Norwood Morialta High School

Information Booklet
Middle Campus 2016

Term 1 starts
Tuesday 2 February 2016
VISION
Every student will graduate as an inter-culturally engaged citizen with the knowledge, skills and capacity to meet the challenges of a changing world.

MISSION
To provide a rich and supportive education in which students develop the knowledge to pursue future opportunities, the skills to be successful, the ability to be lifelong learners and the capacity for social and intercultural engagement.

CORE VALUES
- Distinction
- Diversity
- Respect

GRADUATE QUALITIES
IB LEARNER PROFILE
- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open Minded
- Caring
- Risk Takers
- Balanced
- Reflective

AUSTRALIAN CURRICULUM GENERAL CAPABILITIES
Successful learner, confident and creative individual and active and informed citizen.
- Literacy
- Numeracy
- Information and Communication Technology (ITC) capability
- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding

The 2016 School Year commences Tuesday 2 February 2016
I welcome new and existing families to the Norwood Morialta High School community for 2016. Our school is unique because we have a separate specialist metropolitan middle and senior campus, allowing for the differences in adolescent development.

Norwood Morialta High School has received international accreditation through the Council of International Schools (CIS) and through the International Baccalaureate Organisation (IBO) for the International Baccalaureate Middle Years Program (IBMYP). These accreditation processes recognise that our school has been evaluated by a committee of external international educators and has met high level international standards in every aspect of school education. Our emphasis is to prepare students to be thoughtful global citizens who care about the environment, are balanced, reflective, knowledgeable, principled and open minded. Learning in the 21st century demands the use of technology across the curriculum and we have invested heavily in Information and Communication Technology infrastructure. Our teachers and students increasingly develop creative thinking skills and use technology in their everyday learning, both at home and at school.

I reinforce the school’s commitment to provide the best outcome for every student through quality teaching and effective partnerships with parents/caregivers and the community. In partnership we provide a huge range of experiences which add value to the education which your child receives. Students have opportunities to reach their personal best in academic pursuits as well as in a vast range of co-curricular activities, including Rowing, Pedal Prix, Debating, Sport and the Annual Musical.

One of the unique features of the school is the way it values diversity. Students from a very wide range of cultural and linguistic backgrounds respect and learn from each other. This is supported by a curriculum which actively promotes international education, of which one component is the International Baccalaureate Middle Years Program (IBMYP). We support five languages, including the Specialist Italian Immersion Program. As well, we are an international school with students from Hong Kong, Vietnam, China, Germany, South America and Korea graduating from our International Program.

The school is close to the city centre and staff create many opportunities for students to participate in community based learning in the cultural and business precincts. There are many exciting features to the school and I invite you to browse through this booklet and our website to investigate the learning journeys undertaken by our students. I hope that you will contribute to our community by encouraging your student to participate in our programs.

Welcome again to the Norwood Morialta High School.
Welcome to the Norwood Morialta High School

The Norwood Morialta High School (NMHS) is a community school with a local focus but a global vision. Our school thrives on strong community partnerships that help to underpin the diverse learning experience that our students enjoy. Parents, staff, students, friends and community leaders work hand-in-hand to provide a vibrant and supportive environment for us all.

There are many great opportunities for you to be actively engaged with the NMHS and we encourage everyone to explore them. You might choose to be involved in a formal way by participation in committees and associations, or more informally, by attending the many sporting, cultural and other events that occur throughout the year. Some of the ways in which you can be directly involved include:

- Governing Council
- Parents and Friends Association
- NMHS Rowing Club
- Sporting groups
- Co-curricular activities, such as Pedal Prix and Debating
- Drama and Musical productions
- Canteen support
- Old Scholars Association

The Governing Council brings together parents, staff, students and community members in a body that is responsible for the governance of our school. Broadly speaking, governance involves setting overall strategy for the NMHS, within regulatory frameworks, and ensuring that the school has the financial means to enact its mission and vision. Members have a wide diversity of experience and interests and find participation as a Governing Councillor to be a challenging but very rewarding experience. Everyone has something to offer and serving on the Governing Council is an ideal way to be involved in your student’s education as well as to ‘give back’ to your local community. If you are interested in being a Governing Councillor in 2016, please consider nominating for a vacant position early in 2016. If you have any questions about the role of the Governing Council or other parent bodies at the NMHS, please contact the school and they will put you in touch with a Councillor, or you can send an email to dl.0787.info@schools.sa.edu.au

The Annual General Meeting to be held in March 2016 is an ideal forum for you to meet staff members and Governing Councillors, to have a voice in selecting the parents who will represent you on the Governing Council, and to learn first-hand about the directions in which the NMHS is heading. Likewise, being involved with the Parents and Friends Association is a great way to stay in touch with day-to-day issues that might be affecting your student and other parents. The Governing Council and the Parents and Friends Association work closely together to open the lines of communication for parents about topical issues that face young people and families and we encourage you to contact either body if you have any questions or comments to discuss. If the Governing Council or the Parents and Friends Association is not for you, there are other ways for parents to have an active role in school life, such as supporting the Rowing Club or Pedal Prix or either of the school canteens. Otherwise, keep an eye on school newsletters and notices for events that you can get involved in.

