our students.

The Materials and Services Charge only covers such items as text books, duplicated course notes, supplementary study materials, library books, PE equipment, audio visual equipment and materials. The government only provides a basic allowance for materials and equipment used in Art, Music, Home Economics and Technical Studies, but additional costs may be incurred for special projects.

The 2015 school fee was $750 for all students. In order for the school to recover the ‘prescribed sum’, it must conduct a poll and gain the support of a majority of the school community who respond. For the 2016 school fee, the poll will be conducted in November 2015. The Governing Council supports quality educational opportunities for your child. By supporting the Governing Council and its identified Materials and Services Charge, you are assisting significantly in your child’s education.

Additional Charges
Families who choose for their student to participate in optional additional activities (for example, excursions, camps, performances, graphics calculator) will incur an additional cost. In accordance with the legislation that governs Materials and Services Charges, any additional costs will be invoiced to you. Please note that payment for these activities will be required before participation.

School Card/Financial Assistance
In 2015 the School Card scheme provided $299 towards school fees. Families who qualify for School Card need to apply each year, at each school, your students are attending. Families should apply in term 1, 2016.

Norwood Morialta High School Building Fund
Gifts to the Building Fund are tax deductible.

Debt Management Policy
Norwood Morialta High School Governing Council has a Debt Management Policy which enlists help from professional recovery agencies.

Payments
The Governing Council requires that the Materials and Services Charge be paid either as a single lump sum by 19th February 2016, or in three instalments.

1st Instalment: 19 February 2016
2nd Instalment: 8 April 2016
3rd Instalment: 10 June 2016

For the convenience of parents, MasterCard, Visa card, cheque and EFTPOS facilities are available. Payment can be made on either campus at the Pay Station in person, by telephone, via our NMHS Website or by mail to Norwood Morialta High School, PO Box 180, Magill SA 5072. Please note the school will be open from Monday 25 January 2016 for payment of school fees.

Families may wish to make more regular instalments (fortnightly or monthly) to further ease the cost to the family budget.

We endeavour to support all families in their payment of the Materials and Services Charge. We cannot do this however, if you do not contact us. We urge you to contact the school if you are experiencing difficulty in paying the school fee or if you have any questions about the Materials and Services Charge.

The Business Manager, Fran Millard is only too happy to be contacted via phone, mail or email fran.millard456@schools.sa.edu.au

Pay Station — Start of 2016
Stationery and payment of fees will be available from the Middle and Senior Campuses at the following times:

Wednesday 27 January 2016 8.30 am–3.00 pm
Thursday 28 January 2016 8.30 am–3.00 pm
Friday 29 January 2016 8.30 am–3.00 pm

SCHOOL CLOSED: Monday 1 February 2016

If you are having difficulty paying at these times you can pay over the phone or via the NMHS Website from the convenience of your own home.

During the school term the Pay Station on both campuses is open for students each day before school and again at recess time.

Parents are welcome at any time between 8.10 am and 3.30 pm.

Text Book Issue
The school textbooks will be given out early in the term. These books are expensive and we ask parents to encourage students to care for them. Any books returned in very poor condition, or lost, will be invoiced to recover the cost of replacement.
School Card/Financial Assistance

The School Card Scheme provides financial assistance towards the educational expenses incurred by families at government and non-government schools and who meet the eligibility criteria. The Department of Education & Child Development (DECD) provides this scheme for the support of low-income families. The school is the agent for DECD and has no control over decisions they make. Our aim is to support our families through this process.

Each year DECD makes available, information on their website www.decd.sa.gov.au/goldbook/ regarding how to apply for school card for that year only. Families must apply each and every year as circumstances and criteria change.

ALL School Card applications need to be lodged with the school. Forms will be sent home with invoices in January 2016 or you may come in and complete the form during the fee payment times (see Page 12). Julie Ortlepp will be available to assist you.

Please note that School Card does not cover any choice subjects. These subjects, when chosen are at the family’s expense.

For further assistance in the new year you may also contact:
School Card Section
GPO Box 1152, Adelaide SA 5000
Free Call: 1800 672 758
or contact Julie at the school on 8365 0455.

Where do I go to buy a school uniform?

The school uniform is available from the Senior Campus and from Uniform Management Services at Norwood. If purchasing uniforms from the Senior Campus outlet please enter the building under the main school hall as per map.
Don’t forget to order your 2016 Year Book

As per legislation, the material and services fee does not include the cost of the Year Book.