Volunteering at the NMHS is a fulfilling experience and directly benefits your student as well, so I urge you to get involved and I look forward to meeting and possibly working with you to develop our school, together.

Sandra Mestros
Chairperson – Governing Council

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How is the school organised?

Norwood Morialta High School has two campuses, a middle campus for Years 8-10 and a senior campus for Year 11 & 12 students. Our two campuses are three kilometres apart and linked by several bus routes.

A selection of activities available to students

- Camping and bushwalking
- Jazz Band, String and Flute Ensembles
- Debating, public speaking and chess
- Hosting of short term international students
- Exchange program with Takahashi Senior High School in Japan, Convitto Nazionale Umberto 1 (Turin) and Instituto G. Torno (Castano Primo, Milan) both in Italy
- Study Tours eg China, Greece
- National Mathematics, Science and Language competitions
- Sporting teams
- Stage productions at middle and senior levels
- Performing Arts opportunities, eg School Musical
- Pedal Prix
- Rock climbing, canoeing, aquatic skills, orienteering
- Rowing – Head of the River
- School Formal
- Student Representative Council

MIDDLE CAMPUS

Our Middle Campus recognises the unique needs of young adolescents. On the middle campus a Sub School system provides the advantages of a secure environment by:

- Helping students to identify with a small team of teachers who know the students and parents.
- Enhancing opportunities for student learning and wellbeing.
- Providing manageable groups for communication and organisation.

Students will be placed in year level sub schools on the middle campus.

The Middle Years Curriculum

The Norwood Morialta High School is committed to developing “inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect” - International Baccalaureate Organisation Mission Statement.

The Middle Years curriculum fosters student achievement by providing teaching and learning programs through the International Baccalaureate Middle Years Program (IBMYP) curriculum and is structured so that students study the eight learning areas of the Australian Curriculum.

- Arts
- English
- Health and Physical Education
- Humanities
- Languages: Chinese/German/Italian/Japanese/Modern Greek
- Mathematics
- Science
- Technology

IB Learner Profile

The IB Learner Profile defines the type of learner IB programs develop. It is a profile of the whole person as a lifelong learner and is implemented through content, methodology and assessment practices. The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

SENIOR CAMPUS

As a specialist Senior Campus we have a proud tradition of academic excellence. The senior campus consolidates and builds on the independent learning skills that students have developed in their middle years of schooling. The senior campus prepares students for further education, training or employment.

Senior Campus Curriculum

Students study Stage 1 and Stage 2 of the South Australian Certificate of Education (SACE). They choose from a wide range of SACE Board approved subjects. Courses are provided for students of different interests and abilities.

Specialist Programs

- Extensive range of senior secondary subjects in all curriculum areas.
- Bridging Course at Stage 1
- Opportunities to be involved in a broad range of extra-curricular activities
- International Student Program
- Intensive Secondary English classes to prepare international students for mainstream study
- Eastern Area Cluster of Schools Programs
- Vocational Education and Training (VET) options
- Certificate II in Electro-technology and Certificate II in Electronics through the Trade Training Centre.

How are parents involved?

- The school operates in partnership with parents/guardians to ensure successful learning.
- A strong and active Governing Council exists with a number of sub-committees involving parents and students.
- There is an active Parents and Friends Association.
- School newsletters are published regularly on our website.
- Opportunities exist for parents to attend Parent Evenings and Student/Teacher/Parent discussions.
Families should apply in term 1, 2016, to apply each year, at each school, your students are attending. School fees. Families who qualify for School Card need to apply for School Card Scheme/Financial Assistance to support your child’s education.

The Materials & Services Charge only covers such items as text books, duplicated course notes, supplementary study materials, library books, PE equipment, audio visual equipment and materials. The government only provides a basic allowance for materials and equipment used in Art, Music, Home Economics and Technical Studies, but additional costs may be incurred for special projects. The 2015 school fee was $750 for all students. In order for the school to recover the ‘prescribed sum’, it must conduct a poll and gain the support of a majority of the school community who respond. For the 2016 school fee, the poll will be conducted in November 2015. The Governing Council supports quality educational opportunities for your child. By supporting the Governing Council and its identified Materials & Services Charge, you are assisting significantly in your child’s education.

**School Card Scheme/Financial Assistance**

In 2015 the School Card scheme provided $299 towards school fees. Families who qualify for School Card need to apply each year, at each school, your students are attending. Families should apply in term 1, 2016.

The School Card Scheme provides financial assistance towards the educational expenses incurred by families at government and non-government schools and who meet the eligibility criteria. The Department of Education & Child Development (DECD) provides this scheme for the support of low-income families. The school is the agent for DECD and has no control over decisions they make. Our aim is to support our families through this process.

Each year DECD makes available, information on their website www.decd.sa.gov.au/goldbook/ regarding how to apply for school card for that year only. Families must apply each and every year as circumstances and criteria change.

**ALL School Card applications need to be lodged with the school. Forms will be sent home with invoices in January 2016 or you may come in and complete the form during the fee payment times. Julie Ortlepp will be available to assist you.**

Please note that School Card does not cover any choice subjects. These subjects chosen are at the families expense.

For further assistance in the new year you may also contact School Card Section, GPO Box 1152, Adelaide SA 5000 Free Call: 1800 672 758 or contact Julie at the school on 81392107

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**Materials & Services Charge**

**School Fee**

Government funding covers much of the basic costs to students of books and materials, but these funds do not cover all of the costs of providing the level of educational opportunity that the Norwood Morialta High School community desires. The Governing Council, which represents parents and the wider school community, annually sets the school fee (referred to by DECD as the ‘prescribed sum’) after careful and detailed consideration. In setting the school fee, the Governing Council makes every effort to ensure that the most comprehensive and equitable educational opportunities may be offered to all of our students.

The Materials & Services Charge only covers such items as text books, duplicated course notes, supplementary study materials, library books, PE equipment, audio visual equipment and materials. The government only provides a basic allowance for materials and equipment used in Art, Music, Home Economics and Technical Studies, but additional costs may be incurred for special projects.

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**Payments**

The Governing Council requires that the Materials & Services Charge be paid either as a single lump sum by 19th February 2016, or in three instalments.

1st Instalment: 19 February 2016
2nd Instalment: 8 April 2016
3rd Instalment: 10 June 2016

MasterCard, Visa card, cheque and EFTPOS facilities are available. Payment can be made on either campus at the Pay Station in person, by telephone, via our NMHS Website or by mail to The Norwood Morialta High School, PO Box 180, Magill SA 5072. Please note the school will be open from Monday 25 January 2016 for payment of school fees.

Families may wish to make more regular instalments (fortnightly or monthly) to further ease the cost to the family budget.

We endeavour to support all families in their payment of the Materials & Services Charge. We cannot do this however, if you do not contact us. We urge you to contact the school if you are experiencing difficulty in paying the school fee or if you have any questions about the Materials & Services Charge.

The Business Manager, Fran Millard is only too happy to be contacted via phone, mail or email fran.millard456@schools.sa.edu.au

**Additional Charges**

Families who choose for their student to participate in optional additional activities (for example, excursions, camps, performances) will incur an additional cost. In accordance with the legislation that governs Materials and Services Charges, any additional costs will be invoiced to you. Please note that payment for these activities will be required before participation.

**Norwood Morialta High School Building Fund**

The Norwood Morialta High School Building Fund is for the benefit of the whole school community. Money that you wish to pay to the building fund is Tax Deductible. To attract government funding, school communities need to show that they have a level of commitment to school projects.

**Debt Management Policy**

The Norwood Morialta High School Governing Council has a Debt Management Policy which enlists help from professional recovery agencies.

**Text Book Issue**

The school textbooks will be given out early in the term. These books are expensive and we ask parents to encourage students to care for them. Any books returned in very poor condition, or lost, will be invoiced to recover the cost of replacement.

The 2016 School Year commences

Tuesday 2 February 2016
Pay Station—Start of 2016
Pay Stations at both Campuses will be open at the following times:

Wednesday 27 January 2016 8.30am–3.00pm
Thursday 28 January 2016 8.30am–3.00pm
Friday 29 January 2016 8.30am–3.00pm

SCHOOL CLOSED: Monday 1st February 2016

If you are having difficulty paying at these times you can pay over the phone or via the NMHS website from the convenience of your own home.

During the school term the Pay Station on both campuses is open for students each day before school and again at recess time.

Parents are welcome at anytime between 8.10am and 3.30pm.