You will be able to reserve your copy of the 2016 Year book early in the year. A flyer will be sent to families with their invoices at the start of the year. Keep an eye out for this flyer or you can contact the Paystation on either Campus to order your copy.

The Year Book is a wonderful record and reflection of the 12 months your child had at NMHS and will be valued for years to come.

Norwood Morialta High School Building Fund

Gifts to the Building Fund are TAX DEDUCTIBLE

Norwood Morialta High School Building Fund is for the benefit of the whole school community. Money that you wish to pay to the building fund is Tax Deductible.

To attract government funding, school communities need to show that they have a level of commitment to school projects.

A flyer will be sent to families with their invoices at the start of the year. Keep an eye out for this flyer or you can contact the Paystation on either Campus to donate.
SENIOR CAMPUS STUDENT DRIVERS and PASSENGERS

THE SCHOOL POLICY ON THE STUDENT USE OF MOTOR VEHICLES

If students do wish to drive to and from school the following conditions apply.

Written acknowledgment is required from parents/caregivers who wish their son/daughter to drive to school.

Adult/independent students must complete the consent form giving the necessary details but may sign the form themselves.

The make and registration number of the vehicle is to be supplied to the school.

Students are not to drive or park motor vehicles on the school grounds.

Students are not permitted to ride as passengers in the cars of other students (immediate family members exempted) unless the passenger’s parents/caregivers have signed the consent form agreeing to such an arrangement.

Any student who uses a motor vehicle to leave the school without permission during the school day has breached school rules.

I consent to my son/daughter driving to school using a motor vehicle described below. I have read the school’s policy relating to the use of motor vehicles by students.

STUDENT’S NAME: ................................................................. PLG: .................................................................

(Please tick one)        REGULAR   OR   OCCASIONAL USE

MAKE OF VEHICLE: .................................................. COLOUR: .................................................................

REGISTRATION NUMBER: .............................................................

SIGNATURE OF PARENT/CAREGIVER: .................................................................

I consent to my son/daughter transporting the following students to and from school in the vehicle described above. I have read the school’s policy relating to the use of motor vehicles by students.

Passengers ................................................................. PLG: .................................................................

................................................................. PLG: .................................................................

................................................................. PLG: .................................................................

SIGNATURE OF DRIVER’S PARENT/CAREGIVER: .................................................................

I consent to my son/daughter being transported by the following student to and from school in the vehicle described above. I have read the school’s policy relating to the use of motor vehicles by students.

Passenger’s Name: ................................................................. PLG: .................................................................

Driver’s Name: ................................................................. PLG: .................................................................

SIGNATURE OF PASSENGER’S PARENT/CAREGIVER: .................................................................

CHECKED BY COMMUNITY LEADER: ................................................................. Date: .................................
Co-Curricular Activities

The school offers a wide range of co-curricular and sporting activities in which students can participate. Below is a small selection of these activities.

**Awards & Competitions**
- Australian English Competition
- PICSE Science & Engineering Competition
- Big Science Competition
- UNSW Science Competition
- Australian National Chemistry Quiz
- Plain English Speaking Award
- Japanese Speech Contest
- Young Achievers Award

**Community Service**
- 40 Hour Famine
- Glossy Black Cockatoo Project
- Newsletter Contributor
- Front Office Monitor
- Environmental Committees
- World Challenge
- Cooking For Charity

**Courses/Seminars**
- Helping Friends
- Cyber Safety
- Driver Awareness
- Taxation Basics

**Lunchtime Activities**
- Chess
- Table Tennis
- Clubs & Committees
- Gym

**Music**
- Flute Ensemble
- String Ensemble
- Annual Concert
- Classical Guitar Ensemble
- Concert Band
- Rock Band
- Year level Bands 8 –11
- Music Camp

**Non-sport Teams**
- Debating
- Mock Trials
- Public Speaking

**Productions**
- Drama Productions
- School Musical

**Student Leadership**
- Student Representative Council
- Sports Captains
- Youth Parliament

**Student Voice**
- Amnesty International
- Campbelltown Youth Council
- UNICEF Ambassadors

**Sport**
- Mid week Beach Volleyball
- Mid week Waterpolo
- Wednesday Swimming
- Friday Table Tennis
- Pedal Prix
- Rowing
- Rowing Camp
- Saturday Badminton
- Saturday Basketball
- Saturday Cricket
- Saturday Football
- Saturday Netball
- Saturday Soccer
- Saturday Tennis
- Saturday Volleyball
- School Athletics Carnival
- SSSSA Cross Country
- SSSSA and Vista Athletics
- SSSSA Swimming