Middle Campus School Timetable 2016

<table>
<thead>
<tr>
<th>Monday, Tuesday, Thursday, Friday</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8.25- 9.50</td>
</tr>
<tr>
<td>8.25 - 8.40 am</td>
<td>PLG</td>
</tr>
<tr>
<td>8.40 - 9.20 am</td>
<td>Lesson 1</td>
</tr>
<tr>
<td>9.20 - 10.00 am</td>
<td>Lesson 2</td>
</tr>
<tr>
<td>10.00 - 10.40 am</td>
<td>Lesson 3</td>
</tr>
<tr>
<td>10.40 - 11.10 am</td>
<td>Recess</td>
</tr>
<tr>
<td>11.10 - 11.50 am</td>
<td>Lesson 4</td>
</tr>
<tr>
<td>11.50 - 12.30 pm</td>
<td>Lesson 5</td>
</tr>
<tr>
<td>12.30 - 1.10 pm</td>
<td>Lesson 6</td>
</tr>
<tr>
<td>1.10 - 1.50 pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>1.50 - 2.30 pm</td>
<td>Lesson 7</td>
</tr>
<tr>
<td>2.30 - 3.10 pm</td>
<td>Lesson 8</td>
</tr>
</tbody>
</table>

Arrangements for the first day Tuesday 2 February 2016

Students move to the gymnasium at 8.40am. Staff will be on duty from 8.20am for an assembly in the gym (refer map) starting at 8.45am.
Absence from school
We treat absence from school seriously, and therefore if your child is going to be absent for the day it is preferable that you send us an SMS on 0429 608 617 with your child’s name, PLG and reason for absence or phone Student Services on 8360 9821, to let us know. An SMS message will be sent from the school for any unexplained absences. We ask that you respond to the SMS immediately.

Daymap
All students access their timetables, assessment tasks, homework and electronic diary through Daymap. If they are absent from lessons they are able to see the work set in order to catch up. Assessment results will be published in Daymap. Parents are encouraged to monitor their child’s progress via the Daymap parent portal.

Internet and computer use
The use of technology and the internet bring great benefits to the teaching and learning programs at the school but it is important that students use them safely and appropriately. Student must sign a user agreement before using technology.

This agreement includes the statement that students must use the Internet, e-mail, or any ICT equipment only for positive purposes, not to be mean, rude or offensive, or to bully, harass, or in any way harm anyone else, or the school itself, even if it is meant as a joke. Students log-on with a user name and password which they should not share with others. Social networking sites can not be accessed at school.

Leaving early or arriving late
We expect our students to be on time to school and to lessons. If a student arrives at school late, they must report to Student Services to sign in. We expect the student to bring a note or parents send an SMS to give prior notice of expected lateness. Sub School Heads follow up lateness. Students who are late with no reason will have an SMS sent home.

Students need to have a signed note from home to explain why they need to leave early. This is to be shown to Personal Learning Group teachers and initialled. The student needs to also show this note to Student Services when signing out.

Mobile Phones
Mobile phones are not permitted during the school day. If students carry a phone to and from school it should be kept securely locked in their locker until the end of school.

Newsletters
Newsletters are published regularly and are available from the website www.nmhs.sa.edu.au

Personal property and valuables
The school is a public place and although we promote responsible behaviour, we cannot guarantee the safety of everyone’s belongings. Please note that the school is not liable. We understand that valuables sometimes need to be at school. Students should take special care with valuable items as these are brought to school at the student’s own risk. Clothing and personal property should be labelled.

Where to buy the school uniform
The school uniform is available from the Senior Campus and from Uniform Management Services at Norwood. If purchasing uniforms from the Senior Campus outlet please enter the building under the main school hall as per the map.
We remind parents/caregivers and students on choosing this school that they undertake to support the school in its expectation that all students will wear the correct school uniform items listed below. Their appearance is to be neat, clean and worn in a conventional manner at all times. The wearing of other garments will be seen as incorrect uniform and therefore unacceptable.

### GIRLS

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Dress</td>
<td>Knee length navy and white check with red and gold stripes</td>
</tr>
<tr>
<td>School Shorts</td>
<td>Ink navy. Must be regulation uniform type, not substitute</td>
</tr>
<tr>
<td>School Skirt</td>
<td>Ink navy (knee length)</td>
</tr>
<tr>
<td>School Slacks</td>
<td>Ink navy. Must be regulation uniform type, not substitute</td>
</tr>
<tr>
<td>School Blouse</td>
<td>White, short or long sleeved, must have button at neck and logo on pocket</td>
</tr>
<tr>
<td>School Polo Shirt</td>
<td>Short sleeve</td>
</tr>
<tr>
<td>School Socks</td>
<td>White or navy (knee highs or trouser)</td>
</tr>
<tr>
<td>School Tights</td>
<td>Plain navy (not to be worn with socks)</td>
</tr>
<tr>
<td>School Shoes</td>
<td>Black leather school shoes covering the foot with or without laces, and not with high heels. (Boots, sneakers, canvas shoes, and ballet slip-on are NOT flat permitted)</td>
</tr>
<tr>
<td>School Jumper</td>
<td>Plain navy with school monogram on left side</td>
</tr>
<tr>
<td>School Blazer</td>
<td>Optional, navy, with monogram.</td>
</tr>
<tr>
<td>School Tie</td>
<td>Worn with white shirt if a jumper is worn over a white shirt</td>
</tr>
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### BOYS

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>School Shorts</td>
<td>Ink navy</td>
</tr>
<tr>
<td>School Shirt</td>
<td>White, short or long sleeved, must have button at neck and logo on pocket</td>
</tr>
<tr>
<td>School Polo Shirt</td>
<td>Short sleeve</td>
</tr>
<tr>
<td>Socks</td>
<td>White or navy (knee highs or trouser)</td>
</tr>
<tr>
<td>School Shoes</td>
<td>Black leather school shoes covering the foot with or without laces, and not high heeled. (Boots, sneakers and canvas shoes are NOT permitted)</td>
</tr>
<tr>
<td>School Jumper</td>
<td>Plain navy with school monogram on left side</td>
</tr>
<tr>
<td>School Blazer</td>
<td>Optional, navy, with monogram.</td>
</tr>
<tr>
<td>School Tie</td>
<td>Worn with white shirt if a jumper is worn over a white shirt</td>
</tr>
<tr>
<td>Trousers</td>
<td>Grey melange with plain black belt. Must be regulation uniform type, not substitute</td>
</tr>
</tbody>
</table>

### Formal Uniform (eg for Graduations)

Students are to wear a formal uniform on official occasions.

#### Formal Uniform consists of:

**Girls**
- Navy Skirt: Grey Trousers
- Navy tights: Navy/White trouser socks
- Navy/White socks: White shirt with logo
- White shirt with logo: Tie
- Tie: School Jumper
- School Jumper: Black school shoes
- Black school shoes:

**Boys**
- School Bag: Plain Navy

#### Optional Items
- Rainproof Coat: Plain navy only to be worn to and from school
- Jacket: Plain navy – only to be worn to and from school
- Scarf: Plain navy, yellow, red – worn with jumper
- Necessary school hair accessories: Must be plain navy, or yellow, or red.

#### Jewellery
- Students are permitted to have a single piercing in each ear only with a simple stud or sleeper and NO other visible piercings
- Finger rings: one only
- No necklaces are to be worn
- Bracelets are not permitted (Medic-Alert is the exception)

#### General Rules
- No visible make-up is to be worn.
- Fingernails are not to be painted, but may have a clear finish.
- Hair is to be in a neat clean hairstyle and not dyed any colour that does not occur naturally.
- Facial hair which is neat and trimmed is permitted – it is expected that the transition from clean shaven to neat trimmed facial hair will occur during a term holiday break.
- The wearing of any additional visible top under the school uniform is not permitted.
- Socks are NOT to be worn over tights.
- Tights are NOT to be worn under shorts.

### Retail Outlet

**Uniform Management Services** – based at the Senior Campus, 505 The Parade Magill and also at U1, 6 Montrose Ave Norwood.
Handy Hints from the Uniform Committee

Sizing varies in all uniform items so we strongly recommend you bring your student/s with you to ensure a proper fit.

Any items you wish to re-sell as second-hand must be in a clean and good condition.

Only approved school uniform will be accepted for sale as second-hand.

Any garments you alter, e.g. reducing the hem, may be deemed unsaleable if the garment is too short.

If you are unsure as to whether a garment is school regulation please contact the school on 8364 2299 for advice. Some parents have had the extra expense of purchases because their child has passed on incorrect information as to what is allowable. The school skirt and summer dress must be knee length which means no more than four finger widths from the crease at the back of the knee.

For safety, correct school shoes must be worn. This means plain black, leather school shoes. Here is an example of a correct school shoe. Due to WH&S regulations school shoes must also have solid firm soles.

Shoes with exposed tops, shoes made with canvas or fabric are not acceptable shoes.

School Uniform

is available from the following two locations:

Norwood Morialta Senior Campus
505 The Parade Magill
Phone 0409 178 994

Trading hours during school terms only
Tuesday  8.00 am—1.30 pm
Wednesdays  12.30 pm—4.00 pm

Extended Hours for Back to School Period
Monday 25 January 2016  8.30 am—3.00 pm
Friday 29 January 2016  8.30 am—3.00 pm

Uniform Management Services
Unit 1/6 Montrose Avenue Norwood
Phone 08 8363 5255

Trading Hours
Monday-Friday  9.00 am—5.00 pm

CLOSED  21 December 2015 and Reopens 4 January 2016

January 2016 OPEN EVERY SATURDAY
9.00 am—12:00 Noon
**Co-Curricular Activities**

The school offers a wide range of co-curricular and sporting activities in which students can participate. Below is a small selection of these activities.