**International Programs**
- Takahashi (Japan) Sister School Exchange
- Convitto Nazionale Umberto 1 (Turin Italy) Sister School Exchange
- Instituto G.Torno (Castano Primo, Milan Italy) Sister School Exchange
- International Student Host
- International Student Buddy
- SA German Student Exchange
- Study Tours
- Italy Tours

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**Pedal Prix**

An activity for students to ride pedal powered vehicles in the UniSA HPV Super Series held on closed tracks. Round 1 is a 6 hour Event in early May in Loxton, R2 (6 hours) late July, Victoria Park and the final round is 24 hours in mid September at Sturt reserve, Murray Bridge. Specifications governing vehicles and the Rules of the Events are on www.pedalprix.com.au.

The Series enables young people to develop a variety of skills and attributes. Riding requires the development of vehicle control, aerobic fitness and race-craft. Construction, innovation and race-time problem solving, challenge students and cross-curriculum connections happen naturally. Students become part of the diverse, cooperative group forming our School Teams and experience linkages between educational institutions, business, industry and community bodies. Significant mentoring occurs due to parental and other adult involvement and from other Teams.

The Human Powered Vehicles ridden by our students, in teams of fourteen, twelve or ten (depending upon Category) are recumbent, aerodynamic, enclosed trikes, assembled by students and parents using chassis and body parts from local builders, Trump and Ozone. Our four teams are entered in Junior Secondary, Senior Secondary and Open Categories. They include all Year Levels, ex-students and parents. Practices are primarily on Sundays at Victoria Park in second and third terms.

Students assume significant responsibilities in vehicle maintenance and organising riders. Teams depend upon parent help in Race Marshalling, group management at Events, catering and vehicle/equipment transport.

The Series includes metropolitan, country SA and interstate Teams. The final round is still called the Australian International Pedal Prix with over 240 teams involved. It is seen by the Council of the Rural City of Murray Bridge as an annual regional Major Event with AIPP winning Tourism Awards.

Students and parents gain much from their involvement in the Series whether riding, pit crewing, building, racing, catering, mentoring, officiating, or acting as general support, especially from the experience of completing a 24 hour race.
Students whose first language is a language other than English, may be eligible to study English as an Additional Language. The EAL course focuses on developing proficiency in English language skills across the curriculum. On reaching the required proficiency level, students may apply to study English.

As students progress into Year 11 and 12, they can choose EAL or ESL Studies (2016) as long as they meet SACE eligibility criteria.

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Languages

The learning of an additional language is an important part of the school’s curriculum for education in the 21st century. The main reason for this is to further students’ intercultural awareness and international-mindedness by learning the language of a culture and reflecting upon and exploring cultural perspectives. Learning an additional language is central to developing critical thinking skills, contributing to the holistic development of students and strengthening lifelong learning skills. Language is central to literacy. It equips students with the necessary multi literacy skills and attitudes to be interculturally competent. This enables them to communicate successfully in increasingly interconnected 21st century.

The school offers three alphabetic languages, German, Greek and Italian and two non-alphabetic languages, Chinese and Japanese. The five languages are offered from year 8 to year 12. All students study a language until the end of year 10 and then may continue to SACE Stage 2 level. There is also the opportunity to begin the study of another language, Japanese Beginners, at Stage 1 level.

Choosing a language should be based on the interests of the student and may be influenced by the background of the family, experience in previous schools and interest in the country or culture. Students may choose to continue the language studied at primary school if it is available or they may choose a different language to begin studying at year 8. For some students choosing a new language can be motivating and exciting. Once a language course has begun students cannot change languages. Students enrolling at the school after year 8 should choose the language they have the most experience in from previous schools or choose German or Italian as these tend to be the easiest to catch up.

In addition there are many opportunities for our students to host visiting students, take part in Exchange Programs and meet young people from the countries of the language studied. These exchange programs and partnerships with schools enhance student learning and communications skills in the languages.

From 2016 bonus points will be awarded for language study at Stage 2 as part of the SA Language, Literacy and Mathematics Bonus Scheme for entry into Flinders University. The University of Adelaide and the University of South Australia.

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English as an Additional Language (EAL)

Students whose first language is a language other than English, may be eligible to study English as an Additional Language. The EAL course focuses on developing proficiency in English language skills across the curriculum. On reaching the required proficiency level, students may apply to study English.

As students progress into Year 11 and 12, they can choose EAL or ESL Studies (2016) as long as they meet SACE eligibility criteria.
**Sport**

There are many sporting opportunities offered at Norwood Morialta High School.