### Awards & Competitions
- Australian English Competition
- Plain English Speaking Award
- Japanese Speech Contest
- Australian Maths Competition
- Australian National Chemistry Quiz
- Big Science Competition
- PICSE Science & Engineering Competition
- UNSW Science Competition
- Young Achievers Award
- Campbeltown Youth Council
- UNICEF Ambassadors

### Music
- Flute Ensemble
- String Ensemble
- Annual Concert
- Classical Guitar Ensemble
- Concert Band
- Rock Band
- Year level Bands 8 –11
- Music Camp

### Community Service
- Glossy Black Cockatoo Project
- Newsletter Contributor
- Front Office Monitor
- Environmental Committees
- World Challenge
- Cooking For Charity

### Courses/Seminars
- Helping Friends
- Cyber Safety
- Taxation Basics
- Driver Awareness

### Lunchtime Activities
- Chess
- Table Tennis
- Clubs & Committees

### Pedal Prix

An activity for students to ride pedal powered vehicles in the UniSA HPV Super Series held on closed tracks. Round 1 is a 6 hour Event in early May in Loxton, R2 (6 hours), is in mid July at Victoria Park, Adelaide, R3 (6 hours) late July, Victoria Park and the final round is 24 hours in mid September at Sturt reserve, Murray Bridge. Specifications governing vehicles and the Rules of the Events are on [www.pedalprix.com.au](http://www.pedalprix.com.au).

The Series enables young people to develop a variety of skills and attributes. Riding requires the development of vehicle control, aerobic fitness and race-craft. Construction, innovation and race-time problem solving, challenge students and cross-curriculum connections happen naturally. Students become part of the diverse, cooperative group forming our School Teams and experience linkages between educational institutions, business, industry and community bodies. Significant mentoring occurs due to parental and other adult involvement and from other Teams.

The Human Powered Vehicles ridden by our students, in teams of fourteen, twelve or ten (depending upon Category) are recumbent, aerodynamic, enclosed trikes, assembled by students and parents using chassis and body parts from local builders, Trump and Ozone. Our four teams are entered in Junior Secondary, Senior Secondary and Open Categories. They include all Year Levels, ex-students and parents. Practices are primarily on Sundays at Victoria Park in second and third terms. Students assume significant responsibilities in vehicle maintenance and organising riders. Teams depend upon parent help in Race Marshalling, group management at Events, catering and vehicle/equipment transport.

Students and parents gain much from their involvement in the Series whether riding, pit crewing, building, racing, catering, mentoring, officiating, or acting as general support, especially from the experience of completing a 24 hour race.

The Series includes metropolitan, country SA and interstate Teams. The final round is still called the Australian International Pedal Prix with over 240 teams involved. It is seen by the Council of the Rural City of Murray Bridge as an annual regional Major Event with AIPP winning Tourism Awards.

Students and parents gain much from their involvement in the Series whether riding, pit crewing, building, racing, catering, mentoring, officiating, or acting as general support, especially from the experience of completing a 24 hour race.

### Non-sport Teams
- Debating
- Mock Trials
- Public Speaking

### Productions
- Drama Productions
- School Musical

### Student Leadership
- Student Representative Council
- Sports Captains
- Youth Parliament

### Student Voice
- Amnesty International

### International Programs
- Takahashi (Japan) Sister School Exchange
- Convitto Nazionale Umberto I (Turin Italy) Sister School Exchange
- Instituto G.Torno (Castano Primo, Milan Italy) Sister School Exchange
- International Student Host
- International Student Buddy
- SA German Student Exchange
- Study Tours
- Italy Tours
Norwood Morialta High School has a strong commitment to ensuring we meet the needs of all our students. We believe that all students need to meet their full potential and we offer a variety of support strategies to help those students with learning difficulties.

We acknowledge that some of our students have special learning needs due to:
- an impairment of some kind (this can be sensory, physical, social, emotional, a particular health care issue) that means for a time their ability to learn is affected.
- a specific learning difficulty in one of more aspects of learning e.g. Dyslexia
- a disability identified through psychological testing e.g. intellectual, ASD
- a physical disability

A Negotiated Education Plan or an Individual Education Plan is developed, and regularly reviewed, for all identified students after discussions with parents, teachers, students and other organisations.

Please contact Mrs Tanya Couzens via phone 83650455 or email tanya.couzens719@schools.sa.edu.au for more information.

The learning of an additional language is an important part of the school’s curriculum for education in the 21st century. The main reason for this is to further students’ intercultural awareness and international-mindedness by learning the language of a culture and reflecting upon and exploring cultural perspectives. Learning an additional language is central to developing critical thinking skills, contributing to the holistic development of students and strengthening lifelong learning skills. Language is central to literacy. It equips students with the necessary multiliteracy skills and attitudes to be interculturally competent. This enables them to communicate successfully in increasingly interconnected 21st century.

The school offers three alphabetic languages, German, Greek and Italian and two non-alphabetic languages, Chinese and Japanese. The five languages are offered from year 8 to year 12 (Stage 2). All students study a language until the end of year 10 and then may continue to SACE Stage 2 level. There is also the opportunity to begin the study of another language, Japanese Beginners, at Stage 1 level.

Choosing a language should be based on the interests of the student and may be influenced by the background of the family, experience in previous schools and interest in the country or culture. Students may choose to continue the language studied at primary school if it is available or they may choose a different language to begin studying at year 8. For some students choosing a new language can be motivating and exciting. Once a language course has begun students cannot change languages. Students enrolling at the school after year 8 should choose the language they have the most experience in from previous schools or choose German or Italian as these tend to be the easiest to catch up.

In addition there are many opportunities for our students to host visiting students, take part in Exchange Programs and meet young people from the countries of the language studied. These exchange programs and partnerships with schools enhance student learning and communications skills in the languages.

From 2016 bonus points will be awarded for language study at Stage 2 as part of the SA Language, Literacy and Mathematics Bonus Scheme for entry into Flinders University. The University of Adelaide and the University of South Australia.

Students whose first language is a language other than English, may be eligible to study English as an Additional Language. The EAL course focuses on developing proficiency in English language skills across the curriculum. On reaching the required proficiency level, students may apply to study English.

As students progress into Year 11 and 12, they can choose EAL or ESL Studies (2016) as long as they meet SACE eligibility criteria.

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<tr>
<td>4</td>
<td>17 October</td>
<td>16 December</td>
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</table>
There are many sporting opportunities offered at Norwood Morialta High School.

Out of Hours Sport
Norwood Morialta High School is a member of the Sports Association for Adelaide Schools and the SA Catholic Secondary School Girls Sports Association. Out of Hours Sports are coached by staff, parents, old scholars or other interested and qualified adults. Coaches are appointed only if they have the appropriate skills. There is a coaching and uniform hire fee of $40.00 for all sports except cross country, beach volleyball and swimming which is $20.00. Sports offered for Out of Hours Sport (Saturday morning competition in 2015) were: netball, soccer, cricket, tennis, basketball, badminton, volleyball, table tennis (Friday evening), beach volleyball (Tuesday evening) and swimming (Wednesday evening). Our aim in 2016 is to continue these and to introduce sports appropriate to student needs.

Intra School Sport
Sports Day is where the whole school participates in an inter sub school athletic and novelty event day. It is held annually at the SA Athletics Stadium. The Year 8 students are involved in a Standards Day as a lead into Sports Day.

Secondary School Sport SA (SSSSA) & VISTA
SSSSA is the Secondary School equivalent to SAPSASA and Vista is the North Eastern Zone Sport Association. The school competes in the Vista athletics carnival and the SSSSA swimming, cross country and athletics championships, as well as nominating students for state teams and championships. All competitions are conducted during school time.

Rowing
The Norwood Morialta High School is one of three public schools which offer rowing as a summer sport. It is a demanding but tremendously rewarding sport. No previous experience is necessary and is available to both boys and girls. Regattas are held on Saturdays in Term 4 and Term 1, usually at West Lakes. Training is held after school on the River Torrens, where our Boathouse is located, or at West Lakes. Our club competes in the Head of the River Regatta, held in March, where winning crews are regarded as the best in their category.

The whole family is encouraged to become involved in the Rowing Club, and to attend regattas.

The costs involved per season in rowing are:*  
- Uniform (Zootsuit $79 and cap $15)  
- Rowing and Affiliation fee $170  
- Pre-season September Camp $150  
- Sport Fee $100

*Please note prices are approximate and may be subject to change.

Old Scholars Association
Celebrating the Past : Fostering the Future*
The Norwood Morialta High School Old Scholars’ Association (OSA) is a representative group of former students, dedicated to maintaining the profile of the school amongst graduates and within the community. The OSA enjoys a strong affiliation with the school, thriving upon an inclusive relationship that is underpinned by a love for the school.

Each year, the OSA coordinates two major events for graduates that are always well attended and extremely memorable. These events are always planned in consultation with key stakeholders, principally the graduates themselves but also with community figureheads such as local members of parliament and organisations who directly and indirectly serve the school community.

The OSA Committee is an energetic and progressive committee and key aims are to continue growing its membership base and further develop its presence within the school community. The OSA provides a wonderful opportunity to reunite with old friends and establish new contacts and friendships.

Canteen
The school canteen offers nutritional, reasonably priced fare for students and is successful because of the assistance given to the canteen manager from volunteer parents. We are in need of volunteers to help keep this service viable. Any time you can give to the school will be greatly appreciated.

Please contact the canteen manager Lynne daCosta on 83609840 or email lynne dacosta663@schools.sa.edu.au if you are able to assist in the canteen.
Purchase of Stationery Items

place your order early and then payment is required prior to delivery.

All book list enquiries should be directed to Lighthouse Books at booklist@lighthousebooks.com.au. Hard copy book lists can be downloaded from the Lighthouse Books website or are available upon request. All orders received by the 23 December 2015 will include a 10% discount on most stationery items. These stationery prices will increase by 10% after the 23 December 2015 for all first orders except for new enrolments to the School.