**Out of Hours Sport**

Norwood Morialta High School is a member of the Sports Association for Adelaide Schools and the SA Catholic Secondary School Girls Sports Association. Out of Hours Sports are coached by staff, parents, old scholars or other interested and qualified adults. Coaches are appointed only if they have the appropriate skills. There is a coaching and uniform hire fee of $40.00 for all sports except cross country, beach volleyball and swimming which is $20.00. Sports offered for Out of Hours Sport (Saturday morning competition in 2015) were: netball, soccer, cricket, tennis, basketball, badminton, volleyball, table tennis (Friday evening), beach volleyball (Tuesday evening) and swimming (Wednesday evening). Our aim in 2016 is to continue these and to introduce sports appropriate to student needs.

**Intra School Sport**

Sports Day is where the whole school participates in an inter sub school athletic and novelty event day. It is held annually at the SA Athletics Stadium. The Year 8 students are involved in a Standards Day as a lead into Sports Day.

**Secondary School Sport SA (SSSSA) & VISTA**

SSSSA is the Secondary School equivalent to SAPSASA and Vista is the North Eastern Zone Sport Association. The school competes in the Vista athletics carnival and the SSSSA swimming, cross country and athletics championships, as well as nominating students for state teams and championships. All competitions are conducted during school time.

**Rowing**

Norwood Morialta High School is one of three public schools which offer rowing as a summer sport. It is a demanding but tremendously rewarding sport. No previous experience is necessary and is available to both boys and girls. Regattas are held on Saturdays in Term 4 and Term 1, usually at West Lakes. Training is held after school on the River Torrens, where our Boathouse is located, or at West Lakes. Our club competes in the Head of the River Regatta, held in March, where winning crews are regarded as the best in their category.

The whole family is encouraged to become involved in the Rowing Club, and to attend regattas.

The costs involved per season in rowing are:*

- Uniform (Zootsuit $79 and cap $15)
- Rowing and Affiliation fee $170
- Pre-season September Camp $150
- Sport Fee $100

*Please note prices are approximate and may be subject to change.

**Old Scholars Association**

Norwood Morialta High School Old Scholars’ Association (OSA) is a representative group of former students, dedicated to maintaining the profile of the school amongst graduates and within the community. The OSA enjoys a strong affiliation with the school, thriving upon an inclusive relationship that is underpinned by a love for the school.

Each year, the OSA coordinates two major events for graduates that are always well attended and extremely memorable. These events are always planned in consultation with key stakeholders, principally the graduates themselves but also with community figureheads such as local members of parliament and organisations who directly and indirectly serve the school community.

The OSA Committee is an energetic and progressive committee and key aims are to continue growing its membership base and further develop its presence within the school community. The OSA provides a wonderful opportunity to reunite with old friends and establish new contacts and friendships.

“**Celebrating the Past : Fostering the Future**”
Norwood Morialta High School hosts a number of study tours from overseas countries, eg Japan and Thailand, throughout the year. Families are encouraged to host students from these schools at least once during their schooling at Norwood Morialta High School.

This involves hosting a student for approximately two weeks, providing accommodation, meals and transport to the school. Involving them in family activities, outings and showing them some of the sights around Adelaide during the weekend is welcomed by the students.

Hosting a student from another country is a very rewarding experience and supports the school’s values and international mindedness. A small remuneration is also provided to the host families.

Sister School Exchanges & Overseas Cultural Tours
Norwood Morialta High School students may participate in a number of overseas tours. These include a long standing sister school exchange with Takahashi High School in Japan, newly established sister schools in Milan and Torino in Italy and cultural tours to Greece and China.

Families who would like more information about hosting a student may contact the school on 8365 0455 or email: dl.0787.homestay@schools.sa.edu.au

The school cafeteria offers nutritional, reasonably priced fare for students and is successful because of the assistance given to the cafeteria manager from volunteer parents. We are in need of volunteers to help keep this service viable. Any time you can give to the school will be greatly appreciated.

Please contact the Cafeteria Manager Lynne Da Costa on 8364 2299 or email lynne.dacosta663@schools.sa.edu.au if you are able to assist in the cafeteria.
STATIONERY LISTS - place your order early and then payment is required prior to delivery.

All book list enquiries should be directed to Lighthouse Books at booklist@lighthousebooks.com.au. Hard copy book lists can be downloaded from the Lighthouse Books website or are available upon request. All orders received by the 23 December 2015 will include a 10% discount on most stationery items. These stationery prices will increase by 10% after the 23 December 2015 for all first orders except for new enrollments to the School.