Ordering On-line from Monday 23 November 2015

Go to www.lighthousebooks.com.au
Click on the "Back To School" start button.
At first sign in type in your User ID/Student ID which is the student’s first name last name to 12 characters all lower case with no spaces and your Password which is the student’s first name and last name to 12 characters all lower case with no spaces. For security purposes you will be prompted to change this password at the first sign in. Please keep a record of your chosen password for future visits to the site.
Please select your School and year level for 2016.
Please nominate a contact email address and complete the required personal information including your nominated delivery address.
Items marked Compulsory by your school will automatically load to your shopping basket and will not be able to be amended/deleted.
We acknowledge that students may already have some stationery items listed and so not all items are marked compulsory.
All items listed must be brought to school on day 1.
Once you have completed your selection requirements and your payment option simply hit the "Place an Order" button. PLEASE WAIT for confirmation. An "Order Complete" message will be displayed.
Upon placement of your order you may download a hard copy of your invoice (for your records).
Please help us supply your exact needs by ordering carefully and accurately. Using your Student ID and Password you can view your order details and status via the website anytime.
For amendments to your order simply email booklist@lighthousebooks.com.au with your student name, order number and instructions. You can view these changes on-line via "Your Orders" at any time.

Stationery is not returnable.

Orders lodged and paid for from early November 2015 will be delivered to your nominated address during December 2015 and January 2016.

PAYMENT METHODS

On-line payment can be made at the time of placing your order or you may visit the "Your Orders" tab on the website and pay at a later date. Confirmation of your payment will be sent to your email address by Eway.

Other Payment Options - Payment of your account MUST BE MADE by no later than 9 January 2016 to ensure delivery to your nominated address in a timely manner.

Payments can be made by credit card at the time of ordering on-line or by telephone by calling 1300 304 168 (a 1.5% credit card fee will apply).
Bpay facilities are also available. Please use the Biller Code and Reference Number as detailed on your invoice.
If paying by cheque, please make cheques payable to Lighthouse Books and include your order number and students name and school.
Cash payments can be made at 175 Morphett Road, North Plympton SA 5037, Monday - Friday 9am - 5pm.

Late Orders - Please note changes to the applicable dates.

Orders not received at Lighthouse Books by 23 December 2015 will be treated as a late order. This does not include new enrolments.
Late orders received after 23 December 2015 will be charged a $15.00 service fee, which includes the existing Administration Fee and the costs of additional ordering, packaging and distribution.

Please note that general stationery items can be purchased from your supplier of choice (eg Office Works/Kmart etc)
** For storage and transfer of work we recommend that all students should have one USB stick 8GB.

*Design Technology Booklet is available to students free on school Moodle.*

### Stationery List

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<th>Yr 10</th>
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Norwood Morialta High School hosts a number of study tours from overseas countries, e.g., Japan and Thailand, throughout the year. Families are encouraged to host students from these schools at least once during their schooling at Norwood Morialta High School.

This involves hosting a student for approximately two weeks, providing accommodation, meals, and transport to the school. Involving them in family activities, outings, and showing them some of the sights around Adelaide during the weekend is welcomed by the students.

Hosting a student from another country is a very rewarding experience and supports the school’s values and international mindedness. A small remuneration is also provided to the host families.

**Sister School Exchanges & Overseas Cultural Tours**

Norwood Morialta High School students may participate in a number of overseas tours. These include a long-standing sister school exchange with Takahashi High School in Japan, newly established sister schools in Milan and Torino in Italy, and cultural tours to Greece and China.

Families who would like more information about hosting a student may contact the school on 8365 0455 or email: dl.0787.homestay@schools.sa.edu.au

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**Don’t forget to order your 2016 Year Book**

As per legislation, the material and services fee does not include the cost of the Year Book.

You will be able to reserve your copy of the 2016 Year book early in the year. A flyer will be sent to families with their invoices at the start of the year. Keep an eye out for this flyer or you can contact the Pay stations on either Campus to order your copy.

The Year Book is a wonderful record and reflection of the 12 months your child had at NMHS and will be valued for years to come.
Principal
Panayoula Parha

Campus Head Middle Campus
Ms Karen Andrews

Campus Head Senior Campus
Nikki Kotrotsos

Executive Leader International Programs
Ms Andrea Sarantaugas

Middle Campus
Morialta Road West
Rostrevor 5073
Phone: 61 8 8365 0455
Facsimilie: 61 8 8360 9802

Senior Campus
505 The Parade
Magill 5072
Phone: 61 8 8364 2299
Facsimilie: 61 8 8139 2138

Postal Address:
PO Box 180, Magill South Australia 5072

Web: www.nmhs.sa.edu.au

Email: dl.0787.theprincipal@schools.sa.edu.au