Ordering On-line from Monday 23 November 2015

Go to www.lighthousebooks.com.au
Click on the "Back To School" start button.
At first sign in type in your User ID/Student ID which is the student’s first name last name to 12 characters all lower case with no spaces and your Password which is the student’s first name and last name to 12 characters all lower case with no spaces. For security purposes you will be prompted to change this password at the first sign in. Please keep a record of your chosen password for future visits to the site.
Please select your School and year level for 2016.
Please nominate a contact email address and complete the required personal information including your nominated delivery address.
Items marked Compulsory by your school will automatically load to your shopping basket and will not be able to be amended/deleted.
We acknowledge that students may already have some stationery items listed and so not all items are marked compulsory.
All items listed must be brought to school on day 1.
Once you have completed your selection requirements and your payment option simply hit the "Place an Order" button.
PLEASE WAIT for confirmation. An "Order Complete" message will be displayed.
Upon placement of your order you may download a hard copy of your invoice (for your records).
Please help us supply your exact needs by ordering carefully and accurately. Using your Student ID and Password you can view your order details and status via the website anytime.
For amendments to your order simply email booklist@lighthousebooks.com.au with your student name, order number and instructions. You can view these changes on-line via "Your Orders" at any time.

Stationery is not returnable.
Orders lodged and paid for from early November 2015 will be delivered to your nominated address during December 2015 and January 2016.

PAYMENT METHODS

On-line payment can be made at the time of placing your order or you may visit the "Your Orders" tab on the website and pay at a later date. Confirmation of your payment will be sent to your email address by Eway.

Other Payment Options - Payment of your account MUST BE MADE by no later than 9 January 2016 to ensure delivery to your nominated address in a timely manner.
Payments can be made by credit card at the time of ordering on-line or by telephone by calling 1300 304 168 (a 1.5% credit card fee will apply).
Bpay facilities are also available. Please use the Biller Code and Reference Number as detailed on your invoice.
If paying by cheque, please make cheques payable to Lighthouse Books and include your order number and students name and school.
Cash payments can be made at 175 Morphett Road, North Plympton SA 5037, Monday - Friday 9am - 5pm.

Late Orders - Please note changes to the applicable dates.
Orders not received at Lighthouse Books by 23 December 2015 will be treated as a late order. This does not include new enrollments.
Late orders received after 23 December 2015 will be charged a $15.00 service fee, which includes the existing Administration Fee and the costs of additional ordering, packaging and distribution.

Please note that general stationery items can be purchased from your supplier of choice (eg Office Works/Kmart etc)
Norwood Morialta High School

Norwood Morialta High School has two campuses, a Middle Campus for years 8 to 10 and a Senior Campus for year 11 and 12 students.

Our two campuses are three kilometres apart and linked by several bus routes.

Principal
Ms Panayoula Parha

Campus Head Middle Campus
Ms Karen Andrews

Campus Head Senior Campus
Ms Nikki Kotrotsos

Assistant Principal Middle Campus
Ms Karmen Petric

Assistant Principal Senior Campus
Mr David Carter

Assistant Principal International Programs
Ms Andrea Sarantaugas

Business Manager
Ms Fran Millard

Middle Campus
Morialta Road West
Rostrevor 5073
Phone: 61 8 8365 0455
Facsimilie: 61 8 8360 9802
Postal Address:
PO Box 180, Magill South Australia 5072
Web: www.nmhs.sa.edu.au
Email: dl.0787.theprincipal@schools.sa.edu.au

Senior Campus
505 The Parade
Magill 5072
Phone: 61 8 8364 2299
Facsimilie: 61 8 8139 2138
Postal Address:
GPO Box 1152, Adelaide South Australia 5001 Australia
Phone: 61 8 8226 3402
Facsimilie: 61 8 8226 3655
Email: decdisp@sa.gov.au

For more comprehensive information for international student enrolments, please refer to the South Australian Government School, International Student Program brochure or visit the website: www.internationalstudents.sa.edu.au or direct your enrolment enquiries to: Department of Education and Child Development (DECD).

For more comprehensive information for international student enrolments, please refer to the South Australian Government School, International Student Program brochure or visit the website: www.internationalstudents.sa.edu.au or direct your enrolment enquiries to: Department of Education and Child Development (DECD).

Postal Address:
GPO Box 1152, Adelaide South Australia 5001 Australia
Phone: 61 8 8226 3402
Facsimilie: 61 8 8226 3655
Email: decdisp@sa.gov.au

Department for Education and Child Development
T/A South Australian Government Schools
CRICOS Provider Number 00018A